

# Colorado State of the State

**American Indian, Alaska Native, Hawaiian Native, or  
Other Pacific Islander**



# How many American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students are there in Colorado?

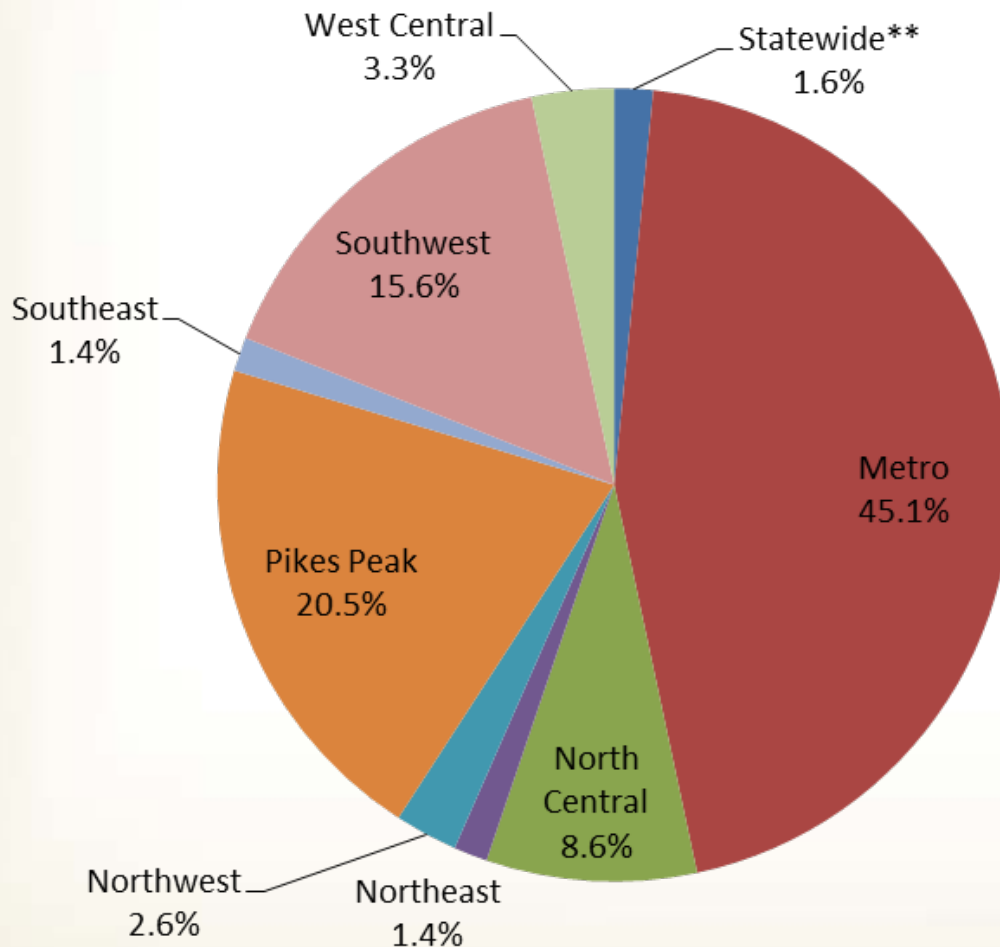
Federal Reporting Identification							
Year	American Indian or Alaska Native		Native Hawaiian or Other Pacific Islander		Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander		Total PK-12 Pupil Membership
	N	% (of total)	N	% (of total)	N	% (of total)	
2009-10	9,604	1.15%	N/A	N/A	<b>9,604</b>	<b>1.15%</b>	832,368
2010-11	7,452	0.88%	1,844	0.22%	<b>9,296</b>	<b>1.10%</b>	843,316
2011-12	7,143	0.84%	1,817	0.21%	<b>8,960</b>	<b>1.05%</b>	854,265
2012-13	6,716	0.78%	1,860	0.22%	<b>8,576</b>	<b>0.99%</b>	863,561
2013-14	6,574	0.75%	1,991	0.23%	<b>8,565</b>	<b>0.98%</b>	876,999
2014-15	6,537	0.74%	2,065	0.23%	<b>8,602</b>	<b>0.97%</b>	889,006

