COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Overall Results

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Overall									
Grade 03	404	56.9	20.3	21.8	1.0	22.8	23.8	15.8	-1.0
Grade 04	475	62.5	22.3	14.3	0.8	15.2	17.7	17.9	-2.5
Grade 05	412	49.0	18.9	27.4	4.6	32.0	28.9	29.0	3.1
Grade 06	454	50.2	19.8	24.4	5.5	30.0	25.9	21.6	4.1
Grade 07	500	38.6	27.2	24.6	9.6	34.2	29.4	37.2	4.8
Grade 08	497	38.2	33.6	- -	- -	28.2	32.3	38.9	-4.1
Grade 09	430	32.6	40.5	24.9	2.1	27.0	23.9	32.4	3.1
Grade 10	471	32.3	38.6	- -	- -	29.1	33.5	40.5	-4.4
Grade 11	402	31.3	33.6	30.3	4.7	35.1	27.7	35.0	7.4
Mathematics Overall									
Grade 03	405	66.4	16.5	13.6	3.5	17.0	19.6	16.0	-2.6
Grade 04	474	54.0	9.7	27.8	8.4	36.3	35.5	25.9	0.8
Grade 05	411	50.4	25.1	10.5	14.1	24.6	23.6	14.2	1.0
Grade 06	452	62.4	22.6	9.5	5.5	15.0	15.7	6.6	-0.7
Grade 07	501	67.1	21.4	7.8	3.8	11.6	8.1	5.6	3.5
Grade 08	497	58.4	35.0	5.6	1.0	6.6	9.0	8.7	-2.4
Grade 09	428	48.4	35.3	15.2	1.2	16.4	16.2	10.0	0.2
Grade 10	469	60.8	27.7	10.0	1.5	11.5	12.8	10.3	-1.3
Grade 11	402	44.3	35.1	- -	- -	20.6	21.8	5.1	-1.2

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)

2023 State Achievement Results

English Language Arts and Mathematics

Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 03									
Male	236	58.1	18.6	- -	- -	23.3	27.1	16.0	-3.8
Female	168	55.4	22.6	- -	- -	22.0	17.4	15.5	4.6
English Language Arts Grade 04									
Male	308	62.7	21.4	- -	- -	15.9	17.2	18.4	-1.3
Female	167	62.3	24.0	- -	- -	13.8	18.7	17.1	-4.9
English Language Arts Grade 05									
Male	257	47.1	19.8	28.4	4.7	33.1	26.2	30.5	6.9
Female	155	52.3	17.4	25.8	4.5	30.3	34.0	26.6	-3.7
English Language Arts Grade 06									
Male	286	55.9	18.2	21.3	4.5	25.9	24.8	19.1	1.1
Female	168	40.5	22.6	29.8	7.1	36.9	28.2	25.7	8.7
English Language Arts Grade 07									
Male	326	38.0	27.9	25.2	8.9	34.0	28.0	33.9	6.0
Female	174	39.7	25.9	23.6	10.9	34.5	31.4	42.3	3.1
English Language Arts Grade 08									
Male	300	37.0	35.7	- -	- -	27.3	32.0	35.3	-4.7
Female	197	40.1	30.5	- -	- -	29.4	32.9	45.2	-3.5
English Language Arts Grade 09									
Male	266	36.1	38.3	23.7	1.9	25.6	21.7	32.5	3.9
Female	164	26.8	43.9	26.8	2.4	29.3	27.1	32.3	2.2
English Language Arts Grade 10									
Male	283	35.3	38.2	- -	- -	26.5	29.6	40.1	-3.1
Female	188	27.7	39.4	- -	- -	33.0	39.2	41.3	-6.2
English Language Arts Grade 11									
Male	231	35.1	31.6	29.4	3.9	33.3	26.8	33.2	6.5
Female	171	26.3	36.3	31.6	5.8	37.4	29.2	37.6	8.2

