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2019 Fall Youth Services Workshops

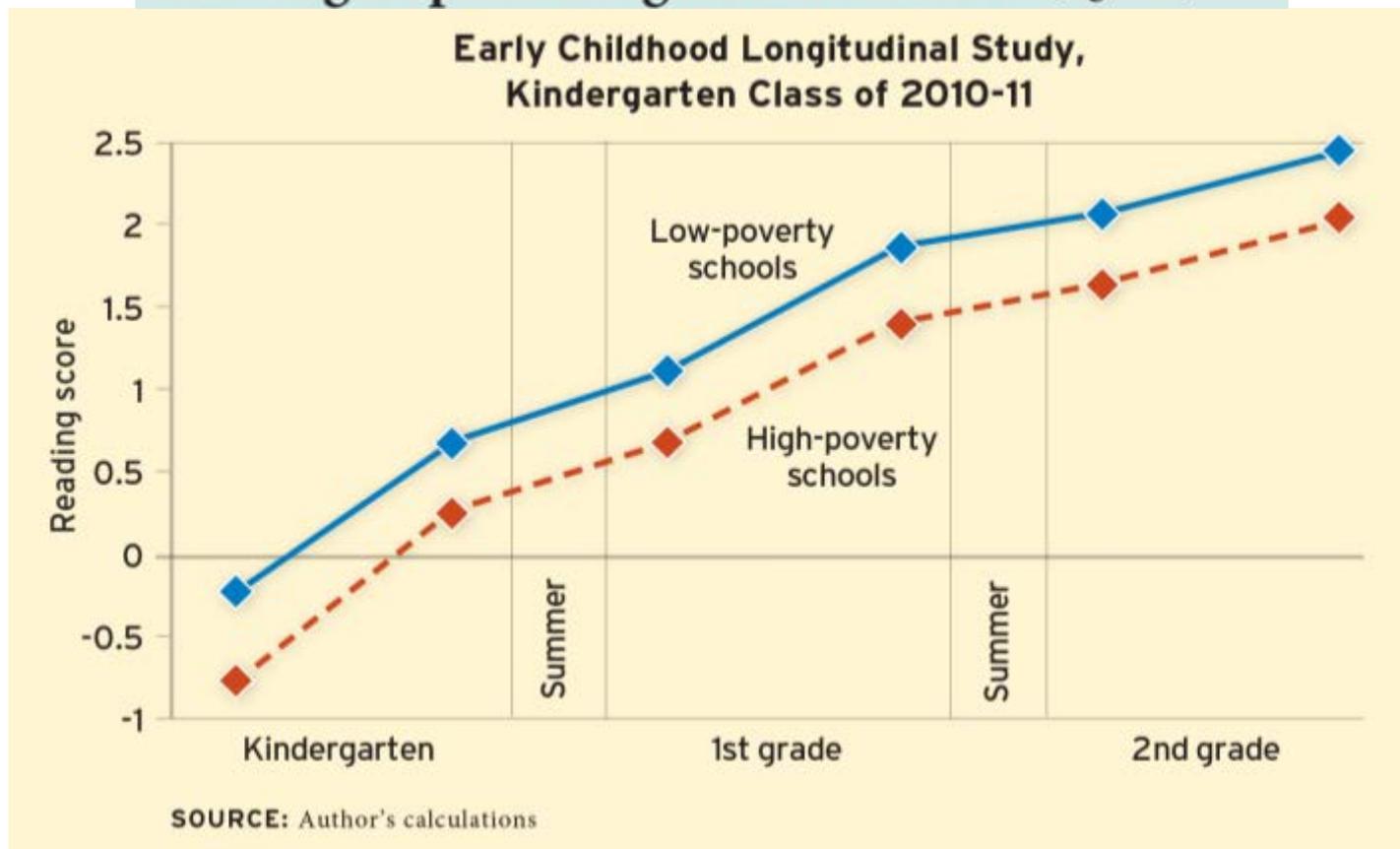


COLORADO
Department of Education
Colorado State Library

Why summer?

