**60TH ANNUAL UNITED STATES SENATE YOUTH PROGRAM**

**2021-2022 Colorado Student Application Form**

**Applications Due: Friday, Friday, October 8, 2021, by 11:59 pm**

# SECTION I: STUDENT APPLICATION FORM

| STUDENT INFORMATION |
| --- |
| **Student Name:**[First, Middle, Last] |  | **Date of Birth:**[Month/Day/Year] |  |
| **Student Phone:** |  | **Student E-mail Address:** |  |
| **Home Address:**[Street, City, State, Zip] |  |
| **Congressional District:** |  |
| **Name(s) of Parent(s)/Guardian(s):** |  |
| **Home Phone:** |  | **Home E-mail Address:** |  |
| **Student’s Current Year in High School:** | [ ]  Junior [ ]  Senior | **Expected Graduation:**[Month/Year] |  |
| **Student is a current US Citizen:** | [ ]  Yes [ ]  No | **Student is a permanent resident of the US:** | [ ]  Yes [ ]  No |

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| SCHOOL AND DISTRICT INFORMATION |
| **High School Name:** |  | **School District:** |  |
| **School Address:**[Street, City, State, Zip] |  |
| **School Phone:** |  | **School Type:** | [ ]  Public School (Includes Charters)[ ]  Private School |
| **Principal Name:** |  | **Principal E-mail Address:** |  |
| **List below each elected or appointed office the student is currently serving for the entire school year (2021-2022):** |
|  |

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| TO BE COMPLETED BY STUDENT’S/SCHOOL’S GUIDANCE DEPARTMENT |
| **High School Grade Point Average:** | **Last Semester:** [Spring 2021] |  | **Unweighted GPAs:**[if applicable] |  |
| **Cumulative GPA:** [HS Career] |  |  |
| **Number of Students in Student’s Graduation Class:** |  | **Class Rank:** [if applicable] |  |
| **SCHOOL’S GUIDANCE DEPARTMENT SIGNATURE** |
| *I certify that all student academic and USSYP-qualifying leadership position information listed in this application is correct*. |
| **Name of Guidance Official:** |  |
| **Signature of Guidance Official:** |  |

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| PARENT/GUARDIAN AND STUDENT SIGNATURES |
| *I certify that I have carefully read the United States Senate Youth qualifications and program rules; that all the information in this application is correct; and that I do not currently have a scheduling conflict; and I understand complete attendance at the Washington Week program is required to receive the scholarship.* |
| **Parent/Guardian Signature:** |  |
| **Student Signature:** |  |

# SECTION II: ACADEMIC AND EXTRACURRICULAR ACTIVITY HISTORY

Add rows to tables as needed.

1. List all **ELECTED OR APPOINTED OFFICES** held in student government, civic or educational organizations beginning with the current office held and ending with 9th grade.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title of Office and Organization** | **Duties While in Office** | **Academic Year Office was Held** (i.e., 9th grade) | **Length of Time in Office** | **GPA While in****Office** |
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1. List all history, civics, and/or economics courses taken in high school by academic year, beginning with current year and ending with 9th grade.

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| --- | --- | --- |
| **Name of Course** | **Academic Year** | **Grade Earned** |
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1. List major school-related service activities (other than student government) in which you have participated.

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| --- | --- | --- |
| Activity | **Duties** | **Years Participated** |
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1. List major service activities not related to school in which you have participated.

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| --- | --- | --- |
| Organization and Activity | **Duties** | **Years Participated** |
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1. List major honors/awards that you have received.

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| --- | --- |
| **Honor/Award** | **Year(s) Received** |
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1. List your current USSYP-qualifying elected office for the 2021-2022 school year:

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Provide a brief paragraph describing how you were elected/appointed/selected for this role. Describe the work you do to serve those you represent in this role.

