

Seal of Biliteracy Introduction to CDE

For some time the Aspen School District has been working toward emphasizing the importance of World Languages in our students' education. The State has recently recognized several school districts' efforts by acknowledging student success with a Seal of Biliteracy on their diplomas. Aspen school district is proposing the following:

- 1. Students earn at least a 3.0 GPA in their English classes
- 2. Students have shown literacy in a second language through assessment.
 - a. The student has passed the IB World Language Exam with a 4+
 - b. Or finished the AAPPL test with a score of Intermediate 5 (I5) in each area. This test is regularly given to all students finishing Spanish or French at level 3 (typically this is in grade 10).

ASD would like to pursue this opportunity for ASD graduates and has done the following: Step 1: Gained Administrative Support

The concept of a Seal of Biliteracy is supported by the High School leadership team and High School counseling.

Step 2: Board Support

We introduced the Seal of Biliteracy to the Aspen Board of Education on December 11th to a favorable response.

Aspen School District is now doing the following:

Step 3: Submitting our Plan to CDE

We are submitting this plan to CDE contact Lourdes Buck. Pending an okay we would continue this work.

Step 4: Amend Policy IKF

This spring, when we review Graduation Requirements Policy IKF, we would add the Seal of Biliteracy as a recognized pathway to our Policy.

Step 5: Identify Students

In Conference with CDE, if the Board approves of this plan, we would be able to identify eligible Seal of Biliteracy recipients for 2018 graduating seniors.