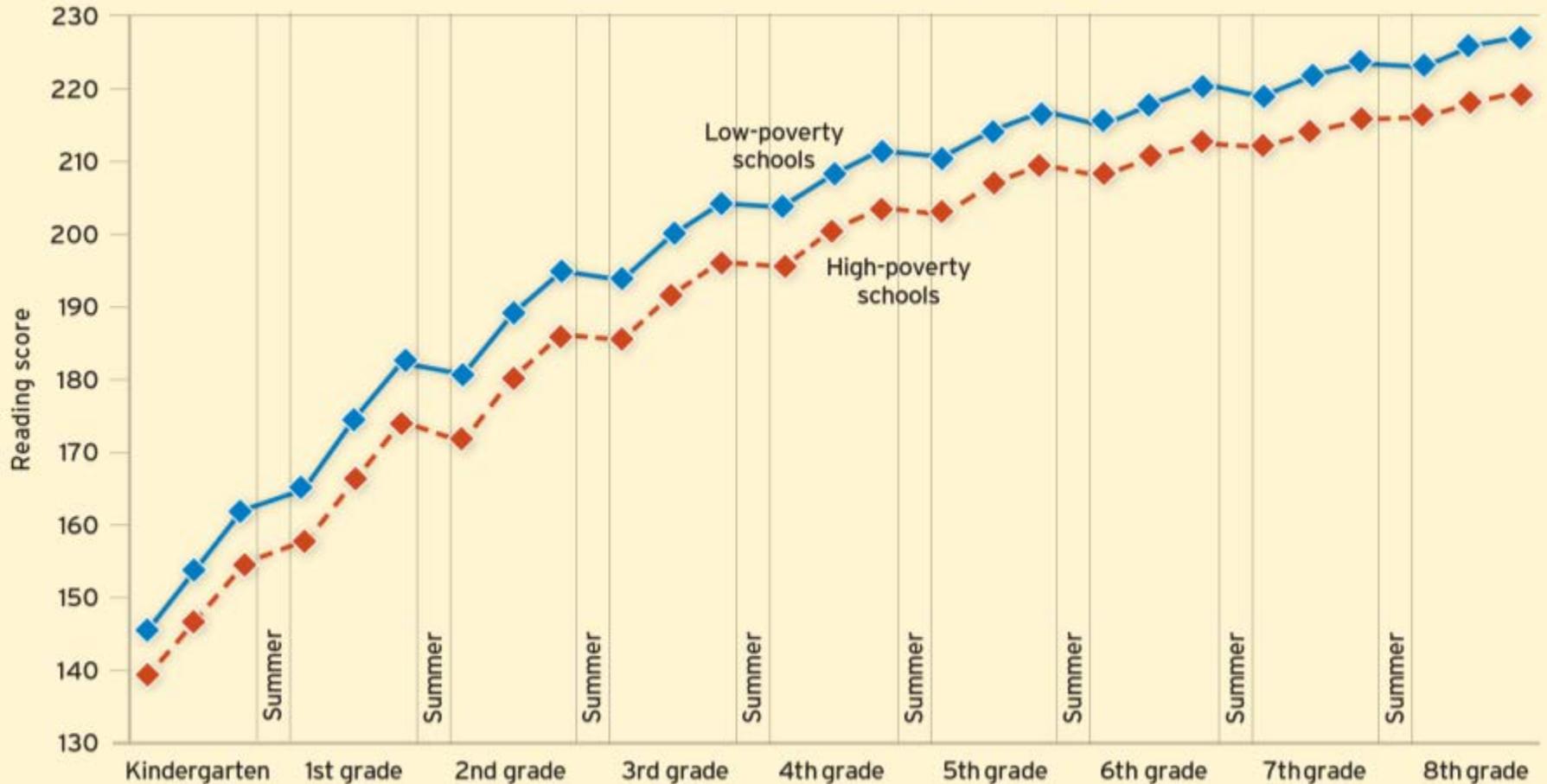
Summer slide research is now mixed.

