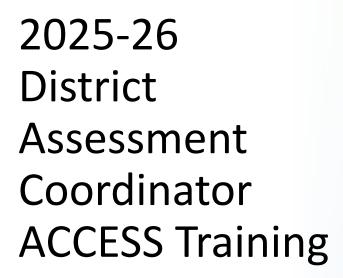
Disclaimer Meeting Recording and Transcription Notice

Please be aware that the meeting will be recorded and transcribed for training and reference purposes. By participating in this meeting, you consent to the recording and the use of the transcript for training and accommodation purposes.

Disclaimer Artificial Intelligence

This online training event is offered by the CDE Assessment Division to support the District Assessment Coordinator prepare for the 2025-2026 Colorado WIDA ACCESS administration window.

By participating in this event attendees agree that they will not record, capture, share, or publicly post its contents without expressed permission. Attendees may not use artificial intelligence (AI) software or services to capture the content of the event. CDE reserves the right to remove any attendee employing such services.



Heather Villalobos Pavia, EdD

villalobospavia h@cde.state.co.us

Fall 2025

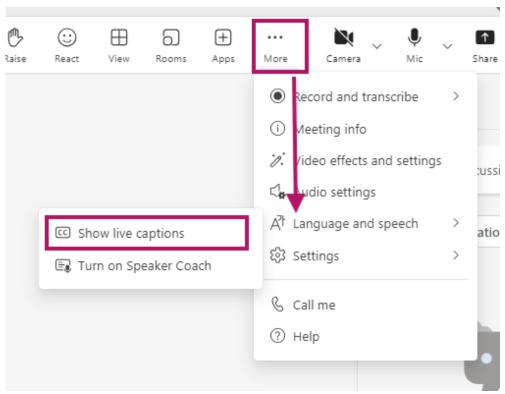


Teams Meeting Logistics



Enable closed captioning

Above More select the 3 dots (...) \rightarrow Settings \rightarrow Language and speech \rightarrow Show live captions





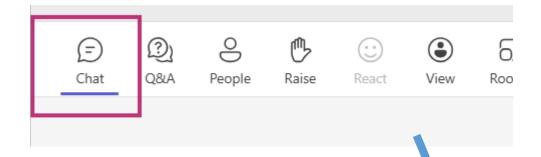


This training is to support District Assessment Coordinators prepare their district for the annual administration of the ACCESS suite of assessments including WIDA ACCESS, WIDA ACCESS for Kindergarten, and Alternate ACCESS.

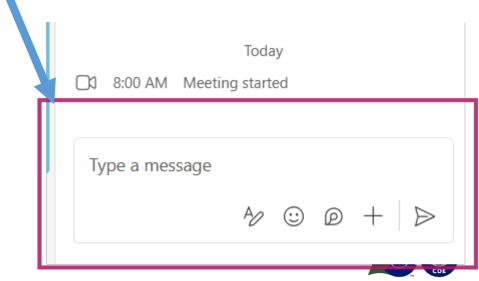




Please confirm your chat is working



- Enter your name
- District
- Role
- Something you are looking forward to this fall.



Agenda



ACCESS District Assessment Coordinator Training 2025-2026

About ACCESS

Key Players

Important Dates

New for 2025-2026

Communication and Resources

Student Participation

Security and Training Requirements

Materials

Assessment Development Opportunities



What are the WIDA ACCESS Assessments?

The WIDA ACCESS suite of assessments are standards-referenced assessments that measures English language proficiency. **Student performance is compared to the WIDA ELD Standards Framework**. Students are not ranked against each other or against the expected performance of monolingual English speakers.

Purpose:

- Helps educators make decisions about students' English language development.
- Assists in appropriate program and instructional planning.
- Meets state (Colorado Senate Bill 109, House Bill 14-1298) and federal requirements (Civil Rights Act, Every Student Succeeds Act).



Assessment Format

- WIDA ACCESS* (Grades 1-12): Primarily computer-based; Writing for grades 1-3 is on paper.
- WIDA ACCESS for Kindergarten: Paper-based, interactive format.
- Alternate ACCESS: For students with significant cognitive disabilities; large-print and paper-based.

