

Exceptional Student Services Unit 1560 Broadway, Suite 1100 Denver, CO 80202-5149

Michelle Brenner BOULDER VALLEY RE-2, BOULDER Boulder County SD RE-2 6500 E. Arapahoe Road Boulder, CO 80303

April 27, 2023

Dear Michelle Brenner,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

- 1) Meets the requirements and purposes of Part B of IDEA,
- 2) Needs assistance in implementing the requirements of Part B of IDEA,
- 3) Needs intervention in implementing the requirements of Part B of IDEA, or
- 4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for BOULDER VALLEY RE-2, BOULDER:

- Compliance Determination: Meets Requirements
- Results Determination: Meets Requirements

Overall Determination for BOULDER VALLEY RE-2, BOULDER: **Meets Requirements** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU. In making the determination in Spring 2023, the CDE considered data submitted by BOULDER VALLEY RE-2, BOULDER throughout SY2021-2022 in the following manner:



1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements

- 2. A Results Matrix that includes scoring on Results Elements
- 3. A Compliance Score and Compliance Determination
- 4. A Results Score and Results Determination

5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.

- 6. A consideration of Special Conditions
- 7. The AU's overall Determination

SPP/APR compliance indicators and other compliance elements examined in the current determination:

Indicator 4A: Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.

Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the rate of outof-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.

Indicator 9: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.

Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices. **Indicator 11**: Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Indicator 13: Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.

Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

SPP/APR results indicators and other results elements examined in the current determination:

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma.
Indicator 2: Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.
Indicator 3: Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.

In addition, the following results elements are also included:

- 1. Median Growth Percentile in ELA and Math
- 2. Rise Up in ELA and Math (No data in SY2021-2022)
- 3. Keep Up in ELA and Math (No data in SY2021-2022)
- 4. For information only: Regular assessment mean scale score in ELA and Math with "IEP

exiters" included. (Please see "How CO Made Determinations 2023," for detailed information.) **Indicator 7:** Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and

1. Whom AUs attempted to contact.

2. Participated in the post-school outcome interview.

3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access <u>http://www.cde.state.co.us/cdesped/determperf</u> for various resources related to the determinations.

CDE is committed to supporting BOULDER VALLEY RE-2, BOULDER in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

If you have any questions regarding this determination or the process, please contact Gloria Durosko at <u>Durosko g@cde.state.co.us</u>.

Sincerely,

Paul Foster, Ed.D Executive Director; State Director of Special Education Exceptional Student Services Unit

Posted to http://www.cde.state.co.us/cdesped/determperf on 5/5/2023



AU Determination 2023 for 07020 - Boulder RE2, Boulder Valley **Meets Requirements** AU Percentage 84.4% AU Determination: Your AU COLORADO Needs Assistance Meets 60 70 80 90 100 *Special Conditions: None Special conditions can move an AU into a lower RDA determination category. Sub-scores Your AU Compliance Meets Needs x 50% **Compliance Score** Meets 100.0 Needs Assistance Determination Requirements out of 100 70 75 80 85 90 95 100 Your AU Results Meets Needs Needs x 50% Meets **Results Score** 206.5 Assistance Intervention Determination Requirements out of 300 60 120 180 240 300

AU Compliance Matrix 2023

COLORADO Department of Education

Administrative Unit: 07020 - Boulder RE2, Boulder Valley

Indicator	Performance	Points Eligible	Points Earned		
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.31	2	2		
 2 = The rate of children with disabilities who received suspensions/expulsions for > 10 day 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years 	rs in a school year was be	elow 2.62			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2		
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and procedures, and/or practices were found to contribute to the significant discrepancy and c development and implementation of IEPs, the use of positive behavioral interventions and	do not comply with requ	irements relatin			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No disproportionate representation	2	2		
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No disproportionate representation	2	2		
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year					
Indicator 11: Timely initial evaluation	100%	2	2		
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2		
Indicator 13: Secondary transition	100%	2	2		
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compl	iant for the current and	previous year			
Timely and Accurate Data Submission	Yes	2	2		
Special Education December Count, Special Education End of Year Collection, Special I Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate	Education Discipline Co	llection, and			
Total Points Available:		16			
Compliance Points Earned:	16				
Compliance Score:	100 out of 100 Meets Requirements				
90 to 100 = Meets Requirements 80 to 89 = Needs Assistance		Needs Interve			

AU Results Matrix 2023



COLORADO Department of Education

A	dministrat	ive Unit	: 07020 -	Boulder R	E2, Boulder Valley	1	
State Assessm	ent Partic	ipation	Detail				
ELA	_		ELA	Math	MATH		
Participated	1386				Participated	1391	
Excused	5				Excused	1	
Parent Opt-out	402				Parent Opt-out	403	
Unexcused	53				Unexcused	50	
OSEP Participation Rate	75.1	1%			OSEP Participation Rate	75	.4%
CO IEP Participation Rate	96.0)%			CO IEP Participation Rate	96	.5%
State Assessment Participation (Part of Indicator 3a)		N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation		1386	96.0%	34	95%≤AU = 3	3	3
Math Participation		1391	96.5%	37	AU<95% = 0	3	3
Regular Assessme	Regular Assessment		Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score	Current IEP	1193	718.7		AU ≥ 712.0 = 9		
(reg)	* IEP Exiter	288	748.5	93	712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 =3	9	9
	* Combined	1481	724.5		AU < 693.6 = 0		
Math Mean Scale Sore	Current IEP	1199	716.1		AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6	0	
	* IEP Exiter	290	741.6	93	701.1 > AU ≥ 694.2 = 3	9	9
* IEP Exiter and Combined provided fo information only	r * Combined	1489	721.1		AU < 694.2 = 0		
Alternate Assessm	nent	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
* IEP Exiter and Combined provided for information only Alternate Assessm (Part of Indicator 3c) ELA Prof Rate (Alt)		51	23.5%	45	$AU \ge 48.8\% = 6$ $48.8\% > AU \ge 31.6\% = 4$ $31.6\% > AU \ge 17.9\% = 2$ $AU < 17.9\% = 0$	6	2
Math Prof Rate (Alt)		51	17.6%	45	$\begin{array}{l} AU \geq 26.7\% = 6\\ 26.7\% > AU \geq 14.1\% = 4\\ 14.1\% > AU \geq \ 6.9\% = 2\\ AU < \ 6.9\% = 0 \end{array}$	6	4
Note:	over over						
Growth (Indicator 7)**		N	% Succeeded	AU's Percentile	Rubric 0 .5 1.0 1.5	Points Eligible	Points Earned
A. Positive social-	A1. Growth	1	71.3%	44	73.9%·····82%·····91.5%	1.5	0.0
emotional skills	A2. Achievement	156	75.0% 80 59.6%67.	59.6%·····67.5%·····82.8%	1.5	1.0	
B. Acquisition & Use of	B1. Growth		77.6%	58	72.1%·····80.4%·····91.2%	1.5	0.5
Knowledge and Skills	B2. Achievement	156	75.0%	85	55.9%·····69.3%·····81.8%	1.5	1.0

	the streage and strats	bz. Achievement		75.0%	00	55.7/0	1.5	1.0
	C. Use of appropriate behaviors to meet their	C1. Growth	156	71.6%	46	66.7%76.2%86.6%	1.5	0.5
	needs	C2. Achievement		67.9%	58	61.8%71.4%86.0%	1.5	0.5
	Note:							
Achievement Points Earned:						33.5	out of	45

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

AU Results Matrix 2023 Continued



COLORADO Department of Education

Median Growth Percentile N Median Growth Site AUS Percentile Points Rubric Points Elamed Points Earned ELA 382 42.0 86 47.3 31.2 47.3 15 10 Math 304 50.0 92 40.7 31.3 5 15 15 Rise Up N 8.8 kee Up AUS Percentile Rubric Points Points Rise Up N 8.8 kee Up AUS Percentile Rubric Points Points Auth no data no data 0 45 30 Keep Up N 8. keep Up AUS Percentile Rubric Eighte Points Kach no data no data no data 5 10 10 Vara Grad Rate 10 AUS Percentile Rubric Eighte Earned Yara Grad Rate 10 AUS Percentile Rubric Eighte Earned Yara Grad Rate 207 77.5% 38 17.2%		Administrative Unit: 07020 - Boulder RE2, Boulder Valley							
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ELA 382 42.0 86 39.1 × AU ≥ 9.1 × 10 30.1 × AU ≥ 33 × 6 AU × 34 × 5 AU ×	9	Median Growin Percentile	Ν	%ile	AU's Percentile	Rubric	Eligible	Earned	
Math 304 50.0 92 40.7 × AU : 34.5 = 0 AU : 34.5 = 0 AU : 34.5 = 0 AU : 34.5 = 0 15 15 15 Rise Up N % Rise Up AU : 9 AU : 9 AU : 34.5 = 0 AU : 34.5 = 0 Points Points ELA no data no data no data no data Points Points Points ELA no data no data no data no data AU : 9 AU		ELA	382	42.0	86	47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	10	
Keep Up N % Keep Up AU's Percentile Rubric Points Eligible Points Earned LLA no data no data no data 15 10 Math no data no data 15 10 Math Accademic Growth Points Earned: 105 out of 150 Craduation Rate N % Graduated Percentile Rubric Eligible Earned 4 Year Grad Rate 200 71.7% 38 92.3% + 02 7.2% + 14 21 14 5 Year Grad Rate 237 78.9% 38 92.3% + 02 7.2% + 14 21 14 7 Year Grad Rate 237 81.9% 38 92.3% + 01 2.9% + 14 21 14 Note: Itel Dropout Exiter Rate 200 80.5% & 40.4% + 40.	rowth 50%	Math	304	50.0	92	$47 > AU \ge 40.7 = 10$ $40.7 > AU \ge 34.5 = 5$			
Keep Up N % Keep Up AU's Percentile Rubric Points Eligible Points Earned LLA no data no data no data 15 10 Math no data no data 15 10 Math Accademic Growth Points Earned: 105 00th 40 + 60 Craduation Rate N %Graduated Percentile Rubric 15 10 4 Year Grad Rate 300 71.7% 38 92.3% + 02 70.2% + 14 21 14 5 Year Grad Rate 237 78.9% 38 92.3% + 02 70.2% + 14 21 14 7 Year Grad Rate 237 81.9% 38 92.3% + 02 70.2% + 14 21 14 Note: Extens AU's Percentile Rubric Points Points Rate AU + 00 exited schoots 197 10.2% 23 6.5% & AU + 08 42 28 Note: Points Extens AU's Percentile Rubric Points Eligible Ermed	ບັ ບ	Rise Up	N	% Rise Un	All's Percentile	Rubric			
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Contacts Attempted N = Students in Sample $\frac{1}{200}$ 20099.5%AU = 100% = 6 AU < 100% = 060Students Participated N = # in adjusted sample $\frac{1}{2}$ = of students who participated out of adjusted sample20070.0% $\frac{60\% \le AU = 6}{60\% > AU = 0}$ 66Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)140 85.7% Percentile Rank 66 $AU \ge 91.5\% = 30$ $75.3\% > AU \ge 75.3\% = 20$ $75.3\% > AU \ge 59.8\% = 10$ $AU < 59.8\% = 0$ 3020	/ork	Note:							
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Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)14085.7%Percentile Rank 66 $AU \ge 91.5\% = 30$ $91.5\% > AU \ge 75.3\% = 20$ $75.3\% > AU \ge 59.8\% = 10$ $AU < 59.8\% = 0$ 3020	Posts	N = # in adjusted sample % = of students who participated out of adjusted	200	70.0%			6	6	
PS and Workforce Points Earned: 68 out of 105		Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other	140	85.7%		91.5% > AU ≥ 75.3% = 20 75.3%> AU ≥59.8% = 10	30	20	
		PS a	nd <u>Work</u>	forc <u>e Poin</u>	ts Earned:	68	out of	105	

PS and Workforce Points Earned:

	Academic Achievement:	33.5 out of 45			
	Academic Growth:	105.0 out of 150			
	PS and Workforce Readiness:	68.0 out of 105			
	Final Results Score:	206.5 out of 300.0			
Results Determination: Meets Requirements					
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention			
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.					