



**FPP: Chart of Accounts Discussion Item:**

**1. Question or Issue:**

Two new job classification codes are required for 1) Reading Interventionist, and 2) Math Interventionist, which will allow special education funding for salaries and benefits of general education personnel working as interventionists with students with disabilities (use of both IDEA and ECEA funds). These staff may also teach general education courses under a fund source applicable for general education services.

The following proposed job classification codes are requested in the Instructional Support section of the Chart of Accounts; these codes numerically follow existing special education classifications:

222 Reading Interventionist. Teachers who conduct assessments and provide consultative or direct services (interventions and instruction) in the area of reading to meet the individual needs of students through the use of evidence-based practices to improve reading achievement.

223 Math Interventionist. Teachers who conduct assessments and provide consultative or direct services (interventions and instruction) in the area of mathematics to meet the individual needs of students through the use of evidence based practices to improve mathematics achievement.

The following teaching subject area code is also requested for alignment with JCC 222 Reading Interventionist:  
0570 Reading

**2. Any Prior FPP Action:**

none

**3. Discussion Points/Department Recommendation or Observations (if any)::**

Students with disabilities will increase achievement when receiving instruction and interventions from general education teachers endorsed in the areas of reading and mathematics. These teachers, when providing instruction and interventions to students with disabilities will be able to be paid through special education funding. Non-disabled students may receive ancillary benefit from the instruction and interventions. These teachers, when providing instruction in general education classes, will be funded through a fund source applicable for general education services.

**4. FPP Action, Decision Made:**

[Empty box for FPP Action, Decision Made]

**5. Further Action/Research Needed/Table for Future Meeting:**

[Empty box for Further Action/Research Needed/Table for Future Meeting]

**6. Effective Date:**

[Empty box for Effective Date]

