## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- $o n s i d e r ~ t h e ~ p a n d e m i c ' s ~ c o n t i n u e d ~ i m p a c t ~ o n ~ l e a r n i n g ~ o p p o r t u n i t i e s ~ f o r ~ s o m e ~ s t u d e n t s ~$

Participation

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.




| Report Category | Overall Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| Evidence-Based Reading \& Writing Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSAT Grade 9 | 58,616 | 85.7 | 72.6 | 93.4 | 451 | 94 | 20.7 | 14.9 | 51.3 | 13.1 | 64.4 | 68.5 | 66.5 | -2.1 |
| PSAT Grade 10 | 56,363 | 85.0 | 73.0 | 92.3 | 480 | 100 | 19.6 | 13.5 | 52.6 | 14.3 | 67.0 | 69.3 | 64.9 | 2.1 |
| SAT Grade 11 | 55,216 | 86.9 | 79.5 | 92.6 | 503 | 102 | 28.2 | 14.3 | 45.6 | 11.9 | 57.5 | 60.0 | 58.5 | -1.0 |
| Mathematics Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSAT Grade 9 | 58,718 | 85.9 | 72.6 | 93.4 | 434 | 97 | 43.9 | 15.3 | 31.0 | 9.8 | 40.8 | 43.0 | 49.6 | -8.8 |
| PSAT Grade 10 | 56,415 | 85.1 | 73.0 | 92.3 | 455 | 88 | 39.3 | 20.9 | 32.3 | 7.4 | 39.7 | 40.1 | 39.1 | 0.6 |
| SAT Grade 11 | 55,260 | 87.0 | 79.5 | 92.6 | 483 | 105 | 42.3 | 23.2 | 28.1 | 6.4 | 34.6 | 36.4 | 39.0 | -4.4 |

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## Evidence-Based Reading \& Writing Results by Gender

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | $\begin{array}{\|c\|} \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\begin{array}{\|c\|} \text { Participation } \\ \text { Rate } \\ 2019 \end{array}$ | Mean <br> Scale <br> Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 30,218 | 85.8 | 72.8 | 93.0 | 441 | 95 | 24.8 | 15.4 | 48.3 | 11.5 | 59.7 | 64.3 | 60.8 | -1.1 |
| Female | 28,387 | 85.7 | 72.5 | 93.9 | 462 | 92 | 16.2 | 14.4 | 54.5 | 14.8 | 69.4 | 73.0 | 72.5 | -3.1 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,738 | 84.9 | 72.6 | 91.9 | 473 | 102 | 23.0 | 13.8 | 49.6 | 13.6 | 63.2 | 65.3 | 59.8 | 3.4 |
| Female | 27,615 | 85.2 | 73.3 | 92.8 | 488 | 97 | 16.0 | 13.1 | 55.8 | 15.1 | 70.9 | 73.4 | 70.0 | 0.9 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,854 | 86.4 | 78.5 | 92.0 | 497 | 102 | 30.7 | 14.3 | 43.9 | 11.1 | 54.9 | 57.8 | 55.2 | -0.3 |
| Female | 27,356 | 87.5 | 80.5 | 93.3 | 509 | 101 | 25.6 | 14.3 | 47.4 | 12.7 | 60.1 | 62.1 | 61.9 | -1.8 |
| \|- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Report Category | Mathematics Results by Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale <br> Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent <br> Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 30,278 | 86.0 | 72.8 | 93.0 | 438 | 103 | 43.2 | 14.6 | 30.6 | 11.5 | 42.2 | 43.4 | 48.6 | -6.4 |
| Female | 28,429 | 85.8 | 72.5 | 93.9 | 431 | 91 | 44.6 | 16.1 | 31.3 | 8.0 | 39.3 | 42.5 | 50.6 | -11.3 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,760 | 85.0 | 72.6 | 91.9 | 458 | 94 | 39.0 | 19.3 | 32.5 | 9.2 | 41.7 | 42.0 | 39.4 | 2.3 |
| Female | 27,645 | 85.2 | 73.3 | 92.8 | 451 | 82 | 39.7 | 22.5 | 32.1 | 5.6 | 37.7 | 38.2 | 38.7 | -1.0 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,885 | 86.5 | 78.5 | 92.0 | 488 | 111 | 40.9 | 22.0 | 29.2 | 7.9 | 37.1 | 39.2 | 40.3 | -3.2 |
| Female | 27,369 | 87.5 | 80.5 | 93.3 | 477 | 99 | 43.6 | 24.3 | 27.1 | 4.9 | 32.1 | 33.5 | 37.6 | -5.5 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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## Evidence-Based Reading \& Writing Results by Race/Ethnicity

