



**COLORADO**  
Department of Education

# Facility Insight



# History

- **FY2009-2010 Capital Construction Assistance Board (CCAB) was tasked with a Financial Assistance Priority Assessment of all Colorado public schools as part of the 2008 BEST Act**
- **The assessment used the Public School Facility Construction Guidelines for guidance**
- **No assessments were conducted after the original assessment was completed in 2009**



# Results of Prior Assessment

- **FY2009-2010: ~13.9 billion was identified in facility needs in CO public schools**
- **FY2009-2010: the data projected that by 2018 the capital need would grow to ~17.8 billion in deficiencies in CO public schools**



# Goal

## Mission

To consistently and effectively assess every public school in the State to provide all of Colorado's children equal access to quality, thorough, uniform, well-rounded educational opportunities in a safe and civil learning environment.

## Vision

Continuously attain accurate and consistent data for every public school to be used as a statewide resource for school facility data



# Public School Benefits

**Free Condition  
Assessment &  
Adequacy Survey**

**Data for Facility  
Management**

**Tools for planning  
purposes**

**Condition  
Assessment and  
Adequacy Survey  
results to assist  
with targeted  
outreach for  
future statewide  
facility funding**

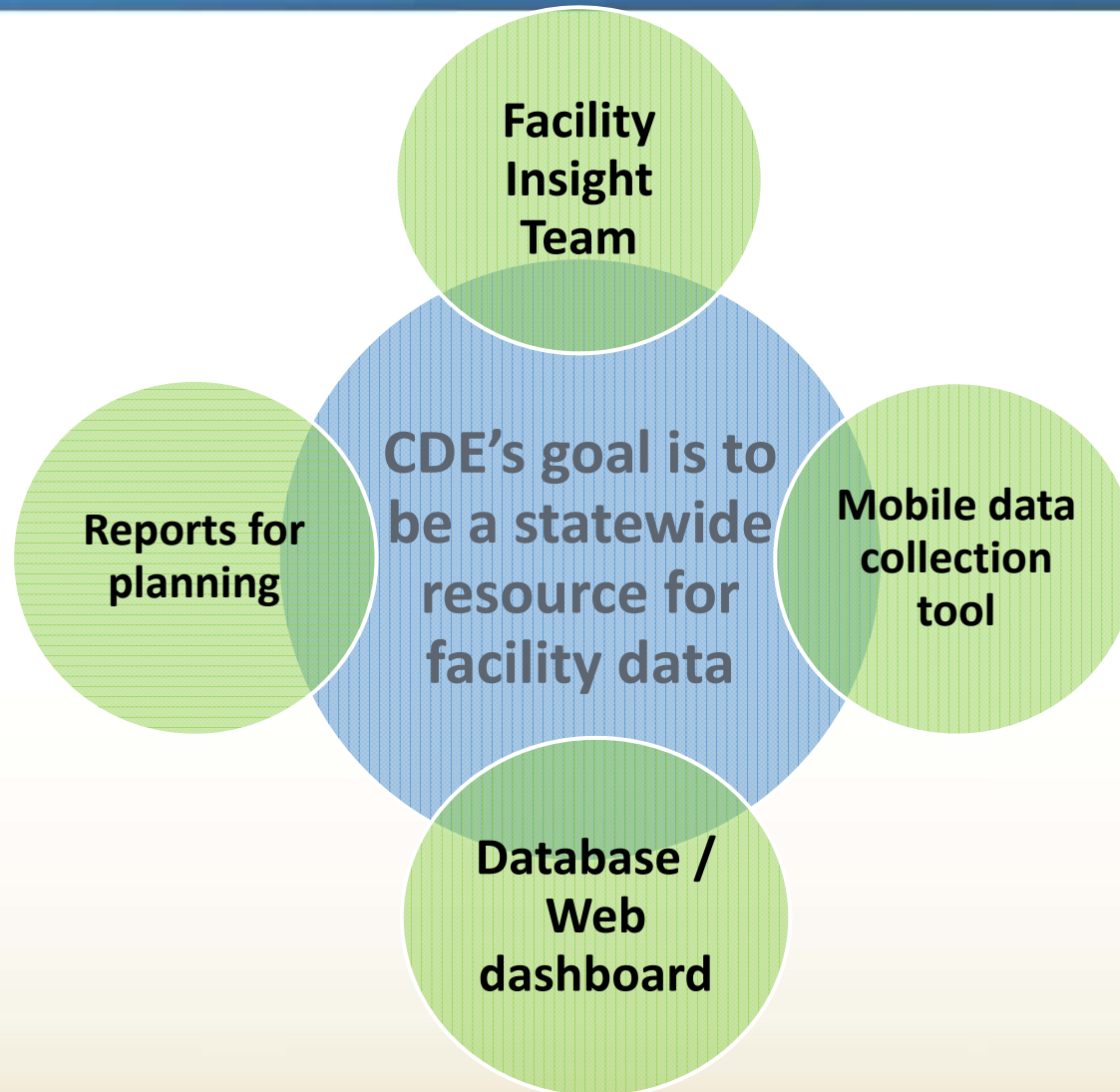


# Current Initiative

- **Original data collected in 2009 became out of date and the Division needed a solution to keep information updated**
- **In 2015 a legislative decision item authorized the use of funds to start the Facility Insight program**
- **The Facility Insight program will continually assess schools throughout the state with an in-house team.**



# Framework for Success



# Key Steps

## Communication

- Division assessors are contacting schools to prepare them for assessment surveys and to schedule visits

## Implementation

- Division assessors are visiting schools to complete assessments surveys

## Result

- Data collected will be used by the state to make informed decisions on facility funding as well as schools for capital planning
- Summary data will be available through a public web portal



# What to Expect

- **Division assessors will contact schools at least 2 weeks in advance to schedule visits**
- **Requirements of schools will be sent in advance of site visit**
- **Division assessors will spend 2-3 days/school conducting surveys**
- **After surveys are complete a report will be sent to the school**



# What to Expect

## ■ Requirements of Schools:

- Point of contact
- Time to review adequacy questions
- Verification of assets
- List of capital projects
- Access to all areas of facility including roof
- Floor plans
- Notify building occupants
- Other reports/lists, i.e. roofing, engineering reports, etc.

# Condition Assessment

- **Obtain Asset(Building) Information**
  - Descriptions, locations, area, floors, year constructed, year renovated, ect.
- **Obtain System Information**
  - Nonintrusive assessment of each building's major systems
    - Architectural, mechanical, and electrical
  - What kind, how old, how much, condition, ect.
- **Determine Requirement Information**
  - The needs of the systems.



# Adequacy Survey

- Adequacy survey was developed by a subcommittee of industry professionals and Division staff.
- Consists of:
  - Reviewing existing conditions to adequacy survey
  - Key items from the Division construction guidelines
  - Evaluates items such as: egress, security, vehicle and pedestrian flow, etc.
- Once each survey is completed, submitted, and approved, the software will score and weight each response resulting in an overall Adequacy score for the school.



# Progress

- Three pilot district have been completed
- In the first month 800,000 SF of school space was surveyed
- An additional 1M SF of school space expected to be surveyed in October
- Within the next few months the public web portal will go live
- Once survey data is finalized and approved reports can be generated
- \*Migration of data provided by the school provided -pending

# Contact Information

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