

2013-2014 Student October Snapshot

Purpose:

The purpose of the Student October Snapshot is to determine funding for districts and schools by taking a count of students in attendance on the Pupil Enrollment Date.

Dependencies:

Student has been assigned a SASID and updated in the RITS system.

Student has a record in the student interchange for:

- Demographics
- Student School Association
- Advanced Course Completion - This file is required if the district offers post secondary courses. Enrollment in the post secondary courses must be recorded in the Student October collection for funding purposes.

Student has a record in the Title 1 interchange if:

- Student has received Targeted Assisted (TA) Services/Funding (as of Oct. 1)

Criteria for inclusion in the Student October snapshot:

Pull all error-free records from the Student School Association file that match the following criteria:

- PRIMARY_SCHOOL = '1' **AND**
- SCHOOL_ENTRY_DATE <= pupil's count date for the current school year **AND**
- SCHOOL_EXIT_DATE is null **OR** SCHOOL_EXIT_DATE >= pupil's count date for the current school year **AND**
- If the calculated age as of pupil enrollment date of the reporting school year >= 2 and <= 21 **OR** If the calculated age as of pupil enrollment date of the reporting school year <=21 and LEA code is in list of schools with waivers **OR** If PRIMARY_DISABILITY (from student table) <> '00' then calculated age as of December 31 of the reporting school year <= 21

The records selected will be joined with data from the Student and Advanced Course Completion tables.

- For joining to Student, use District Code, School Year, and SASID.
- For joining to Advanced Course Completion, use District Code, School Code, School Year, and SASID



NOTE: The application will allow districts to indicate they are using October 1st or November 1st for the pupil count date for preschool students (ENTRY_GRADE_LEVEL = '004'). All other grade levels will use pupil enrollment date (October 1st).

Note: The primary key () for the Student October Snapshot aligns with the primary key for the Student Interchange – Student School Association File



2013-2014 Student October Snapshot



Name of Field	Field Length	Source Interchange	Source File	Remarks
DISTRICT_CODE 	4	Student Profile and Enrollments	Student	
SASID 	10	Student Profile and Enrollments	Student	
LASID	10	Student Profile and Enrollments	Student	
LAST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
FIRST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
MIDDLE_NAME_STUDENT	30	Student Profile and Enrollments	Student	
BIRTH_DATE_STUDENT	8	Student Profile and Enrollments	Student	Format is MMDDYYYY
GENDER_STUDENT	2	Student Profile and Enrollments	Student	
ETHNICITY_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_INDIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_ASIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_BLACK_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_WHITE_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_HAWAIIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
FEDERAL_RACE_STUDENT	2	Internal Flag		Calculated value based on Ethnicity and race
SECTION_504	1	Student Profile and Enrollments	Student	
PRIMARY_DISABILITY	2	Student Profile and Enrollments	Student	
LANGUAGE_BACKGROUND	3	Student Profile and Enrollments	Student	
LANGUAGE_PROFICIENCY	1	Student Profile and Enrollments	Student	
MIGRANT	1	Student Profile and Enrollments	Student	
IMMIGRANT	1	Student Profile and Enrollments	Student	
HOMELESS	1	Student Profile and Enrollments	Student	
PRIMARY_NIGHTTIME_RESIDENCE	2	Student Profile and Enrollments	Student	
REFUGEE	1	Student Profile and Enrollments	Student	
BILINGUAL	1	Student Profile and Enrollments	Student	