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | $\begin{array}{\|l} \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Participation } \\ \text { Rate } \\ 2019 \end{array}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 365 | 79.9 | 60.4 | 91.1 | 408 | 82 | 34.2 | 20.3 | 40.8 | 4.7 | 45.5 | 52.2 | 48.6 | -3.1 |
| Asian | 1,957 | 93.4 | 80.9 | 97.0 | 492 | 98 | 11.9 | 9.2 | 53.0 | 26.0 | 78.9 | 81.2 | 79.4 | -0.5 |
| Black | 2,503 | 80.1 | 58.1 | 91.4 | 410 | 86 | 35.2 | 18.4 | 41.3 | 5.2 | 46.4 | 50.4 | 47.8 | -1.4 |
| Hispanic | 20,345 | 82.6 | 65.1 | 92.7 | 409 | 81 | 33.9 | 20.3 | 41.5 | 4.3 | 45.8 | 48.3 | 48.4 | -2.6 |
| White | 30,424 | 88.1 | 78.7 | 94.0 | 479 | 90 | 11.5 | 11.5 | 58.4 | 18.6 | 77.1 | 79.8 | 78.3 | -1.2 |
| Hawaiian/Pacific Islander | 156 | 78.4 | 62.2 | 90.9 | 416 | 88 | 32.1 | 17.9 | 42.3 | 7.7 | 50.0 | 59.8 | 53.5 | -3.5 |
| Two or More Races | 2,744 | 86.0 | 71.1 | 93.3 | 468 | 92 | 14.7 | 13.0 | 55.5 | 16.8 | 72.3 | 75.3 | 74.1 | -1.8 |
| Not Reported | 122 | 79.2 | 83.5 | 76.6 | 405 | 78 | 35.2 | 23.0 | 36.9 | 4.9 | 41.8 | 46.2 | 28.1 | 13.7 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 350 | 79.0 | 60.4 | 90.2 | 435 | 91 | 32.0 | 19.1 | 43.1 | 5.7 | 48.9 | 55.4 | 47.1 | 1.8 |
| Asian | 1,968 | 92.5 | 83.8 | 96.7 | 525 | 102 | 9.8 | 9.2 | 53.9 | 27.1 | 81.0 | 81.7 | 77.5 | 3.5 |
| Black | 2,260 | 80.5 | 60.1 | 90.4 | 433 | 89 | 33.5 | 18.3 | 43.2 | 5.0 | 48.2 | 50.5 | 46.3 | 1.9 |
| Hispanic | 18,735 | 81.7 | 64.9 | 91.3 | 430 | 84 | 33.9 | 19.6 | 42.2 | 4.3 | 46.5 | 48.8 | 46 | 0.5 |
| White | 30,367 | 87.3 | 79.1 | 92.9 | 510 | 95 | 10.5 | 9.8 | 59.6 | 20.1 | 79.7 | 80.6 | 76.8 | 2.9 |
| Hawaiian/Pacific Islander | 134 | 73.6 | 53.3 | 94.1 | 453 | 97 | 25.4 | 14.9 | 52.2 | 7.5 | 59.7 | 61.9 | 60.3 | -0.6 |
| Two or More Races | 2,473 | 84.9 | 72.3 | 92.4 | 503 | 101 | 14.0 | 10.5 | 55.8 | 19.8 | 75.5 | 76.9 | 71.4 | 4.1 |
| Not Reported | 76 | 81.7 | 74.7 | 61.7 | 411 | 97 | 36.8 | 23.7 | 34.2 | 5.3 | 39.5 | 33.8 | 25 | 14.5 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 340 | 80.2 | 67.3 | 88.0 | 463 | 91 | 40.9 | 17.1 | 36.2 | 5.9 | 42.1 | 38.3 | 38.2 | 3.9 |
| Asian | 2,046 | 93.0 | 88.5 | 95.8 | 545 | 107 | 16.7 | 12.2 | 48.6 | 22.5 | 71.1 | 74.7 | 70.2 | 0.9 |
| Black | 2,305 | 84.6 | 72.2 | 92.0 | 453 | 88 | 46.2 | 16.7 | 33.6 | 3.5 | 37.1 | 39.9 | 39.2 | -2.1 |
| Hispanic | 18,592 | 84.6 | 73.4 | 92.0 | 451 | 84 | 47.8 | 17.8 | 31.3 | 3.1 | 34.4 | 38.5 | 37.7 | -3.3 |
| White | 29,364 | 88.3 | 83.6 | 93.0 | 536 | 96 | 15.6 | 12.2 | 55.1 | 17.1 | 72.2 | 72.1 | 71.6 | 0.6 |
| Hawaiian/Pacific Islander | 138 | 76.2 | 64.5 | 89.9 | 457 | 87 | 47.8 | 13.0 | 34.8 | 4.3 | 39.1 | 44.0 | 46.3 | -7.2 |
| Two or More Races | 2,367 | 87.0 | 78.3 | 92.2 | 528 | 102 | 19.0 | 12.4 | 52.0 | 16.6 | 68.6 | 65.7 | 65.3 | 3.3 |
| Not Reported | 64 | 72.7 | 82.9 | 67.3 | 407 | 95 | 68.8 | 12.5 | -- | -- | 18.8 | 22.5 | 30.4 | -11.6 |