More Recent National Data Show No Change in Reading Gaps Through Second Grade (Figure 2)



Another Modern Test Shows Slower Growth in Test-Score Gaps, and Not During Summer (Figure 3)

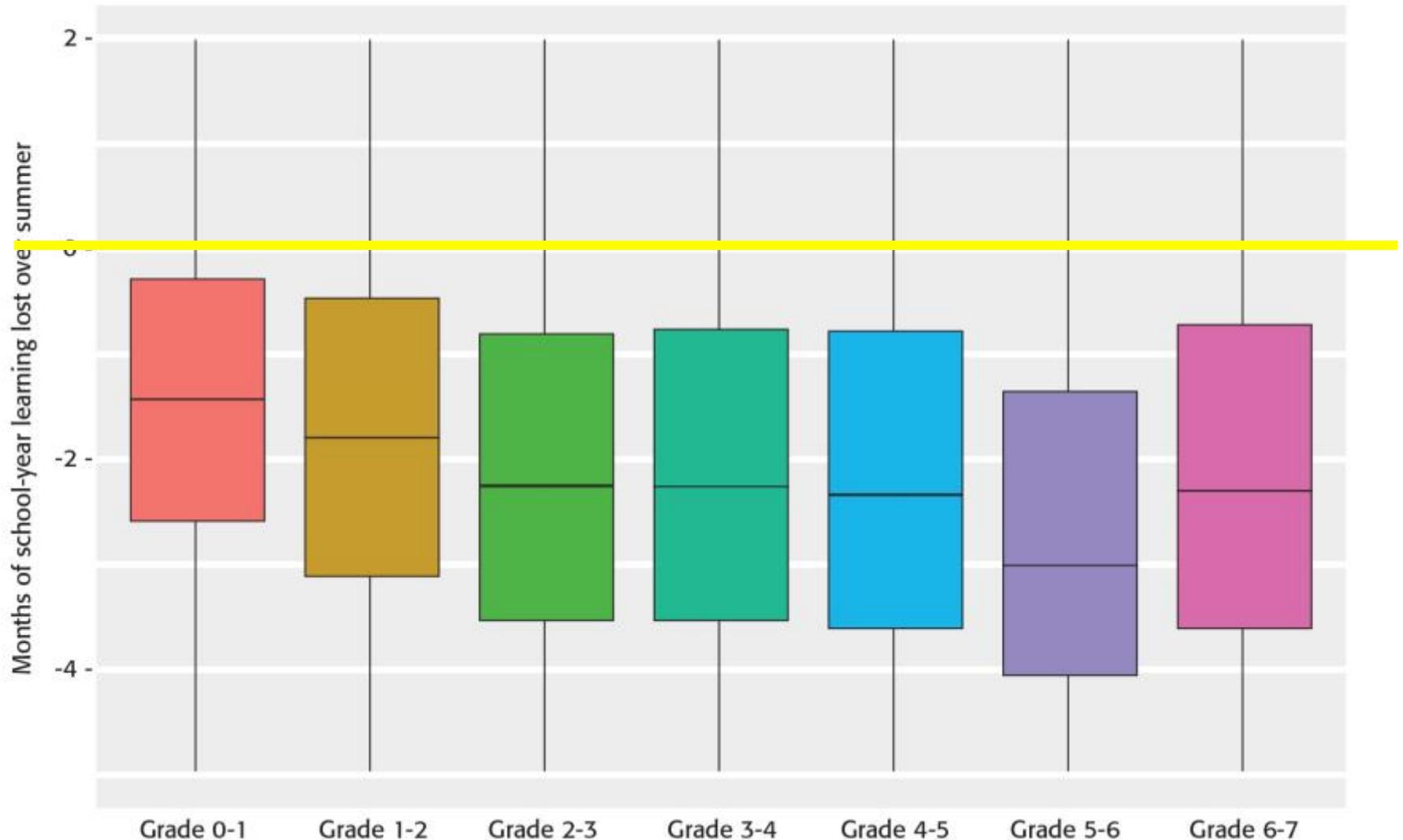
Measures of Academic Progress, 2008-2016



SOURCE: von Hippel and Hamrock (2019)

