



## Module 2: Systemic Supports and Resources

### Note Catcher

Essential Question: What are actionable steps we can take to provide culturally relevant and linguistically responsive education to our Native learners and those with exceptionalities?

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#### Part 1: Seeking to Understand

Dakota-Negative Cycle:

Kerry-Negative Cycle:

Culture:

Deficit:

Assets:

Learner:

Deficit:

Assets:



Structures of Inequity:

Culturally Responsive Teaching:

Partnering with Families:

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## **Part 2: Leveraging Language**

Limitations of Language Assessments:

Language Identification:

Multilingual Learner Identification:

Linguistic Knowledge and Skills:

Leveraging Language and Dialects:

Language Teacher:



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## Part 3: Ways of Viewing Ability

Limitations of Norm-referenced Assessments:

Alternate Options for Body of Evidence:

Learner assets:

Closing the learning gap:

MTSS:

Dakota

Kerry

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