Colorado's definition of significant disproportionality SY2018-19 & SY2019-20

| | SY2018-19 Risk Ratio Threshold | SY2019-20 Risk Ratio Threshold | | Category | | Reasonable Progress | |
|---|-----------------------------------|-----------------------------------|---|--|---|------------------------|--------------------------|
| In an AU, when children of a particular race are | 4.65 | 2.25 | times as likely to be identified as students with | disabilities | UNLESS the AU reduces its risk ratio for 2 consecutive years by | 0.17 | over a 2-year period. |
| | 2.45 | 2.45 | | speech language impairment | | 0.20 | |
| | 2.92 | 2.92 | | intellectual disability | | 0.26 | |
| | 3.4 | 2.95 | | specific learning disability | | 0.26 | |
| | 3.04 | 3.04 | | other health impairment | | 0.28 | |
| | 3.29 | 3.29 | | autism | | 0.31 | |
| | 4.85 | 3.71 | | serious emotional disability | | 0.37 | |
| | 2.12 | 2.12 | times as likely to be placed in | Gen Ed classroom <40% | | 0.16 | |
| | 1 17 | 3.35 | | Separate Setting | | 0.32 | |
| | 2.31 | 2.31 | times as likely to receive | Out-of-school suspension/expulsion for ≤ 10 days | | 0.18 | |
| | 3.86 | 3.86 | | Out-of-school suspension/expulsion for >10 days | | 0.38 | |
| | 2.58 | 2.58 | | In-School Suspension ≤ 10 days | | 0.22 | |
| | 3 | 3 | | In-School Suspension > 10 days | | 0.26 | |
| | 4.05 | 2.99 | | Removed in any way | | 0.27 | |

Example: In SY2018-19, when children of a particular race in an AU are 3.4 times as likely to be identified as students with specific learning disability compared to their other-race peers for 3 previous consecutive years (SY2015-16, SY2016-17, & SY2017-18) while meeting the minimum cell-size and n-size of 10, that AU will be identified as having a significant disproportionality unless the AU reduces its risk ratio for 2 consecutive years (SY2015-16 to SY2016-17 & SY2016-17 to SY2017-18) by 0.26 over a 2-year period.



Colorado's definition of significant disproportionality SY2020-21 and on

| | Risk Ratio Threshold | | Category | | Reasonable Progress | |
|----------------------------------|-------------------------|--|--|--|------------------------|------------------------------|
| | 2.08 | times as likely to be identified as students with times as likely to be placed in | disabilities | compared to their other- race peers for <u>3</u> consecutive years while meeting the minimum cell size and n-size of 10, that AU will be identified as having a significant disproportionality UNLESS the AU reduces its risk ratio for 2 consecutive years by | 0.35 | over a 2- year period. |
| | 2.25 | | speech language impairment | | 0.41 | |
| | 2.66 | | intellectual disability | | 0.53 | |
| | 2.68 | | specific learning disability | | 0.55 | |
| | 2.77 | | other health impairment | | 0.56 | |
| | 2.98 | | autism spectrum disorder | | 0.63 | |
| | 3 | | serious emotional disability | | 0.74 | |
| In an AU, when | 1.97 | | GenEd <40% | | 0.32 | |
| children of a particular race | 3 | | Separate Setting | | 0.64 | |
| are | 2.12 | times as likely to receive | Out-of-school suspension/expulsion for ≤ 10 days | | 0.36 | |
| | 3 | | Out-of-school suspension/expulsion for >10 days | | 0.76 | |
| | 2.36 | | In-School Suspension ≤ 10 days | | 0.44 | |
| | 3 | | In-School Suspension > 10 days | | 0.52 | |
| | 2.71 | | Removed in any way | | 0.54 | |