Summer drops/gains in math and reading

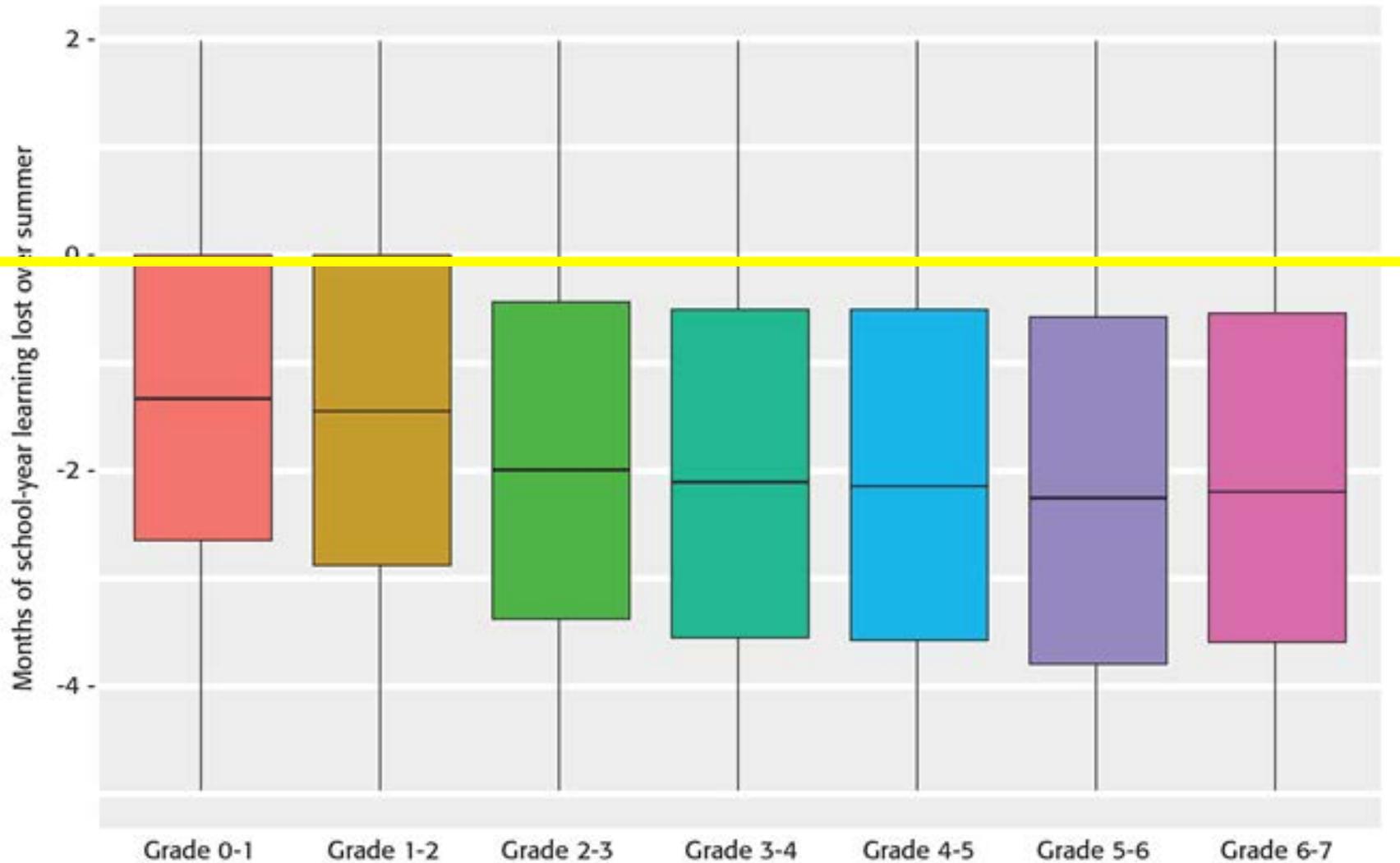
MATHEMATICS



Rethinking summer slide: The more you gain, the more you lose by Megan Kuhfeld, June 6, 2019, Phi Delta Kappan

Summer drops/gains in math and reading

READING



Rethinking summer slide: The more you gain, the more you lose by Megan Kuhfeld, June 6, 2019, Phi Delta Kappan

Opportunities for Libraries

You are **ALREADY** doing
this work!

Implications for Libraries

Very often people writing about the summer slide seem to assume that the only learning that is important is learning that occurs in school and is measured on school tests....For school children, summer is a time for immersion in real life....Real life prepares children for real life.

--Dr. Peter Gray, Facts and Fiction about the
So-Called "Summer Slide"

Summer program trends

- Summer reading → summer learning
- Tracking: time, patrons set own goals, Bingo, activities, projects
- Incentives: books only, simpler/fewer, experiential, beads, none
- Simplify!
- Outside the box!

