



Colorado State Board of Education

TRANSCRIPT OF PROCEEDINGS
BEFORE THE
COLORADO DEPARTMENT OF EDUCATION COMMISSION
DENVER, COLORADO

June 8, 2016, Part 1, SDPF Targets

BE IT REMEMBERED THAT on June 8, 2016, the
above-entitled meeting was conducted at the Colorado
Department of Education, before the following Board
Members:

Steven Durham (R), Chairman
Angelika Schroeder (D), Vice Chairman
Valentina (Val) Flores (D)
Jane Goff (D)
Pam Mazanec (R)
Joyce Rankin (R)
Debora Scheffel (R)



1 CHAIRMAN DURHAM: I'd like to just start by
2 saying thank you to our hosts here at Pueblo Community
3 College, and also thank you to our staff. This -- we're
4 trying to have some meetings outside the Denver
5 metropolitan area. I know that poses a significant burden
6 on all the members of staff who have to participate, not
7 only in the set up but the presentations for the board
8 meeting. And on behalf of the Board I'd like to extend my
9 thanks to the staff for the -- what I know it's been a
10 significant extra effort on their part, especially on the
11 part of Ms. Burdsall since she doesn't have anything else
12 to do since she's getting married in about a week so --
13 doesn't -- no -- no conflicts there so we will -- we'll
14 start -- Dr. Scheffel is running a few minutes late having
15 to drive down from Denver this morning.

16 So we'll start with the roll call and oh,
17 one other thing, following the meeting today, Joyce Rankin,
18 the representative from the Third Congressional District
19 will be available for a quick town hall meeting and
20 discussion and some of the other board members may feel
21 they want to stay behind for that. But if we can,
22 especially if we can turn at reasonable hour so those of
23 you who want to talk or speak directly with Ms. Rankin,
24 please -- please know we'll do that immediately following



1 the -- the board meeting here in the same room so -- all
2 right and so -- take your time.

3 Ms. RANKIN: All right.

4 CHAIRMAN DURHAM: All right.

5 Ms. CORDIAL: Board Member Flores.

6 MS. FLORES: Here.

7 MS. BURDSALL: Board Member Goff.

8 MS. GOFF: Here.

9 UNIDENTIFIED VOICE 2: I don't know who's
10 it's on.

11 MS. BURDSALL: Board Member Mazanec.

12 MS. MAZANEC: Here.

13 MS. BURDSALL: Board Member Rankin.

14 MS. RANKIN: Here.

15 MS. BURDSALL: Board Member Scheffel.

16 CHAIRMAN DURHAM: Excused.

17 MS. BURDSALL: Board Member Schroeder.

18 MS. SCHROEDER: Here.

19 MS. BURDSALL: Chairman Durham.

20 CHAIRMAN DURHAM: Here. Quorum is present.

21 We'll now ask Joyce Rankin from the Third Congressional
22 District to lead us in the Pledge of Allegiance. The flag
23 is right over there.

24 ALL: I pledge allegiance to the Flag of the
25 United States of America and to the Republic for which it



1 stands. One nation under God, indivisible, with liberty
2 and justice for all.

3 CHAIRMAN DURHAM: Thank you, Ms. Rankin.
4 We'll now proceed with item 4.0 the approval of the agenda.
5 Is there a motion to approve the agenda?

6 MS. SCHROEDER: Yes. I move we approve the
7 agenda as published.

8 CHAIRMAN DURHAM: Dr. Schroeder has moved to
9 the approval of the agenda. Is there a second? Seconded.
10 Thank you, Ms. Goff. It has been moved and seconded. Is
11 there an objection to the motion to approve the agenda?
12 Seeing none, that motion is declared adopted by a vote of
13 six to zero. We'll now move to the items to be placed on
14 the consent agenda. Dr. Schroeder.