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 03									
Male	236	65.7	15.3	14.4	4.7	19.1	21.6	19.0	-2.5
Female	169	67.5	18.3	12.4	1.8	14.2	15.6	10.4	-1.4
Mathematics Grade 04									
Male	308	55.2	8.4	26.0	10.4	36.4	36.7	26.7	-0.3
Female	166	51.8	12.0	31.3	4.8	36.1	33.1	24.8	3.0
Mathematics Grade 05									
Male	257	48.2	24.9	9.7	17.1	26.8	25.4	16.4	1.4
Female	154	53.9	25.3	11.7	9.1	20.8	20.3	10.4	0.5
Mathematics Grade 06									
Male	284	65.1	19.4	9.5	6.0	15.5	17.4	6.8	-1.9
Female	168	57.7	28.0	9.5	4.8	14.3	12.6	6.3	1.7
Mathematics Grade 07									
Male	325	64.9	22.5	8.0	4.6	12.6	9.1	5.2	3.5
Female	176	71.0	19.3	7.4	2.3	9.7	6.6	6.2	3.1
Mathematics Grade 08									
Male	300	55.3	37.3	- -	- -	7.3	10.2	9.9	-2.9
Female	197	62.9	31.5	- -	- -	5.6	6.7	6.5	-1.1
Mathematics Grade 09									
Male	266	48.5	31.2	- -	- -	20.3	16.4	11.4	3.9
Female	162	48.1	42.0	- -	- -	9.9	15.9	7.7	-6.0
Mathematics Grade 10									
Male	280	61.8	23.6	- -	- -	14.6	11.2	11.8	3.4
Female	189	59.3	33.9	- -	- -	6.9	15.3	7.9	-8.4
Mathematics Grade 11									
Male	230	44.8	35.2	- -	- -	20.0	21.3	6.1	-1.3
Female	172	43.6	34.9	- -	- -	21.5	22.6	3.6	-1.1

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)

2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.

• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 03									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	69.6	- -	- -	- -	- -	- -	- -	- -
Black	37	62.2	16.2	- -	- -	21.6	26.5	11.1	-4.9
Hispanic	150	54.0	24.0	- -	- -	22.0	17.4	16.7	4.6
White	171	57.3	17.5	- -	- -	25.1	29.7	16.1	-4.6
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	- -	- -	- -	- -	25.0	24.0	12.5	1.0
English Language Arts Grade 04									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	37	59.5	21.6	- -	- -	18.9	22.2	10.9	-3.3
Hispanic	193	60.1	23.3	- -	- -	16.6	13.1	19.1	3.5
White	201	63.7	22.4	- -	- -	13.9	20.2	20.7	-6.3
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	28	67.9	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 05									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	20	- -	- -	- -	- -	- -	- -	10.3	- -
Black	40	57.5	15.0	- -	- -	27.5	17.1	9.7	10.4
Hispanic	170	52.4	20.0	22.9	4.7	27.6	27.7	25.7	-0.1
White	158	42.4	21.5	31.6	4.4	36.1	34.8	32.8	1.3
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	- -	- -	- -	- -	45.0	25.0	55.6	20.0
English Language Arts Grade 06									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	20	- -	- -	- -	- -	20.0	- -	- -	- -
Black	35	54.3	28.6	8.6	8.6	17.1	26.3	9.1	-9.2
Hispanic	197	49.2	20.3	26.9	3.6	30.5	23.6	19.5	6.9
White	172	48.3	19.8	25.0	7.0	32.0	26.8	23.9	5.2
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	25	- -	- -	- -	- -	32.0	40.7	37.5	-8.7
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.

• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 07									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	37.5	- -
Asian	19	- -	- -	- -	- -	21.1	- -	- -	- -
Black	35	28.6	25.7	37.1	8.6	45.7	32.5	25.0	13.2
Hispanic	195	44.1	27.2	24.6	4.1	28.7	28.0	35.6	0.7
White	216	37.0	26.4	23.1	13.4	36.6	33.8	41.1	2.8
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	29	27.6	31.0	- -	- -	41.4	- -	37.5	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 08									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	19	47.4	- -	- -	- -	- -	12.5	17.6	- -
Black	40	30.0	30.0	- -	- -	40.0	34.4	33.3	5.6
Hispanic	215	41.4	34.4	- -	- -	24.2	29.4	35.9	-5.2
White	197	35.5	32.5	- -	- -	32.0	35.0	43.0	-3.0
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	19	31.6	47.4	- -	- -	21.1	40.9	50.0	-19.8
English Language Arts Grade 09									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	39.1	- -	- -	- -	- -	- -	- -	- -
Black	39	38.5	28.2	- -	- -	33.3	23.1	36.0	10.2
Hispanic	164	36.0	44.5	- -	- -	19.5	19.5	31.9	0.0
White	172	27.3	37.8	32.0	2.9	34.9	28.7	33.2	6.2
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Two or More Races	23	- -	- -	- -	- -	26.1	25.0	21.1	1.1
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
English Language Arts Grade 10									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	28.6	- -
Black	32	34.4	37.5	- -	- -	28.1	21.1	60.0	7.0
Hispanic	213	38.0	39.4	- -	- -	22.5	34.5	35.6	-12.0
White	183	25.7	35.5	- -	- -	38.8	38.0	42.3	0.8
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	21	33.3	47.6	- -	- -	19.0	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.

• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 11									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	34	32.4	32.4	- -	- -	35.3	22.6	34.3	12.7
Hispanic	189	34.9	30.7	28.6	5.8	34.4	26.2	32.8	8.2
White	141	29.8	34.8	33.3	2.1	35.5	29.3	37.9	6.2
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	23	- -	- -	- -	- -	47.8	33.3	- -	14.5
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
- - The value for this cell is not displayed in order to protect student privacy.									
N/A = Not Available									

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 03									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	82.6	- -	- -	- -	- -	- -	- -	- -
Black	35	65.7	14.3	- -	- -	20.0	- -	13.9	- -
Hispanic	151	68.9	14.6	14.6	2.0	16.6	16.9	14.7	-0.3
White	173	62.4	19.1	13.9	4.6	18.5	21.1	19.0	-2.6
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	- -	- -	- -	- -	- -	32.0	- -	- -
Mathematics Grade 04									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	37	- -	- -	35.1	8.1	43.2	29.4	17.4	13.8
Hispanic	192	53.6	8.9	30.2	7.3	37.5	33.5	25.3	4.0
White	201	54.2	12.4	23.9	9.5	33.3	38.1	27.9	-4.8
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	28	- -	- -	- -	- -	46.4	40.0	25.0	6.4
Mathematics Grade 05									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	20	- -	- -	- -	- -	- -	- -	10.3	- -
Black	40	52.5	32.5	7.5	7.5	15.0	20.0	- -	-5.0
Hispanic	170	52.4	24.1	10.6	12.9	23.5	22.4	10.8	1.1
White	157	51.0	22.3	9.6	17.2	26.8	28.5	17.8	-1.7
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	20	35.0	35.0	15.0	15.0	30.0	12.5	16.7	17.5
Mathematics Grade 06									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	20	75.0	- -	- -	- -	- -	- -	- -	- -
Black	35	60.0	22.9	- -	- -	17.1	18.4	- -	-1.3
Hispanic	197	64.0	23.4	- -	- -	12.7	13.5	6.6	-0.8
White	170	58.8	22.4	11.8	7.1	18.8	19.1	6.9	-0.3
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	24	62.5	- -	- -	- -	- -	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 07									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	19	- -	- -	- -	- -	- -	- -	- -	- -
Black	36	66.7	22.2	- -	- -	11.1	- -	- -	- -
Hispanic	196	74.0	18.4	5.6	2.0	7.7	5.5	- -	2.2
White	215	61.9	25.1	7.9	5.1	13.0	11.4	7.1	1.6
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	29	65.5	10.3	- -	- -	24.1	- -	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 08									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	19	57.9	- -	- -	- -	- -	- -	- -	- -
Black	40	57.5	- -	- -	- -	- -	- -	- -	- -
Hispanic	214	60.3	32.7	- -	- -	7.0	7.6	8.3	-0.6
White	198	55.1	37.9	- -	- -	7.1	10.7	9.8	-3.6
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	19	68.4	- -	- -	- -	- -	13.0	- -	- -
Mathematics Grade 09									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	23	69.6	- -	- -	- -	- -	- -	- -	- -
Black	39	51.3	28.2	- -	- -	20.5	17.5	12.0	3.0
Hispanic	160	53.8	33.1	- -	- -	13.1	13.1	9.1	0.0
White	174	40.8	40.2	- -	- -	19.0	18.8	10.9	0.2
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Two or More Races	23	47.8	39.1	- -	- -	13.0	16.7	- -	-3.7
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 10									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	31	61.3	- -	- -	- -	- -	- -	22.2	- -
Hispanic	214	66.8	- -	- -	- -	- -	12.2	9.0	- -
White	181	53.0	32.0	- -	- -	14.9	14.6	9.4	0.3
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	21	66.7	- -	- -	- -	- -	15.4	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Mathematics Grade 11									
American Indian or Alaska Native	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Asian	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Black	32	40.6	34.4	- -	- -	25.0	9.7	- -	15.3
Hispanic	191	50.3	31.9	- -	- -	17.8	24.4	- -	-6.6
White	139	38.1	38.1	- -	- -	23.7	20.4	7.2	3.3
Hawaiian/Pacific Islander	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Two or More Races	23	34.8	- -	- -	- -	- -	31.8	- -	- -
Not Reported	< 16	- -	- -	- -	- -	- -	- -	N/A	- -

- - The value for this cell is not displayed in order to protect student privacy.
N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 03									
Free/Reduced Lunch Eligible	240	50.0	21.7	- -	- -	28.3	24.3	17.5	4.0
Not Free/Reduced Lunch Eligible	164	67.1	18.3	- -	- -	14.6	23.2	13.4	-8.6
English Language Arts Grade 04									
Free/Reduced Lunch Eligible	288	56.3	26.0	- -	- -	17.7	18.6	19.5	-0.9
Not Free/Reduced Lunch Eligible	187	72.2	16.6	- -	- -	11.2	16.7	15.6	-5.5
English Language Arts Grade 05									
Free/Reduced Lunch Eligible	245	47.8	20.4	26.5	5.3	31.8	33.0	28.9	-1.2
Not Free/Reduced Lunch Eligible	167	50.9	16.8	28.7	3.6	32.3	24.4	29.3	7.9
English Language Arts Grade 06									
Free/Reduced Lunch Eligible	269	46.8	20.8	27.5	4.8	32.3	23.3	22.9	9.0
Not Free/Reduced Lunch Eligible	185	55.1	18.4	20.0	6.5	26.5	28.7	19.7	-2.2
English Language Arts Grade 07									
Free/Reduced Lunch Eligible	284	38.7	26.8	27.1	7.4	34.5	31.6	40.5	2.9
Not Free/Reduced Lunch Eligible	216	38.4	27.8	21.3	12.5	33.8	27.3	32.0	6.5
English Language Arts Grade 08									
Free/Reduced Lunch Eligible	287	38.3	34.5	- -	- -	27.2	33.5	40.2	-6.3
Not Free/Reduced Lunch Eligible	210	38.1	32.4	- -	- -	29.5	31.1	37.3	-1.6
English Language Arts Grade 09									
Free/Reduced Lunch Eligible	239	28.5	43.5	25.9	2.1	28.0	26.4	34.6	1.6
Not Free/Reduced Lunch Eligible	191	37.7	36.6	23.6	2.1	25.7	21.4	29.3	4.3
English Language Arts Grade 10									
Free/Reduced Lunch Eligible	274	30.7	39.4	- -	- -	29.9	33.2	39.7	-3.3
Not Free/Reduced Lunch Eligible	197	34.5	37.6	- -	- -	27.9	33.8	41.5	-5.9
English Language Arts Grade 11									
Free/Reduced Lunch Eligible	234	31.6	32.5	30.8	5.1	35.9	26.6	39.7	9.3
Not Free/Reduced Lunch Eligible	168	31.0	35.1	29.8	4.2	33.9	28.5	29.3	5.4

- - The value for this cell is not displayed in order to protect student privacy.
N/A = Not Available
Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2021 and 2022 assessments due to free meals for all students initiatives. These prior years' data should be used with caution.

