



**COLORADO**  
Department of Education

Exceptional Student Services Unit  
1560 Broadway, Suite 1100  
Denver, CO 80202-5149

Patrick McGinty  
Roaring Fork School District  
Roaring Fork School District  
400 Sopris avenue  
Carbondale, CO 81623

April 27, 2023

Dear Patrick McGinty,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

- 1) Meets the requirements and purposes of Part B of IDEA,
- 2) Needs assistance in implementing the requirements of Part B of IDEA,
- 3) Needs intervention in implementing the requirements of Part B of IDEA, or
- 4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for Roaring Fork School District:

- Compliance Determination: Needs Assistance
- Results Determination: Meets Requirements

Overall Determination for Roaring Fork School District: **Meets Requirements** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU.

In making the determination in Spring 2023, the CDE considered data submitted by Roaring Fork School District throughout SY2021-2022 in the following manner:



1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements
2. A **Results Matrix** that includes scoring on Results Elements
3. A **Compliance Score** and **Compliance Determination**
4. A **Results Score** and **Results Determination**
5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.
6. A consideration of **Special Conditions**
7. The AU's overall **Determination**

**SPP/APR compliance indicators and other compliance elements examined in the current determination:**

**Indicator 4A:** Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.

**Indicator 4B:** Whether the AU has disproportionate representation by race/ethnicity in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.

**Indicator 9:** Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.

**Indicator 10:** Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices.

**Indicator 11:** Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.

**Indicator 12:** Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

**Indicator 13:** Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.

**Timely and Accurate Data Submission:** The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

**SPP/APR results indicators and other results elements examined in the current determination:**

**Indicator 1:** Percent of youth with IEPs graduating from high school with a regular diploma.

**Indicator 2:** Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.

**Indicator 3:** Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.

In addition, the following results elements are also included:



1. Median Growth Percentile in ELA and Math
2. Rise Up in ELA and Math (No data in SY2021-2022)
3. Keep Up in ELA and Math (No data in SY2021-2022)
4. For information only: Regular assessment mean scale score in ELA and Math with “IEP exiters” included. (Please see “How CO Made Determinations 2023,” for detailed information.)

**Indicator 7:** Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

**Indicator 14:** Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and

1. Whom AUs attempted to contact.
2. Participated in the post-school outcome interview.
3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access <http://www.cde.state.co.us/cdesped/determperf> for various resources related to the determinations.

CDE is committed to supporting Roaring Fork School District in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

If you have any questions regarding this determination or the process, please contact Gloria Durosko at [Durosko\\_g@cde.state.co.us](mailto:Durosko_g@cde.state.co.us).

Sincerely,



Paul Foster, Ed.D  
Executive Director; State Director of Special Education  
Exceptional Student Services Unit

Posted to <http://www.cde.state.co.us/cdesped/determperf> on 5/5/2023



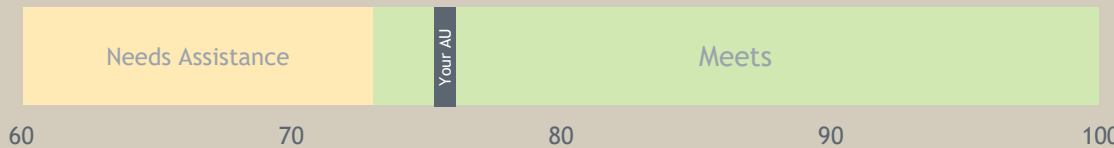
## AU Determination 2023 for 54010 - Roaring Fork

AU Percentage

75.7%

AU Determination:

Meets Requirements



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\*Special Conditions: None

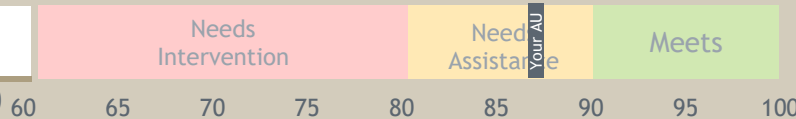
Special conditions can move an AU into a lower RDA determination category.

### Sub-scores

Compliance Score

87.5

out of 100



= Compliance  
Determination

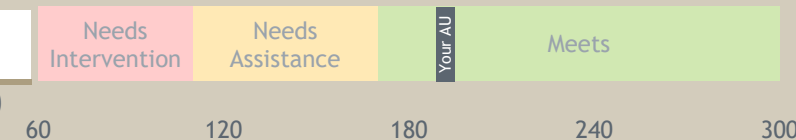
Needs  
Assistance

x 50%

Results Score

191.8

out of 300



= Results  
Determination

Meets  
Requirements

x 50%

# AU Compliance Matrix 2023



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## Administrative Unit: 54010 - Roaring Fork

Indicator	Performance	Points Eligible	Points Earned
<b>4A:</b> Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.52	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.62 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years			
<b>4B:</b> Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.			
<b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No disproportionate representation	2	2
<b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No disproportionate representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
<b>Indicator 11:</b> Timely initial evaluation	100%	2	2
<b>Indicator 12:</b> IEP developed and implemented by third birthday.	100%	2	2
<b>Indicator 13:</b> Secondary transition	60%	2	0
2 = Indicators were at least <b>95%</b> compliant 1 = Indicators were at least <b>75%</b> and less than <b>95%</b> compliant 0 = Indicators were less than <b>75%</b> compliant in the current year <u>OR</u> less than <b>95%</b> compliant for the current and previous year			
<b>Timely and Accurate Data Submission</b>	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:		16	
Compliance Points Earned:		14	
Compliance Score:		87.5 out of 100	
Compliance Determination:		Needs Assistance	