Reach kids that don't use the library

Outreach:

Providing library services to community members outside of the library *with no expectation that they come into the library.*

Where to start?

Start with a close look at your community:

- Review current demographics, and look ahead too
- Who *isn't* coming to your library? *Why* aren't they coming?
- Select a target audience
- Get out of your comfort zone

* Imagine Your * Story *





collaborative
summer library program™

- Committee & board opportunities
- Idea submissions
- E-newsletter

2020 CSLP changes

- One artist for all age groups
- Social media toolkit
- New store
- New and improved rules of use!

SHOP

HOME / CSLP STORE / DÉCOR

ALL PRODUCTS

Default sorting



Imagine Your Story Bulletin Board Decorator

\$3.85

Add to cart



Imagine Your Story Floor Decals

\$8.50

Add to cart



Imagine Your Story Mobile

\$4.75

Add to cart



Imagine Your Story Window Clings

\$3.00

Add to cart

CART

No products in the cart.

NEW FOR 2020!



2020 Imagine Your Story Plush Puppet
\$15.95

CUSTOMER SERVICE INFO

Telephone number

1-888-910-2757

Monday - Friday

2020 CSLP manual

- Shorter, simpler
- New, simpler format
- Kids, teens, adults together in each chapter
- Easier to search online manual
- Separate intro section

Into the future

- 2021: Tails & Tales
- 2022: All Together Now
- 2023:

Artist: LeUyen Pham



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Brainstorm!

How many ways can we interpret
A Universe of Stories?

Why this topic?

Benefits to fairy tales:

- Clear lessons
- Demonstrate cause & effect
- Communicate archetypes simply
- Encourage imagination
- Give form to fears & dreams
- Help with social/emotional development
- Demonstrate narrative skills

...and it's a cautionary tale, too

Disadvantages of fairy tales:

- Exhibit sexism
- Lack diversity
- Demonstrate unrealistic body images
- Are violent
- Are overly simplistic
- Are scary
- Are too far removed from reality

Young Children

- StoryBlocks
- Rebuild Humpty's wall
- Stone Soup activities
- Storytelling apps like Draw and Tell
- Alternative fairy tales
- Multicultural fairy tales
- STEAM programs
- Rainbow process art



Elementary-aged kids

- Request a visit from Wilder
- Have a “campout” with s’mores and CO ghost stories/tall tales
- Readers’ Theater with fairy tales
- Storytelling through apps like Storybird
- Tooth fairy → tooth health
- Fractured fairy tales
- Lego/sand castles
- DIY catapults



Learning is
fun for
everyone
this summer
at your
library

Colorado Libraries



Tweens

- Write your own fairy tale, an alternative for an existing tale, or from a different perspective
- Make, walk, and/or trace a labyrinth (or use a robot!)
- Create your own coat of arms
- Fairy tale STEAM activities
- D&D club



Photo Credit: St. Tammany Parish Library

Teens

- Tell your story through photos
- Discuss sexism using fairy tales
- Rewrite fairy tales for 21st century
- Cosplay event
- Fandom events
- Record stories of disenfranchised populations
- All things Harry Potter! & Doctor Who!
- Media literacy
- Dangers of appearing to live in perfect world

Adults

- StoryCorps-type oral history program
- Moth-type live storytelling program
- Genealogy—tell your family’s story
- For parents: sexism & lack of diversity in children’s lit discussion
- DIY fairy gardens
- Mythical road trips
- Forest bathing



Multigenerational

- Oral history program—check out a kit!
- Celtic/Medieval Faire
- Fairy tale festival
- Traditional tales from around the world
- Create your family tree
- Record family stories
- Medieval mini golf



Vermont Fairy Tale Festival

Hosted by the Sherburne Memorial Library,
2998 River Road, Killington VT
September 21, 2019, 10am-4pm
Come dressed as your favorite
Fairy Tale character!

Admission: A non-perishable
item for the food bank or the humane society.

Participating Libraries: Brandon,
Dorset Village, Fairfax Community, Hartland,
Highgate, Kimball, Maclure, Poultney,
Sherburne, Swanton, Rockingham,
and Wells Village.

Local Artisans & Crafters

Storytellers, Costumed Characters
Knights & Vikings/Bring your camera!

Find us on:
facebook.

