

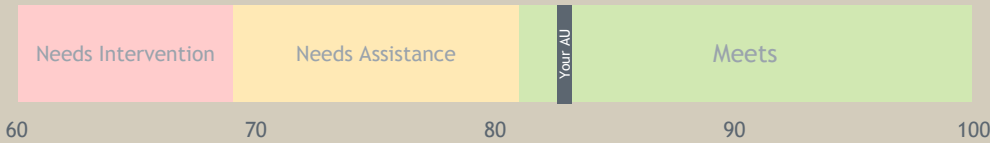
AU Determination 2017 for 12345 - High Plains BOCES

AU Percentage

82.90%

AU Determination:

Meets Requirements



COLORADO
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*Special Conditions: None

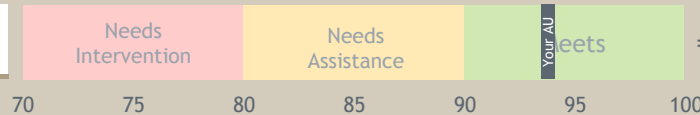
Special conditions can move an AU into a lower RDA determination category.

Sub-scores

Compliance Score

93.75

out of 100



Compliance
Determination

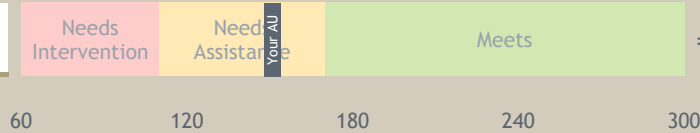
Meets
Requirements

x 75%

Results Score

151.0

out of 300



Results
Determination

Needs
Assistance

x 25%

AU Compliance Matrix



Administrative Unit: 1234- High Plains BOCES

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.8%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.5% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year			

4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, <u>and</u> the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy.	No significant discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year			

Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	NO disproportionate representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			

Indicator 11: Timely initial evaluation	94.0%	2	1
Indicator 12: IEP developed and implemented by third birthday.	100.0%	2	2
Indicator 13: Secondary transition	100.0%	2	2
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			

Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			

Total Points Available:	16
Compliance Points Earned:	15
Compliance Score:	93.75 out of 100
Compliance Determination:	Meets Requirement

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

AU Results Matrix



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Department of Education

Administrative Unit: 12345 - High Plains BOCES

Participation Detail

ELA		ELA	Math	MATH			
Participated	753	86%			Participated	758	87%
Excused	3	0.3%			Excused	3	0.3%
Parent Opt-out	84	9.6%			Parent Opt-out	87	10.0%
Unexcused	35	4.0%			Unexcused	25	2.9%
OSEP Participation Rate	87.5%				OSEP Participation Rate	88.0%	
CO IEP Participation Rate	95.3%				CO IEP Participation Rate	96.5%	

STATE Assessment

(Part of Ind 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	788	95.3%	-	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	783	96.5%	-		3	3

(Part of Ind 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	682	701.5	49	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	3
Math Mean Scale Score (reg)	687	701.9	51	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6

Alternate (Part of Ind 3c)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	71	49.4%	91	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	6
Math Prof Rate (Alt)	71	16.0%	53	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4

Preschool Achievement and Growth (Ind7)**

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
					0 .5 1 1.5		
A. Positive social-emotional skills	Growth	74	80.4%	47	73.9%.....82%.....91.5%	1.5	0.5
	Achievement		68.2%	51	59.6%.....67.5%.....82.8%	1.5	1.0
B. Acquisition & Use of Knowledge and Skills	Growth		80.4%	50	72.1%.....80.4%.....91.5%	1.5	1.0
	Achievement		69.5%	53	55.9%.....69.3%.....81.8%	1.5	1.0
C. Use of appropriate behaviors to meet their needs	Growth		74.5%	45	66.7%.....76.2%.....86.6%	1.5	0.5
	Achievement		72.3%	53	61.8%.....71.4%.....86%	1.5	1.0

Achievement Points Earned: 30.0 out of 45

Academic Achievement 15%

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
ELA	521		38.1	48	AU ≥ 47 = 15 47 > AU ≥ 39.13 = 10 39.13 > AU ≥ 33 = 5 AU < 33 = 0	15	5
Math	525		39.5	49	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	5
Academic Growth 50%	Rise Up		% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
ELA	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
Math	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
Academic Growth 50%	Keep Up		% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
ELA	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10
Math	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10

Academic Growth Points Earned: 90 out of 150

Postsecondary and Workforce Readiness 35%	Graduation Rate (Ind1)		% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
	N						
4 Year Grad Rate	108		56.8%	35	AU ≥ 92.3% = 21 92.3% > AU ≥ 79.2% = 14 79.2% > AU ≥ 66.9% = 7 AU < 66.9% = 0	21	7
5 Year Grad Rate	102		64.2%				
6 Year Grad Rate	100		67.3%				
7 Year Grad Rate	101		70.5%				
Postsecondary and Workforce Readiness 35%	Dropout Rate (Ind2)		% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
Dropout Rate	89		22.2%	41	AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	14
Postsecondary and Workforce Readiness 35%	Post-School Outcomes (Ind14)		%		Rubric	Points Eligible	Points Earned
	N						
Contacts Attempted N = Students in Sample % = Contact attempted	96		96.0%		AU = 100% = 6 AU < 100% = 0	6	0
Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	55		56.5%		60% ≤ AU = 6 60% > AU = 0	6	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	29		75%	Percentile 50	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	10

Academic Growth Points Earned: 31 out of 105

Academic Achievement:	30.0 out of 45
Academic Growth:	90.0 out of 150
PS and Workforce Readiness:	31.0 out of 105
Final Results Score:	151.0 out of 300
Results Determination:	Needs Assistance
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance
0 to 109 = Needs Intervention	

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.