All Students Identified (includes students with 2 or more race/ethnicity categories selected)							
Year	American Indian or Alaska Native		Native Hawaiian or Other Pacific Islander		Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander		Total PK-12 Pupil Membership
	N	% (of total)	N	% (of total)	N	% (of total)	
2009-10	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	832,368
2010-11	68,457	8.12%	6,097	0.72%	<b>73,951</b>	<b>8.77%</b>	843,316
2011-12	68,359	8.00%	6,316	0.74%	<b>74,052</b>	<b>8.67%</b>	854,265
2012-13	67,392	7.80%	6,699	0.78%	<b>73,483</b>	<b>8.51%</b>	863,561
2013-14	66,992	7.64%	7,220	0.82%	<b>73,477</b>	<b>8.38%</b>	876,999
2014-15	66,069	7.43%	7,613	0.86%	<b>73,041</b>	<b>8.22%</b>	889,006

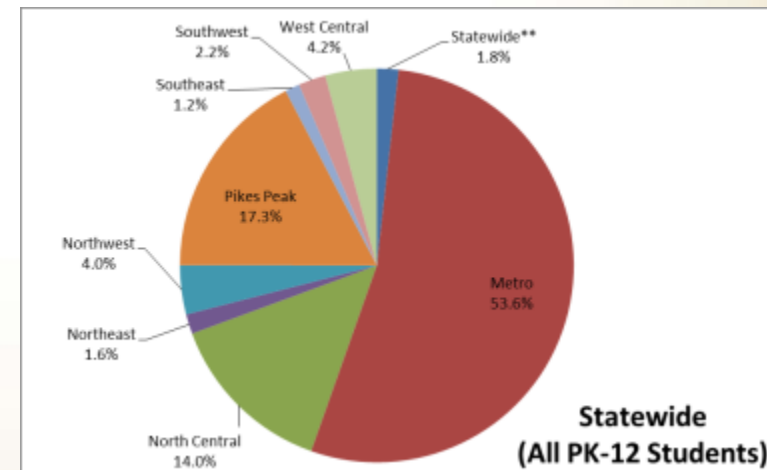
Updated by Office of Data, Program Evaluation, and Reporting (October 2015); Data Source: 2014-2015 Student October (attendance codes 01-08; grades PK-12; includes duplicate SASIDs – in 2014-15 there were 465 duplicate SASIDs, 17 were marked as either American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander for federal reporting)



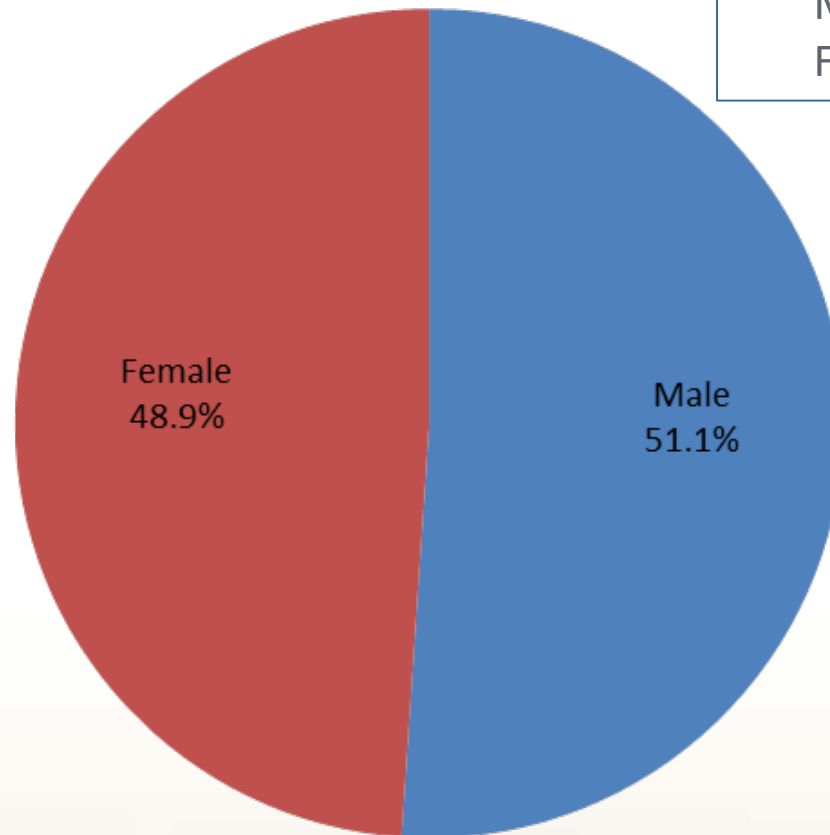
# Geographic Distribution of American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students by Region 2014-15



