

Federal Funding Overview

Last updated 7/24/25



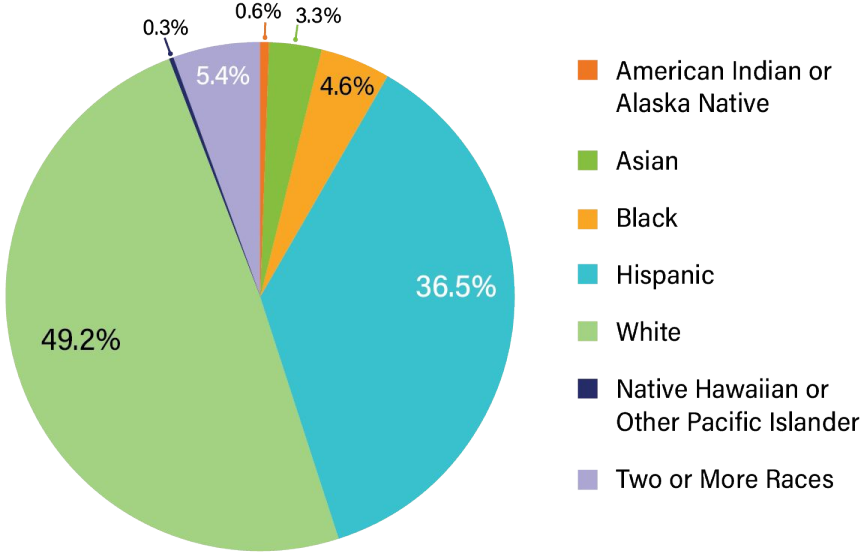
COLORADO
Department of Education



Federal funds support schools to serve 881,065 students across our diverse state.

- 178 SCHOOL DISTRICTS
- 1,927 SCHOOLS
- 881,065 PUBLIC SCHOOL STUDENTS

Student Demographics*



Eligible for Free/Reduced Lunch:

394,765 (~44%)

Students with Individualized Education Programs:

117,616 (~13%)

Multilingual Learners*:

105,362 (~12%)

McKinney Vento:

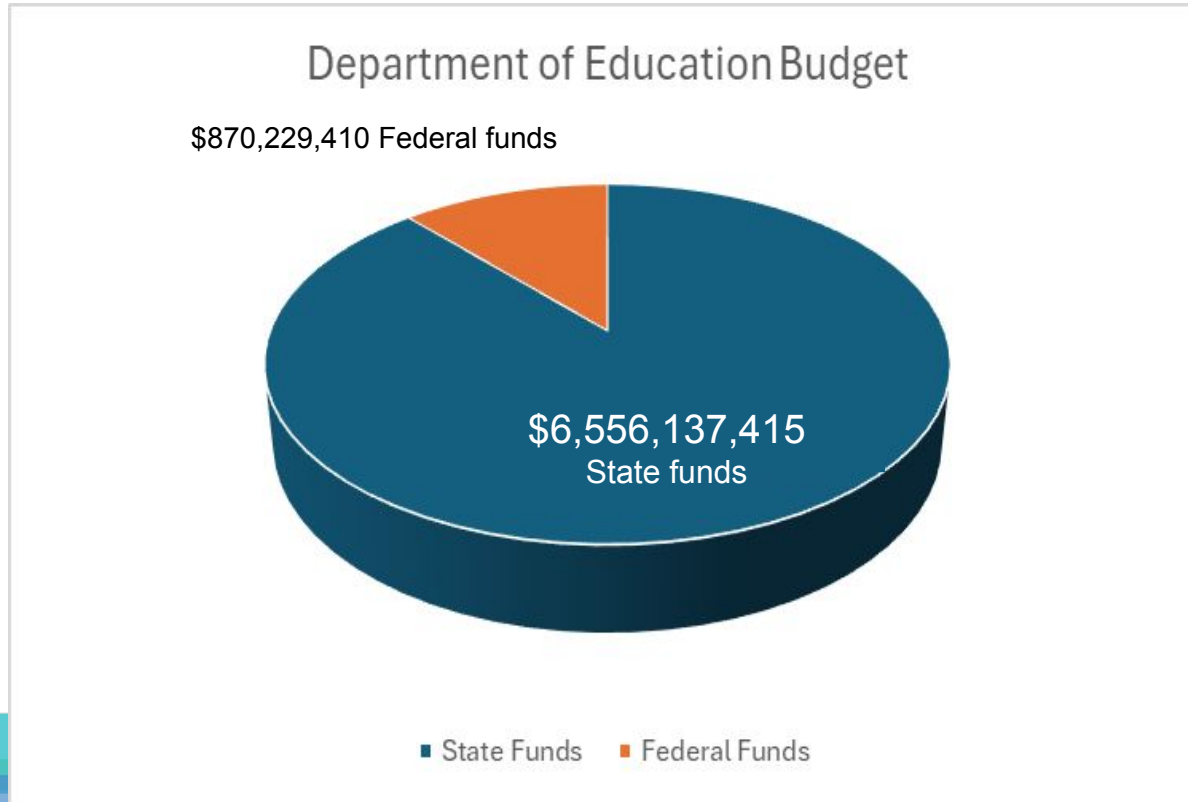
14,498 (~2%)