15 MS. SCHROEDER: I move to place the
16 following matters on the consent agenda: 13.02 approved
17 2016-2017 Funding Assistance Allocations to the Boards of
18 Cooperative Education Services as set forth in the
19 published agenda.

20 14.01, regarding disciplinary proceedings
21 concerning a license charge number 2012 EC 620, direct
22 department and the State Attorney General's office to
23 prepare the documents necessary to request a formal hearing
24 for the revocation of the holder's license pursuant to 22-
25 60.5-108 CRS.



1 14.02, regarding disciplinary proceedings
2 concerning a license charge number 2015 EC 753, direct
3 department staff and the State Attorney General's office to
4 prepare the documents necessary to request a formal hearing
5 for the revocation of the holder's license pursuant to 22-
6 60.5-108 CRS.

7 14.03, regarding disciplinary proceedings
8 concerning an application charge number 2015 EC 1826,
9 direct department staff to issue a notice of denial and
10 appeal rights to the applicant pursuant to Section 24-4-104
11 CRS.

12 14.04, approve two Initial Emergency
13 Authorization request as set forth in the closed published
14 agenda.

15 14.05, approve Argosy University's request
16 for re-authorization of its principal preparation programs
17 as set forth in the published agenda.

18 14.07, approve Colorado State University-
19 Pueblo's request for re-authorization of its undergraduate
20 level teacher preparation programs as set forth in the
21 published agenda.

22 14.08, approve Relay Graduate School of
23 Education's request for authorization to serve as the
24 designated agency for alternative teacher preparation is
25 set forth in the published agenda.



1 UNIDENTIFIED VOICE 3: Is this when I call
2 it?

3 CHAIRMAN DURHAM: No, we'll -- we'll wait
4 till we get to the conclusion.

5 UNIDENTIFIED VOICE 3: Okay, thank you.

6 CHAIRMAN DURHAM: Dr. Schroeder.

7 MS. SCHROEDER: 16.01, approve Denver Public
8 Schools Innovation Zone application on behalf of its
9 innovation schools: Creative Community Challenge, Denver
10 Green School, Ashley Elementary and Cole Arts and Sciences
11 Academy as set forth in the published agenda.

12 16.02 through 16.17, approve the Waiver
13 Request Action items 16.03 through 16.18 inclusive as set
14 forth in the published agenda.

15 16.18, approve the 2016-'17 Expelled and At
16 Risk Students Service Grant recipients and the amount of
17 grant awards as set forth in the published agenda. 16.19,
18 approve the 2016-17 School Health Professional Grant
19 recipients and the amount of grant awards as set forth in
20 the published agenda.

21 16.20, approve the 2016-'17 Colorado
22 Comprehensive Health Education Grant recipients and amount
23 of grant awards as set forth in the published agenda.

24 17.01, approve Ruth Grandaland as the
25 replacement for Data Reporting and Quality Expertise for



1 the vacancy left by a term ending on the Education Data
2 Advisory Committee.

3 18.08, approve Kitty Hook, Nicole Johnson,
4 Michelle Stout, Michelle Burtsin, Kimberly Servia and Nikki
5 Myers to serve on the Gifted Education State Advisory
6 Committee. This is the end of the consent agenda.

7 CHAIRMAN DURHAM: Is there a second to that
8 motion? Ms. Rankin seconds the motion. Is there objection
9 to the inclusion of any of these items, Dr. Flores?

10 MS. FLORES: I do. I have -- 14.08 which is
11 the Relay Graduate School of Education and I would just
12 like to have an explanation of what that will be.

13 CHAIRMAN DURHAM: Okay.

14 MS. FLORES: How that will take place. And
15 then also, 16.02 which is the Denver Public School's
16 request on behalf of the community college and specifically
17 for the -- it's the Luminary Learning Center and -- and the
18 new governance structure that DPS is asking for, Denver
19 Public Schools.