\*\*Statewide includes Charter School Institution, Colorado Detention Centers, and Colorado Digital BOCES, which are not isolated to a specific region



# American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students by Gender 2014-15



Statewide (All PK-12 Students):  
Male – 51.3%  
Female – 48.7%

# Top 10 Districts by Number of American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students 2014-15

District Code	District Name	Total PK-12 Pupil Membership	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander	
			N	%
0880	DENVER COUNTY 1	88,839	<b>779</b>	0.9%
2035	MONTEZUMA-CORTEZ RE-1	2,787	<b>733</b>	26.3%
1420	JEFFERSON COUNTY R-1	86,581	<b>725</b>	0.8%
0180	ADAMS-ARAPAHOE 28J	41,729	<b>564</b>	1.4%
0900	DOUGLAS COUNTY RE 1	66,702	<b>425</b>	0.6%
0130	CHERRY CREEK 5	54,535	<b>415</b>	0.8%
1010	COLORADO SPRINGS 11	28,332	<b>342</b>	1.2%
0020	ADAMS 12 FIVE STAR SCHOOLS	38,701	<b>332</b>	0.9%
0980	HARRISON 2	11,441	<b>248</b>	2.2%
1520	DURANGO 9-R	4,564	<b>228</b>	5.0%

Updated by Office of Data, Program Evaluation, and Reporting (October 2015); Data Source: 2014-2015 Student October (attendance codes 01-08; grades PK-12; includes duplicate SASIDs) based on federal reporting identification; Note:

5 Although overall counts include duplicate SASIDs, students were reported in a different district for each record, therefore, within districts, there are no duplicate SASIDs.



# Top 10 Districts by % of American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students 2014-15

District Code	District Name	Total PK-12 Pupil Membership	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander	
			N	%
2035	MONTEZUMA-CORTEZ RE-1	2,787	733	<b>26.3%</b>
1540	IGNACIO 11 JT	791	172	<b>21.7%</b>
2070	MANCOS RE-6	455	43	<b>9.5%</b>
1390	HUERFANO RE-1	537	33	<b>6.1%</b>
1520	DURANGO 9-R	4,564	228	<b>5.0%</b>
3010	CRIPPLE CREEK-VICTOR RE-1	384	15	<b>3.9%</b>
2055	DOLORES RE-4A	796	28	<b>3.5%</b>
2840	NORWOOD R-2J	287	10	<b>3.5%</b>
1380	HINSDALE COUNTY RE 1	96	3	<b>3.1%</b>
2865	REVERE SCHOOL DISTRICT	106	3	<b>2.8%</b>

Updated by Office of Data, Program Evaluation, and Reporting (October 2015); Data Source: 2014-2015 Student October (attendance codes 01-08; grades PK-12; includes duplicate SASIDs) based on federal reporting identification; Note:

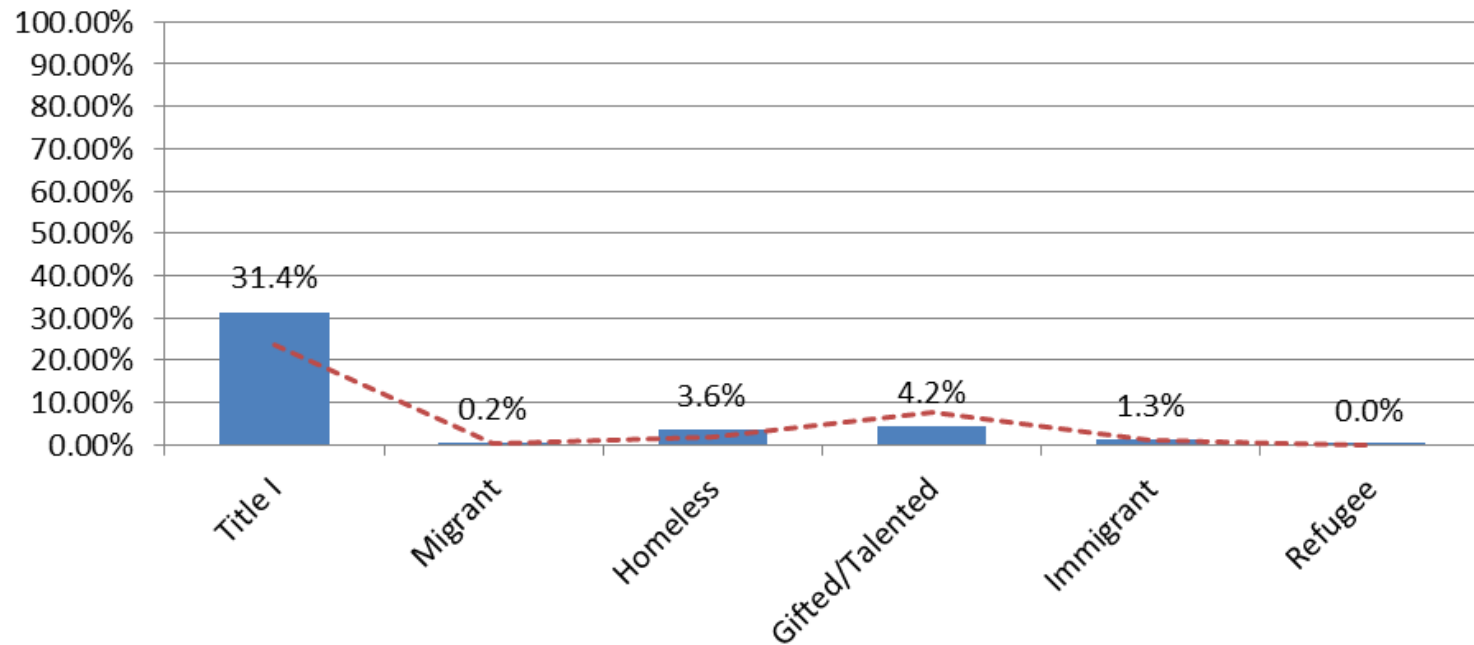
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Although overall counts include duplicate SASIDs, students were reported in a different district for each record, therefore, within districts, there are no duplicate SASIDs.



# American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander students Who are Also in Other Programs 2014-15

## Percent of American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander Students that are also...



# Graduation Rates of American Indians, Alaska Natives, Native Hawaiian or Other Pacific Islanders compared to Other Populations

	Federal Reporting Identification									
	Class of 2011		Class of 2012		Class of 2013		Class of 2014		Class of 2015	
	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate
All Students	45,846	73.9%	45,879	75.4%	46,756	76.9%	47,486	77.3%	47,784	77.3%
<b>American Indian or Alaska Native</b>	<b>374</b>	<b>52.2%</b>	<b>388</b>	<b>57.7%</b>	<b>366</b>	<b>61.4%</b>	<b>325</b>	<b>60.7%</b>	<b>324</b>	<b>64.0%</b>
<b>Native Hawaiian or Other Pacific Islander</b>	<b>101</b>	<b>74.8%</b>	<b>89</b>	<b>70.1%</b>	<b>120</b>	<b>75.5%</b>	<b>116</b>	<b>73.4%</b>	<b>120</b>	<b>74.5%</b>
Black or African American	2,260	64.6%	2,160	66.2%	2,168	69.5%	2,163	69.0%	2,124	69.8%
Hispanic or Latino	10,532	60.1%	10,822	62.5%	11,332	65.4%	12,124	66.7%	12,617	67.6%
White	30,208	81.1%	29,684	82.1%	29,769	82.8%	29,583	83.2%	29,312	82.6%
Migrant	264	60.8%	214	55.7%	218	62.6%	194	63.0%	201	67.9%





# Academic Performance



# Colorado Measures of Academic Success (CMAS):

PARCC (Partnership for Assessment of Readiness for College and Careers)

- **First administered in spring 2015.**
- **Colorado schools transitioned to new assessments for English language arts and mathematics that align with the Colorado Academic Standards.**
- **Students included in the CMAS PARCC analyses:**
  - Mean scale scores are based on students with valid scores (excludes students who did not test)
  - Students with more than one record were excluded if tested multiple times (have a scale score assigned to more than one record).
  - Race/Ethnicity based on Federal Reporting definition

# Cautions & Limitations: Participation Rates

- ***Achievement Percentile Rank Report Guidance (Feb. 2016):***
  - With increased numbers of parents excusing students from assessments administered during the 2014-15 school year, local planning teams need to determine whether student participation in assessments should affect how they use district or school-level aggregate achievement results. Specifically, teams should consider the degree to which aggregate metrics such as percentile ranks or mean scale scores (derived from individual student scores) still provide a complete and accurate picture of the performance of the “group” for which the score was calculated (e.g., the school, a grade level). This is why participation rates are included in the Achievement Percentile Rank Report.