- E.g., epilepsy, other seizure disorder, neurological disorders that prevent access computerized technology, etc.
- A hearing impairment that requires visual phonics to access computer presented audio



^{*}Paper available, when a student has a documented disability that directly impacts their access to computerized technology and therefore prevents their access to the digital assessment



Key Players





Colorado Department of Education

ACCESS Logistics and Administration Policy

Heather Villalobos Pavia

Accommodations for students with an IEP or 504

Arti Sachdeva

ACCESS Technology

Collin Bonner

ML Identification/WIDA Screener

Doris Brock-Nguyen

Data Pipeline/Coding

Collin Slutzky



Vendors



WIDA

- U.S.-based collaborative group of 41 member states, territories and federal agencies
- Comprehensive, research-based system of language standards, assessments, professional learning and educator support

Data Recognition Corporation (DRC)

- DRC is a long-standing WIDA partner responsible for the administration, scoring, and reporting for the ACCESS, Alternate ACCESS, and online WIDA Screener assessments
- WIDA and DRC administer the ACCESS assessments to 2.5 million students each year.



District



- District Assessment Coordinator (DAC): Oversees district-wide assessment processes.
- Data Respondent: Ensures an accurate data file of NEP and LEP students in data pipeline
- School Assessment Coordinator (SAC): Manages school-level logistics and training.
- Sensitive Data: Works with student data including sending, viewing, adding, and editing student data in WIDA AMS
- **District Technology Coordinator (DTC):** Prepares and maintains testing technology.
- Test Administrators (TAs): Administer the tests and ensure security.
- ACCESS Test Takers: ACCESS test takers are students who are identified as language learners with a language proficiency code of NEP (1) or LEP (2).



Ensuring a Smooth Testing Process

- Before Testing:
 - Authentic training and engagement
 - Secure materials
 - Review accommodations
 - Prepare test environment
- During Testing
 - Standardized administration
 - Proper use of materials
 - Active monitoring
 - Appropriate use of scratch paper
 - No additional devices
 - Report any incidents
- After Testing
 - Return materials correctly and on time





Student Participation





Student Participation



Students who are Multilingual Learners, including students with disabilities, with a language proficiency designation of:

- 1, Non English Proficient (NEP)
- 2, Limited English Proficient (LEP)

Students whose parent/guardian opted them out of an LIEP program are still required to participate in ACCESS testing.



Participation Options



Three participation options exist:

- 1) The student participates in WIDA ACCESS or WIDA ACCESS for Kindergarten.
- The student participates in WIDA ACCESS or Kindergarten for ACCESS with accommodation(s).
- 3) The student participates in Alternate ACCESS* only for students with the most significant cognitive disabilities.



^{*}It is not appropriate or ethical to give the Alternate ACCESS to students who do not qualify for the assessment. Student with a primary disability code of DD, SLD, SED, or SLI **are not** eligible for alternate assessments.

Testing students who have an IEP or 504 Plan



The educational team (ML and IEP or 504 as applicable), which must include the family, determines whether the student will take:

- ACCESS 1-12 or Kindergarten with or without accommodations
- Alternate ACCESS for a student with the most significant cognitive disability who meets the participation requirements for the alternate assessment.

According to federal requirements, there must be evidence of alignment between a student's educational plan, instruction, and the accommodations provided on any of the state assessments, as well as any determinations for students to participate in Alternate ACCESS.



Accommodations for Students

Accommodations are practices and procedures that provide equitable access during instruction and assessment for students with a documented need.

Who Qualifies for ACCESS Accommodations?

- Students with IEP or 504 Plans documenting use of the accommodation
- Examples of Accommodations: Manual control of audio, extended speaking time, repeat item audio, etc.
- Unique Accommodation Requests (UAR) are due December 1





Dates





Important Dates 2025*

- October 1st: Initial Paper Materials Orders Open(through Syncplicity/CDE)
- October 15th: DAC Office Hours Begin
- October 28th: DEADLINE for DAC Signed Security Agreement
- October 31^{st:} DEADLINE for Initial Paper Materials
- November 3rd: CDE sends DAC Verification of District Training form.
- November 4th: Assessment Team pulls October Snapshot for WIDA AMS upload.
- **December 1**st: DEADLINE for UAR (scribe) submission
- **December 2**nd: WIDA AMS Opens



