Instructions

Find your LEA information on <u>this website</u> and use it to fill in these companion documents to analyze trends.

Step 1: Select the link to go to the website.



Step 2: Select Colorado then your district.

	select a state and district unde	er Get Started, then select which	Snapshot ch data display you want to se	2.	
Get Started:					
Select a state		Select a district		Latest year available	
Colorado	•	choose a district	2021-2022		
Select a tab to view a co	mparison				
	Display 2	Display 3	Display 4	Display 5	
Display 1	1			s in Compare ROI (spending vs. outcomes) across all high schools in the state	

Step 3: Make selections to customize data to analyze.

Insert LEA Display 1 graphic from CCNetwork here:

1.	What trends do you see across the district?
	what tremas do you doe dolodo the district:
2	Which school draws down:
۷.	a. The most per student?
	b. The least?
	b. The least:

	YES	NO
	Why or why not?	
4.	Do you think changes	are needed in how the district allocates resources to schools?
	YES	NO
	What kind of changes	?

3. Are variations in spending aligned to student needs?

Insert LEA Display 2 graphic from CCNetwork here:

1.	Is there a school	that is higher	performing and	d spending ma	ore than the average?
	io tiloro a correct	triat io riigiroi	portorrining arm	, oponanig in	no man mo avorago.

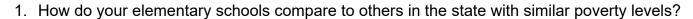
YES NO

If yes, which one? What are some contributing factors?

2.		lower performing and spending more than the average?
	If yes, which one? What	are some contributing factors?
2)	
3.		g the odds" with the money they have? NO
		spending practices across types of schools?
	Are there any promising	spending practices across types of schools?

4.	Does this information give you any ideas about how to manage your schools?
5.	To what extent, if at all, could this information be used to make or change decisions about how money gets allocated to schools in our districts?

Insert LEA Display 3 graphic from CCNetwork here:



LESS than others

EQUAL to others

MORE than others

What are some contributing factors?

2.	Are any in the lower r similar peers)?	ight quadrant (meaning it spends more but gets lower outcomes than
	YES	NO
	What are some contri	buting factors?
3.	Are any in the upper l	left quadrant (meaning it is better at leveraging its dollars to do more ilar peers)?
	YES	NO
	What are some contri	buting factors?

Insert LEA Display 4 graphic from CCNetwork here:

1.	How do your	middle	schools	compare	on s	pending	and	math	outcomes	to	others	in '	the
	state?												

Do your middle schools get a fair amount of money?

YES NO

Is there a school where the district should be making a push to improve outcomes?

YES NO

Which school and what kind of push would improve outcomes?

Insert LEA Display 5 graphic from CCNetwork here:

1.	How do your high scho	ools compare	on spending and outcome	s to others in the state?
	LESS than oth	ners	EQUAL to others	MORE than others
	Do your high schools g	jet a fair amo	unt of money?	
	YES	NO		
	Is there a school where	e the district s	should be making a push to	improve outcomes?
	YES	NO		
	Which school and wha	t kind of push	would improve outcomes	?