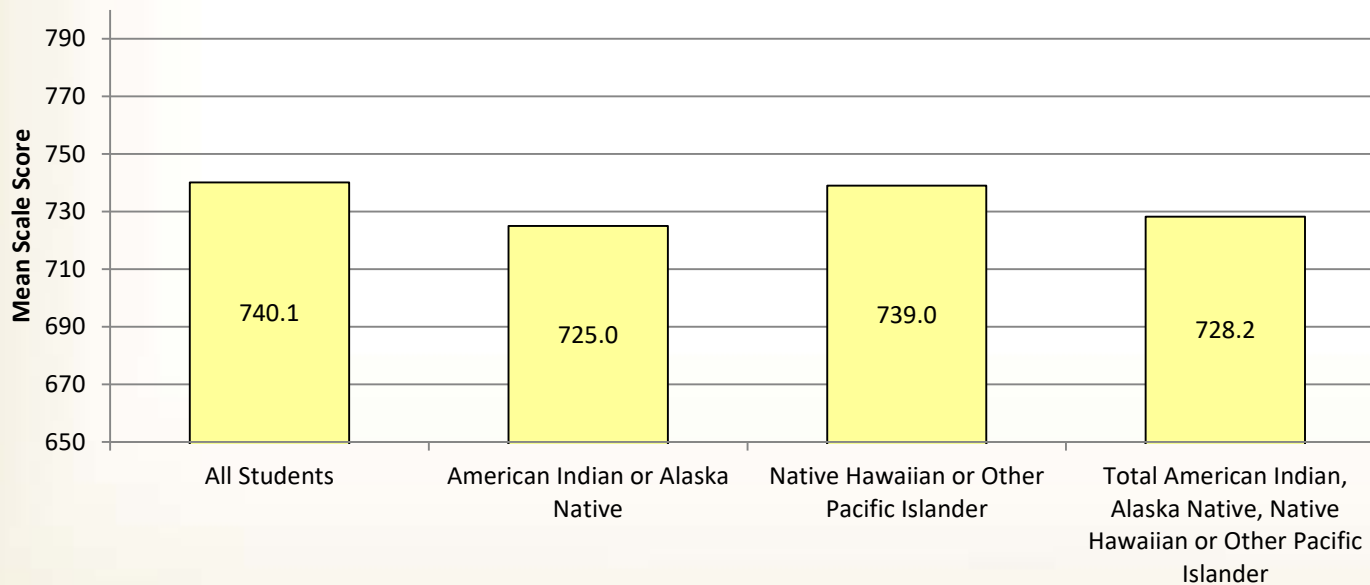
Planning teams should report their participation rates when describing achievement if a disaggregated group of students was disproportionately over (e.g., English learners) or under-represented (e.g., non-FRL) in the calculation of the metric, or if the number of students included in the metric was substantially below the federally required 95% participation rate. If participation rates were much lower for some grade levels than for others, planning teams may consider using the grade level data separately (rather than school- or district-level data).