[Limit 150 words]

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1. Provide a brief paragraph listing your leadership positions and academic honors, including community service, other extracurricular pursuits, and general plans for college and career in order of importance. **Note: If selected as a delegate or alternate, this brief paragraph will be submitted with your participation information.**[Limit 150 words]

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# SECTION III: STUDENT ESSAYS

Each essay must be typed, single-spaced, and 11-point font.Points will not only be awarded for how well applicant addresses the question, but also for grammar, spelling, and punctuation**.**

**Essay 1**

Write a **maximum** 500-word statement on the topic, **"How will your participation in this program help define your career path and further your interest in politics and public service?”**

This is your opportunity to show us your passion on political and civic matters. Consider and include:

* What has driven you?
* What has inspired you to participate in this program?
* What areas of the public service profession are you inspired to enter and specifically, why are you committed to this area of public service?

**Essay 2**

Write a **maximum** 500-word statement on the topic, **"****If you were a Senator, what piece of legislation would you want to introduce, why is the issue important to you, and who would you work with as a colleague in the Senate right now to help you co-sponsor it?”**

This is your opportunity to show us your knowledge of and passion for political and social issues. Consider and include:

* What current social issue will the legislation support and why is it important to you?
* Which current senator would you partner with on the legislation and why?

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# SECTION IV: RECOMMENDATION - SCHOOL PRINCIPAL/TEACHER/COUNSELOR

Responses may be attached as a separate page.

|  |  |  |  |
| --- | --- | --- | --- |
| **Reference Name:** |  | **Title:** |  |
| **Telephone:** |  | **E-mail Address:** |  |
| **Organization:** |  |  |
| **How long and in what capacity reference has known applicant:** |  |
| **Reference Signature:** |  | **Date:** |  |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement
**[100 word limit]**

Participation in a wide selection of activities on and off campus.
**[100 word limit]**

Interpersonal Skills
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?
**[150 word limit]**

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# SECTION IV: RECOMMENDATION - ADVISOR TO CURRENT ELECTED/APPOINTED OFFICE

Responses may be attached as a separate page.

|  |  |  |  |
| --- | --- | --- | --- |
| **Reference Name:** |  | **Title:** |  |
| **Telephone:** |  | **E-mail Address:** |  |
| **Organization:** |  |  |
| **How long and in what capacity reference has known applicant:** |  |
| **Reference Signature:** |  | **Date:** |  |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement
**[100 word limit]**

Participation in a wide selection of activities on and off campus.
**[100 word limit]**

Interpersonal Skills
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?
**[150 word limit]**

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# SECTION IV: RECOMMENDATION - COMMUNITY MEMBER

Responses may be attached as a separate page.

|  |  |  |  |
| --- | --- | --- | --- |
| **Reference Name:** |  | **Title:** |  |
| **Telephone:** |  | **E-mail Address:** |  |
| **Organization:** |  |  |
| **How long and in what capacity reference has known applicant:** |  |
| **Reference Signature:** |  | **Date:** |  |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement
**[100 word limit]**

Participation in a wide selection of activities on and off campus.
**[100 word limit]**

Interpersonal Skills
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?
**[150 word limit]**

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# APPLICATION CHECKLIST

For use as a reference; **do not include** with your application.

|  |  |  |
| --- | --- | --- |
| 1. Does your application package include:
 | **Yes** | **No** |
|  **Section I:** Student Application Form with all signatures |[ ] [ ]
|  **Section II:** Academic and Extracurricular Activity History |[ ] [ ]
|  **Section III:** Student Essays |[ ] [ ]
|  **Section IV:** Recommendations* + - School Principal/Teacher/Counselor
		- Advisor to Current Elected/Appointed Office
		- Community Member
 |[ ] [ ]
| 1. Has someone else **proofread** your application for clarity, grammar, spelling, and typos?
 |[ ] [ ]
| 1. Did you single-space your essay?
 |[ ] [ ]
| 1. Is the type/font easy to read and no smaller than 11 point?
 |[ ] [ ]

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| --- |
| Submit completed applications via e-mail to CompetitiveGrants@cde.state.co.usby **Friday, October 8, 2021, at 11:59 pm**. |