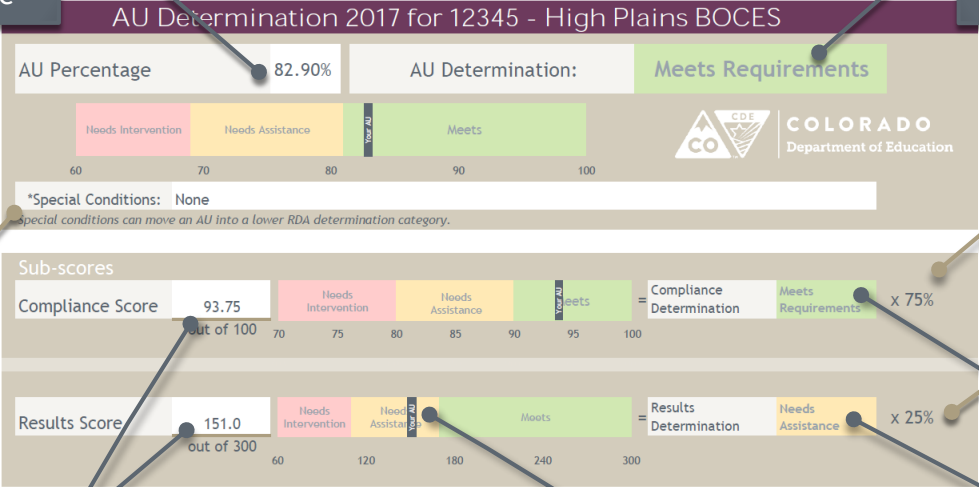


2017 AU Determination Guide

This is the final percentage, calculated taking 75% of your Compliance Score and 25% of your Results Score

This is your final determination, reported to OSEP at the US Dept. of Education.



Special Conditions that impact your final determination

This is how much each section has been weighted in the your overall percentage

These are your final points for Compliance and Results. Details for Compliance are on page 2 and Results on pages 3 and 4.

The dark bar on each graph indicates where you stand in relation to the determination scale. The scale is different for Compliance, Results, and the Final Determinations.

These are your determinations for each section

Summary Page

Compliance Page

This page focuses on OSEP Compliance Indicators.

Performance:
Your AU's % or rating on the indicator

Points Eligible is 2 for all indicators unless there is no student applicable for that indicator, then it is zero.

Points Earned:
Green for 2 points
Yellow for 1 point
Red for 0 points unless you have 0 eligible points, then it will appear white

This number reflects the total eligible points for your AU. If performance shows N/A, that indicator would not be included in the eligible points.

Your "Compliance" Determination - worth 75% toward your Final Determination

State Performance Plan Indicator # and description

Description of what the points mean.
For example - Indicator 4A, the AU performance must be below 3.5%

Total points "earned"

"Earned"
"Available"

AU Compliance Matrix			
Administrative Unit: 1234- High Plains BOCES			
Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate. <small>2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.5% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year</small>	0.8%	2	2
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, and the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy. <small>2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year</small>	No significant discrepancy	2	2
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification. <small>2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year</small>	NO disproportionate representation	2	2
Indicator 11: Timely initial evaluation	94.0%	2	1
Indicator 12: IEP developed and implemented by third birthday.	100.0%	2	2
Indicator 13: Secondary transition <small>2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year OR less than 95% compliant for the current and previous year</small>	100.0%	2	2
Timely and Accurate Data Submission <small>Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate</small>	Yes	2	2
Total Points Available:		16	
Compliance Points Earned:			15
Compliance Score:		93.75 out of 100	
Compliance Determination:		Meets Requirement	

90 to 100 = Meets Requirement

75 to 89 = Needs Assistance

0 to 79 = Needs Intervention

Results Matrix - Page 1

The Results Matrix was designed by the Results Matrix workgroup

Pie charts showing how many participated, how many didn't, and why

Your AU's participation data for both CMAS and CoAlt

CO IEP Participation Rate is used for the Matrix score.

"N" indicates the number of students in the calculation

Note: This column heading changes for each indicator

This section of the Matrix adds up to 15% of total points

This is Your AU's percentile for this score on the matrix - the rubric to the right is used to assign points based on your percentile.

AU Results Matrix							CDPE COLORADO Department of Education	
Administrative Unit: 12345 - High Plains BOCES								
Participation Detail								
ELA			Math			MATH		
Participated	753	86%	Participated	758	87%	Participated	758	87%
Excused	3	0.3%	Excused	3	0.3%	Excused	3	0.3%
Parent Opt-out	84	9.6%	Parent Opt-out	87	10.0%	Parent Opt-out	87	10.0%
Unexcused	35	4.0%	Unexcused	25	2.9%	Unexcused	25	2.9%
OSEP Participation Rate	87.5%		OSEP Participation Rate	88.0%		OSEP Participation Rate	88.0%	
CO IEP Participation Rate	95.3%		CO IEP Participation Rate	96.5%		CO IEP Participation Rate	96.5%	
STATE Assessment (Part of Ind 3b)								
	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned		
ELA Participation	788	95.3%	-	95% ≤ AU = 3 AU < 95% = 0	3	3		
Math Participation	783	96.5%			3	3		
(Part of Ind 3c)								
	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned		
ELA Mean Scale Score (reg)	682	701.5	49	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	3		
Math Mean Scale Score (reg)	687	701.9	51	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6		
Alternate (Part of Ind 3c)								
	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned		
ELA Prof Rate (Alt)	71	49.4%	91	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	6		
Math Prof Rate (Alt)	71	16.0%	53	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4		
Preschool Achievement and Growth (Ind7)**								
		% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned		
A. Positive social-emotional skills	Growth	80.4%	47	73.9%.....82%.....91.5%	1.5	0.5		
	Achievement	68.2%	51	59.6%.....67.5%.....82.8%	1.5	1.0		
B. Acquisition & Use of Knowledge and Skills	Growth	80.4%	50	72.1%.....80.4%.....91.5%	1.5	1.0		
	Achievement	69.5%	53	55.9%.....69.3%.....81.8%	1.5	1.0		
C. Use of appropriate behaviors to meet their needs	Growth	74.5%	45	66.7%.....76.2%.....86.6%	1.5	0.5		
	Achievement	72.3%	53	61.8%.....71.4%.....86%	1.5	1.0		
Achievement Points Earned:					30.0 out of 45			

Participation is a "pass/fail" - AUs earn the full 3 points for rates over 95%. Only three scores on this matrix are "pass/fail" (see Post-School Outcomes)

The points are scored in the Rubric here. Rubrics will remain the same for the next few years

The 4-level rubric is developed based on the SY2015-16 data.
Top tier => 90th %ile
3rd tier = 50th-90th%ile
2nd tier 15th-50th%ile
bottom tier < 15th%ile

Points Earned:
Blue for top tier
Green for 3rd tier
Yellow for 2nd tier
Red for bottom tier
N/A will appear white

Points Eligible shows the points for that section, unless the n is too low, then it is zero

AU's total points earned

Total points Eligible - may be less than 45

Results Matrix - Page 2

MPG includes students who have at least 2 years of state assessment history

Rise up - students who are currently under proficiency and on-track to improve one performance level within 3 years or by 10th grade.

Keep Up - students who are currently proficient, who are on track to stay proficient for the next 3 years or until they are 10th grade.

Your AU's best Graduation Rate will be highlighted in green. The percentile score reflects the best of the 4-year Graduation rate

The PSO data are from the interviews AUs conducted over summer 2016

Here you can see the range of scores that define "Meets Requirements", "Needs Assistance" and "Needs Intervention"

This section of the Matrix adds up to 50% of total points

Rise Up and Keep Up will be available in the next determination cycle

All AUs have been given points that are equivalent to "Meets Expectations" - the third tier.

Both "Contacts Attempted" and "Student's Participated" are pass/fail so an AU will receive full points or zero points.

These scores may not match the subtotal in each section. The total points eligible in each subsection may not meet the full scale. Therefore, these scores are proportionately expanded to meet the 45/150/105 scale.

Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
Academic Growth 50%	ELA	521	38.1	AU ≥ 47 = 15 47 > AU ≥ 39.13 = 10 39.13 > AU ≥ 33 = 5 AU < 33 = 0	15	5
	Math	525	39.5	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	5
Rise Up		N	% Rise Up	AU's Percentile	Points Eligible	Points Earned
Academic Growth 50%	ELA	no data	no data	90th ≤ AU = 45 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
	Math	no data	no data	90th ≤ AU = 45 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
Keep Up		N	% Keep Up	AU's Percentile	Points Eligible	Points Earned
Academic Growth 50%	ELA	no data	no data	90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10
	Math	no data	no data	90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10
Academic Growth Points Earned:					90	150

Graduation Rate (Ind1)		N	% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
4 Year Grad Rate		108	56.8%	35	AU ≥ 92.3% = 21	21	7
5 Year Grad Rate		102	64.2%		92.3% > AU ≥ 79.2% = 14		
6 Year Grad Rate		100	67.3%		79.2% > AU ≥ 66.9% = 7		
7 Year Grad Rate		101	70.5%		AU < 66.9% = 0		
Dropout Rate (Ind2)		N	% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
Dropout Rate		89	22.2%	41	AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	14
Post-School Outcomes (Ind14)		N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
Contacts Attempted N = Students in Sample % = Contact attempted		96	96.0%		AU = 100% = 6 AU < 100% = 0	6	0
Students Participated N = # in adjusted sample % = # students who participated out of adjusted sample		55	56.5%		60% ≤ AU = 6 60% > AU = 0	6	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)		29	75%	50	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	10
Academic Growth Points Earned:					31	105	

Academic Achievement:	30.0	out of	45
Academic Growth:	90.0	out of	150
PS and Workforce Readiness:	31.0	out of	105
Final Results Score:	151.0 out of 300		
Results Determination:	Needs Assistance		
170 to 300 = Meets Requirements 110 to 169 = Needs Assistance 0 to 109 = Needs Intervention			
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.			