## Colorado PSAT (grades 9 and 10) and SAT (grade 11) District Student Data File Layout 2023-2024

The SAT and PSAT Data File is provided in Excel format through the Syncplicity File Share program. All data are included in the same file and the fields AC - AE indicate which test was administered to the student for that record.

College Board Accommodation codes and definitions are included starting on Page 8.

| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| A | SCHOOL_CODE | 10 | State ID for each School | Source = POST SBD file based on Responsible AI |
| B | RESP_AICODE | 6 | Six digits, with leading zeros, if applicable $000003 \text { = Domestic, no HS Code }$ | Source $=$ POSTSBD file |
| C | RESP_SCHOOLNAME | 60 | Alphanumeric | School name associated with Al code in 'RESP AICODE' field |
| D | DISTRICTCODE | 50 | Alphanumeric | To align with returned SBD file |
| E | DISTRICTNAME | 50 | Alphanumeric | To align with returned SBD file |
| F | COHORTYEAR | 4 | YYYY | Derived graduation year based on grade level |
| G | LASTNAME | 35 | Length/size set for CEDS compliance | Source $=$ POSTSBD file |
| H | FIRSTNAME | 35 | Length/size set for CEDS compliance | Source $=$ POSTSBD file |
| 1 | MIDDLEINITIAL | 1 | Alpha or Blank | Source = POSTSBD file |
| J | GENDER | 1 | $\begin{gathered} \mathrm{M}=\text { Male, } \mathrm{F}=\text { Female, } \mathrm{A}=\text { Another, } \mathrm{U}=\mathrm{No} \\ \text { Response/Unknown } \end{gathered}$ | Source $=$ POSTSBD file |
| K | PREFERRED FIRSTNAME | 35 | Length/size set for CEDS compliance | Source = POST SBD file provided by CDE |
| L | FILLER_NONHISPANIC | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source $=$ POSTSBD file |
| M | FILLER_CUBAN | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source $=$ POSTSBD file |
| N | FILLER_MEXICAN | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source $=$ POSTSBD file |
| 0 | FILLER_PUERTORICAN | 1 | $Y=$ Yes, Blank = No | Source $=$ POSTSBD file |
| P | ETHNICITY_HISPANIC | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source = POSTSBD file |


| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| Q | RACE_INDIAN | 1 | $\mathrm{Y}=$ Yes, Blank = No | Source $=$ POSTSBD file |
| R | RACE_ASIAN | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source = POSTSBD file |
| S | RACE_BLACK | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source = POSTSBD file |
| T | RACE_HAWAIIAN | 1 | Y = Yes, Blank = No | Source = POSTSBD file |
| U | RACE_WHITE | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source $=$ POSTSBD file |
| V | FILLER_RACE_OTHER | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No | Source = POSTSBD file |
| W | COLLEGE_BOARD_RACE_DERIVED | 2 | Derived federal race/ethnic value. Note, "Other" will be maintained until all students have responded to the new race/ethnicity question. <br> $0=$ No Response <br> 1 = American Indian/Alaska Native <br> 2 =Asian <br> 3 = Black/African American <br> 4 = Hispanic/Latino <br> 8 = Native Hawaiian/Other Pacific Islander $\begin{aligned} & 9=\text { White } \\ & 10=\text { Other } \end{aligned}$ <br> 12 = Two or more races | Derived federal race/ethnic value based on race/ethnicity data field. |
| X | BIRTHDATE | 10 | YYYY-MM-DD format for CEDS compliance | -Source = POST SBD file |
| Y | COLLEGE_BOARD_STUDENT_ID | 12 | Numeric. Unique ID assigned by College Board; may change for a given student if duplicate records are created and/or merged |  |
| Z | SASID | 30 | Alphanumeric. <br> If available, the student's secondary school student ID or SASID | -Source = POST SBD file |
| AA | TEST_DATE | 10 | YYYY-MM-DD | Test Submission Date |
| AB | GRADE | 2 | Education level based in derived assessment type values: $\begin{gathered} 9=\text { PSAT } 8 / 9 \\ 10=\text { PSAT } 10 \\ 11=\text { SAT } \end{gathered}$ | -Source $=$ POST SBD file |
| AC | PSAT_8_9 | 10 | $\mathrm{Y}=$ Yes, Blank = No |  |
| AD | PSAT_10 | 10 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No |  |


| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| AE | SAT | 10 | $\mathrm{Y}=$ Yes, Blank = No |  |
| AF | QTY_SECTION1_MODULE1_ANSWERED | 2 | Numeric |  |
| AG | QTY_SECTION1_MODULE2_ANSWERED | 2 | Numeric |  |
| AH | QTY_SECTION2_MODULE1_ANSWERED | 2 | Numeric |  |
| AI | QTY_SECTION2_MODULE2_ANSWERED | 2 | Numeric |  |
| AJ | EB_READING_WRITING_PARTICIPATED_INDICATOR | 10 | $\mathrm{Y}=$ Yes, Blank = No | - If at least one item response is provided in EBRW component of assessment = ' Y ', else Blank. |
| AK | MATH_SECTION_PARTICIPATED_INDICATOR | 10 | Y = Yes, Blank = No | If at least one item response is provided in Math component of the assessment = 'Y', else Blank. |
| AL | STUDENT_PARTICIPATE_INDICATOR | 2 | Y = Yes, Blank = No | All students registered as part of the CDE state-sponsored assessment will be listed. <br> - Indicator = ' $\gamma$ ' if attemptedness criteria (at least 1 item response across EBRW or Math component; else Blank) <br> - Test package containing only content in the essay section, no multiple choice responses, do not meet attemptedness criteria therefore 'Student Participator Indicator' = Blank. |
| AM | TOTALSCORE | 4 | PSAT89: Range is 240-1440 PSAT10: Range is 320-1520 SAT: Range is 400-1600 |  |
| AN | EB_READING_WRITING_SCORE | 3 | PSAT89: Range is $120-720$ PSAT10: Range is $160-760$ <br> SAT: Range is 200-800 |  |
| AO | MATH_SECTION_SCORE | 3 | PSAT89: Range is $120-720$ PSAT10: Range is $160-760$ <br> SAT: Range is 200-800 |  |
| AP | ESSAY_READING | 1 |  |  |
| AQ | ESSAY_ANALYSIS | 1 |  |  |
| AR | ESSAY_WRITING | 1 |  |  |


| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| AS | ESSAY_COND_CODE | 2 | Alpha Numeric | -Populated if Essay Reading, Essay Analysis and Essay Writing scores are 0 . Otherwise the field will be Blank. |
| AT | ELA_PROFICIENCY | 1 | 1 = Did Not Yet Meet Expectation <br> 2 = Approached Expectations <br> 3 = Met Expectations <br> 4 = Exceeded Expectations | - Achievement levels listed for all participating students; including students with invalidated scores. <br> - Achievement levels to be determined based on the current years 'ELA' cuts (EBRW section score) provided/approved by CDE. |
| AU | MATH_PROFICIENCY | 1 | 1 = Did Not Yet Meet Expectation <br> 2 = Approached Expectations 3 = Met Expectations <br> 4 = Exceeded Expectations | - Achievement levels listed for all participating students; including students with invalidated scores. <br> - Achievement levels to be determined based on the current years 'Math Section' cuts provided/approved by CDE. |
| AV | POST_SBD_RECORD | 1 | $\mathrm{Y}=$ Yes, Blank = No | - Populated with ' Y ' if testing record received after the preSBD file is generated; else Blank. |
| AW | ACCOMMODATIONS_USED | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank = No |  |
| AX | SAA_INDICATOR | 1 | Y = Yes, Blank = No |  |
| AY | ACCOMMODATION_TYPE_USED | 50 | Alphanumeric <br> See CB Accomm Code Listing | Multiple accommodation codes can be applicable to an individual student record. |
| AZ | COLLEGE_REPORTABLE_INDICATOR | 1 | Y = Yes, Blank = No | The College Reportable indicator for all PSAT test takers will be set to Blank as PSAT test scores are not reportable to colleges or universities. |
| BA | RETEST_INDICATOR | 1 | Y = Yes, Blank = No | If reported scores are from a retest assessment ' Y ' will be populated; else Blank |
| BB | PARENT_STUDENT_CANCEL_INDICATOR | 1 | Y = Yes, Blank = No | If student or their parent/guardian request by the deadline score cancellation indicator $=$ ' $Y$ '. |