# English Language Arts



# 2015 English Language Arts: Mean Scale Scores Elementary

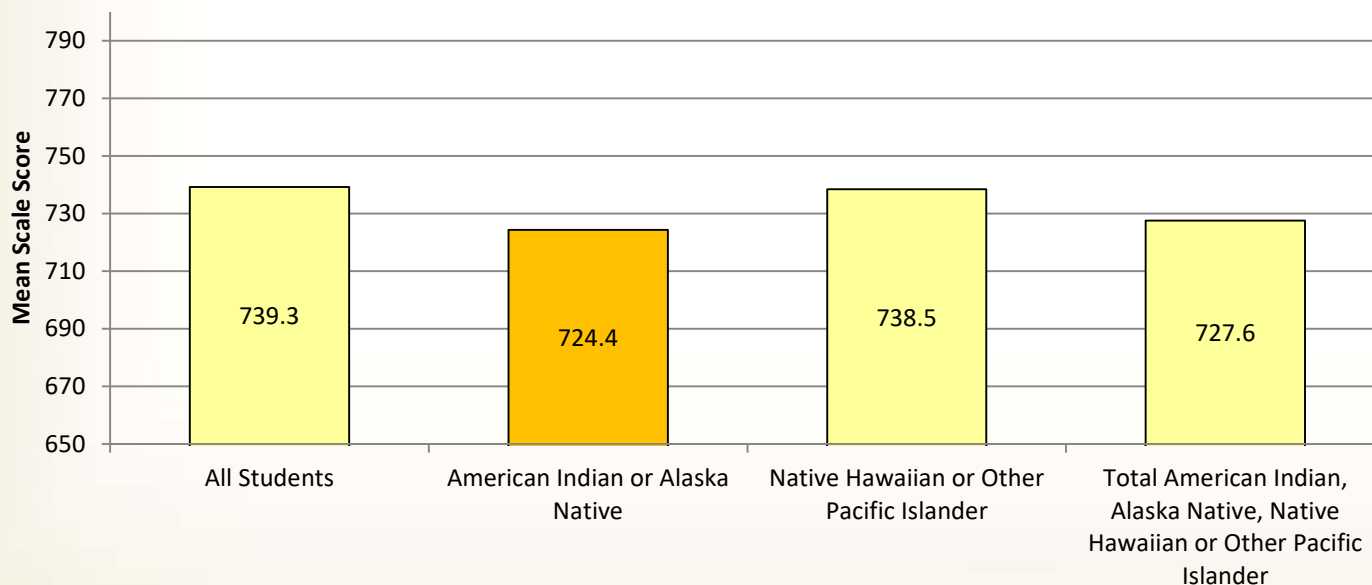
	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	94.8%	92.9%	92.7%	92.8%
Mean Scale Score	740.1	725.0	739.0	728.2
Percentile Rank	52	19	49	25



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>

# 2015 English Language Arts: Mean Scale Scores Middle

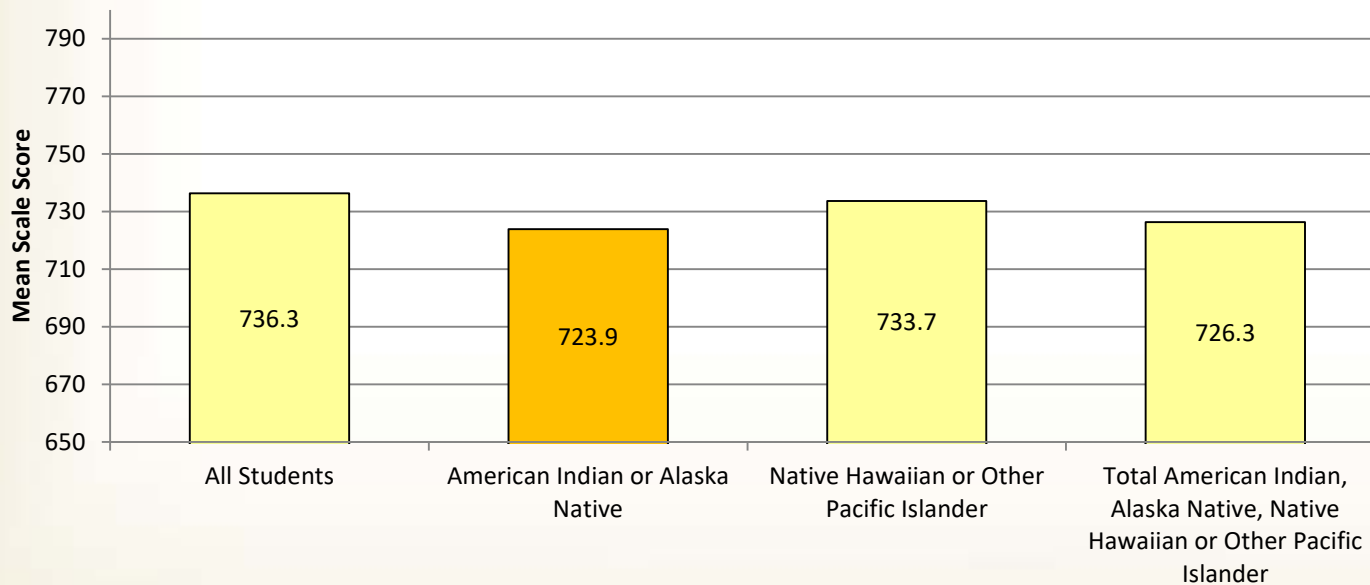
	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	88.5%	87.1%	87.9%	87.2%
Mean Scale Score	739.3	724.4	738.5	727.6
Percentile Rank	50	17	49	22



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>

# 2015 English Language Arts: Mean Scale Scores High

	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	66.5%	63.1%	62.8%	63.1%
Mean Scale Score	736.3	723.9	733.7	726.3
Percentile Rank	42	14	37	19