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| Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| Report Category | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{array}{\|c} \hline \text { Participation } \\ \text { Rate } \\ 2019 \end{array}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{array}{\|c} \text { Change } 2019 \\ \text { to } 2022 \end{array}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 365 | 79.9 | 60.4 | 91.1 | 395 | 89 | 61.9 | 16.4 | 17.8 | 3.8 | 21.6 | 28.5 | 30.8 | -9.2 |
| Asian | 1,960 | 93.5 | 80.9 | 97.0 | 500 | 119 | 23.9 | 11.0 | 36.3 | 28.8 | 65.1 | 70.1 | 70.9 | -5.8 |
| Black | 2,507 | 80.2 | 58.1 | 91.4 | 392 | 87 | 61.7 | 15.3 | 19.4 | 3.6 | 23.0 | 24.0 | 30.2 | -7.2 |
| Hispanic | 20,428 | 83.0 | 65.1 | 92.7 | 394 | 81 | 62.7 | 15.0 | 19.4 | 2.9 | 22.3 | 23.2 | 30.1 | -7.8 |
| White | 30,428 | 88.1 | 78.7 | 94.0 | 460 | 95 | 31.0 | 15.9 | 39.4 | 13.7 | 53.1 | 53.2 | 61.9 | -8.8 |
| Hawaiian/Pacific Islander | 157 | 78.9 | 62.2 | 90.9 | 400 | 89 | 58.0 | 15.3 | 22.9 | 3.8 | 26.8 | 36.8 | 35.2 | -8.4 |
| Two or More Races | 2,746 | 86.1 | 71.1 | 93.3 | 448 | 100 | 39.3 | 14.4 | 33.3 | 13.1 | 46.4 | 48.9 | 54.5 | -8.1 |
| Not Reported | 127 | 82.5 | 83.5 | 76.6 | 389 | 74 | 63.8 | 18.1 | -- | -- | 18.1 | 17.6 | 8.8 | 9.3 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 350 | 79.0 | 60.4 | 90.2 | 417 | 78 | 60.9 | 18.3 | 18.9 | 2.0 | 20.9 | 24.3 | 17.6 | 3.3 |
| Asian | 1,973 | 92.8 | 83.8 | 96.7 | 514 | 100 | 20.1 | 15.1 | 40.8 | 24.0 | 64.8 | 63.4 | 63.7 | 1.1 |
| Black | 2,261 | 80.6 | 60.1 | 90.4 | 411 | 81 | 61.6 | 18.1 | 18.0 | 2.3 | 20.3 | 20.2 | 22.4 | -2.1 |
| Hispanic | 18,775 | 81.9 | 64.9 | 91.3 | 414 | 75 | 60.2 | 20.1 | 17.9 | 1.9 | 19.8 | 20.4 | 21.0 | -1.2 |
| White | 30,371 | 87.3 | 79.1 | 92.9 | 479 | 84 | 26.2 | 22.0 | 41.7 | 10.0 | 51.7 | 50.3 | 49.7 | 2.0 |
| Hawaiian/Pacific Islander | 134 | 73.6 | 53.3 | 94.1 | 436 | 82 | 44.0 | 25.4 | 26.9 | 3.7 | 30.6 | 21.9 | 30.5 | 0.1 |
| Two or More Races | 2,475 | 85.0 | 72.3 | 92.4 | 470 | 91 | 33.1 | 21.2 | 34.9 | 10.8 | 45.7 | 48.0 | 44.5 | 1.2 |
| Not Reported | 76 | 81.7 | 74.7 | 61.7 | 391 | 82 | 72.4 | 15.8 | -- | -- | 11.8 | 10.8 | 6.3 | 5.5 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 340 | 80.2 | 67.3 | 88.0 | 438 | 89 | 59.7 | 20.6 | -- | -- | 19.7 | 19.0 | 19.0 | 0.7 |
| Asian | 2,053 | 93.4 | 88.5 | 95.8 | 552 | 119 | 21.3 | 20.1 | 36.6 | 22.0 | 58.6 | 58.2 | 63.9 | -5.3 |
| Black | 2,307 | 84.7 | 72.2 | 92.0 | 431 | 90 | 62.9 | 21.3 | 14.3 | 1.5 | 15.8 | 17.1 | 19.5 | -3.7 |
| Hispanic | 18,621 | 84.8 | 73.4 | 92.0 | 433 | 85 | 63.4 | 20.9 | 14.2 | 1.4 | 15.6 | 16.3 | 20.0 | -4.4 |
| White | 29,370 | 88.3 | 83.6 | 93.0 | 513 | 102 | 28.9 | 24.9 | 37.3 | 8.8 | 46.2 | 47.0 | 50.2 | -4.0 |
| Hawaiian/Pacific Islander | 138 | 76.2 | 64.5 | 89.9 | 436 | 87 | 60.9 | 23.2 | -- | -- | 15.9 | 25.7 | 31.3 | -15.4 |
| Two or More Races | 2,367 | 87.0 | 78.3 | 92.2 | 502 | 108 | 34.4 | 24.0 | 32.7 | 9.0 | 41.7 | 42.4 | 43.1 | -1.4 |
| Not Reported | 64 | 72.7 | 82.9 | 67.3 | 377 | 82 | 84.4 | 9.4 | -- | -- | 6.3 | 9.8 | -- | -- |