| $\begin{gathered} \text { EXCEL } \\ \text { COLUMN } \end{gathered}$ | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| BC | INVALIDATED_SCORE | 1 | $\mathrm{Y}=\mathrm{Yes}$, Blank $=$ No | If invalidated score indicator = ' $\gamma$ ' total score and section score data will be included in the file. |
| BD | INVALIDATED_REASON_CODE | 20 | See Invalidate Score Codes | If invalidate score indicator = ' Y ', invalidate score reason code will be populated; otherwise will be Blank |
| BE | SCORE_HOLD | 1 | $\mathrm{Y}=$ Yes, Blank = No | If a student score record has an active score hold at the time of reporting, the score hold indicator will be set to ' Y '. Total and section scores will be included in the file. |
| BF | SCORE_HOLD_NAME | 20 | See Score Hold Code Listing | If the Score Hold flag = 'Y' a score hold reason code will be listed. Multiple score hold codes can be associated with a single student registration; as such, multiple score hold codes can be listed. |
| BG | FREE_LUNCH | 10 | Alphanumeric | CO STATE USE ONLY - Free/Reduced Lunch Eligible |
| BH | MIGRANT | 10 | Alphanumeric | CO STATE USE ONLY - Migrant |
| BI | HOMELESS | 10 | Alphanumeric | CO STATE USE ONLY - Homeless |
| BJ | LANGUAGE_PROFICIENCY | 10 | Alphanumeric | CO STATE USE ONLY - Language Proficiency |
| BK | LANGUAGE_BACKGROUND | 10 | Alphanumeric | CO STATE USE ONLY - Language Background |
| BL | GIFTED_TALENTED | 10 | Alphanumeric | CO STATE USE ONLY - Gifted and Talented |
| BM | CONTINUOUS_IN_DISTRICT | 10 | Alphanumeric | CO STATE USE ONLY - Continuous in District |
| BN | CONTINUOUS_IN_SCHOOL | 10 | Alphanumeric | CO STATE USE ONLY - Continuous in School |
| BO | DATE_FIRST_ENROLLED_US | 10 | Alphanumeric | CO STATE USE ONLY - Date First Enrolled in US |
| BP | EXPELLED | 10 | Alphanumeric | CO STATE USE ONLY - Expelled |
| BQ | PRIMARY_DISABILITY | 10 | Alphanumeric | CO STATE USE ONLY - Primary Disability |
| BR | IEP | 10 | Alphanumeric | CO STATE USE ONLY - IEP |


| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| BS | SECTION_504 | 10 | Alphanumeric | CO STATE USE ONLY - 504 |
| BT | TITLE1 | 10 | Alphanumeric | CO STATE USE ONLY - Title 1 |
| BU | LANGUAGE_PROGRAM | 10 | Alphanumeric | CO STATE USE ONLY - Language Instruction Program |
| BV | FILLER_STATEUSE_01 | 10 | Alphanumeric | CO STATE USE ONLY - Filler |
| BW | FILLER_STATEUSE_02 | 10 | Alphanumeric | CO STATE USE ONLY - Filler |
| BX | INVALIDATION_CODE | 10 | Alphanumeric Code values: <br> 1 = Took Other Assessment <br> 2 = Newcomer to the US <br> 3 = Withdrew before completion <br> 4 = Student Test Refusal <br> 7 = Medical Exemption <br> 8 = Part-time Public/Part-time Home School <br> 9 = Parent Excusal 10 = Absent <br> 11 = Extenuating Circumstances <br> Blank = No response <br> Note: If multiple values are selected; each value up to the max character length, will be listed. | - CO STATE USE ONLY - Invalidation Code <br> - Source = CDE POSTSBD file |
| BY | FILLER_CI | 10 | Alphanumeric |  |
| BZ | NRS_PRCNTILE_TOTALSCORE | 3 | State Sponsored Assessments: Nationally Representative Sample Percentile: Total Score |  |
| CA | NRS_PRCNTILE_EB_RD_WRT_SECTION | 3 | State Sponsored Assessments: Nationally Representative Sample Percentile: EvidenceBased Reading and Writing Section |  |
| CB | NRS_PRCNTILE_MATH_SECTION | 3 | State Sponsored Assessments: Nationally Representative Sample Percentile: Math Section |  |
| CC | USR_PRCNTILE_TOTALSCORE | 3 | State Sponsored Assessments: User Percentile: Total |  |


| EXCEL COLUMN | FIELD NAME/HEADER NAME | SIZE | FIELD CODE VALUES | COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| CD | USR_PRCNTILE_EB_READ_WRITE | 3 | State Sponsored Assessments: User Percentile: Evidence-Based Reading and Writing |  |
| CE | USR_PRCNTILE_MATH | 3 | State Sponsored Assessments: User Percentile: Math |  |
| CF | EB_READ_WRITE_BENCH_MARK_IND | 1 | College and Career Readiness benchmark indicator $\mathrm{Y}=\mathrm{yes}$, $\mathrm{N}=\mathrm{no}$ |  |
| CG | MATH_BENCH_MARK_IND | 1 | College and Career Readiness benchmark indicator $\mathrm{Y}=\mathrm{yes}, \mathrm{N}=\mathrm{no}$ |  |
| CH | FILLER_DP | 5 | Alphanumeric |  |
| Cl | FILLER_DQ | 10 | Alphanumeric |  |
| CJ | FILLER_DR | 10 | Alphanumeric |  |
| CK | FILLER_DS | 10 | Alphanumeric |  |
| CL | FILLER_DT | 10 | Alphanumeric |  |
| CM | FILLER_DU | 10 | Alphanumeric |  |
| CN | QTY_READING_WRITING_QUESTIONS | 2 | Numeric |  |
| CO | QTY_READING_WRITING_ANSWERED | 2 | Numeric |  |
| CP | QTY_CORRECT_READING_WRITING | 2 | Numeric | Blank for spring 2024 |
| CQ | FILLER_EA | 5 |  |  |
| CR | FILLER_EG | 5 | Blank |  |
| CS | QTY_MATH_QUESTIONS | 2 | Numeric |  |
| CT | QTY_MATH_ANSWERED | 2 | Numeric |  |
| CU | QTY_CORRECT_MATH | 2 | Numeric | Blank for spring 2024 |
| CV | DATEOFREPORT | 10 | YYYY-MM-DD | Date file is generated |
| CW | TEST_MODE | 10 | $\begin{aligned} & 1 \text { = Digital } \\ & 0=\text { Paper } \end{aligned}$ | Based on test mode associated with the student's testing record. |
| CX | FILLER_EY | 10 | Blank |  |

