DBI Takeaways
Intensive Intervention

- Address severe and persistent learning or behavioral difficulties

- Driven by data

- Characterized by increased intensity and individualization

- Reserved for students who have not responded to secondary intervention program

- Can be used for students with IEPs who are not responding to their current programming, a way to provide specially designed instruction (SDI)

Data Based Individualization

- A systematic method for using data to determine when and how to provide more intensive intervention

- Ongoing process

- Intended for students with severe and persistent learning and behavioral needs

- 5 Steps

  o Step 1: Validated Intervention Programs

  o Step 2: Progress Monitoring

     If the student is responding, continue using intervention program, if not responding, go to step 3

  o Step 3: Diagnostic Data

  o Step 4: Intervention Adaptation

  o Step 5: Progress Monitoring

     If the student is responding, continue using intervention program, if not responding, go back to step 3

- DBI is

  o A process

- o Individualized based on student needs

- o More intense, often with substantively different content AND pedagogy

- o An approach that integrates academic and behavioral supports

- DBI is not

- o A one-time fix

- o A single approach

- o A manual

- o A preset program

- o More of the same Tier 1 instruction

- o More of the same Tier 2 instruction

DBI within MTSS

	Tier 1	Tier 2	Tier 3
Instruction/ Intervention Approach	Comprehensive research-based curriculum	Standardized, targeted small group instruction	Individualized, based on student data
Group Size	Class-wide (with some small group instruction)	3-7 students	No more than 3 students
Monitor Progress	1x per term	At least 1x per month	Weekly
Needs Addressed	Grade-level standards or expectations (students at low	Mild and/or acute needs (students at some risk)	Chronic and/or severe needs. Significant and persistent

	risk)		learning needs (students at risk)

DBI within Special Education

- DBI is a way to provide SDI, tied to IEP goals and individualized to the student

- Students with disabilities should have access to all 3 tiers

Validated Interventions

- Standardized, evidence-based interventions designed for at-risk students

- Also called Tier 2 or supplemental interventions, remedial curriculum or small group interventions