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Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution.
Evidence-Based Reading \& Writing Results by Free/Reduced Lunch Status

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \end{aligned}$ | $\begin{array}{\|c\|} \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\begin{array}{\|c} \text { Participation } \\ \text { Rate } \\ 2019 \end{array}$ | Mean <br> Scale <br> Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded expectations 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 18,580 | 79.9 | 62.2 | 91.8 | 406 | 80 | 35.2 | 19.9 | 40.9 | 3.9 | 44.9 | 47.7 | 47.1 | -2.2 |
| Not Free/Reduced Lunch Eligible | 40,036 | 88.7 | 78.4 | 94.4 | 472 | 93 | 13.9 | 12.6 | 56.1 | 17.4 | 73.5 | 77.6 | 78.1 | -4.6 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 16,620 | 79.3 | 61.6 | 89.7 | 430 | 83 | 33.7 | 19.8 | 42.3 | 4.1 | 46.4 | 47.8 | 45.2 | 1.2 |
| Not Free/Reduced Lunch Eligible | 39,743 | 87.7 | 78.8 | 93.8 | 501 | 99 | 13.6 | 10.8 | 57.0 | 18.6 | 75.6 | 77.9 | 75.6 | 0.0 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 15,506 | 82.1 | 70.4 | 90.9 | 449 | 83 | 48.6 | 17.5 | 31.1 | 2.8 | 33.9 | 37.3 | 36.6 | -2.7 |
| Not Free/Reduced Lunch Eligible | 39,710 | 88.9 | 83.5 | 93.5 | 524 | 100 | 20.2 | 13.1 | 51.3 | 15.4 | 66.7 | 68.4 | 69.2 | -2.5 |
| $\cdots$ - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/ A Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19
-Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- ©onsider the pandemic's continued impact on learning opportunities for some students
artipation
- Interpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

 content area. For more information about the Colorado Performance Levels on the SAT Suite of Assessments, go to: http:// www.cde.state.co.us/assessment/ sat-psat\#satperfcutscore

Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution.

| Mathematics Results by Free/Reduced Lunch Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| Report Category | Number of Valid Scores | Participation Rate | Participation Rate <br> 2021 | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 18,617 | 80.1 | 62.2 | 91.8 | 391 | 79 | 63.4 | 15.6 | 18.7 | 2.4 | 21.0 | 21.7 | 29.0 | -8.0 |
| Not Free/Reduced Lunch Eligible | 40,101 | 88.9 | 78.4 | 94.4 | 454 | 99 | 34.8 | 15.2 | 36.7 | 13.3 | 50.0 | 52.3 | 61.8 | -11.8 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 16,645 | 79.4 | 61.6 | 89.7 | 412 | 75 | 60.9 | 20.0 | 17.4 | 1.7 | 19.1 | 19.3 | 19.8 | -0.7 |
| Not Free/Reduced Lunch Eligible | 39,770 | 87.7 | 78.8 | 93.8 | 473 | 87 | 30.3 | 21.3 | 38.6 | 9.8 | 48.4 | 48.5 | 49.5 | -1.1 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 15,532 | 82.2 | 70.4 | 90.9 | 430 | 85 | 64.6 | 20.3 | 13.9 | 1.3 | 15.2 | 15.3 | 19.1 | -3.9 |
| Not Free/Reduced Lunch Eligible | 39,728 | 89.0 | 83.5 | 93.5 | 503 | 105 | 33.5 | 24.3 | 33.7 | 8.5 | 42.2 | 44.2 | 48.7 | -6.5 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- Gonsider the pandemic's continued impact on learning opportunities for some students