Important Dates 2026

- January 6th: Additional Test Material Ordering Available Window
- **January 9**th: **DEADLINE** for Verification of District Training Form
- January 12th: Test Window Opens
- **January 31**st: Enrollment Cutoff for New Students
- **February 6**th: **Last day** to Order Additional Test Materials
- February 13th: Last day of Test Window
- February 18th: DEADLINE for Shipping Completed Test Materials to DRC
- February 20th: LAST DAY to make updates in WIDA AMS
- March 6th: CDE sends Post-Test Compliance form
- March 13th: DEADLINE Post-Test Compliance form
- April 30th: Reports and Data Files Available in WIDA AMS



^{*}Dates may change to accommodate unforeseen circumstances.

Office Hours Invitation



- The ACCESS Office hours invitation will be sent directly to all DAC calendars.
- ACCESS Office hours are optional

Office Hours will be on Wednesdays at 3:30 p.m.

- Monthly October December
 - October 15th
 - November 19th
 - December 17th
- Weekly January February
 - January 7th February 11th





New for 2025-2026





New Test!

- WIDA removed "for ELLs" from the ACCESS name. The new names are:
 - WIDA ACCESS
 - WIDA ACCESS for Kindergarten
 - WIDA Alternate ACCESS
- Why did WIDA make changes to ACCESS?
 - With the release of the WIDA English Language Development (ELD) Standards Framework, 2020 Edition a few years ago, test developers have been incorporating those new standards into ACCESS test content.



New Test!

- Complete redesign of Kindergarten
 - incorporated new test content that reflects input from many experienced educators.
- Changes to ACCESS (grades 1-12)
 - test administration experience is the same
- Release ACCESS score reports according to our regular reporting timeline.
- WIDA will hold a standard setting event in July 2026
 - Standard setting ensures that student scores give an accurate picture of a student's English language development
 - Colorado will have 5 district/school representatives participate

Learn more about the behind-the-scenes changes to ACCESS on the WIDA ACCESS in 2025-2026 webpage.

What is different about Kindergarten ACCESS?

- Fewer test materials to manage (no more activity board and fewer cards!)
- All 4 domains connect to a single new storyline
- Each language domain is administered once, with no starting or skipping rules
- New task types that reflect everyday classroom practices
- Separate score sheet to mark student scores for Listening and Speaking, Writing and Reading
- Revised scoring protocols and rubrics for Speaking and Writing tasks



New Modules and Quiz





Assessment Training Professional Learning

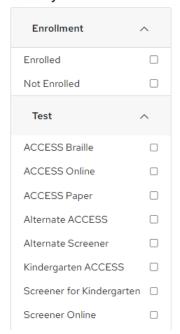
Webinars

Resources

My Certifications

Assessment Training

Filter By





WIDA ACCESS for Kindergarten: Administration and Scoring

The purpose of this training course is to help test administrators successfully prepare to administer and score WIDA ACCESS for Kindergarten.

Learn More & Enroll Course Resources

The WIDA ACCESS for Kindergarten: Administration and Scoring Modules and Quiz are new.



Kindergarten Low Vision Accommodation

- A new accommodation is available for Kindergarten students with low vision needs.
- The accommodation:
 - Low Vision Test Administrator Script
 - Addresses the unique needs of students with low vision and promotes a standardization of the testing experience.
- Scripts are ordered by the DAC during the additional materials order window through DRC Customer Service.
- The accommodation LV- Low Vision Test Administrator Script (WIDA ACCESS for Kindergarten Only) will be added to the Student Import File Layout, Student Management Accommodations tab, and student test booklets.



Initial Materials Orders

Online, Kindergarten and Alternate (with correct indicator in the October snapshot) are ordered automatically through the PreID file.

Paper (standard print), large print, and Braille require an IEP or 504 and require active ordering.

- UPDATED Paper (standard print) requirement
 - The student has a documented disability that directly impacts their access to computerized technology preventing access to a computer-based assessment
 - e.g., epilepsy, other seizure disorder, neurological disorders that prevent access computerized technology, etc.
 - A hearing impairment that requires visual phonics to access computer presented audio



Additional Materials Ordering



- The permission to order additional materials is being returned to District Assessment Coordinators!
 - Returned with conditions:
 - DACs need to collect orders from schools and submit orders sparingly.
 - If more than 2 orders are placed in a week, ordering permission will be removed, and future orders must be placed through CDE
 - Additional materials must be placed through _District-Level Additional
 Orders Only Site WWWW not school specific

• If you believe you have a scenario where a student qualifies for Hand Writing response connect with CDE for approval.