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 03									
Free/Reduced Lunch Eligible	240	63.3	17.1	16.3	3.3	19.6	21.7	18.0	-2.1
Not Free/Reduced Lunch Eligible	165	70.9	15.8	9.7	3.6	13.3	17.1	12.9	-3.8
Mathematics Grade 04									
Free/Reduced Lunch Eligible	287	49.5	8.4	32.8	9.4	42.2	36.1	28.6	6.1
Not Free/Reduced Lunch Eligible	187	61.0	11.8	20.3	7.0	27.3	34.8	21.9	-7.5
Mathematics Grade 05									
Free/Reduced Lunch Eligible	244	48.8	26.2	9.4	15.6	25.0	29.0	14.6	-4.0
Not Free/Reduced Lunch Eligible	167	52.7	23.4	12.0	12.0	24.0	17.7	13.5	6.3
Mathematics Grade 06									
Free/Reduced Lunch Eligible	269	60.2	26.0	10.8	3.0	13.8	14.4	5.4	-0.6
Not Free/Reduced Lunch Eligible	183	65.6	17.5	7.7	9.3	16.9	17.1	8.4	-0.2
Mathematics Grade 07									
Free/Reduced Lunch Eligible	284	67.3	22.9	6.7	3.2	9.9	8.8	6.5	1.1
Not Free/Reduced Lunch Eligible	217	66.8	19.4	9.2	4.6	13.8	7.4	4.1	6.4
Mathematics Grade 08									
Free/Reduced Lunch Eligible	287	58.5	35.2	- -	- -	6.3	11.3	7.6	-5.0
Not Free/Reduced Lunch Eligible	210	58.1	34.8	- -	- -	7.1	6.6	9.9	0.5
Mathematics Grade 09									
Free/Reduced Lunch Eligible	238	47.1	37.0	- -	- -	16.0	18.2	11.1	-2.2
Not Free/Reduced Lunch Eligible	190	50.0	33.2	- -	- -	16.8	14.2	8.4	2.6
Mathematics Grade 10									
Free/Reduced Lunch Eligible	273	58.2	28.2	- -	- -	13.6	12.6	12.0	1.0
Not Free/Reduced Lunch Eligible	196	64.3	27.0	- -	- -	8.7	13.1	8.3	-4.4
Mathematics Grade 11									
Free/Reduced Lunch Eligible	234	46.6	31.6	- -	- -	21.8	22.1	5.3	-0.3
Not Free/Reduced Lunch Eligible	168	41.1	39.9	- -	- -	19.0	21.5	5.0	-2.5

- - The value for this cell is not displayed in order to protect student privacy.
N/A = Not Available
Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2021 and 2022 assessments due to free meals for all students initiatives. These prior years' data should be used with caution.

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 03									
Title I	< 16	- -	- -	- -	- -	- -	- -	16.6	- -
Not Title I	399	- -	- -	- -	- -	- -	- -	14.9	- -
English Language Arts Grade 04									
Title I	< 16	- -	- -	- -	- -	- -	- -	19.5	- -
Not Title I	469	- -	- -	- -	- -	- -	- -	16.0	- -
English Language Arts Grade 05									
Title I	< 16	- -	- -	- -	- -	- -	- -	27.0	- -
Not Title I	410	- -	- -	- -	- -	- -	- -	31.5	- -
English Language Arts Grade 06									
Title I	< 16	- -	- -	- -	- -	- -	- -	16.1	- -
Not Title I	449	- -	- -	- -	- -	- -	- -	24.6	- -
English Language Arts Grade 07									
Title I	< 16	- -	- -	- -	- -	- -	- -	37.5	- -
Not Title I	492	- -	- -	- -	- -	- -	- -	37.1	- -
English Language Arts Grade 08									
Title I	< 16	- -	- -	- -	- -	- -	- -	38.3	- -
Not Title I	494	- -	- -	- -	- -	- -	- -	39.2	- -
English Language Arts Grade 09									
Title I	< 16	- -	- -	- -	- -	- -	- -	31.3	- -
Not Title I	427	- -	- -	- -	- -	- -	- -	32.6	- -
English Language Arts Grade 10									
Title I	< 16	- -	- -	- -	- -	- -	- -	30.0	- -
Not Title I	457	- -	- -	- -	- -	- -	- -	42.3	- -
English Language Arts Grade 11									
Title I	< 16	- -	- -	- -	- -	- -	- -	28.8	- -
Not Title I	399	- -	- -	- -	- -	- -	- -	35.8	- -
- - The value for this cell is not displayed in order to protect student privacy.									
N/A = Not Available									

