

Exceptional Student Services Unit 1560 Broadway, Suite 1100 Denver, CO 80202-5149

Patrick McGinty Roaring Fork School District Roaring Fork School District 400 Sopris avenue Carbondale, CO 81623

April 27, 2023

Dear Patrick McGinty,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

- 1) Meets the requirements and purposes of Part B of IDEA,
- 2) Needs assistance in implementing the requirements of Part B of IDEA,
- 3) Needs intervention in implementing the requirements of Part B of IDEA, or
- 4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for Roaring Fork School District:

- Compliance Determination: Needs Assistance
- Results Determination: Meets Requirements

Overall Determination for Roaring Fork School District: **Meets Requirements** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU. In making the determination in Spring 2023, the CDE considered data submitted by Roaring Fork School District throughout SY2021-2022 in the following manner:



1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements

- 2. A Results Matrix that includes scoring on Results Elements
- 3. A Compliance Score and Compliance Determination
- 4. A Results Score and Results Determination

5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.

- 6. A consideration of Special Conditions
- 7. The AU's overall Determination

SPP/APR compliance indicators and other compliance elements examined in the current determination:

Indicator 4A: Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.

Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the rate of outof-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.

Indicator 9: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.

Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices. **Indicator 11**: Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Indicator 13: Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.

Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

SPP/APR results indicators and other results elements examined in the current determination:

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma.
Indicator 2: Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.
Indicator 3: Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.

In addition, the following results elements are also included:

- 1. Median Growth Percentile in ELA and Math
- 2. Rise Up in ELA and Math (No data in SY2021-2022)
- 3. Keep Up in ELA and Math (No data in SY2021-2022)
- 4. For information only: Regular assessment mean scale score in ELA and Math with "IEP

exiters" included. (Please see "How CO Made Determinations 2023," for detailed information.) **Indicator 7:** Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and

1. Whom AUs attempted to contact.

2. Participated in the post-school outcome interview.

3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access <u>http://www.cde.state.co.us/cdesped/determperf</u> for various resources related to the determinations.

CDE is committed to supporting Roaring Fork School District in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

If you have any questions regarding this determination or the process, please contact Gloria Durosko at <u>Durosko g@cde.state.co.us</u>.

Sincerely,

Paul Foster, Ed.D Executive Director; State Director of Special Education Exceptional Student Services Unit

Posted to http://www.cde.state.co.us/cdesped/determperf on 5/5/2023





Compliance Score	87.5	Inte	Needs ervention	Ne Assis	edly tar <mark>x</mark> e	Meets	= Compliance Determination	Needs Assistance	x 50%
	out of 100 60) 65	70 75	80 8	5 90	95	100		
				5			Desults		
Results Score	191.8	Needs Intervention	Needs Assistance	Your AU	Meets		= Results Determination	Meets Requirements	x 50%
	out of 300	50	120	180	240		300		

AU Compliance Matrix 2023



Administrative Unit: 54010 - Roaring Fork

Indicator	Performance	Points Eligible	Points Earned				
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.52	2	2				
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.62 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years							
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2				
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and procedures, and/or practices were found to contribute to the significant discrepancy and a development and implementation of IEPs, the use of positive behavioral interventions and	do not comply with requ	irements relatin					
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No disproportionate representation	2	2				
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No disproportionate representation	2	2				
 2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year 							
Indicator 11: Timely initial evaluation	100%	2	2				
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2				
Indicator 13: Secondary transition	60%	2	0				
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95 % compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95 % compliant for the current and previous year							
Timely and Accurate Data Submission	Yes	2	2				
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate							
Total Points Available:	16						
Compliance Points Earned:	14 97 5 out of 100						
Compliance Score: Compliance Determination:	87.5 out of 100 Needs Assistance						
90 to 100 = Meets Requirements 80 to 89 = Needs Assistance		Needs Interve					