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>

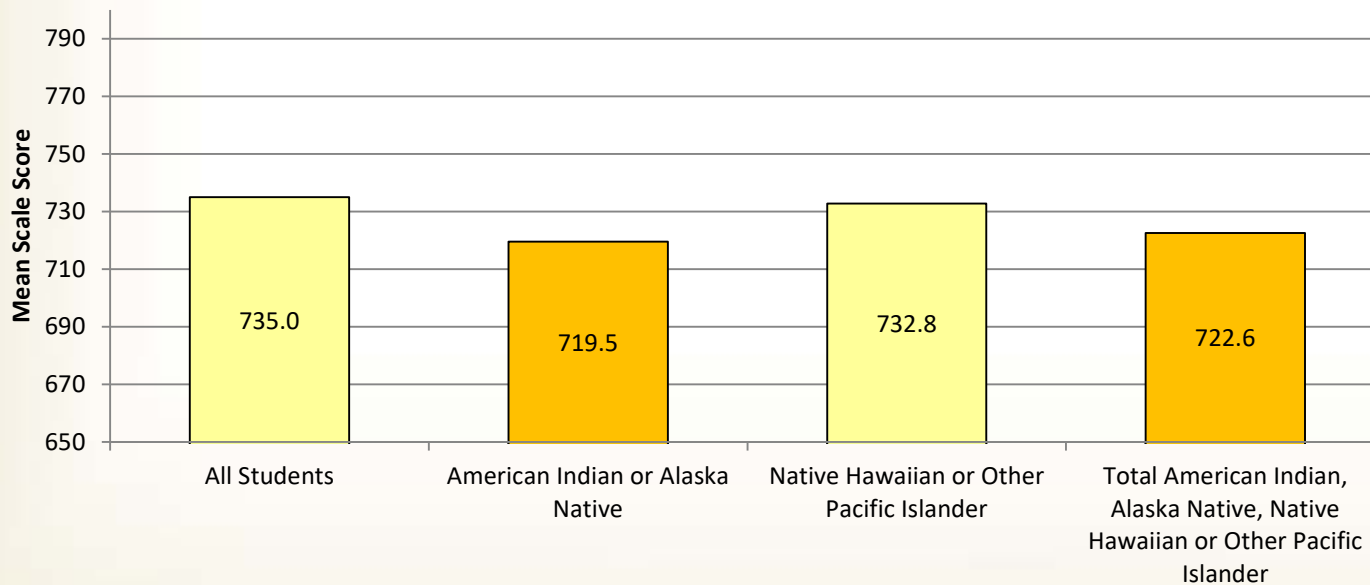
# Math





# 2015 Math: Mean Scale Scores Elementary

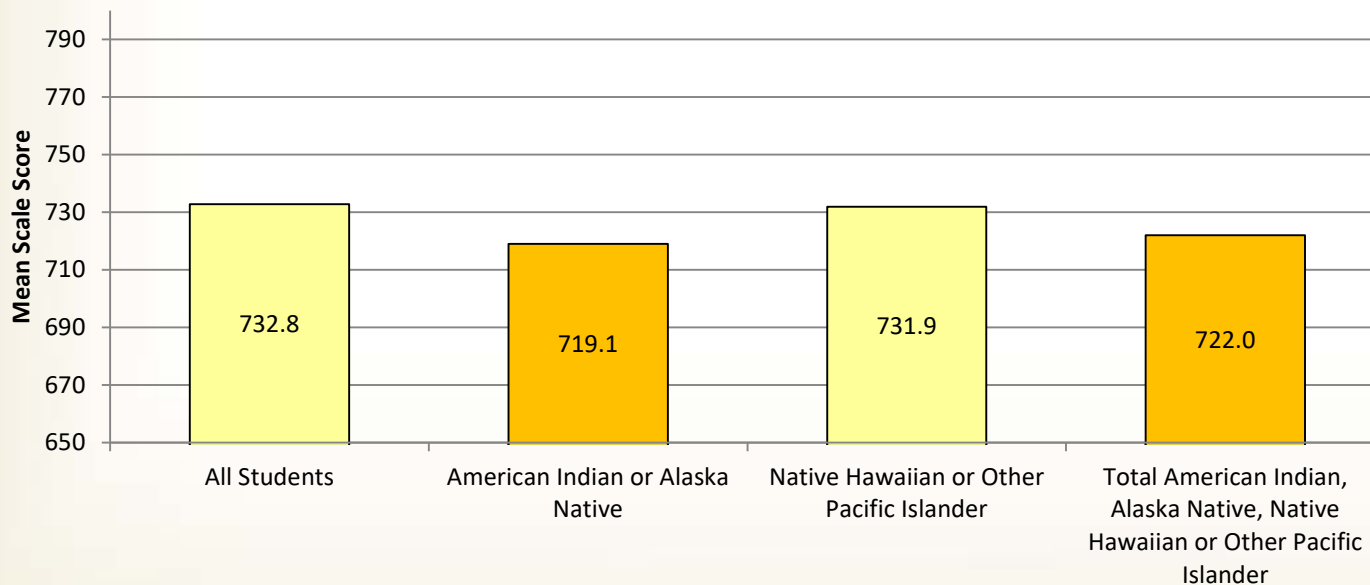
	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	94.8%	93.0%	93.7%	93.2%
Mean Scale Score	735.0	719.5	732.8	722.6
Percentile Rank	53	16	47	22