College Board Accommodation Codes and Definitions

| COLLEGE BOARD ACCOMMODATION CODE | TEST ACCOMMODATION/SUPPORT TYPE |
| :---: | :---: |
| 1 | Reading: Time and one-half (+50\%) |
| 2 | Reading: Double time (+100\%) |
| 3 | Reading: More than double time (>+100\%) |
| 4 | Writing (Essays/free response): Time and one-half (+50\%) |
| 5 | Writing: (Essays/free response): Double time (+100\%) |
| 6 | Writing (Essays/free response): More than double time (>+100\%) |
| 7 | Math: Time and one-half (+50\%) |
| 8 | Math: Double time ( $+100 \%$ ) |
| 9 | Math: More than double time (>+100\%) |
| 10 | Listening: Time and one-half ( $+50 \%$ ) |
| 11 | Listening: Double time (+100\%) |
| 12 | Listening: More than double time |
| 13 | Speaking: Time and one-half ( $+50 \%$ ) |
| 14 | Speaking: Double time ( $+100 \%$ ) |
| 15 | Speaking: More than double time (>+100\%) |
| 16 | Breaks: Extra |
| 17 | Breaks: Extended |
| 18 | Breaks: As needed |
| 19 | Permission to Test Blood Sugar |
| 20 | Other Assistance-School testing |
| 21 | Large Print Test Book - Other |
| 22 | Large Print Test Book-14 point |
| 23 | Large Print Test Book-20 point |
| 24 | Large Print (Large Block) answer sheet (No bubbles) |
| 25 | Human reader for paper tests |
| 26 | Pre-recorded audio (MP3 via streaming) |
| 27 | Braille with raised line drawings, contracted |
| 28 | Magnification device (non-electronic) |
| 29 | Magnification Device (electronic) |
| 30 | Raised Line Drawings |
| 31 | Other Assistance-School testing |
| 32 | Large Print (Large Block) answer sheet (No bubbles) |
| 33 | Computer (Word Processor ONLY for essays ONLY) |

Writer/Scribe to Record Responses

| 34 | Writer/Scribe to Record Responses |
| :---: | :---: |
| 35 | Braille Writer |
| 36 | Record answers in test book |
| 37 | Other |
| 38 | Preferential Seating |
| 39 | Small Group Testing |
| 40 | School-Based Testing |
| 41 | One-to-one testing |
| 42 | Food/drink/medication |
| 43 | Printed copy of verbal instructions |
| 44 | Sign Language Interpreter for Oral Instructions ONLY |
| 45 | Other Assistance-School testing |
| 46 | Limited Time Testing |
| 47 | Home / Hospital Testing |
| 48 | Wheelchair Accessibility |
| 49 | Other |
| 50 | Assistive Technology |
| 51 | Auditory Amplification / FM System |
| 83 | Other - Other Center Based |
| 84 | State-Allowed Accommodations |
| 85 | State-Allowed: Time and one-half (+50\%) |
| 86 | State-Allowed: Double Time ( $\mathbf{1} \mathbf{1 0 0 \% \text { ) or more }}$ |
| 87 | State-Allowed: Breaks: Extra and/or Extended |
| 88 | State-Allowed: Late Start |
| 89 | State-Allowed: Record Answers in Test Book |
| 90 | State-Allowed: School Location Other Than Classroom |
| 91 | State-Allowed: Preferential/Flexible Seating |
| 92 | State-Allowed: One-to-One Testing |
| 93 | State-Allowed: Small Group Testing |
| 94 | State-Allowed: Human Reader |
| 95 | State-Allowed: Sign Language Interpreter |
| 96 | State-Allowed: Limited Time Testing |
| 97 | State-Allowed: Assistive Technology |
| 98 | State-Allowed: Large Print Test Book (20 point) |
| 99 | State-Allowed: Braille |
| 100 | State-Allowed: Approved word-to-word bilingual dictionary |