20 MS. BURDSALL: Board Member Flores, that is
21 not 16.01, sorry I just want to clarify.

22 MS. FLORES: 16.01?

23 MS. BURDSALL: (Inaudible)

24 MS. FLORES: Oh, okay. Yes. Very good.

25 Thank you.



1 CHAIRMAN DURHAM: So it's 16.01 and 14.08
2 that you would like removed from the agenda, Dr. Flores?

3 MS. FLORES: Yes, I do.

4 CHAIRMAN DURHAM: Okay. Those will be
5 removed from the consent agenda. The adoption of the
6 balance of the motion which requires unanimous consent. Is
7 there objection to the approval of the consent agenda as
8 amended by Dr. Flores? Seeing none, that motion is
9 declared adopted. The consent agenda is adopted.

10 MS. FLORES: Is there a way to (inaudible)?

11 CHAIRMAN DURHAM: Dr. Flores, did you want
12 to -- just a quick explanation or do you want these carried
13 on in order of where they show up on the agenda?

14 MS. FLORES: Where they show up.

15 CHAIRMAN DURHAM: Where they show up on the
16 agenda. All right. We'll do that. Let the minutes show
17 that Dr. Scheffel was present please, Ms. Burdsall. And
18 let's see, we are now -- let's see, Ms. Burdsall, your
19 report please?

20 MS. BURDSALL: Good morning, Chairman Durham
21 and members of the Board. Interim Commissioner Anthes.
22 Welcome to Pueblo, Colorado. (Inaudible) Pueblo Community
23 College for allowing us to use your facility. For those
24 needing to connect to the wireless --

25 UNIDENTIFIED VOICE: Chairman Durham?



1 CHAIRMAN DURHAM: Yes.

2 UNIDENTIFIED VOICE: I think we're seeing in
3 the audience that people are not hearing us.

4 UNIDENTIFIED VOICE 6: Thank you.

5 CHAIRMAN DURHAM: Can't hear Elizabeth, is
6 your mic on? You want to hit it once. There you are,
7 speak into it, maybe it's not close enough.

8 UNIDENTIFIED SPEAKER: You have to speak
9 very close.

10 CHAIRMAN DURHAM: Is that close enough?

11 Ms. CORDIAL: Okay. Is that better?

12 CHAIRMAN DURHAM: Can you hear in the
13 audience?

14 UNIDENTIFIED VOICE 6: No.

15 CHAIRMAN DURHAM: Pull a little closer.
16 We'll get you some extra rope.

17 MS. SCHROEDER: Do you know how those
18 musicians just sort of -- almost chew on it while they are
19 singing?

20 CHAIRMAN DURHAM: Yeah.

21 Ms. CORDIAL: How about this?

22 CHAIRMAN DURHAM: Perfect.

23 Ms. CORDIAL: Wonderful. All right. In
24 your Board packets you have the following materials: you
25 have your Quick Glance Expense Report and Events Calendar.



1 Also in your board packets and/or available on Board Docs
2 are the following materials: item 8.01, two memos
3 regarding the school and district performance frameworks
4 targets, one memo from May 26th and the other from June
5 3rd, the accompanying PowerPoint and a list of proposed
6 targets for the 2016 Performance Frameworks.

7 For item 10.1, you also have two memos
8 regarding the school and district performance frameworks
9 regarding weightings, ratings and other feedback, those
10 memos are from May 26th and June 4th, an accompanying
11 PowerPoint, letter from the advocacy groups regarding the
12 super subgroups, a letter from Well School District --
13 School District RE8. Let's see, a letter from case,
14 letters from citizens regarding the combined subgroup, and
15 then we also have an accompanying document that lists all
16 of the names that are part of that group letter, and that's
17 it for item 10.1.