CD and Audio Streaming for ACCESS Paper

- For students utilizing ACCESS paper per IEP/504 Plan documentation
 - Speaking and Listening can be played through the CD (provided with initial materials) or audio streaming within WIDA AMS
 - Audio streaming permission in WIDA AMS is titled Media Player -Registration View
 - **Do not** order CDs with additional materials, use the audio streaming in WIDA AMS.
 - Contact Heather Villalobos Pavia to activate Media Player -Registration View.



Scratch Paper Update

- CHANGE Colorado DOES NOT allow scratch paper for the Speaking domain.
- Scratch paper is allowed upon student request for the Listening, Reading, and Writing domain. When requested, blank scratch paper is passed out by the test administrator. All scratch paper is collected at the end of the test session and securely destroyed.



WIDA AMS



Test Management

• The Test Management application now includes the Unregistered Student Export feature, which helps identify students who are not assigned to a registration.

WIDA ACCESS Paper Audio

- WIDA ACCESS Paper Audio is a new application for the 2025-2026 administration.
 - Allow users with the appropriate permissions to play the Listening and Speaking audio tracks through WIDA AMS, rather than playing the audio on a CD.

Import Management

• The Registration Import File was added in the 2024-2025 assessment year to Import Management for WIDA ACCESS. This will now be available for the WIDA Screener.

Contact DRC Customer Service at (855) 787-9615 or wida@datarecognitioncorp.com





Communication and Resources





Communication



CDE Assessment works with the official superintendent-appointed DAC and DTC

- School-level staff, including Test Administrators and school leadership, refer questions to the SAC
- SACs and district-level staff refer questions to the DAC and DTC
- Official DACs and DTCs refer questions to CDE Assessment

DACs and DTCs share information from CDE with district and school-level staff, as appropriate

Using this communication structure ensures local policies and procedures are communicated

Note: CDE *Assessment* and CDE *Accountability* are separate groups. The District *Accountability* Contact list is maintained by CDE Accountability. Direct questions about ACCESS Growth to CDE Accountability



District and School Communication to Parents

Requirements & District Responsibilities Assessment Information §22-7-1013(7)(a)

LEP (Local Education Provider) will annually distribute to parents and post on its website, as early in the school year as possible, written information regarding its assessments, including:

- The state and local assessments that the LEP will administer
- Identify whether it is required by federal law, required by state law, or selected by the LEP
- Assessment calendar:
 - Estimated hours of testing each testing day for specific classes/grades for each assessment
 - Identify whether the assessment is required by state law, federal law or locally selected
- The purposes of the assessments
- The manner in which assessment results will be used



District and School Communication to Parents

Results

- ISRs (Individual Student Reports) are to be shared with parents/guardians as soon as practicable, before the end of the school year.
- Reports are confidential and distribution of both electronic and/or hard copy reports must be in accordance with state and federal privacy laws, and local school board policy



Colorado Specific Documents



CDE Assessment Division

- Colorado WIDA ACCESS Training Information
- Colorado Accommodations Training
- Colorado ACCESS Checklist
- CDE Office of Culturally and Linguistically Diverse Education
 - <u>Identification</u>
 - Language Proficiency Coding
 - Redesignation



WIDA and DRC Resources



WIDA (require login)

- District and School Coordinator Manual
- Test Administrator Manual
- <u>Test Administrator Essentials</u>
- Accessibility and Accommodations Manual

DRC

WIDA AMS User Guide

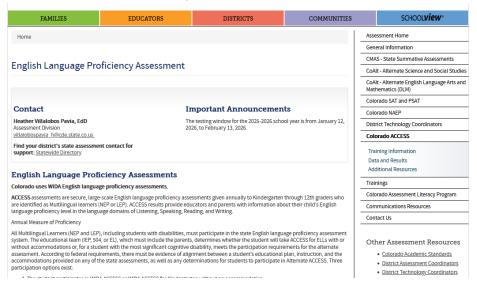


CDE webpage/resources



ACCESS

(https://www.cde.state.co.us/assessment/ela)



Syncplicity







WIDA Secure Portal

https://wida.wisc.edu/





Member/State Pages



Search this

Manage 2 -



About ~

Resources



Proven tools and support to help

Assessment Training Professional Learning Webinars Resources My Certifications

Accounts must use District/School email address.