**Includes both Non-English Proficient and Limited English Proficient students*

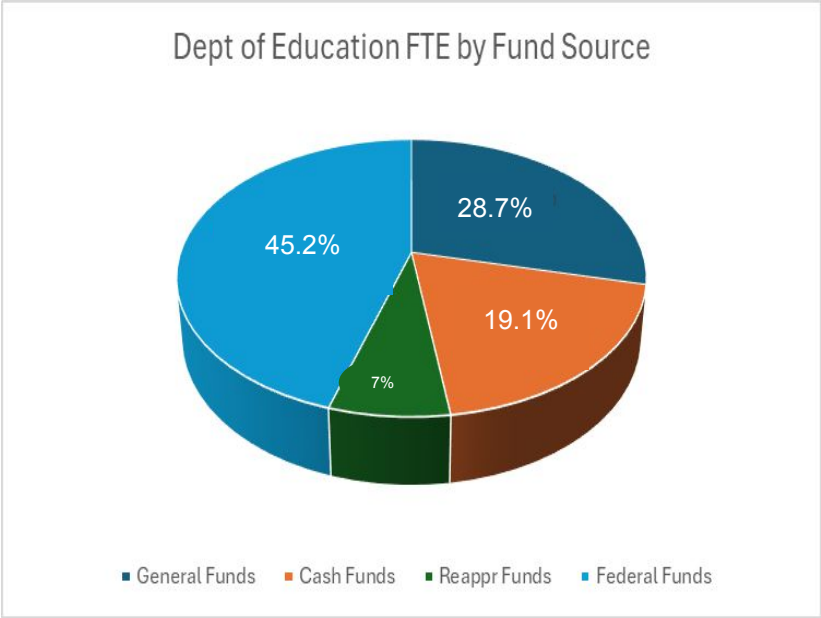
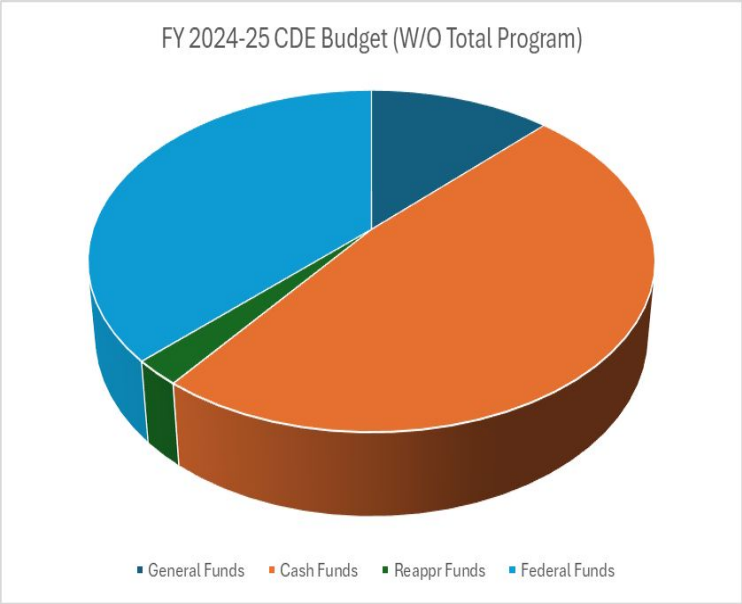
*October 2024 Data



Colorado Department receives most funds from State and Local government; smaller portion from the federal government