18 For items 12.01 and 12.02, there are the two
19 rule making hearings and they are being proposed today to
20 be re-appealed and then reenacted into a single set of
21 rules. So some of their supporting materials are the same.
22 So I'm just going to put those together. And that is the
23 memo regarding the transportation operation rule making
24 hearing for 1 CCR 301-29, a red line version of those
25 rules, a draft of the combined red line rules, a comparison



1 document of the proposed rules, the new combined rules with
2 the existing rule of 1 CCR 301-26 and 1 CCR 301-29, a
3 crosswalk linking the school transportation related
4 statutes to rule, comments regarding the rules, comments
5 received, and CDE's response document, and then a clean up
6 version of the draft proposed rules.

7 For item 13.01, you have a memo regarding
8 the Best Cash Grant Awards, the listing summaries of the
9 fiscal year '16-'17 Best Cash Grant Recommendations, the
10 fiscal year '16-'17 Grant Recommendation List by
11 congressional districts and an accompanying map. And then
12 you also have on Board Docs, a memo from Colorado League of
13 Charter Schools, a letter from Swallows Charter Academy,
14 and a cycle feedback letter, that is also from the Colorado
15 League of Charter Schools.

16 For item 13.02, you have a memo regarding
17 House Bill 1345, BOCES funding in the fiscal year '16-'17
18 funding allocations. For item 14.04, you have a memo
19 regarding two emergency authorization requests. For item
20 14.05, you have a memo regarding -- how do you say this?
21 Argosy University? My apologies.

22 MS. FLORES: Argosy.

23 CHAIRMAN DURHAM: Argosy.



1 MS. BURDSALL: Argosy? Argosy University's
2 request for re-authorization of its Principal Preparation
3 Program.

4 For 14.06, you have a memo regarding
5 Colorado Christian University's request for authorization
6 of its proposed Principal Preparation Program.

7 For item 14.07, you have a memo regarding
8 Colorado State University -- Pueblo's request for re-
9 authorization of its Undergraduate Level Teacher
10 Preparation Programs.

11 For item 14.08, you have a memo regarding
12 Relay Graduate School of Education's request for
13 authorization to serve as a designated agency for
14 Alternative Teacher Preparation.

15 For item 15.01, you have a memo regarding a
16 notice of rule making for section 3.05 of 1 CCR 301-1, the
17 rules for the administration of statewide accountability
18 measures for the Colorado Public School System, Charter
19 School Institute, public school districts, and public
20 schools, a red line and clean copy of section 0.305 of the
21 rule and then a crosswalk of statute.

22 For item 16.01, you have a memo regarding
23 Denver Public Schools Innovation Zone request on behalf of
24 Creative Community Challenge, Denver Green School, Ashley



1 Elementary, and Cole Arts and Science and then their
2 supporting materials.

3 For item 16.02 through 16.17, you have memos
4 and their supporting materials pertaining to the Charter
5 School Waiver Requests. For item 16.18, you have a memo
6 regarding the Expelled and At Risk Student services, the
7 EARS Grant Awards Program, EARS Fact Sheet and the fiscal
8 year '16-'17 EARS Grant Recommendation List.

9 For item 16.19, you have a memo regarding
10 the School Health Professional Grant recipients, and fiscal
11 year '16-'17 School Health Professionals Grant
12 Recommendation List. For item 16.20, you have a memo
13 regarding the Competitive Health Education Grant Recipient
14 in the 16th through 19th Colorado Comprehensive Health
15 Education Grant Recommendation List.

16 For item 17.01, you have a memo regarding
17 the Education Data Advisory Committee, EDAC, replacement
18 for the -- for 2016-'17. You have the '15-'16 membership
19 list and then their proposed '16-'17 membership list.

20 For item 18.01, you have the application
21 packets for the list of nominees to serve on the Gifted
22 Education State Advisory Committee for a three-year term.

23 For Thursday, tomorrow, item 3.01, you have
24 a memo regarding the Online and Blended Educator
25 Recognition.



1 For item 4.01, you have a memo regarding the
2 Every Student Succeeds Act, yes, that's a Listening Tour
3 Updates. For item 5.01, you have a memo regarding the
4 fiscal year '16 -- or I'm sorry, '17-'18 Budget Change
5 Request and supporting materials.

