

CMAS Math and ELA/CSLA OnDemand Reports

Individual Student Preliminary Results



COLORADO
Department of Education

Understanding OnDemand Reports

OnDemand Reports (ODRs) are preliminary score reports that provide information about your student's mastery of skills and concepts in the academic standards which are the basis for instruction in Colorado schools. ODRs are considered preliminary because they do not include all the information that will be available on the final student performance reports (e.g., subclaim performance and school, district, and state comparative data).

The assessment name and administration year are found at the top of the report, followed by test details. The test details include the content area of the test and grade level, as well as the district and school to which your student's scores were attributed.

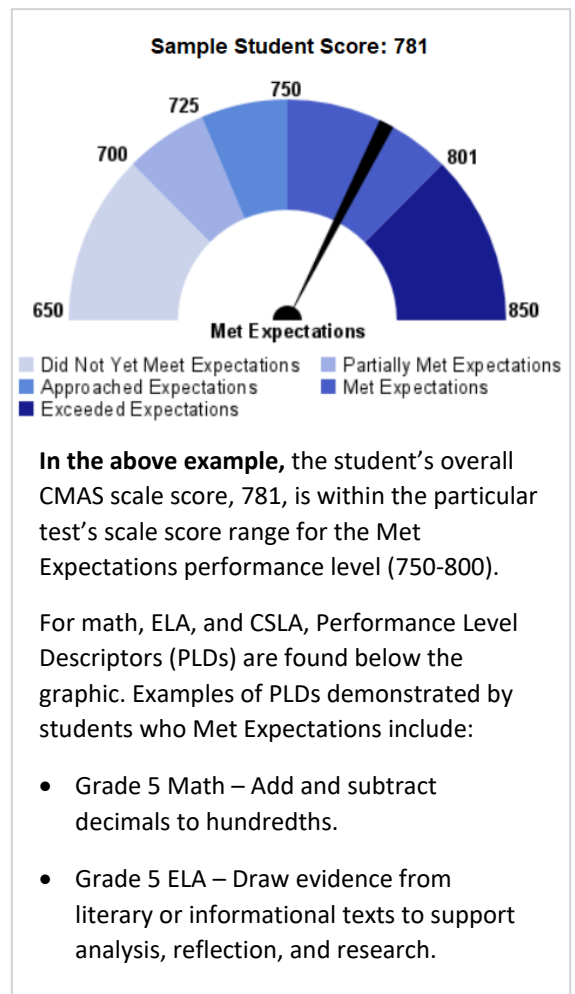
Your student's performance on this test is represented by a **scale score** and a **performance level**. A scale score is a numerical value that summarizes student performance by placing the points a student earns on a test on a common scale. The scale score is then used to determine the performance level, which describes the concepts and skills students are expected to demonstrate within a range of scores on that particular test. There are five performance levels for mathematics, English language arts (ELA), and Colorado Spanish language arts (CSLA) (scale of 650-850). The scale score range for each performance level can vary by grade level and content area.

Performance Levels
CMAS Math, ELA/CSLA
Level 5: Exceeded Expectations
Level 4: Met Expectations
Level 3: Approached Expectations
Level 2: Partially Met Expectations
Level 1: Did Not Yet Meet Expectations

Students in the top two CMAS performance levels, Exceeded Expectations and Met Expectations, are considered on track to being college and career ready in the assessed content area.

CMAS Math, ELA, and CSLA

The math, ELA, and CSLA ODRs include Performance Level Descriptors (PLDs) that provide details about the specific grade-level and content area concepts and skills that are typically demonstrated by students who perform within the performance level indicated on the report. For ELA and CSLA, PLDs are provided for both reading and writing.



WHERE CAN I LEARN MORE?

Performance level scale score ranges and policy claims:

- CMAS – http://www.cde.state.co.us/assessment/cmas_perflvl_plclclms

To view the full version of the PLDs, visit <https://coassessments.com/parentsandguardians>.

For more information about the standards included in the assessments, visit the following Colorado Department of Education webpages:

- CMAS Math – <http://www.cde.state.co.us/comath/statestandards>
- CMAS ELA and CSLA – <http://www.cde.state.co.us/coreadingwriting/statestandards>