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>

# 2015 Math: Mean Scale Scores Middle

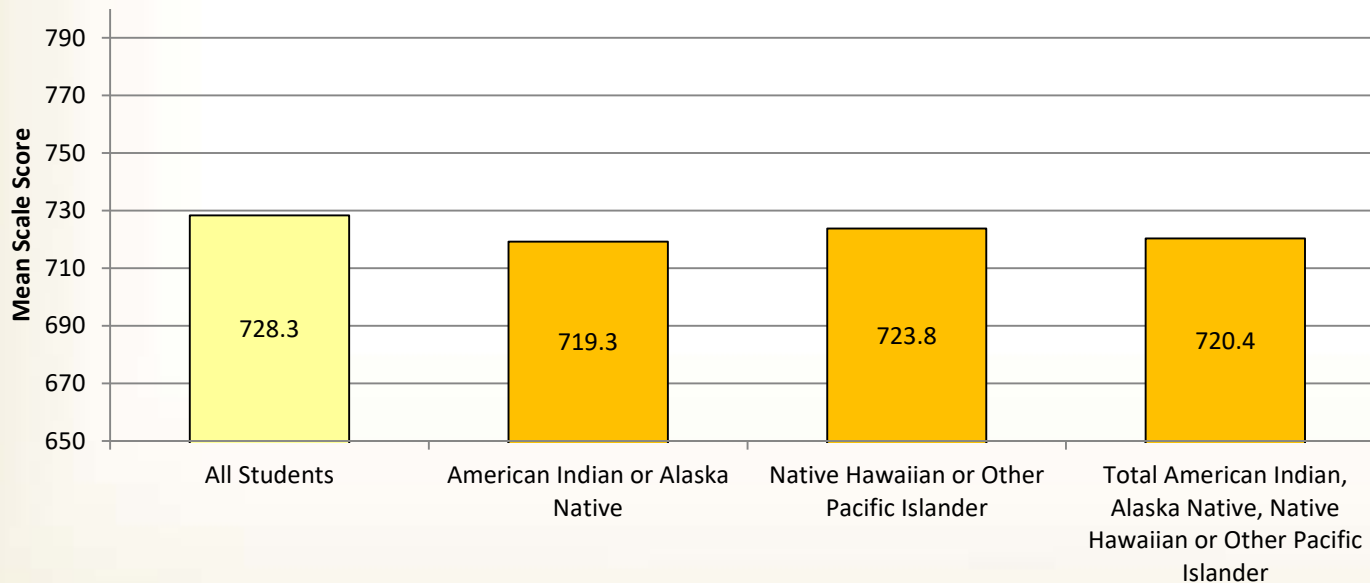
	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	88.3%	87.0%	87.4%	87.1%
Mean Scale Score	732.8	719.1	731.9	722.0
Percentile Rank	54	17	51	24



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>

# 2015 Math: Mean Scale Scores High

	All Students	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Total American Indian, Alaska Native, Native Hawaiian or Other Pacific Islander
% Participation	65.4%	62.2%	58.6%	61.3%
Mean Scale Score	728.3	719.3	723.8	720.4
Percentile Rank	52	21	34	24



<b>Level 1</b>	<b>Level 2</b>
Did not yet meet expectations	Partially met expectations
<b>650-699</b>	<b>700-724</b>
<b>Level 3</b>	<b>Level 4/5</b>
Approached expectations	Met or Exceeded expectations
<b>725-749</b>	<b>750 +</b>