6 For item 6.01, memo regarding the Content
7 Exams Recommendations, accompanying PowerPoint and proxies
8 recommendations with cut scores. For item.

9 7.01, you have a memo regarding the
10 University of Phoenix Discontinuance of Colorado Campus
11 Teacher and Principal Preparation Programs.

12 For item 8.01, you have a memo regarding the
13 application for certification of two multi district online
14 schools, AIM Global and Immersion School for Science,
15 Technology and the Arts and their supporting materials.
16 For item 9.01, you have the 2016 Compound Implementation
17 Reports, Legislative Implementation Report.

18 And then lastly for item 11.01, you have a
19 memo regarding the Credo Research Proposal, their
20 accompanying PowerPoint and a Credo executive summary and
21 then their IOB approval letter. And that concludes my
22 report.

23 CHAIRMAN DURHAM: Thank you very much.
24 Questions for Ms. Burdsall? Seeing none, we'll move on to
25 item 7.0 and let me take this opportunity to introduce Dr.



1 Katy Anthes, who is the acting Commissioner of Education
2 for the State of Colorado and welcome her to that position.
3 On behalf of the Board, we appreciate your willingness to
4 assist and fill in in this position and I'm quite sure you
5 will have the assistance of the Board whenever required.
6 So Dr. Anthes.

7 MS. ANTHES: Thank you. Thank you, Mr.
8 Chair and members of the Board. I'm glad to be here today.
9 Can you hear me? My mic -- on. Okay. So I have a short
10 update today and you'll hear much more about the detail of
11 these things throughout the day today. But just wanted to
12 say, in general it's business as usual and business is
13 busy.

14 As you can hear from Elizabeth Burdsall's
15 report, a lot of work has been done and is being done by
16 the staff on -- on a lot of really intense issues. So just
17 wanted to update you on a couple core things we're working
18 on right now. We are finishing up the first phase of
19 feedback relating to the state ESSA plan and are now
20 planning the committee and actual plan development work.
21 We are combing the proposed regulations that came out from
22 the US DOE a few days ago to determine what feedback we
23 want to give. We would want your -- the Board's input on
24 that as well and you'll hear more about this later in the
25 meeting.



1 We're also gearing up for receiving the
2 state assessment scores, validating, and analyzing them for
3 release in August. We're working with districts right now
4 to clean up the demographic data as the vendor is scoring.
5 This year, we'll be releasing to the districts individual
6 student data in waves. I think you -- you heard Ms.
7 Zurkowski mention that in some grade levels of content
8 areas to be ready before others. And computer based scores
9 will be ready before the paper scores are ready. We're
10 expecting to do our state release with the August Board
11 Meeting at which time all data reports will have been
12 validated and districts will have received their district
13 and school level reports.

14 We're also working very hard on the roll out
15 of the revised school and district performance frameworks,
16 you're going to hear a lot about that this morning. And as
17 you will hear today, and you've already heard from many
18 constituents, this is intense work with passionate opinions
19 and we're doing everything we can to find the right balance
20 for schools, districts and the public. We're also working
21 to prepare for the process analysis and support of all the
22 schools and districts that will be ending, coming to the
23 end of the accountability clock. This will be the first
24 time through this for us and the Board and we'll continue
25 to do a lot of preparation and work with districts, state



1 panel and in creating recommendations for you all. And we
2 know this is very complicated as well so we'll be hosting
3 more study sessions with you all so you all feel very
4 prepared when that -- when that comes down the -- the pike
5 for you.

6 And then lastly, I know everybody has their
7 countdown to the end of the legislative session and people
8 are excited when the legislative session ends but for us
9 that's when the work just begins. So we have approximately
10 26 new laws that were passed relating to education this
11 year. You will hear Ms. Mello talk a little bit about
12 that, I believe on Thursday, but that means our work is
13 just getting started on how to implement those 26 new laws.

