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| **EDAC** | | **Colorado Department of**  **Education EDAC**  **Committee**  **March 1, 2024 Microsoft Teams Meeting**  **9:30 a.m.-1:00 p.m.** | | | |
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|  | **Meeting called by:** | **Educational Data Advisory Committee** | | | |
|  | **Type of meeting:** | Scheduled Data Review Meeting | | | |
|  | **Facilitator:** | DJ Loerzel | | | |
|  | **Note taker:** | Peter Hoffman | | | |
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| **Attendees:** | |  | Tamara Durbin | Mackenzie Lane | / |
| Curtis Lee | Ingrid Marin |
| Michael McManus | Michael Pacheco |
| Jennifer Sedaghat | Cheri Taylor |
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| CDE: |  |
| DJ Loerzel | Marcia Bohannon |
| Annette Severson | Peter Hoffman |
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| **Agenda topics** | | |
|  | **General Business**   * EDAC Credit Renewal * Data Pipeline Advisory Committee * February 12, 2024 Emergency Meeting   + NU-171 CEP Mid-Year Election Form **Approved**   + OFP-144C CDE Subrecipient Fiscal Monitoring Questionnaire **Approved**   + February 2, 2024 EDAC Meeting Minutes **Approved** * February 22, 2024 Emergency Meeting   + DMC-112 Data Pipeline Colorado ACCESS for ELLs SBD **Approved** * EDAC June Retreat   + June 14, 2024   + Golden View Classical Academy   601 Corporate Circle  Golden, CO 80401  **Update Approvals – All Approved**   * CGA-146C CLCC End of Year Reporting Survey for Cohorts 8 and 9 and Cohort E2 * CGA-146F CLCC Quality Implementation Rubric with Action Tool * CGA-255 Local Accountability System Grant * DAE-102 Empowering Action for School Improvement (EASI) Applicant Survey * DMC-102 Educator Identifier System (EDIS) * DMC-103 Data Pipeline Directory * DMC-106 Data Pipeline - Student Interchange * DMC-133 Kindergarten School Readiness * ELA-115 Out of School Youth Profile * ELA-117 Migrant Education Program Application * ELA-427 Priority for Services * HAW-108B Brief Staff Survey for the K-5 Social Emotional Health Pilot Program * HAW-108C Mental Health Systems Evaluation for the K-5 Social Emotional Health Pilot Program * HAW-108D Performance Measures for the K-5 Social Emotional Health Pilot Program * ODC-103 Learning and Transparency Technical Assistance Program End-of-Year Reports * PSF-104 Report of November Elections * PSF-119 Certification of Mill Levies * STP-101 ESSER Rural Coaction Request for Applications * STU-5 Application for Qualification or Recertification of School Transportation Entry-Level Theory Instructor * STU-6 Application for Qualification or Recertification of School Transportation Entry-Level Behind the Wheel Instructor   **Biennial Update Approvals**   * FAC-103A Facility Schools Tuition Cost Application * FAC-103B Facility Schools December Staff * STU-7 New and or Used School Bus Dealers Registration School Transportation Unit * STU-8 School Transportation Small Capacity Vehicle Pre-Trip and Post-Trip Requirements * STU-9 School Transportation Vehicle (School Bus) Pre-Trip and Post Trip Requirements * STU-17 Small Capacity Vehicle Operators Medical Information Form * STU-20 Application for Annual Inspector Qualification or Recertification * STU-22 Application for Inspecting Site Certification * STU-24 Brake Inspector Qualification Certificate * STU-25 Affidavit of Annual Inspection for School Transportation Vehicles * STU-26 CDE Annual Inspection Preventative Maintenance Checklist * STU-27 Trailer Annual Inspection Preventative Maintenance Checklist * STU-30 Application for Qualification Recertification of Annual Inspector Hands-On Tester |  |
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| 20 Minutes | **ODC-103 2024 Grants Project Kick Off Survey** | Kate Bartlett |
| **Overview:**  The CDE 2024 Grants Project has been created in response to an identified goal to align state resources with identified student needs, as well as to identify additional ways to reduce grant-related administrative burden for CDE and school districts. These improvements are in addition to those we’re making through our new grants management system known as GAINS. The project is focused on the 36 state competitive grants that the department manages. | | |
| **Discussion:** A lot of CSI schools can submit for grants outside of the district, are there plans to poll / survey these charters that are submitting grant applications directly? The current plan is to submit the survey to superintendents as well as the finance listserv. The survey link can be distributed to anyone. The CSI can help with getting the survey out to each of the individual CSI charters. For other charters it would be up to the district itself if they want to have them submit this survey. | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **DMC-101 Record Integration Tracking System** | Jessica Tribbett |
| **Overview:**  SASIDs are unique numbers assigned to students statewide. SASIDs allow for tracking a student across district lines throughout the student's education in the state of Colorado. The value of this most basic of principals is noted for every collection now going into the ADE or on CSAP tests themselves. | | |
| **Discussion:** | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **DMC-125 Non Public School Information** | Jessica Tribbett |
| **Overview:**  Section 22-1-114, Colorado Revised Statutes allows Colorado’s public-school districts to collect, not more than once per month, certain information from non-public schools within their districts in order to meet their responsibilities for the compulsory attendance of eligible children. The pupil membership counts reported become a significant component in computing allocations for ESEA, CPP, Special Education, Nutrition Programs etc. | | |
| **Discussion:**  EDAC appreciates the CDE help with capturing NPS data. Has the participation improved year to year? Yes, the outreach has led to higher count than previous years. | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **STP-106 AWARE Stress and Trauma Training Feedback Survey** | Amy Plog |
