

## **Mile High United Way Grant Agreement July 1, 2014 – June 30, 2015**

This AGREEMENT is made between MILE HIGH UNITED WAY AND COLORADO DEPARTMENT OF EDUCATION, OFFICE OF DROPOUT PREVENTION AND STUDENT ENGAGEMENT "Agency" for the period July 1, 2014 through June 30, 2015.

### **Purpose**

Mile High United Way's mission is Uniting People, Ideas and Resources to Advance the Common Good.

This Agreement sets out the expectations and responsibilities of Mile High United Way and Agency engaged in mutual work as well as the conditions that apply to the anticipated distribution of funds to Agency.

### **Guiding Principles and Values**

Mile High United Way will hold itself and Agency to the following principles:

#### Results-Based

Mile High United Way and Agency will be accountable for achieving results, will continually measure the impact of work undertaken in order to improve, and will endeavor to meet all defined outcomes. Mile High United Way and Agency are committed to demonstrating the impact of our investments and services through specific, measurable indicators of success and initiative outcomes for our community.

#### Stewardship

Mile High United Way and Agency recognize that our donors have entrusted us to invest their resources wisely. Mile High United Way and Agency will demonstrate effective governance and management practices so that we are able to fulfill our stewardship accountability to our donors.

#### Cooperation and Collaboration

In recognition of our shared responsibility to promote collaborative involvement in addressing community needs and future challenges, Mile High United Way and Agency are committed to an interdependent approach to advance the common good. By working together, we strengthen our ability to address long-term challenges and take advantage of opportunities. We can do more together.

#### Community Capacity Building

All communities have strengths and assets among their individual members and collectively as a community. Mile High United Way and Agency agree to contribute, each in their own way, to building capacity in our community. Each is committed to values that support capacity building at individual, family, community and systems levels and to actions that achieve measurable and meaningful results.

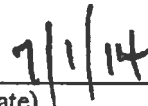
### **Terms and Conditions**

- Program and outcome information will be collected and shared at the aggregated level with **no** student level information for the benefit of Mile High United Way, its community partners, and the community at large. This data will be used solely for research, analysis, and/or program effectiveness. As the data is made available to the community, it will be subjected to all applicable requirements regarding privacy and confidentiality.


- This Agreement shall automatically terminate upon the filing of any petition or the commencement of any proceeding by or against Agency for relief under bankruptcy or insolvency laws or any laws relating to the relief of debtors, readjustment of debts, reorganization, dissolution or liquidation. In the event any of the aforementioned occurs, Agency shall provide written notice to Mile High United Way within three business days of the event.
- Nothing in this Agreement shall be construed to constitute Mile High United Way and Agency as being in a joint venture or legal partnership. The reporting and review procedures contemplated herein are for the purpose of assuring to the extent reasonably possible, that funds provided by the public through Mile High United Way are properly and efficiently utilized. Each party shall indemnify, defend and hold harmless the other and their respective affiliates, directors, officers, employees and agents from and against any losses, liabilities, claims, fines, penalties, actions, settlements, expenses (including reasonable attorneys' fees, court costs, costs of investigation and remediation, and expert witness fees) or damages relating to or arising out of the breach of any representation or warranty of the indemnifying party, or the provision of or failure to provide service on the part of the indemnifying party.
- This Agreement may not be amended orally, and any amendment or modification hereof must be in writing and duly executed by an authorized representative of the party to be bound thereby.
- This Agreement and Attachment I constitute the entire agreement between the parties and supersede all prior negotiations, understandings, contracts, and agreements and any allocations and/or payments from Mile High United Way based on prior contracts or agreements.

Mile High United Way

  
\_\_\_\_\_  
Christine Benero, President and CEO

  
\_\_\_\_\_  
(Date)

Colorado Department of Education

  
\_\_\_\_\_  
Robert K. Hammond  
Commissioner of Education  
Colorado Department of Education

  
\_\_\_\_\_  
(Date)

## Attachment I

### SCOPE OF WORK

- Establish state goals and action plan to decrease dropout rate and mobility rate and increase the graduation rate. The plan will include metrics to track progress and align with Mile High United Way youth initiatives.
- Conduct analysis of foster care education data at the aggregated level with no student level information to assess needs, prioritize activities and identify levers for improvement. Results will also inform action plan and establishing of metrics.
- Provide research-based tools and materials to increase coordination between districts, facility schools and child welfare agencies to support transitions of students in foster care, and transitioning from foster care, with a focus on middle school to high school and high school to post-secondary transitions.
- In coordination with the Colorado Department of Human Services, develop a foster care education advisory group, to include students, to guide development of state goals and promote positive youth development.
- Increase communication of foster care education trends, best practices and materials to include: Development of fact sheets for foster parents, students, child welfare workers, child welfare liaisons and school administrators; creation of infographics on foster care education data; and development of a speaker's bureau to present information. This work will be completed in partnership with the Colorado Department of Human Services and the advisory group.
- Review district policies and update materials to ensure consistency in implementations of policies and rules that impact students in foster care.

### PERFORMANCE TARGETS AND MEASURES

#### 1. Capacity Building:

Maintain a Foster Care Education website on CDE's webpage with current Child Welfare Education Liaison (CWEL) contact information, enforced by statute 22-32-138, and in collaboration with the Office of Facility Schools at CDE.

Provide four regional trainings opportunities to CWEL's, special education directors, other educators, caseworkers, child placement agencies, Guardian Ad Litem, and other children's advocates and community stakeholder and conduct pre and post training with 70% of participants through evaluation to measure attainment of knowledge of foster care education data and understanding of policies and practices.

Based on funding priorities, provide 15 LEA site visits using the logic model from a newly updated CWEL Survey, looking at setting performance measures tied to student outcomes. Research will inform setting of performance measures.

#### 2. Policy, Rules and Regulations:

Coordinate and provide monitoring, technical assistance, training to promote and implement effective policies and practices as encouraged in Fostering Connections Act of 2008 and Colorado House Bills 08-1019 by providing four regional trainings.

Increase awareness and policy guidance to support education stability of students in foster care at the state level will include dissemination of policy information via the web, trainings, and presentations, as a direct result of all of these new collaborations and partnerships.

### **3. Resource Development:**

Create sample enrollment documents for LEA's to implement a voluntary formal system for the collection of data on students in foster care including, but not limited to, numbers by age, district and county.

Develop informational materials to include, but not limited to foster care education data, helpful tools, templates for transition planning, and materials for educational and foster care professionals.

Track and report additional resources that have been accessed due to increased collaborations across stakeholder groups.

### **4. Improve transitions and postsecondary readiness of students in foster care.**

Create and deliver a series of cross-disciplinary tutorials on increasing educational stability and well-being for students in foster care, to include a focus on special education services, facility schools and child welfare agencies.

Establish six formal connections with the work of higher education and independent student SPOC's (Single Point of Contacts) at higher education institutions to increase college access of students in foster care.

## **PROJECT BUDGET FOR MHUW FUNDING**

### **Revenue**

\$50,000 – Mile High United Way (committed one year of funding)

### **Expenses**

\$46,000 – Partial Salary of 1 FTE

\$2,000 – Travel costs for State Coordinator to attend meetings, conduct trainings and visit district and county child welfare agencies.

\$2,000 – Cost to provide and print materials for trainings and illustrate data results.

### **2014-2015 Funds Slated to Support the Project:**

\$20,000 from Colorado Department of Education/Individuals with Disabilities Education Act (IDEA)

\$30,000 from Colorado Department of Human Services (*does not include carryover funding from 2013-14*)

In-kind support from University of Northern Colorado estimated at \$10,000 in data analysis, development of materials and grant proposal writing.