Helping multilingual learners and their educators reach their potential

Choose your path



Get trained on WIDA Assessments





High-quality professional learning, right where you are

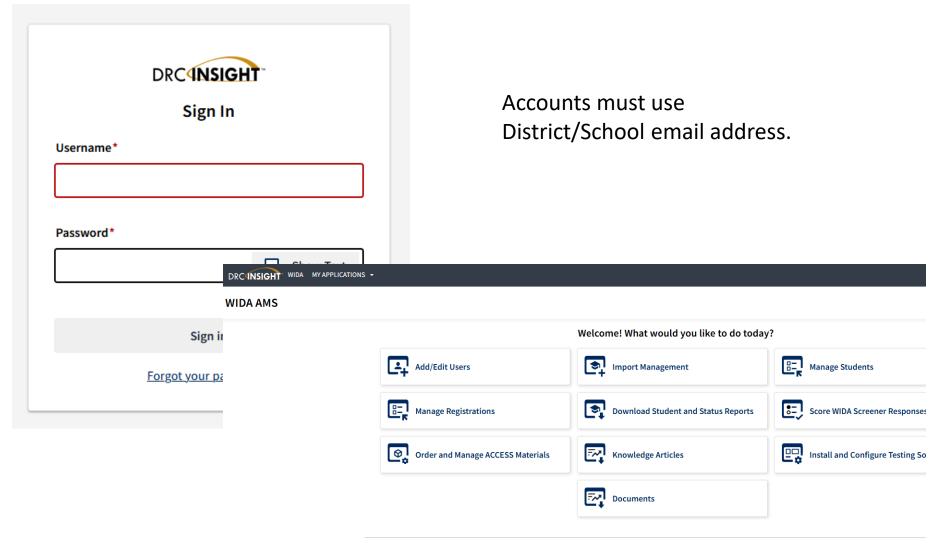


WIDA AMS

https://www.drcedirect.com



Public Test Resources





Security and Training Requirements



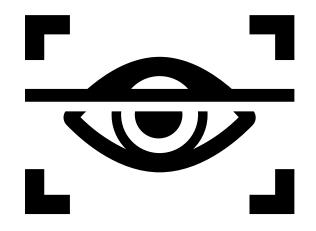


WIDA ACCESS Security



 ACCESS Assessments are secure tests

Colorado SecurityAgreement





Intellectual Property

 All WIDA assessments and related materials are the copyright of the Board of Regents of the University of Wisconsin System. Should an egregious security incident occur compromising WIDA's intellectual property remedies for violations will be governed by Wisconsin State Statutes.







Training



DACs are to hold annual trainings ensuring SACs are aware of all local assessment policies and deadlines.

Test Administrators need to complete modules and quizzes provided through the WIDA Secure Portal. Passing the quiz counts as certification for test administration.

Certification must be completed annually.

DACs and SACs need to ensure TAs of sessions using test accommodations are trained on proper accommodation use.



Test Administrators Training Requirements



- Be trained annually
 - Complete the requirements of the district/school annual ACCESS training.
 - Complete the WIDA Training Module(s) and Certificate
 - Oct 1, 2025 January 9, 2026
- Submit a signed Security Agreement to their SAC
- Read the Colorado Resource Document, the WIDA TAM, and familiarize themselves with test administration procedures before administering the test to students.
- Actively proctor the test administration in its entirety
- If administering assessments in which students are provided accommodations, be trained appropriately.



Assessment Training in the WIDA Secure Portal





Assessment Training

Filter By







Speaking for Grades 1–5: Scoring WIDA ACCESS Paper

The purpose of this course is to help educators successfully score the Speaking domain of WIDA ACCESS Paper for grades 1-5.

Learn More & Enroll Course Resources



Speaking for Grades 1-5: Scoring WIDA Screener and WIDA ACCESS Braille

The purpose of this course is to help educators successfully score the Speaking domain of WIDA Screener Online, WIDA Screener Paper, and WIDA ACCESS Braille for grades 1-5.