AU Results Matrix 2023



COLORADO Department of Education

Administrative Unit: 54010 - Roaring Fork							
State Assessment Participation Detail							
ELA			ELA	Math	MATH		
Participated 290					Participated	287	
Excused	0				Excused	0	
Parent Opt-out	18				Parent Opt-out	19	
Unexcused	2				Unexcused	4	
OSEP Participation Rate	93.5	5%			OSEP Participation Rate	92	.6%
CO IEP Participation Rate	99.3	3%			CO IEP Participation Rate	98	.6%
State Assessment Participation						Points	Points
(Part of Indicator 3a)		Ν	~ ~ %	AU's Percentile	Rubric	Eligible	Earned
ELA Participation		290	99.3%	90	95%≤AU = 3	3	3
Math Participation		287	98.6%	79	AU<95% = 0	3	3
Regular Assessme (Part of Indicator 3b)	nt	Ν	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score	Current IEP	243	703.6		AU ≥ 712.0 = 9		
(reg)	* IEP Exiter	12	717.7	57	712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 =3	9	6
	* Combined	255	704.3		AU < 693.6 = 0		
					AU ≥ 711.8 = 9		
Math Mean Scale Sore	Current IEP	240	698.9	30	711.8 > AU ≥ 701.1 = 6	9	2
(reg)	* IEP Exiter	12	711.9		701.1 > AU ≥ 694.2 = 3	7	3
* IEP Exiter and Combined provided for information only		252	699.5		AU < 694.2 = 0		
Alternate Assessm (Part of Indicator 3c)	ent	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
(Part of Indicator Sc)			70		AU ≥ 48.8% = 6	Lugibie	Lunica
ELA Prof Rate (Alt)		17	5.9%	13	48.8% > AU ≥ 31.6% = 4	6	0
ELA PIÙI RALE (ALL)		17		15	31.6% > AU ≥ 17.9% = 2	-	U
					AU < 17.9% = 0		
					AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4		
Math Prof Rate (Alt)		17	17.6%	45	$14.1\% > AU \ge 14.1\% = 4$ $14.1\% > AU \ge 6.9\% = 2$	6	4
					AU < 6.9% = 0		
Note:							
Preschool Achieve	ement and		0/ C		Rubric	Points	Points
Growth (Indicator 7)**		N	% Succeeded	AU's Percentile		Eligible	Earned
A. Positive social-	A1. Growth	<16	N/A	N/A	73.9%·····82%·····91.5%	0.0	0.0
emotional skills	A2. Achievement		N/A	N/A	59.6%67.5%82.8%	0.0	0.0
B. Acquisition & Use of	B1. Growth	<16	N/A	N/A	72.1%80.4%91.2%	0.0	0.0
Knowledge and Skills	B2. Achievement		N/A	N/A	55.9%69.3%81.8%	0.0	0.0
C. Use of appropriate	C1. Growth	-16	N/A	N/A	66.7%76.2%86.6%	0.0	0.0
behaviors to meet their needs	C2. Achievement	<16	N/A	N/A	61.8%71.4%86.0%	0.0	0.0
Note: SY2019-20, SY2020-21 and SY2021-22 data are combined							
		Achieve	ment Poin	ts Earned:	19.0	out of	36

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

AU Results Matrix 2023 Continued



COLORADO Department of Education

Median Growth Percentile N Median Growth State Auspace Rubric Points Eligible Points Earned ELA 103 45.0 92 39.1 - 40.3 39.1 - 10. 39.1 - 40.2 39.1 - 10. 39.1 - 40.2 39.1 - 10. 39.1 - 40.2 39.1 - 10. 30.1 - 30. 30.1 - 30. 30.1 - 30. 30.1 - 30. 30.1 - 30. 30.1 - 30. 30.1 - 30.	٨	dministra	tive Ilnit ^{. 5}	54010 - Roa	ring Fork			
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ELA 103 45.0 92 17 + AU 2 39,1 = 10 39,1 + AU 2 33 + 5 AU + 33 - 5 AU + 34 - 5 - 6 AU + 34 - 5 - 6 AU + 34 - 5 - 7 AU + 34 - 34 - 5 AU + 34 - 5 AU + 34 - 3 AU + 34 - 2 AU + 34 - 2 AU + 34 - 3 AU + 34 - 3 AU + 34 - 2 AU + 34 - 3 AU + 34 - 3 AU + 34 - 2 AU + 34 - 3 AU + 34 - 3 AU + 34 - 2 AU + 34 - 3 AU +	Median Growth Percentile	Ν		AU's Percentile	Rubric			
		103	45.0	92	47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0		10	
N % Rise Up AUS Percentile Rubric Eligible Earned ELA no data no data some-dut-spin - spin		74	33.0	13	$47 > AU \ge 40.7 = 10$ $40.7 > AU \ge 34.5 = 5$			
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other postsecondary ed or training program; or competitively employed or in some other employment)2596.0%Percentile Rank 8891.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 03030	% = of students who participated out of adjusted	40	62	5%		6	6	
PS and Workforce Points Earned: 78 out of 105	other postsecondary ed or training program; or competitively employed or in some other employment)			Rank 88	91.5% > AU ≥ 75.3% = 20 75.3%> AU ≥59.8% = 10 AU < 59.8% = 0	30		
	PS	and Work	force Poin	ts Earned:	78	out of	105	

PS and Workforce Points Earned:

	Academic Achievement:	23.8 out of 45					
	Academic Growth:	90.0 out of 150					
PS and Workforce Readiness: 78.0 out of 105							
	Final Results Score: 191.8 out of 300.0						
	Results Determination:	Meets Requirements					
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention					
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.							