2013-2014 Student October Snapshot

Name of Field	Field Length	Source Interchange	Source File	Remarks
ESL_STATUS	1	Student Profile and Enrollments	Student	
FREE_REDUCED_LUNCH	2	Student Profile and Enrollments	Student	
TITLE_1_STUDENT	1	Internal Flag		<p>This flag is defaulted to '0'</p> <p>To set the flag to '1', use the following logic:</p> <p>Set the flag to '1' for all records where SCHOOL_CODE, DISTRICT_CODE, and <School Year> from the Student October record match up with SCHOOL_CODE, ORGANIZATION_CODE, and SCHOOL_YEAR in the title1_school_grade_periodic table where title1_school_grade_periodic.TITLE1_DESIGNATION = 'SW' (School Wide) and the ENTRY_GRADE_LEVEL from Student October is <= title1_school_grade_periodic.HIGH_GRADE and the ENTRY_GRADE_LEVEL from Student October is >= title1_school_grade_periodic.LOW_GRADE.</p> <p>Set the flag to '1' for all records where SCHOOL_CODE, DISTRICT_CODE, SCHOOL_YEAR, and SASID combination is found with a matching record in the Title 1 interchange. (Covers TAS students)</p>
SPED_TRANSITION	1	Student Profile and Enrollments	Student	
SPED_STUDENT	1	Internal Flag		Set to 1 (yes) when there is a primary disability value other than 00; otherwise 0 (no)
GIFTED_AND_TALENTED	1	Student Profile and Enrollments	Student School Association	
INDEPENDENT_STUDY	1	Student Profile and Enrollments	Student School Association	
EXPELLED_EDUCATION	1	Student Profile and Enrollments	Student School Association	



2013-2014 Student October Snapshot

Name of Field	Field Length	Source Interchange	Source File	Remarks
ATTENDS_GED_PROGRAM	1	Student Profile and Enrollments	Student	
SCHOOL_CODE	4	Student Profile and Enrollments	Student School Association	
ENTRY_GRADE_LEVEL	3	Student Profile and Enrollments	Student School Association	
PUPIL_ATTENDANCE_INFO	2	Student Profile and Enrollments	Student School Association	
DISTRICT_PARENTS_RESIDENCE	4	Student Profile and Enrollments	Student School Association	
STATE_PARENTS_RESIDENCE	2	Student Profile and Enrollments	Student School Association	
COUNTRY_PARENTS_RESIDENCE	3	Student Profile and Enrollments	Student School Association	
JOINT_RESIDENCE_COUNTY_CODE	2	Student Profile and Enrollments	Student School Association	
PUBLIC_SCHOOL_FINANCE_STATUS	2	Student Profile and Enrollments	Student School Association	
CONTRACT_THIRD_PARTY	1	Student Profile and Enrollments	Student School Association	
POST_SECONDARY_PROGRAM_1	1	Student Profile and Enrollments	Advanced Course Completion	
ELL_YN	1	Internal Flag		SET ell_yn = 'Y' WHERE (LANGUAGE_BACKGROUND <> 'eng' AND (BILINGUAL in ('01','02','03','05') OR ESL_STATUS in ('01','02','03','05')) AND <School Year> = <Current School Year> AND DISTRICT_CODE = <District Creating Snapshot>)
RETENTION_YN	1	Internal Flag		If ENTRY_GRADE_LEVEL is 120 and PUBLIC_SCHOOL_FINANCE_STATUS is 80-85 or 90-95



2013-2014 Student October Snapshot

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				and the student was reported in the prior year in ENTRY_GRADE_LEVEL 120 with a PUBLIC_SCHOOL_FINANCE_STATUS of 80-85 or 90-95 then an internal flag RETENTION_YN is set to 'Y'
AT_RISK_FUNDING	2	Internal Flag		Set equal to the column AT_RISK_CODE in the so_at_risk_periodic table when there is a match on SASID and SCHOOL_YEAR.

Internal Flags

Federal Race Student

Federal Race/Ethnicity Reporting Category - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.

01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races



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Title 1 Student

Targeted Assistance - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part.

Schoolwide – Schoolwide (SW) reform provides opportunities for all children to meet the states' proficient and advanced levels of student academic achievement. All students in Schoolwide schools should be reported as Title 1.

Title 1 -- Student is either served in Targeted Assistance or Schoolwide Title 1 program.

0	No
1	Yes

