Partnering Vocabulary

It is helpful for partners to have a common language focusing on shared beliefs and understandings. Families, educators and community members can encourage each other to practice using the words as they work together. These are sample concepts related to Multi-Tiered System of Supports (MTSS)– they can be adapted and/or provided in different languages. Some people have suggested creating posters and having partnering vocabulary in meeting rooms. Others post on websites or in classrooms. Partnering vocabulary can be for students too! Some schools or teams have added their own words to be meaningful for their site or situation.

* **Words:** “WE”, “OUR”, “US”
* **Goals:** What do we want to ACHIEVE TOGETHER?
* **Roles:** How can WE PARTNER around that?
* **Data:** How will WE KNOW it is working?
* **Input:** What does the family or educator or community resource THINK, FEEL, KNOW?
* **Decisions:** Are WE ALL “on the team and at the table”?
* **Responsibilities:** What are WE EACH doing?

* **Students:** What is BEST for OUR student?