Participation
-nterpretation challenges increase as participation rates and/or representativeness** decrease

- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- ©ross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.




Evidence-Based Reading \& Writing Results by Special Programs Status

| Report <br> Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Valid <br> Scores | Participation Rate | $\begin{array}{\|l\|} \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean <br> Scale <br> Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent <br> Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,055 | 74.0 | 60.3 | 86.1 | 365 | 69 | 60.7 | 18.0 | 19.6 | 1.7 | 21.3 | 24.5 | 21.6 | -0.3 |
| No IEP | 53,561 | 87.0 | 73.9 | 94.2 | 459 | 92 | 16.9 | 14.6 | 54.3 | 14.2 | 68.5 | 72.2 | 70.8 | -2.3 |
| Title I | 6,855 | 84.5 | 58.6 | 92.1 | 397 | 82 | 40.7 | 19.1 | 36.6 | 3.6 | 40.2 | 41.8 | 45.3 | -5.1 |
| Not Title I | 51,761 | 85.9 | 74.4 | 93.6 | 458 | 93 | 18.0 | 14.4 | 53.2 | 14.4 | 67.6 | 71.2 | 68.8 | -1.2 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 4,548 | 73.6 | 58.4 | 85.1 | 391 | 72 | 55.7 | 20.7 | 21.7 | 1.9 | 23.6 | 23.6 | 20.0 | 3.6 |
| No IEP | 51,815 | 86.2 | 74.4 | 93.0 | 488 | 98 | 16.4 | 12.8 | 55.4 | 15.4 | 70.8 | 72.8 | 68.9 | 1.9 |
| Title I | 6,298 | 84.7 | 61.9 | 91.1 | 418 | 81 | 40.0 | 19.7 | 37.0 | 3.3 | 40.3 | 44.2 | 43.0 | -2.7 |
| Not Title I | 50,065 | 85.1 | 74.3 | 92.5 | 488 | 99 | 17.0 | 12.7 | 54.6 | 15.7 | 70.3 | 71.8 | 67.1 | 3.2 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 3,953 | 72.9 | 63.3 | 84.0 | 411 | 78 | 71.5 | 11.9 | 14.2 | 2.4 | 16.6 | 17.1 | 15.3 | 1.3 |
| No IEP | 51,263 | 88.2 | 80.9 | 93.4 | 510 | 100 | 24.9 | 14.5 | 48.0 | 12.6 | 60.6 | 62.9 | 61.9 | -1.3 |
| Title I | 6,031 | 86.0 | 70.7 | 91.5 | 442 | 82 | 52.8 | 17.2 | 27.4 | 2.6 | 30.0 | 34.1 | 34.9 | -4.9 |
| Not Title I | 49,185 | 87.0 | 80.5 | 92.7 | 511 | 101 | 25.2 | 14.0 | 47.8 | 13.0 | 60.8 | 62.6 | 60.9 | -0.1 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- Gonsider the pandemic's continued impact on learning opportunities for some students

Participation
-nterpretation challenges increase as participation rates and/or representativeness** decrease

- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.