This training course does not include information on WIDA ACCESS Paper. To become certified to score speaking responses for WIDA ACCESS Paper, please complete the Speaking for Grades 1-5: Scoring WIDA ACCESS Paper course.

Learn More & Enroll Course Resources



Speaking for Grades 6-12: Scoring WIDA ACCESS Paper

The purpose of this course is to help educators successfully score the Speaking domain of WIDA ACCESS Paper for grades 6-12.

Learn More & Enroll Course Resources



Speaking for Grades 6-12: Scoring WIDA Screener and WIDA ACCESS Braille

The purpose of this course is to help educators successfully score the Speaking domain of WIDA Screener Online, WIDA Screener Paper, and WIDA ACCESS Braille for grades 6-12.

This training course does not include information on WIDA ACCESS Paper. To become certified to score speaking responses for WIDA ACCESS Paper, please complete the Speaking for



Kindergarten eLearning Webinar

Assessment will host a special WIDA eLearning webinar

- Exploring WIDA ACCESS for Kindergarten
 - Live virtual webinar
 - Must register in advance
 - Registration email directly to DAC November 12th
 - One registration per district
 - Access to recorded version and all materials
 - Option 1: Exploring WIDA ACCESS for Kindergarten
 - December 9, 3:00 4:30 p.m.
 - Option 2: Exploring WIDA ACCESS for Kindergarten
 - December 10, 8:30 10:00 a.m.



Test Security and Integrity



Maintaining the security of test materials and student data is essential.

- Key Actions:
 - Secure storage and handling of materials
 - Signed security agreements
 - Clear chain of custody for test materials
 - Active Proctoring
 - Use of Test Monitoring Application and Waiting Room
 - Secure transmission of student data to CDE
 - Protection of logins and student test tickets/rosters



Training



All involved in assessment be it through

- Administration
- Receiving, distributing or storing materials
- Managing student data

Must be trained on best practices of standardized assessment administration, security, and student privacy.



Marking student responses



CORRECT

	LISTENING							
If No Response or Incorrect on 3 CONSECUTIVE TASKS, st								
Task	Key		Correct					
Task		Cue A	Cue B	Cue C	Incorrect			
1			0	0	0			
2			0	0	0			
3		0	0	0	0			
4			0	0	0			
5		•	0	0	0			
6		•	0	0	0			
7		•	0	0	0			
8		0	0	0	0			
9		0	•	0	0			
10		0		0	0			

INCORRECT

		READING				
If No	Response or II	ncorrect on	3 CONSE	CUTIVE	TASKS, sto	
Task	Key		Incorrect			
		Cue A	Cue B	Cue C	mcorrect	
1	•	0	8	0	0	
2		Ø	8	0	0	
3		0	6	0	0	
4		0	6	0	0	
5		0	0	0	0	
6		0	0	0	0	
7		0	0	0	0	
8		0	0	Ø	0	
9		0	0	Ø	0	
10		0	Ecidan	0	0	

TAs for Kindergarten and Alternate must use a #2 pencil and completely fill the answer choice.



Transmitting Secure Information

- Use Syncplicity to send secure information to CDE
 - Two users per district can access the CDE_Assessment folder
 - 1. The official DAC
 - 2. One additional individual, if requested (submit request to Collin Bonner)
 - CDE will email a list of users to each district
 - Respond with updates
 - New users must create/access their accounts within 90 days

Reminder: Do not send personally identifiable information (e.g., SASID, name, free and reduced lunch status, disability status, test scores, etc.) through email

- CDE Assessment will not respond to emails containing PII
- The email will be deleted
- Remind all staff who may communicate with CDE



CDE Assessment Monitoring



Consistent with all state assessments, The Colorado Department of Education (CDE) uses test monitoring as a tool to monitor and reinforce statewide administration of the ACCESS assessments CDE will notify districts that are selected for assessment monitoring.

- 3 options for ACCESS monitoring
 - virtual before testing
 - on-site during testing
 - virtual post testing
- The district does not choose which monitoring they participate in.
 - Approximately 15 districts will be selected





Materials





Initial Materials



Materials ordered automatically through October Snapshot:

- WIDA ACCESS
- WIDA ACCESS for Kindergarten
- Alternate ACCESS (Alternate Assessment Participation must be marked in Student Interchange*)

Materials that require order placement via Syncplicity:

- WIDA ACCESS Paper
- WIDA ACCESS Large Print Paper
- WIDA ACCESS Braille

DACs email Heather Villalobos to request order form (orders due 10/31).

Paper available, when a student has a documented disability that directly impacts their access to computerized technology and therefore prevents their access to the digital assessment

- e.g., epilepsy, other seizure disorder, neurological disorders that prevent access computerized technology, etc.
- A hearing impairment that requires visual phonics to access computer presented audio



^{*}Students with a primary disability code of DD, SLD, SED, or SLI are not eligible for alternate assessments.



NEW The permission to order additional materials is being returned to District Assessment Coordinators!

- DACs need to collect orders from schools and submit orders sparingly
- If more than two orders are placed in a week, ordering permission will be removed
- Future orders must be placed through CDE.

DACs place the additional materials order in WIDA AMS. Additional materials must be placed through **_District-Level Additional Orders Only Site – WWWW** not school specific.

Materials Return



- Return scorable materials as early as possible
 - Colorado has about 40,000 scoreable materials
 - Timely scanning and scoring is essential to results timeline

- Keep DRC Boxes for Returning Materials
 - Easily identifiable
 - Stronger
 - Water resistant coating
 - Not waterproof, put all scoreable materials in the provided plastic bags





Assessment Development Opportunities







Assess ∨

Teach ~

Grow ∨

Research v

About ∨

News

Resources

Educator Involvement

Educator involvement varies from test to test and year to year. These are some of the key activities that educators, from state-level administrators to classroom teachers, participate in to help WIDA make the tests and teaching tools students and teachers around the world rely on.

Want to participate in an assessment event? Browse the events below to learn more about each event. If WIDA is actively recruiting for a specific event, that event description will include a link to a participation survey. Fill out relevant surveys to be considered for each event.

Want to be considered for more than one WIDA assessment event? Fill out the annual assessment event participation survey . WIDA will contact selected participants on a rolling basis throughout the 2025-26 school year.

ACCESS Online Listening and Reading Post Field Test Review				
Bias, sensitivity and content reviews	+			
Classroom observations	+			
Cognitive labs	+			
ELD Standards Framework expert review	+			
Field tests, pilot tests, tryouts	+			
Online Forms reviews	+			
Theme generation	+			
Special project events	+			



WHAT PARTICIPANTS SAID...

"I am impressed with the care that is taken to address issues of bias and sensitivity on ACCESS tests. I am hopeful to bring that same mindfulness to my district as I work with classroom teachers and prepare them to work with ELs."

2022 ACCESS for ELLs Bias and Sensitivity Content Review participant

"It was helpful to see what 'content topics' other Kindergarten educators across the country are teaching. Also, this was a good way for me to better internalize the WIDA Language Standards and Expectations, so I can apply them in my school setting."

- 2022 Kindergarten ACCESS for ELLs Theme Generation participant

"I appreciate how open and receptive the WIDA and CAL staff were to the comments and critiques, especially coming from educators who work directly with ELs and administer the test. There are so many details and tonal or gestural things that can impact a student's experience and performance, it's very reassuring to know how sincerely WIDA and CAL listen to the feedback from teachers. Keep up the good work!"

- 2022 ACCESS for ELLs Online Forms Review participant

Test Item Development Cycle

CMAS

- **Educator input** is critical to Colorado's state assessment development and validation process. Educators may participate in committees related to the following state assessments:
 - Colorado Measures of Academic Success (CMAS): Science, Social Studies,
 Mathematics and English Language Arts/Literacy (ELA)
 - Colorado Spanish Language Arts (CSLA)

Colorado Alternate (CoAlt) Assessment: Science and Social Studies

State Assessment Development Flyer

Join the Colorado Educator Pool for assessment development committee selection:

CDE Assessment Educator Database





Thank you for attending the 2025-26 DAC Training.

DAC Security Agreement 2025-2026 ACCESS Suite of Assessments



DAC Security Agreement (to be completed ONLY by the official DAC)

https://forms.office.com/r/ym0JUhM3E4