| **Overview:** Over the past approximately five years, CDE has provided trainings focused around stress, trauma, and neurodevelopment to school and district staff throughout Colorado through both the School Health Professional Grant and Project AWARE. Attendee emails for each training will be used to distribute the current survey that will ask respondents to provide information on the ways they have made use of this information (if at all) as well as to gather feedback on future training needs. Project AWARE currently has funding to support future trainings in these areas and will use the information from this survey to tailor these efforts to the needs of schools and districts who are working to build their skills in these areas. Survey completion is completely voluntary; participants are explicitly asked if they are interested in receiving future communications around this work; if they are not, the surveys will be completely anonymous. | | |
| **Discussion:** Is this survey going out to everyone, or just attendees that have attended the training? Just the attendees. How many attendees is this? Estimated a few hundred people this would be emailed to. | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **PI-131 School Health Services Data** | Anita Brodecky |
| **Overview:** To address increasingly complex health needs of students, school nurses and administrators use student health and health staff data to guide their efforts in providing safe and adequate support to students. Data collected includes school health staffing, health conditions of students, and nursing activities. | | |
| **Discussion:** Who completes the form in a BOCES situation? The school nurse completes the form for each school. There is an information sheet that helps school nurses determine who will need to fill out what. EDAC feels that who is reporting for who can be confusing, but if the clarity is there on the website / fact document then that should be sufficient. | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **HES-102 Vaping Prevention Education Grant** | Mandy Christensen |
| **Overview:** This grant program exists to provide funding to education providers serving grades K - 12 to address the immediate and long-lasting health implications of vaping and the use of ENDS (Electronic Nicotine Delivery Systems) by youth. The purpose of this funding is to increase Colorado schools’ capacity to address the youth vaping crisis, which requires a multifaceted approach that combines education, prevention, and treatment that could include mental and behavioral health services for Colorado youth. | | |
| **Discussion:** EDAC sees there are sizable challenges with students vaping and causing distractions. As they are beginning to identify a subset of students where vaping is an issue, is the grant aiming toward a non-punitive approach to fixing this issue? The CDE thinks is likely part of the aim of the grant program.  Is the applicant filling out the priority criteria? How will applicants know how to answer on some of these questions on the greater areas of need? The CDE to find out on whether this is based on data or self reporting. How is the criteria decided, especially if extra points are being awarded for them? It seems using data points to determine this would be better since the initial reaction would be to just click yes on all the priority criteria. The CDE agrees and will follow up with the business unit to clarify this. | | |
| **Conclusion: Approved.** | | |
| 10 Minutes | **PWR-115 CDIP Graduation Requirement Funding Form** | Marina Kokotovic, Eivi Colmenero |
| **Overview:** SB23-065 made a one-time carve out of $5 million to incentivize LEPs (Local Education Provider) to incorporate CDIP (Career Development Success Program) programming into their graduation requirements.  CDE (Colorado Department of Education) will provide double the tier 1 funding for an LEP that demonstrates, as of the 2023-24 school year, that all students are required to enroll in and successfully complete at least one qualified industry-credential program; one qualified workplace training program; or one qualified advanced placement course prior to graduation. | | |
| **Discussion:** Who is this being distributed to? This is being sent to the CDIP list of contacts that is created from the CDIP intent to participate survey that is sent out earlier in the year. Anyone who has received the CDIP funding will receive this survey. This is for funding over and above the initial CDIP funding. Is this for 2022-2023 or for 2023-2024 allocations? This if or the 2022-2023 funding year. The total amount is $5 million. Would districts have to already have this in their board policy to receive the funding? Yes. | | |
| **Conclusion: Approved.** | | |
| 15 Minutes | **FAC-103A Facility Schools Tuition Cost Application** | Judy Stirman, Lori Kochevar |
| **Overview:**  The CDE is required by statute and rules to have a process in place to calculate tuition cost rates that approved facility schools may charge the district of residence for students identified with a disability to whom educational services are provided. | | |
| **Discussion:**  The collections are 40 years old, the CDE is changing these collections due to age and SB 23-219. Attempting to make it more transparent and fairer for all parties involved. This will be noticed at the March state board meeting. The state board will not have a hearing about this until May, which is when the CDE is hoping to bring the updated collection to EDAC to approve. The changes would be for a July 1, 2024 collection date. While the updated collection will be quite different from the existing system, the new one should hopefully be much simpler and transparent. Will vendors need to be changed? As of right now, the systems should be able to stay the same right now. The rate change will no longer be seen in November / December. | | |
| **Conclusion: Approved as part of Biennial Slate** | | |
| 15 Minutes | **FAC-103B Facility Schools December Staff** | Judy Stirman, Lori Kochevar |
| **Overview:**  The Facility Schools December Staff collection is an annual count of staff data required in Part B of the IDEA, section 34 CFR § 300.156 Personnel qualifications. Facility Schools December Staff data is also required to obtain actual data on special education staff employed by approved facility schools on December 1st of each year so that appropriate licensure and endorsement of staff can be verified. | | |
| **Discussion:**  See FAC-103A | | |
| **Conclusion: Approved as part of Biennial Slate** | | |