14 So we're working to determine all of that at
15 the department and make sure our staff are supported there.
16 And overall, we're just continuing during this transition
17 to ensure CDE staff has the support needed to continue
18 their good work and we're prioritizing clear communications
19 and -- and work with the superintendents so that -- so that
20 everybody knows things are moving forward smoothly and
21 correctly. So that concludes my report. Thank you Mr.
22 Chair,

23 CHAIRMAN DURHAM: Thank you, Dr. Anthes.
24 Let's move on then to item 8, which is the accountability
25 and assessments and you know, let's -- let me just double



1 check. I think we -- we start with a motion to approve the
2 cut scores essentially, the scores and then, so we'll start
3 with that and then we'll move into the broader discussion.
4 So let's do the scores first. Ms. Pearson. Okay.

5 MS. PEARSON: Okay. So there's --

6 CHAIRMAN DURHAM: And we'll start with the
7 motion, Dr. Schroeder.

8 DR. SCHROEDER: I move to -- to -- to
9 approve the proposed school and district performance
10 framework's targets for the 2016 school year for
11 achievement, growth, and Postsecondary Workforce Readiness.

12 CHAIRMAN DURHAM: Is there a second to that
13 motion?

14 MS. FLORES: I second it.

15 CHAIRMAN DURHAM: Dr. Flores seconds the
16 motion. Okay, Ms. Pearson and Ms. Huchton.

17 MS. PEARSON: Thank you all. Good morning.
18 So today we are going to -- Okay. So our goals for today
19 is to talk to you all about, again your role in setting
20 targets. Sorry, I'm looking at the wrong (inaudible).
21 Okay. So we're going to talk about your role in the
22 setting targets, which as you just made that motion of an
23 official role you need to vote in a specific targets for
24 the school and district performance frameworks. We're
25 gonna talk about the proposed targets and methodology that



1 are in this -- in the proposed targets that you see in
2 front of you and then have you out finalize the vote for
3 the targets. We've talked about the, these targets since
4 February and different methodologies we're sending them and
5 kind of landed somewhere using not normative methodology
6 based on schools.

7 We provided schools and districts with
8 reports that show their performance with those proposed
9 targets in place in May. And then they've had time to give
10 us feedback on that and see what they thought so we got a
11 lot of feedback. The main feedback we got was around the
12 graduation and dropout rate targets, those really changed
13 pretty significantly from what was before. So we've gone
14 back and looked at we're showing you are revised targets
15 today for that. We can move to those higher targets over
16 time every year you offset these targets, we can move them
17 up every year, if you would like. But just in terms of the
18 transition, it made sense to revise those graduation and
19 dropout rate targets. So we'll need your vote today so
20 that we can put forward the targets and the frameworks this
21 fall. That's where we at. I'm going to turn it over to
22 Marie now and she's gonna walk through what these actual
23 targets are, how we got there just go through that again to
24 talk about the revision.



1 MS. HUCHTON: Thanks. Board Members, thanks
2 for having this conversation with us again. We appreciate
3 all the time and energy that you've put into this and --
4 and the careful thought process that has gone into deciding
5 what we want the next generation of our performance
6 frameworks to look like, so we appreciate your partnership
7 on this. And just to remind you sort of the statutory
8 requirement for the Board is the that Board -- the state
9 Board shall set, reaffirm, or revise as appropriate
10 ambitious but attainable statewide targets for the measures
11 used to determine --

12 UNIDENTIFIED VOICE 3: I don't think people
13 --

14 CHAIRMAN DURHAM: You have to really keep it
15 close.

16 MS. HUCHTON: Okay.

17 CHAIRMAN DURHAM: Sorry.

18 MS. HUCHTON: So it's ambitious but
19 attainable statewide targets for the measures used to
20 determine the levels of attainment of the performance
21 indicators for the coming academic year with the goal of
22 raising the level of academic performance. And then we
23 also have the ESSA requirements based upon the statute and
24 it will be -- we'll figure out more once we get the
25 proposed regulations from feds. But the requirements from



