

# ABEA Portfolio

## Equivalent Coursework Form - EDU-133



**COLORADO**  
Department of Education

### Equivalent Coursework – EDU-133

**Instructions:** Please list all courses you have taken with competencies equivalent to those in EDU-133, and explain how they are relevant to the competencies.

Competency	Course Title and Institution	Relevance	Completed
<p><b>3.01</b> - Apply results from two or more types of assessments for ABE and/or ASE learners to the planning and delivery of instruction.</p>			
<p><b>3.02</b> - Deliver level-appropriate instruction using written outcomes-based instructional plan that integrates Webb's Depth of Knowledge levels and content areas across the curriculum.</p>			
<p><b>3.03</b> - Contextualize instruction based on ABE and/ or ASE learners' self-identified prior knowledge, and personal, education and career goals.</p>			



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<p><b>3.04</b> - Use technology to develop and deliver ABE and/or ASE instruction and provide learners with the opportunity to use technology to develop reading, writing and/or numeracy skills that address educational and/or career goals.</p>			
<p><b>3.05</b> - Apply instructional practices that support the development of independent ABE and ASE learners prepared to transition to the next step in their education and/or career pathway.</p>			
<p><b>3.06</b> - Utilize a variety of learner grouping strategies that address learning objectives.</p>			
<p><b>3.07</b> - Evaluate the influence of the demographic profile and cultural norms and values of ABE and ASE learners and their instructors on instructional practices.</p>			



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<p><b>3.08</b> - Compare and contrast instructional techniques and resources appropriate for ABE and ASE learners.</p>			
<p><b>3.09</b> - Evaluate professional development options and resources for adult educators and develop a personal professional development plan.</p>			
<p><b>3.10</b> - Identify a process for selecting level appropriate instructional materials for ABE and ASE learners (e.g. print and digital media).</p>			
<p><b>3.11</b> - Demonstrate knowledge of the writing skills adult learners need to complete each Educational Functioning Level (EFL) through the delivery of writing instruction appropriate to the adult learners' EFL.</p>			



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<p><b>3.12</b> - Demonstrate knowledge of the reading skills adult learners need to complete each Educational Functioning Level (EFL) through the delivery of reading instruction appropriate to the adult learners' EFL.</p>			
<p><b>3.13</b> - Demonstrate knowledge of the numeracy skills adult learners need to complete each Educational functioning Level (EFL) through the delivery of numeracy instruction appropriate to the adult learners' EFL.</p>			