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

# AU Results Matrix 2023



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## Administrative Unit: 54010 - Roaring Fork

### State Assessment Participation Detail

ELA	ELA	Math	MATH
Participated	290		287
Excused	0		0
Parent Opt-out	18		19
Unexcused	2		4
OSEP Participation Rate	93.5%		92.6%
CO IEP Participation Rate	99.3%		98.6%

### State Assessment Participation

(Part of Indicator 3a)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	290	99.3%	90	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	287	98.6%	79		3	3

### Regular Assessment

(Part of Indicator 3b)		N	Score	AU's Percentile	Rubric	Eligible	Earned
ELA Mean Scale Score (reg)	Current IEP	243	703.6	57	AU ≥ 712.0 = 9	9	6
	* IEP Exiter	12	717.7		712 > AU ≥ 701.9 = 6		
	* Combined	255	704.3		701.9 > AU ≥ 693.6 =3		
					AU < 693.6 = 0		
Math Mean Scale Sore (reg)	Current IEP	240	698.9	30	AU ≥ 711.8 = 9	9	3
	* IEP Exiter	12	711.9		711.8 > AU ≥ 701.1 = 6		
	* Combined	252	699.5		701.1 > AU ≥ 694.2 = 3		
					AU < 694.2 = 0		
* IEP Exiter and Combined provided for information only							

### Alternate Assessment

(Part of Indicator 3c)		N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)		17	5.9%	13	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	0
Math Prof Rate (Alt)		17	17.6%	45	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4

Note:

### Preschool Achievement and Growth (Indicator 7)\*\*

		N	% Succeeded	AU's Percentile	0	.5	1.0	1.5	Points Eligible	Points Earned
A. Positive social-emotional skills	A1. Growth	<16	N/A	N/A	73.9%.....82%.....91.5%				0.0	0.0
	A2. Achievement		N/A	N/A	59.6%.....67.5%.....82.8%				0.0	0.0
B. Acquisition & Use of Knowledge and Skills	B1. Growth	<16	N/A	N/A	72.1%.....80.4%.....91.2%				0.0	0.0
	B2. Achievement		N/A	N/A	55.9%.....69.3%.....81.8%				0.0	0.0
C. Use of appropriate behaviors to meet their needs	C1. Growth	<16	N/A	N/A	66.7%.....76.2%.....86.6%				0.0	0.0
	C2. Achievement		N/A	N/A	61.8%.....71.4%.....86.0%				0.0	0.0

Note: SY2019-20, SY2020-21 and SY2021-22 data are combined

Achievement Points Earned:

19.0 out of 36

Academic Achievement 15%

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

# AU Results Matrix 2023 Continued



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## Administrative Unit: 54010 - Roaring Fork

Academic Growth 50%	Median Growth Percentile		N	Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA		103	45.0	92	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	10	
	Math		74	33.0	13	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	0	
	Rise Up		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA		no data	no data		90th≤AU = 4 50th≤AU<90th = 3 15th≤AU<50th = 2 AU<15th = 1	45	30	
	Math						45	30	
	Keep Up		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA		no data	no data		90th≤AU = 4 50th≤AU<90th = 3 15th≤AU<50th = 2 AU<15th = 1	15	10	
	Math						15	10	
	Academic Growth Points Earned:							90 out of 150	

Academic Growth Points Earned: 90 out of 150

Postsecondary and Workforce Readiness 35%	Graduation Rate			Highest Rate Percentile		Points Eligible		Points Earned	
		N	%Graduated		Rubric				
	4 Year Grad Rate	39	84.6%	59	AU ≥ 92.3% = 21	21	14		
	5 Year Grad Rate	54	85.2%		92.3% > AU ≥ 79.2% = 14				
	6 Year Grad Rate	49	81.6%		79.2% > AU ≥ 66.9% = 7				
	7 Year Grad Rate	54	87.0%		AU < 66.9% = 0				
	Note:								
	IEP Dropout Exiter Rate Indicator 2			%Dropout Exiters		Points Eligible		Points Earned	
		N		AU's Percentile	Rubric				
	Rate				AU <6.5% = 42				
	N = students age ≥ 14 who exited schools	44	9.1%	22	6.5% ≤ AU < 19% = 28	42	28		
	% = students who exited due to dropping out				19% ≤ AU <34.2% = 14				
					AU ≥ 34.2% = 0				
	Note:								
	Post-School Outcomes Indicator 14			%		Points Eligible		Points Earned	
		N			Rubric				
Contacts Attempted				AU = 100% = 6	6	0			
N = Students in Sample	40	82.5%		AU < 100% = 0					
% = Contact attempted									
Students Participated				60% ≤ AU = 6	6	6			
N = # in adjusted sample	40	62.5%		60% > AU = 0					
% = of students who participated out of adjusted sample									
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	25	96.0%	Percentile Rank 88	AU ≥ 91.5% = 30	30	30			
				91.5% > AU ≥ 75.3% = 20					
				75.3%> AU ≥59.8% = 10					
				AU < 59.8% = 0					
PS and Workforce Points Earned:					78 out of 105				

PS and Workforce Points Earned: 78 out of 105

Academic Achievement:	23.8 out of 45
Academic Growth:	90.0 out of 150
PS and Workforce Readiness:	78.0 out of 105
Final Results Score:	191.8 out of 300.0
Results Determination:	Meets Requirements
170 to 300 = Meets Requirements      110 to 169 = Needs Assistance      0 to 109 = Needs Intervention	

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.