1 the feds are long term goals with measures of interim
2 progress for all students and separately for each subgroups
3 of students at a minimum improved academic achievement as
4 measured by proficiency on the annual assessments and then
5 high school graduation rates. Today, the targets that
6 we're looking -- let me show you the picture, you know, is
7 the individual indicator or subindicator targets, you know,
8 achievement growth, NPWR. That's the first thing that
9 we're gonna be looking at.

10 And so this is just a list of all the
11 targets that we will be setting for elementary middle and
12 high school. And then as we've said for within months, we
13 sort of had discussions about different targets setting
14 methodologies and have pretty much landed on a -- a
15 normative school distribution using performance categories
16 and this has been based upon your feedback from our
17 technical advisory panel, our kind of be working group and
18 other groups.

19 And so we -- we kind of are recommending
20 this norm based system that exceeds expectations of the
21 85th percentile meeting expectations at the 50th
22 percentile, approaching expectations at the 15th
23 percentile, and then just note that these targets can be
24 baseline but for the first few years of our new assessment
25 system we're going to want to look at how these



1 expectations are -- are changing and potentially adjust.
2 And we are proposing that we will be using these percentile
3 cuts with the new 2015-'16 data. And so once we get this
4 new year of PARCC we will be setting new parts.

5 So again we've talked about this before but
6 some of the pros of this approach is that it, you know,
7 directs attention to areas of performance that are
8 exceptional or concerning and compared to other schools and
9 it helps us inform improvement planning, it allows for
10 meaningful differentiation of plan types based upon the
11 total points distribution.

12 It helps interpret the results. It's
13 consistent with previous performance frameworks. It meets
14 the state statutory requirements and it also aligns with
15 the Every Student Succeeds or ESSA expectations. It's not
16 a perfect system, there are some drawbacks. By
17 categorizing performance into four levels some of the
18 detailed data is not included. Districts are not as likely
19 to earn exceeds or does not -- meet ratings of schools and
20 targets are based on relative performance and they're not
21 tied directly to the performance levels of the assessments.
22 So we are aware that you know there are those limitations
23 but sort of the mitigation process that we have in the
24 Accountability Office is that the request for
25 reconsideration allows for schools and districts to submit



1 additional data. If the performance framework grading does
2 not reflect their actual level of performance. And then
3 the specific percentile ranks are considered in the
4 secondary review.

5 So there is the opportunity for additional
6 information and for more detailed information to be
7 considered as part of a decision. So as Elizabeth
8 mentioned we've provided reports to schools and districts
9 in May, on May 6th in particular and it gave them an
10 opportunity to provide feedback and they were online
11 survey, regional trainings and meetings and various phone
12 and e-mail communications. And we received feedback from
13 approximately 100 individuals including 27 online
14 responses. So as Eliza said general feedback was that 58
15 percent of respondents agreed or strongly agreed that the
16 applied sub-indicator targets were appropriate. So using
17 15 50 85 there were some concerns voiced about the impact
18 on district ratings especially for larger districts by
19 using the school distribution and that almost all
20 respondents expressed concerns with the applied cut points
21 for graduation and drop out.

22 And so we're going to get into more detail
23 on that, in a -- a little bit. But just know that for the
24 proposed targets, you know, for the information reports
25 were based on the 2014-'15 achievement and growth data and



1 2013-'14 graduation dropout and matriculation data, all the
2 PWR data has lagged one year. And the proposed targets
3 for the fall 2016 performance frameworks will be
4 recalibrated to that 50/50 85 normative expectations using
5 the 2015-'16 achievement data. So it's this upcoming year
6 of cenotaphs Park and science assessment results a and then
7 the 2014, 15 matriculation data. So we're proposing that
8 growth, graduation dropout and ACT targets will not be
9 adjusted.