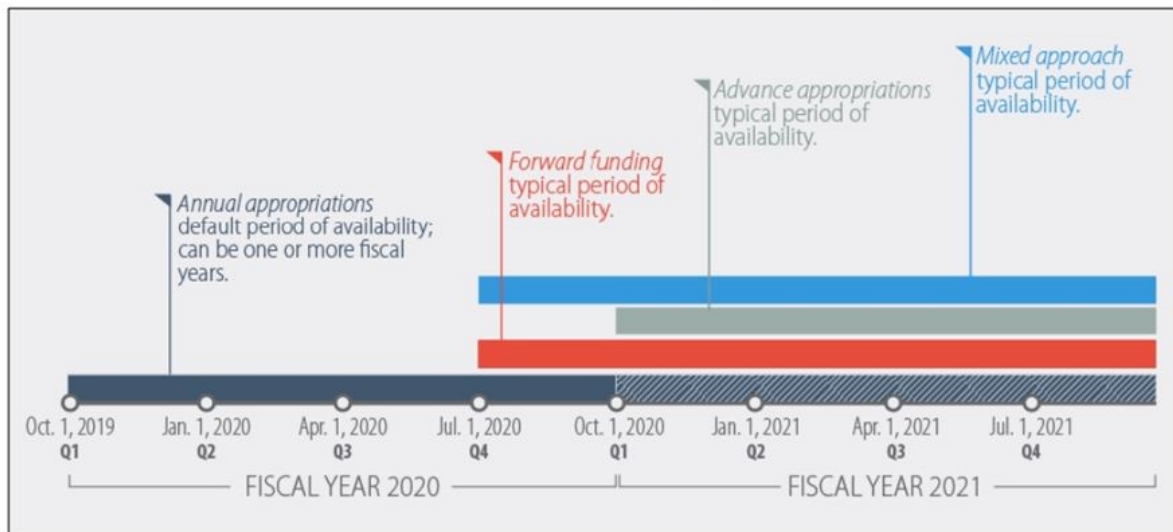
Colorado Department of Education Overall Funding Breakdown



The Federal Department of Education typically “forward funds” the States with Title allocations to use in the subsequent year.

Figure 1. Start of Period of Availability

Annual Appropriations, Forward Funding, Advance Appropriations, and Mixed Approach;
Shown in FY2020 and FY2021, by Quarter

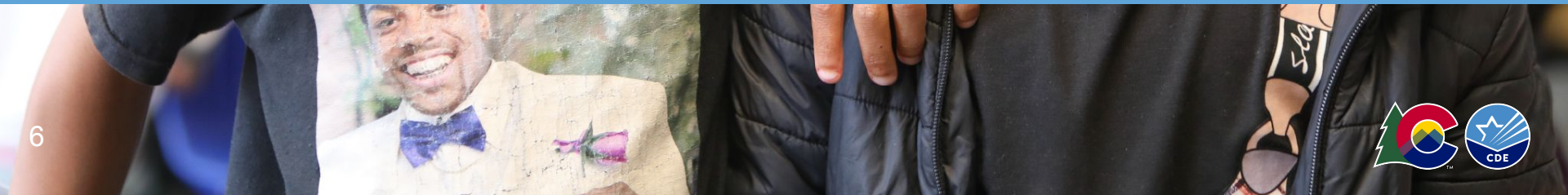


Source: Congressional Research Service (CRS).

Note: Q indicates fiscal quarter. The dark blue line represents the default period of availability for FY2020; the striped dark blue line represents the default period for the following fiscal year (FY2021).



Overview of Federal Allocations to CDE



Title I-A: Improving Basic Programs Operated by Local Educational Agencies

Received

Who it serves: Supplemental services to **support students in high-poverty schools**; distributed via formula based on number of students in poverty

Purpose: To help all children meet rigorous state academic standards, especially those most at risk of failing.

How it's used: Reading/math intervention programs, additional staff (like interventionists or paraprofessionals), family engagement efforts.



**FY 2024-25 Total State Allocation:
\$182,938,931**

Title I, Part B: State Assessment Grants

Received

Who it serves: State education agencies on a state-based allocation

Purpose: To develop and enhance **statewide assessments** and accountability systems.

How it's used: Funds support the design, implementation, and improvement of standards-based assessments (e.g., new test development, accessibility features).

***Note:** These funds don't go directly to districts or schools—used at the state level.*



**FY 2024-25 Total State
Allocation:
\$6,465,984**

Title I, Part C – Education of Migratory Children “Migrant Education”

Not Received

Who it serves: Children of migratory agricultural or fishing workers who move frequently due to work; funded based on migrant student counts.

Purpose: To support the unique needs of migratory students and reduce educational disruption due to frequent moves.

How it's used: Services include supplemental instruction, summer programs, health screenings, and social-emotional supports.

Special features: Emphasis on coordination between states to ensure continuity of education.



**FY 2024-25 Total State
Allocation:
\$7,189,738**

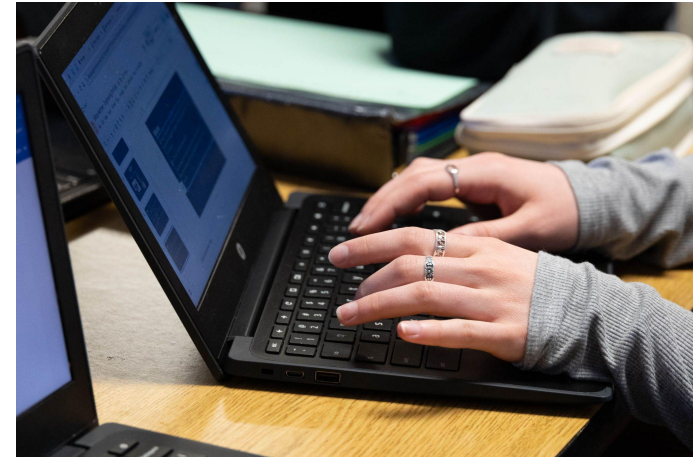
Title I, Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

Received

Who it serves: Students in *juvenile detention centers, residential facilities, and alternative education settings*, and those at risk of dropping out; based on counts of eligible youth and other factors.