COLLEGE BOARD ACCOMMODATION CODE

| 101 | State-Allowed: Reading of Test or Test Directions in Native Language |
| :---: | :---: |
| 102 | State Allowed: Pre-recorded audio (MP3 via streaming) |
| 103 | State-Allowed: Writer/Scribe to Record Responses and/or Turn Pages |
| 104 | State-Allowed: Magnification device (electronic/non-electronic) |
| 105 | State-Allowed: Use of Math Aids (e.g. Manipulatives, Ruler, Abacus, etc.) |
| 106 | State-Allowed: Computer (Word Processor for Essays) |
| 107 | State Allowed: Braille writer |
| 108 | State-Allowed: Large Print (Large Block) Answer Sheet |
| 109 | State-Allowed: Permission for Food/Drinks/Medication |
| 110 | State-Allowed: Clarification of Directions |
| 111 | State-Allowed: Use of Non-Electronic Reading/Writing Aids |
| 112 | State-Allowed: Auditory Amplification / FM System |
| 113 | State-Allowed: Reading directions in student's native language-Spanish |
| 114 | State-Allowed: Reading directions in student's native lang-Other than Spanish |
| 115 | State-Allowed: Reading content \& questions in native language- Spanish |
| 116 | State-Allowed: Reading content \& questions in native language-Other than Spanish |
| 117 | State-Allowed: Sign the Reading, Writing, \& Math - Exact English Signing (EES) |
| 118 | State-Allowed: Sign the Reading and Writing Assessments - ASL |
| 119 | State-Allowed: Student responds in ASL for Reading and Writing |
| 120 | State-Allowed: Student responds in sign language for Reading \& Writing (ESS) |
| 121 | State-Allowed: Student responds in ASL for Mathematics |
| 122 | State-Allowed: Student responds in Signed Exact English for Mathematics |
| 123 | State-Allowed: Reading- Time and one-half (+50\%) |
| 124 | State-Allowed: Reading -Double time ( $+100 \%$ ) |
| 125 | State-Allowed: Reading - More than double time (>+100\%) |
| 126 | State-Allowed: Writing (Essays/free response) Time and one-half ( $+50 \%$ ) |
| 127 | State-Allowed: Writing (Essays/free response) Double time (+100\%) |
| 128 | Assistive Technology Compatible Test Form |
| 129 | 4-function Calculator |
| 130 | State-Allowed: Writing (Essays/free response) More than double time (>+100\%) |
| 131 | State-Allowed: Math - Time and one-half (+50\%) |
| 132 | State-Allowed: Math - Double time (+100\%) |
| 133 | State-Allowed: Math - More than double time (>+100\%) |
| 134 | State-Allowed: Administer Assessment In Location Outside of School |
| 135 | State-Allowed: Other Accommodation |


| COLLEGE BOARD |
| :---: | :---: |
| ACCOMMODATION CODE |$\quad$ TEST ACCOMMODATION/SUPPORT TYPE

College Board Invalidation Codes and Definitions

| INVALIDATION REASON | CODE |
| :--- | :---: |
| Student/Parent Requested Score Cancel | 7 |
| Test Admin Hold - Non-Security Coordinator <br> Irregularity Report | 28 |
| Score Validity Process (SVP) | 44 |
| Score Validity Process (SVP) | 45 |
| Test Security Hold / Invalidation | 46 |
| Test Security Hold - Irregularity Report Related <br> Issue | 47 |
| Test Security Post-Admin Analysis Hold | 51 |
| Retest Hold/Invalidation | 58 |

## College Board Score Hold Codes and Definitions

| SCORE HOLD NAME | HOLD CODE | HOLD LEVEL |
| :--- | :---: | :--- |
| Student/Parent Requested Score Cancel | 7 | Individual |
| CB Operations Hold | 26 | Individual |
| Test Admin Hold - Non-Security Coordinator Irregularity Report | 28 | Individual |
| State Allowed Accommodation Hold (SAA) | 33 | Individual |
| Coordinator Irregularity Form in Process | 40 | Individual/School Level |
| Score Validity Process (SVP) | 44 | Individual/School Level |
| Score Validity Process (SVP) | 45 | Individual/School Level |
| Test Security Hold | 46 | Individual/School Level |
| Test Security Hold - Irregularity Report Related Issue | 47 | Individual/School Level |
| Test Security Post-Admin Analysis Hold | 51 | Individual/School Level |
| Retest Hold | 58 | Individual/School Level |
| Force Submit Hold - SAT School Day | 65 | Individual/School Level |
| Force Submit Hold - P10 | 66 | Individual/School Level |
| Force Submit Hold - P89 | 67 | Individual/School Level |