Thanks to our generous sponsors:

FormulaFord
FORD • LINCOLN

MadHatters
scoops

Mountain Merchant
Killington, Vermont

DREAM
MAKER
Bakes

KILLINGTON VERMONT
V.V.

Sherburne Public Library



TOWN OF



MEDIEVAL DAY 2019

FEATURING REAL KNIGHTS FROM
WARDENS OF THE RED TOWER!

VESTRHEIM VIKINGS

THE SAINTS MEDIEVAL FELLOWSHIP

MAGIC SHOWS

BOUNCY CASTLE

PHOTO STUDIO WITH THE

COCHRANE CAMERA CLUB

LIVE THROWS WITH CHUCK STEEL

AND MUCH, MUCH MORE! CHECK OUR
WEBSITE FOR MORE DETAILS!

ADMISSION IS FREE AND COSTUMES
ARE ENCOURAGED

JULY 27, 10:30 A.M. - 4:30 P.M.

ATCO



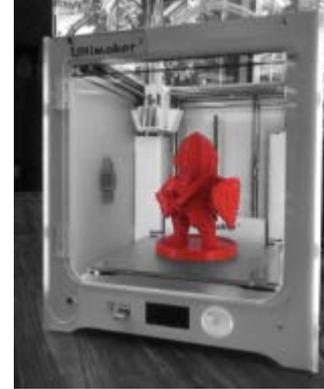
TOTEM
CHARITABLE
FOUNDATION

mr.p.potty

DOLLARAMA



Cochrane Public Library | 405 Railway Street West,
Cochrane, AB | 403-932-4353 | www.cochranepubliclibrary.ca



Self-led programs

- Circulate fairy tale/mythology/fantasy experience bags
- Write a new ending for a fairy tale
- Fairy tale StoryWalks
- Fairy tale scavenger hunt
- Photo booths with props/costumes



Potential Partners

Crowdsourcing!

Work together on one of the challenges at your table, or create your own!

Best. Summer. Ever.

How to Create the Summer Program Your Community Wants

Overarching goal:

The library will work with the community to co-design a summer program where community members engage in participatory, active learning and strengthen social connections.

Connection & conversation

- Surveys—written, online, one-on-one
- Stakeholder focus groups
- Topical focus groups
- Happy hour brainstorming
- Interactive workshops



IDEATION MEETING

8 participants, including teens, seniors, crafters and educators

Wish trees

Great for seeking open-ended input

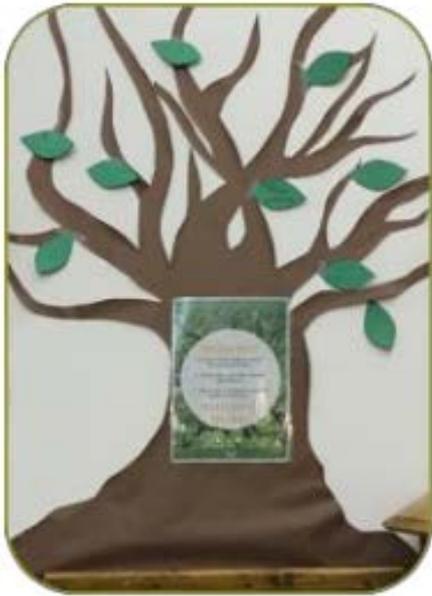


Photo: Wish Tree;
Madison Public Library (SD)



Dot boards

Great for narrowing specific options,
and adaptable for all ages!



Photo: Dot Board;
James Kennedy Public Library (IA)



Photo: Dot Board in Detroit;
Project for Public Spaces



Highland Township Public Library

No ideas → Pie in the sky ideas

No ideas? Try:

- Interactive workshops
- Dot boards
- Focus groups

Pie in the sky ideas? Try:

- Instead of dismissing, parse out core of idea & turn into something do-able

Pie in the sky!

1. Let's have J.K. Rowling do a week-long writing workshop for teens at our library!
2. We kids want a week-long overnight camp at the library! For free!

Putting it all together

- Gather input from library users AND nonusers
- Group ideas; include them all to start
- Find the commonalities
- Break out pie in the sky ideas into core wishes that are do-able
- Prioritize—you can't do it all!!!
- Communicate plans, highlighting community input