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 03									
Title I	< 16	- -	- -	- -	- -	- -	- -	17.8	- -
Not Title I	400	- -	- -	- -	- -	- -	- -	13.7	- -
Mathematics Grade 04									
Title I	< 16	- -	- -	- -	- -	- -	- -	28.8	- -
Not Title I	468	- -	- -	- -	- -	- -	- -	22.6	- -
Mathematics Grade 05									
Title I	< 16	- -	- -	- -	- -	- -	- -	14.2	- -
Not Title I	409	- -	- -	- -	- -	- -	- -	14.1	- -
Mathematics Grade 06									
Title I	< 16	- -	- -	- -	- -	- -	- -	4.7	- -
Not Title I	447	- -	- -	- -	- -	- -	- -	7.7	- -
Mathematics Grade 07									
Title I	< 16	- -	- -	- -	- -	- -	- -	5.5	- -
Not Title I	493	- -	- -	- -	- -	- -	- -	5.6	- -
Mathematics Grade 08									
Title I	< 16	- -	- -	- -	- -	- -	- -	7.7	- -
Not Title I	494	- -	- -	- -	- -	- -	- -	9.2	- -
Mathematics Grade 09									
Title I	< 16	- -	- -	- -	- -	- -	- -	4.8	- -
Not Title I	425	- -	- -	- -	- -	- -	- -	10.8	- -
Mathematics Grade 10									
Title I	< 16	- -	- -	- -	- -	- -	- -	6.2	- -
Not Title I	456	- -	- -	- -	- -	- -	- -	11.0	- -
Mathematics Grade 11									
Title I	< 16	- -	- -	- -	- -	- -	- -	5.2	- -
Not Title I	399	- -	- -	- -	- -	- -	- -	5.1	- -

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

COLORADO Department of Education

Interpretation Considerations

•Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.

•Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

•Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	*2022	*2019	*Change 2023-2022
English Language Arts Grade 03									
English Language Proficiency: (NEP/LEP)	79	68.4	17.7	- -	- -	13.9	9.5	10.2	4.4
NEP (Not English Proficient)	69	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	325	54.2	20.9	- -	- -	24.9	27.1	17.2	-2.2
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	317	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 04									
English Language Proficiency: (NEP/LEP)	96	79.2	17.7	- -	- -	3.1	9.4	10.6	-6.3
NEP (Not English Proficient)	86	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	379	58.3	23.5	- -	- -	18.2	19.9	19.7	-1.7
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	371	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 05									
English Language Proficiency: (NEP/LEP)	75	70.7	17.3	8.0	4.0	12.0	14.9	16.3	-2.9
NEP (Not English Proficient)	67	- -	- -	- -	- -	- -	- -	15.1	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	22.2	- -
English Language Proficiency: (Not NEP/LEP)	337	44.2	19.3	31.8	4.7	36.5	31.5	32.0	5.0
FEP (Fluent English Proficient), FELL (Former English Language Learner)	22	31.8	18.2	36.4	13.6	50.0	20.0	50.0	30.0
PHLOTE, NA, Not Reported	315	45.1	19.4	31.4	4.1	35.6	32.2	31.4	3.4
English Language Arts Grade 06									
English Language Proficiency: (NEP/LEP)	68	70.6	11.8	- -	- -	17.6	13.7	12.8	3.9
NEP (Not English Proficient)	62	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	386	46.6	21.2	- -	- -	32.1	28.0	23.5	4.1
FEP (Fluent English Proficient), FELL (Former English Language Learner)	35	31.4	40.0	- -	- -	28.6	21.6	22.2	7.0
PHLOTE, NA, Not Reported	351	48.1	19.4	- -	- -	32.5	28.5	23.6	4.0
English Language Arts Grade 07									
English Language Proficiency: (NEP/LEP)	70	60.0	21.4	- -	- -	18.6	16.9	25.9	1.7
NEP (Not English Proficient)	56	- -	- -	- -	- -	- -	- -	17.6	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	61.9	- -
English Language Proficiency: (Not NEP/LEP)	430	35.1	28.1	- -	- -	36.7	31.5	40.0	5.2
FEP (Fluent English Proficient), FELL (Former English Language Learner)	48	18.8	45.8	29.2	6.3	35.4	34.0	38.5	1.4
PHLOTE, NA, Not Reported	382	37.2	25.9	- -	- -	36.9	31.2	40.0	5.7