10 They will continue on what we're gonna
11 present to you in just a couple of minutes. And then in
12 future years, CDE will want to look at the state results
13 and determine whether those 2016 targets can serve as the
14 baseline for future years or if as we acquire more
15 assessment results we'll need to renorm and consider rebase
16 lining in -- in the future. So the first thing we're going
17 to go through is the achievement targets. And as I said,
18 we discussed these before and -- and these are only the
19 2014-'15 results so they will have to be renormed. But you
20 can see sort of where -- where all the -- the -- our
21 expectations for approaching meets and exceeds are going to
22 fall on the scale score of PARCC.

23 And note that the big things for this -- the
24 new fall framework is that it will include the CoAlt
25 assessment results and then we are looking at using the



1 overall group as well as the target for the combined and
2 disaggregated subgroups. And high school was based only on
3 ninth grade results and we are thinking about moving to the
4 ability to use in all category for small systems that don't
5 have enough students in any of the elementary, middle and
6 high school categories to be able to report results. So
7 we've added some information to the slides since what
8 you've seen previously. And then not given enough to
9 actually see the results up on the screen up there, but we
10 do have impact data from the 2015 assessments. And you can
11 see that the schools do follow very closely into that 15-
12 50-85 distribution. The districts are a little bit further
13 off particularly at the sort of exceeds does not meet
14 extreme ends. But we do still have, you know, some
15 districts that are identified at those two extreme ends.
16 It's just harder for larger systems to have more extreme
17 scores.

18 And to the specific feedback that we've
19 gotten on the achievement targets, is generally there has
20 been concern shared around using the same targets for all
21 students as well as for the individual disaggregated
22 groups. Some disaggregated groups, students with
23 disabilities were specifically cited currently perform very
24 differently than the overall population. So that has been
25 some feedback. However, state statute as well as the new



1 federal ESSA regulations sort of do require that all
2 students be held to the same standards and expectations.
3 So that's kind of our -- our thinking behind this. And
4 then as I said before, the proposed 2016 targets will be
5 based using 26 -- '15-'16 CMAS results. They'll be set
6 using 15-50-25 percentile rates, it will include CoAlt and
7 we will use the same targets for all groups of students.

8 UNIDENTIFIED VOICE 3: Could you -- could
9 you please say for the audience what CoAlt means?

10 MS. HUCHTON: Oh sorry.

11 UNIDENTIFIED VOICE 3: Jargon.

12 MS. HUCHTON: So it's the Colorado
13 Alternative Assessment for students who have the most
14 severe disabilities, so it's the one percent (inaudible)
15 assessments. Aligned with the standards and -- and the --
16 the alternatives. I don't know as much about CoAlt as much
17 as I should, I apologize. For growth targets? So the
18 preliminary growth targets, just sort of the -- the
19 background again. So the metric is the media student
20 growth percentile or MGP. And until we have more
21 consecutive years of CMAS PARCC data we suggest --

22 (Meeting adjourned)



1 C E R T I F I C A T E

2 I, Kimberly C. McCright, Certified Vendor and
3 Notary, do hereby certify that the above-mentioned matter
4 occurred as hereinbefore set out.

5 I FURTHER CERTIFY THAT the proceedings of such
6 were reported by me or under my supervision, later reduced
7 to typewritten form under my supervision and control and
8 that the foregoing pages are a full, true and correct
9 transcription of the original notes.

10 IN WITNESS WHEREOF, I have hereunto set my hand
11 and seal this 25th day of October, 2018.

12

13 /s/ Kimberly C. McCright

14 Kimberly C. McCright

15 Certified Vendor and Notary Public

16

17 Verbatim Reporting & Transcription, LLC

18 1322 Space Park Drive, Suite C165

19 Houston, Texas 77058

20 281.724.8600

21

22

23

24

25