| Report Category | Mathematics Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard Deviation | Percent <br> Partially Met <br> Expectations | Percent <br> Approached <br> Expectations | Percent Met Expectations* | Percent <br> Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,056 | 74.0 | 60.3 | 86.1 | 358 | 77 | 81.2 | 9.9 | 7.8 | 1.1 | 8.9 | 9.7 | 11.0 | -2.1 |
| No IEP | 53,662 | 87.2 | 73.9 | 94.2 | 441 | 96 | 40.3 | 15.8 | 33.1 | 10.7 | 43.8 | 45.8 | 53.2 | -9.4 |
| Title I | 6,897 | 85.1 | 58.6 | 92.1 | 385 | 82 | 67.6 | 13.7 | 16.3 | 2.5 | 18.7 | 19.1 | 30.5 | -11.8 |
| Not Title I | 51,821 | 86.0 | 74.4 | 93.6 | 441 | 97 | 40.7 | 15.6 | 32.9 | 10.8 | 43.7 | 45.3 | 51.6 | -7.9 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 4,548 | 73.6 | 58.4 | 85.1 | 378 | 71 | 80.6 | 11.0 | 7.8 | 0.6 | 8.4 | 8.1 | 6.8 | 1.6 |
| No IEP | 51,867 | 86.3 | 74.4 | 93.0 | 462 | 87 | 35.7 | 21.8 | 34.5 | 8.0 | 42.5 | 42.5 | 41.9 | 0.6 |
| Title I | 6,316 | 85.0 | 61.9 | 91.1 | 405 | 74 | 66.2 | 17.3 | 14.8 | 1.7 | 16.5 | 18.8 | 21.4 | -4.9 |
| Not Title I | 50,099 | 85.1 | 74.3 | 92.5 | 461 | 88 | 36.0 | 21.4 | 34.5 | 8.2 | 42.7 | 42.2 | 40.9 | 1.8 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 3,954 | 72.9 | 63.3 | 84.0 | 389 | 78 | 83.6 | 10.3 | 5.0 | 1.1 | 6.1 | 5.9 | 7.1 | -1.0 |
| No IEP | 51,306 | 88.3 | 80.9 | 93.4 | 490 | 104 | 39.1 | 24.2 | 29.9 | 6.8 | 36.8 | 38.4 | 41.4 | -4.6 |
| Title I | 6,043 | 86.2 | 70.7 | 91.5 | 427 | 85 | 66.8 | 18.7 | 13.1 | 1.3 | 14.5 | 14.4 | 19.2 | -4.7 |
| Not Title I | 49,217 | 87.1 | 80.5 | 92.7 | 489 | 105 | 39.2 | 23.7 | 30.0 | 7.1 | 37.1 | 38.6 | 41.0 | -3.9 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

## COVID-19

-Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- mnterpretation challenges increase as participation rates and/or representativeness** decrease
-Some student groups may have tested at a higher rate than other groups
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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

 area. For more information about the Colorado Performance Levels on the SAT Suite of Assessments, go to: http:// www.cde.state.co.us/assessment/ sat-psat\#satperfcutscore
Evidence-Based Reading \& Writing Results by Language Proficiency

|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Number of Valid Scores | Participation Rate | $\begin{array}{\|c} \hline \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard <br> Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 4,718 | 78.1 | 59.3 | 90.7 | 347 | 52 | 68.8 | 19.8 | 11.3 | 0.1 | 11.4 | 12.1 | 13.6 | -2.2 |
| EL: NEP (Not English Proficient) | 1,093 | 64.4 | 52.2 | 80.4 | 318 | 50 | 90.0 | 6.8 | -- | -- | 3.2 | 1.9 | 4.4 | -1.2 |
| EL: LEP (Limited English Proficient) | 3,625 | 83.4 | 61.3 | 94.3 | 356 | 49 | 62.4 | 23.8 | -- | -- | 13.9 | 14.5 | 16.3 | -2.4 |
| Not English Learner (Not EL) | 53,898 | 86.5 | 73.8 | 93.7 | 460 | 91 | 16.5 | 14.5 | 54.8 | 14.2 | 69.0 | 72.5 | 71.4 | -2.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,777 | 88.5 | 71.3 | 96.7 | 432 | 79 | 20.3 | 20.3 | 53.0 | 6.4 | 59.4 | 59.7 | 65.4 | -6.0 |
| Not EL: PHLOTE, NA, Not Reported | 47,121 | 86.2 | 74.2 | 93.3 | 464 | 92 | 15.9 | 13.7 | 55.1 | 15.4 | 70.4 | 74.3 | 72.3 | -1.9 |


| English Learner (EL) | 3,671 | 76.5 | 58.8 | 89.4 | 368 | 51 | 67.7 | 20.8 | -- | -- | 11.5 | 8.6 | 9.5 | 2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EL: NEP (Not English Proficient) | 777 | 64.7 | 50.3 | 79.3 | 342 | 50 | 86.4 | 10.7 | -- | -- | 3.0 | 2.8 | 3.4 | -0.4 |
| EL: LEP (Limited English Proficient) | 2,894 | 80.4 | 61.1 | 92.4 | 375 | 49 | 62.7 | 23.5 | -- | -- | 13.8 | 9.9 | 11.0 | 2.8 |
| Not English Learner (Not EL) | 52,692 | 85.7 | 74.0 | 92.6 | 488 | 98 | 16.2 | 13.0 | -- | -- | 70.8 | 72.9 | 69.4 | 1.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7,321 | 88.0 | 71.3 | 95.6 | 450 | 83 | 23.2 | 19.5 | 51.2 | 6.1 | 57.3 | 57.3 | 61.1 | -3.8 |
| Not EL: PHLOTE, NA, Not Reported | 45,371 | 85.4 | 74.5 | 92.1 | 494 | 98 | 15.1 | 11.9 | -- | -- | 73.0 | 75.3 | 70.6 | 2.4 |

## SAT Grade 11

| English Learner (EL) | 3,160 | 78.2 | 62.6 | 88.7 | 379 | 48 | 89.4 | 7.2 | -- | -- | 3.4 | 3.7 | 4.2 | -0.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EL: NEP (Not English Proficient) | 690 | 65.6 | 51.6 | 81.5 | 357 | 44 | 98.1 | 0.7 | - - | -- | 1.2 | -- | 1.2 | 0.0 |
| EL: LEP (Limited English Proficient) | 2,470 | 82.7 | 65.7 | 90.8 | 385 | 47 | 86.9 | 9.0 | -- | -- | 4.0 | -- | 5.0 | -1.0 |
| Not English Learner (Not EL) | 52,056 | 87.5 | 80.6 | 92.9 | 511 | 99 | 24.5 | 14.8 | -- | -- | 60.8 | 62.8 | 62.4 | -1.6 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7,789 | 91.8 | 82.5 | 96.3 | 465 | 82 | 39.5 | 20.6 | 35.8 | 4.1 | 39.9 | 44.1 | 46.6 | -6.7 |
| Not EL: PHLOTE, NA, Not Reported | 44,267 | 86.8 | 80.3 | 92.4 | 519 | 100 | 21.8 | 13.7 | -- | -- | 64.4 | 66.0 | 64.9 | -0.5 |
| $\cdots$ The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

## COVID-19

-Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- Eonsider the pandemic's continued impact on learning opportunities for some students
mterpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

 area. For more information about the Colorado Performance Levels on the SAT Suite of Assessments, go to: http:// www.cde.state.co.us/assessment/ sat-psat\#satperfcutscore

| Report Category | Mathematics Results by Language Proficiency |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |
|  | Number of <br> Valid Scores | Participation Rate | $\begin{array}{\|c\|} \hline \text { Participation } \\ \text { Rate } \\ 2021 \end{array}$ | $\left.\begin{gathered} \text { Participation } \\ \text { Rate } \\ 2019 \end{gathered} \right\rvert\,$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | $\left\|\begin{array}{c} \text { Percent Met } \\ \text { Expectations* } \end{array}\right\|$ | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{array}{\|c} \text { Change } 2019 \\ \text { to } 2022 \end{array}$ |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 4,814 | 79.7 | 59.3 | 90.7 | 349 | 67 | 86.9 | 8.3 | 4.6 | 0.2 | 4.8 | 4.2 | 7.6 | -2.8 |
| EL: NEP (Not English Proficient) | 1,188 | 70.0 | 52.2 | 80.4 | 327 | 69 | 93.3 | 4.3 | -- | -- | 2.4 | 1.1 | 4.9 | -2.5 |
| EL: LEPP (Limited English Proficient) | 3,626 | 83.5 | 61.3 | 94.3 | 356 | 64 | 84.8 | 9.7 | -- | -- | 5.6 | 4.9 | 8.4 | -2.8 |
| Not English Learner (Not EL) | 53,904 | 86.5 | 73.8 | 93.7 | 442 | 96 | 40.0 | 16.0 | 33.3 | 10.7 | 44.0 | 45.7 | 53.4 | -9.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,778 | 88.5 | 71.3 | 96.7 | 421 | 87 | 50.1 | 17.5 | 26.1 | 6.3 | 32.4 | 33.9 | 44.9 | -12.5 |
| Not EL: PHLOTE, NA, Not Reported | 47,126 | 86.2 | 74.2 | 93.3 | 445 | 97 | 38.6 | 15.7 | 34.4 | 11.3 | 45.7 | 47.4 | 54.7 | -9.0 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 3,723 | 77.6 | 58.8 | 89.4 | 367 | 57 | 88.3 | 8.9 | 2.7 | 0.2 | 2.8 | 3.0 | 3.9 | -1.1 |
| EL: NEP (Not English Proficient) | 825 | 68.7 | 50.3 | 79.3 | 351 | 58 | 93.6 | 5.0 | -- | -- | 1.5 | 0.8 | 2.9 | -1.4 |
| EL: LEP (Limited English Proficient) | 2,898 | 80.5 | 61.1 | 92.4 | 372 | 56 | 86.8 | 10.0 | -- | -- | 3.2 | 3.5 | 4.1 | -0.9 |
| Not English Learner (Not EL) | 52,692 | 85.7 | 74.0 | 92.6 | 461 | 87 | 35.9 | 21.8 | 34.4 | 7.9 | 42.3 | 42.3 | 41.9 | 0.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7,321 | 88.0 | 71.3 | 95.6 | 436 | 80 | 49.4 | 22.3 | 23.9 | 4.4 | 28.3 | 27.4 | 32.5 | -4.2 |
| Not EL: PHLOTE, NA, Not Reported | 45,371 | 85.4 | 74.5 | 92.1 | 465 | 87 | 33.7 | 21.7 | 36.1 | 8.5 | 44.6 | 44.6 | 43.4 | 1.2 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 3,204 | 79.3 | 62.6 | 88.7 | 375 | 59 | 90.7 | 7.4 | 1.8 | 0.2 | 1.9 | 1.8 | 3.8 | -1.9 |
| EL: NEP (Not English Proficient) | 728 | 69.2 | 51.6 | 81.5 | 360 | 55 | 94.9 | 3.7 | -- | -- | 1.4 | -- | 1.9 | -0.5 |
| EL: LEPP (Limited English Proficient) | 2,476 | 82.9 | 65.7 | 90.8 | 379 | 60 | 89.4 | 8.5 | -- | -- | 2.1 | -- | 4.4 | -2.3 |
| Not English Learner (Not EL) | 52,056 | 87.5 | 80.6 | 92.9 | 489 | 104 | 39.3 | 24.1 | 29.8 | 6.8 | 36.6 | 38.1 | 41.5 | -4.9 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7,789 | 91.8 | 82.5 | 96.3 | 454 | 93 | 54.6 | 23.7 | 18.3 | 3.4 | 21.7 | 21.1 | 28.2 | -6.5 |
| Not EL: PHLOTE, NA, Not Reported | 44,267 | 86.8 | 80.3 | 92.4 | 495 | 105 | 36.6 | 24.2 | 31.8 | 7.4 | 39.2 | 41.0 | 43.6 | -4.4 |
| $\cdots$ The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/ = Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- $o n s i d e r ~ t h e ~ p a n d e m i c ' s ~ c o n t i n u e d ~ i m p a c t ~ o n ~ l e a r n i n g ~ o p p o r t u n i t i e s ~ f o r ~ s o m e ~ s t u d e n t s ~$

Participation

- Interpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- ©ross-year comparisons should consider differences in participation rates and representativeness* across years
**Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.




| Report Category | Evidence-Based Reading \& Writing Results by Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 137 | 81.5 | 69.9 | 82.7 | 376 | 66 | 51.8 | 16.1 | -- | -- | 32.1 | 28.8 | 27.8 | 4.3 |
| Not Migrant | 58,479 | 85.8 | 72.6 | 93.5 | 451 | 94 | 20.6 | 14.9 | -- | -- | 64.5 | 68.6 | 66.6 | -2.1 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 100 | 88.5 | 71.6 | 87.6 | 403 | 68 | 46.0 | 18.0 | -- | -- | 36.0 | 25.5 | 21.8 | 14.2 |
| Not Migrant | 56,263 | 85.0 | 73.0 | 92.3 | 480 | 100 | 19.5 | 13.5 | - | -- | 67.0 | 69.4 | 65.0 | 2.0 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 91 | 84.3 | 73.6 | 93.9 | 405 | 65 | 74.7 | 11.0 | $\cdots$ | $\cdots$ | 14.3 | 11.7 | 15.2 | -0.9 |
| Not Migrant | 55,125 | 86.9 | 79.5 | 92.6 | 503 | 102 | 28.1 | 14.3 | $\cdots$ | -- | 57.5 | 60.1 | 58.6 | -1.1 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- $o n s i d e r ~ t h e ~ p a n d e m i c ' s ~ c o n t i n u e d ~ i m p a c t ~ o n ~ l e a r n i n g ~ o p p o r t u n i t i e s ~ f o r ~ s o m e ~ s t u d e n t s ~$

Participation

- Interpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- ©ross-year comparisons should consider differences in participation rates and representativeness* across years
**Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.




| