

Educational Team Considerations for Instructional Accommodations

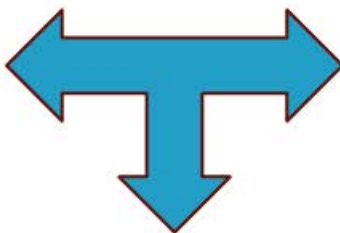
Student Characteristics

What are the characteristics of the student as a learner?

Has the student indicated preference in using an accommodation?

Has a parent and other staff members had input on accommodations?

Does the student need or use the same accommodations for classwork as on class assessments?



Classroom Instruction and Assessment Tasks:

What instructional tasks are required of students?

Are there barriers for the student in showing progress or achievement in what an assignment or assessment is designed to measure with regard to the standards?

Are instructional tasks the same as classroom assessment tasks in type and purpose?

Are there accommodations that could facilitate access to the general curriculum for instruction?

What accommodations are needed for state assessment?

Classroom Accommodation Policy:

Consistency with IEP

Are accommodations documented in the student's IEP being provided, routinely used, and evaluated for both instruction and assessment?

Are the accommodations included in a standards-aligned IEP consistent with the student's designated academic achievement standard?