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	*2022	*2019	*Change 2023-2022
English Language Arts Grade 08									
English Language Proficiency: (NEP/LEP)	61	65.6	27.9	- -	- -	6.6	19.4	26.7	-12.8
NEP (Not English Proficient)	51	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	436	34.4	34.4	- -	- -	31.2	34.3	41.1	-3.1
FEP (Fluent English Proficient), FELL (Former English Language Learner)	54	33.3	37.0	- -	- -	29.6	37.0	41.0	-7.4
PHLOTE, NA, Not Reported	382	34.6	34.0	- -	- -	31.4	34.0	41.1	-2.6
English Language Arts Grade 09									
English Language Proficiency: (NEP/LEP)	48	43.8	50.0	- -	- -	6.3	13.7	27.9	-7.4
NEP (Not English Proficient)	40	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	382	31.2	39.3	- -	- -	29.6	25.1	33.2	4.5
FEP (Fluent English Proficient), FELL (Former English Language Learner)	52	40.4	42.3	- -	- -	17.3	16.4	16.7	0.9
PHLOTE, NA, Not Reported	330	29.7	38.8	- -	- -	31.5	26.6	34.3	4.9
English Language Arts Grade 10									
English Language Proficiency: (NEP/LEP)	50	62.0	24.0	- -	- -	14.0	18.0	22.9	-4.0
NEP (Not English Proficient)	44	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	421	28.7	40.4	- -	- -	30.9	35.5	43.6	-4.6
FEP (Fluent English Proficient), FELL (Former English Language Learner)	62	37.1	48.4	- -	- -	14.5	30.6	41.5	-16.1
PHLOTE, NA, Not Reported	359	27.3	39.0	- -	- -	33.7	36.4	43.9	-2.7
English Language Arts Grade 11									
English Language Proficiency: (NEP/LEP)	45	68.9	20.0	- -	- -	11.1	15.0	32.1	-3.9
NEP (Not English Proficient)	42	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	357	26.6	35.3	- -	- -	38.1	29.1	35.5	9.0
FEP (Fluent English Proficient), FELL (Former English Language Learner)	59	28.8	33.9	- -	- -	37.3	25.0	28.1	12.3
PHLOTE, NA, Not Reported	298	26.2	35.6	- -	- -	38.3	30.0	36.1	8.3

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations
•Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
•Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
•Cross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	*2022	*2019	*Change 2023-2022
Mathematics Grade 03									
English Language Proficiency: (NEP/LEP)	77	85.7	10.4	- -	- -	3.9	11.9	13.0	-8.0
NEP (Not English Proficient)	67	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	328	61.9	18.0	- -	- -	20.1	21.3	16.7	-1.2
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	320	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 04									
English Language Proficiency: (NEP/LEP)	95	73.7	8.4	14.7	3.2	17.9	24.4	22.1	-6.5
NEP (Not English Proficient)	85	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	379	49.1	10.0	31.1	9.8	40.9	38.3	26.9	2.6
FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
PHLOTE, NA, Not Reported	371	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 05									
English Language Proficiency: (NEP/LEP)	75	69.3	17.3	4.0	9.3	13.3	10.4	6.8	2.9
NEP (Not English Proficient)	67	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	336	46.1	26.8	11.9	15.2	27.1	26.1	15.9	1.0
FEP (Fluent English Proficient), FELL (Former English Language Learner)	22	31.8	31.8	22.7	13.6	36.4	25.0	- -	11.4
PHLOTE, NA, Not Reported	314	47.1	26.4	11.1	15.3	26.4	26.1	- -	0.3
Mathematics Grade 06									
English Language Proficiency: (NEP/LEP)	68	76.5	16.2	- -	- -	7.4	9.6	2.8	-2.2
NEP (Not English Proficient)	62	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	384	59.9	23.7	- -	- -	16.4	16.7	7.5	-0.3
FEP (Fluent English Proficient), FELL (Former English Language Learner)	35	60.0	25.7	- -	- -	14.3	16.2	- -	-1.9
PHLOTE, NA, Not Reported	349	59.9	23.5	- -	- -	16.6	16.8	- -	-0.2
Mathematics Grade 07									
English Language Proficiency: (NEP/LEP)	70	80.0	14.3	- -	- -	5.7	4.2	2.7	1.5
NEP (Not English Proficient)	56	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	431	65.0	22.5	- -	- -	12.5	8.7	6.3	3.8
FEP (Fluent English Proficient), FELL (Former English Language Learner)	48	64.6	18.8	- -	- -	16.7	11.8	- -	4.9
PHLOTE, NA, Not Reported	383	65.0	23.0	- -	- -	12.0	8.3	- -	3.7

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

COLORADO Department of Education

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.

• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.

• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	*2022	*2019	*Change 2023-2022
Mathematics Grade 08									
English Language Proficiency: (NEP/LEP)	62	75.8	- -	- -	- -	- -	- -	4.7	- -
NEP (Not English Proficient)	52	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	435	55.9	- -	- -	- -	- -	- -	9.4	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	53	62.3	32.1	- -	- -	5.7	17.4	7.7	-11.7
PHLOTE, NA, Not Reported	382	55.0	- -	- -	- -	- -	- -	9.6	- -
Mathematics Grade 09									
English Language Proficiency: (NEP/LEP)	47	59.6	34.0	- -	- -	6.4	7.8	8.1	-1.4
NEP (Not English Proficient)	39	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	381	47.0	35.4	- -	- -	17.6	17.2	10.3	0.4
FEP (Fluent English Proficient), FELL (Former English Language Learner)	52	57.7	28.8	- -	- -	13.5	10.6	10.3	2.9
PHLOTE, NA, Not Reported	329	45.3	36.5	- -	- -	18.2	18.4	10.3	-0.2
Mathematics Grade 10									
English Language Proficiency: (NEP/LEP)	50	82.0	- -	- -	- -	- -	8.0	7.2	- -
NEP (Not English Proficient)	44	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	419	58.2	- -	- -	- -	- -	13.5	10.8	- -
FEP (Fluent English Proficient), FELL (Former English Language Learner)	62	72.6	21.0	- -	- -	6.5	8.2	14.6	-1.7
PHLOTE, NA, Not Reported	357	55.7	- -	- -	- -	- -	14.5	10.5	- -
Mathematics Grade 11									
English Language Proficiency: (NEP/LEP)	46	76.1	17.4	- -	- -	6.5	12.5	3.9	-6.0
NEP (Not English Proficient)	43	- -	- -	- -	- -	- -	- -	- -	- -
LEP (Limited English Proficient)	< 16	- -	- -	- -	- -	- -	- -	- -	- -
English Language Proficiency: (Not NEP/LEP)	356	40.2	37.4	- -	- -	22.5	22.8	5.4	-0.3
FEP (Fluent English Proficient), FELL (Former English Language Learner)	60	53.3	33.3	- -	- -	13.3	17.6	- -	-4.3
PHLOTE, NA, Not Reported	296	37.5	38.2	- -	- -	24.3	23.9	- -	0.4

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
- Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

English Language Arts Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
English Language Arts Grade 03									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	403	- -	- -	- -	- -	- -	- -	15.8	- -
English Language Arts Grade 04									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	474	- -	- -	- -	- -	- -	- -	17.9	- -
English Language Arts Grade 05									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	411	- -	- -	- -	- -	- -	- -	29.0	- -
English Language Arts Grade 06									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	452	- -	- -	- -	- -	- -	- -	21.6	- -
English Language Arts Grade 07									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	499	- -	- -	- -	- -	- -	- -	37.2	- -
English Language Arts Grade 08									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	497	38.2	33.6	- -	- -	28.2	- -	38.9	- -
English Language Arts Grade 09									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	424	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 10									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	468	- -	- -	- -	- -	- -	- -	- -	- -
English Language Arts Grade 11									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	401	- -	- -	- -	- -	- -	- -	- -	- -

- - The value for this cell is not displayed in order to protect student privacy.
N/A = Not Available

COLORADO
Department of Education

Colorado Alternate Assessment Program (CoAlt)
2023 State Achievement Results
English Language Arts and Mathematics
Based on the 2020 Colorado Academic Standards

Interpretation Considerations

• Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited.
• Cross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
• Cross-year comparisons should consider differences in participation rates and representativeness* across years.

*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				Percent At Target or Advanced			
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	2023	2022	2019	Change 2023-2022
Mathematics Grade 03									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	404	- -	- -	- -	- -	- -	- -	16.0	- -
Mathematics Grade 04									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	473	- -	- -	- -	- -	- -	- -	25.9	- -
Mathematics Grade 05									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	410	- -	- -	- -	- -	- -	- -	14.2	- -
Mathematics Grade 06									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	450	- -	- -	- -	- -	- -	- -	6.6	- -
Mathematics Grade 07									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	500	- -	- -	- -	- -	- -	- -	5.6	- -
Mathematics Grade 08									
Migrant	< 16	- -	- -	- -	- -	- -	- -	N/A	- -
Not Migrant	497	58.4	35.0	5.6	1.0	6.6	- -	8.7	- -
Mathematics Grade 09									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	422	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 10									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	466	- -	- -	- -	- -	- -	- -	- -	- -
Mathematics Grade 11									
Migrant	< 16	- -	- -	- -	- -	- -	- -	- -	- -
Not Migrant	401	- -	- -	- -	- -	- -	- -	- -	- -

- - The value for this cell is not displayed in order to protect student privacy.

N/A = Not Available