Purpose: To provide high-quality education and transitional support to help youth reenter school or prepare for postsecondary success.

How it's used: Funds support tutoring, mentoring, reentry services, counseling, and credit recovery.



**FY 2024-25 Total State
Allocation:
\$371,511**

Title II-A: Supporting Effective Instruction State Grants

Not Received

Who it serves: School based educators, with the goal of indirectly benefiting all students,

Purpose: To increase academic achievement by improving the quality and effectiveness of educators.

How it's used: Professional development; for school based educators; Recruitment and retention of effective educators (including incentives for hard-to-staff schools or subjects); Reducing class size to improve instruction; Teacher and leader evaluation systems (based on evidence-based practices)



**FY 2024-25 Total State
Allocation:
\$25,937,647**

ESEA Title III-A: English Language Acquisition

Not Received

Who it serves: Services for **Multilingual Learners (MLs)** and immigrant students, funded via student counts

Purpose: Help MLs attain English proficiency and meet academic standards.

How it's used: ESL teachers, Bilingual instructional materials, Professional development for teachers of MLs



**FY 2024-25 Total State
Allocation:
\$11,172,632**

ESEA Title IV-A: Student Support and Academic Enrichment (SSAE)

Not Received

Who it serves: Programs to support *well-rounded education, safe and healthy students, and effective use of technology*, based on Title I counts.

Purpose: Provide students with access to a holistic education and modern learning environments.

Examples: Mental health services, music and arts programs, STEM initiatives, digital learning tools



**FY 2024-25 Total State
Allocation:
\$13,529,608**

ESEA Title IV-B — 21st Century Community Learning Centers (21st CCLC)

Received

Who it serves: *out-of-school-time academic enrichment* programs, primarily in high-poverty areas, allocated based on Title I counts

Purpose: offer students a safe environment before/after school and during summers to improve academic achievement.

Examples: Tutoring, STEM clubs, enrichment activities, family engagement programs



**FY 2024-25 Total State
Allocation:
\$12,975,323**

ESEA Title VII-B - McKinney-Vento Homeless Assistance Funds

Received

Who it serves: students who are experiencing homelessness, allocated based on Title IA formula

Purpose: increase access to school and school activities, offer the opportunity for greater stability and engagement in school, and provide wraparound services to offset the barriers created by housing instability and homelessness for students experiencing homelessness.

Examples: transportation assistance; out of school time (before, after, summer) opportunities, tutoring, needed resources for families including transportation, food, clothing, and hygiene items



**FY 2024-25 Total State Allocation:
\$1,271,406.00**

IDEA Part B State Grants: Individuals with Disabilities Education Act

Received

Funds: Special education and related services for **children with disabilities**, ages 3–21 (Preschool and K-21), allocated based on counts of students with disabilities

Purpose: Ensure students with disabilities receive a **free appropriate public education (FAPE)** in the least restrictive environment.

Examples: Special education teachers; speech therapy, Individualized Education Program (IEP) services.



**FYS 2024-25 Total State Allocation:
\$205,930,310**

Workforce Innovation and Opportunity Act (WIOA) Title II – Adult Education and Family Literacy Act (AEFLA)

Not Received

Who it serves: Adults (16+) not enrolled in secondary school who need to improve literacy, earn a high school equivalency, learn English, or gain workforce skills — including English learners and parents seeking to support their children's learning.

Purpose: To help adults build foundational skills in reading, math, and English, prepare for employment or postsecondary education, and support family literacy and economic self-sufficiency.

How it's used: Funds local programs (schools, colleges, non-profits) to provide adult basic education, high school equivalency prep, English language instruction, integrated education and training, and family literacy services.



**FY 2024-25 Total State
Allocation:
\$8,814,117**

US Department of Agriculture- Meal Distribution

Received

Federal Education Funding	FY 2024-25 Total State Allocation
USDA - Meal Reimbursement	\$284,643,707
USDA - Fresh Fruit and Vegetable Program	\$4,285,263
USDA - Equipment Grant	\$129,026



CDE Also Receives a Number of Discretionary Grants from ED and Other Federal Agencies



**United States
Department of
Agriculture**

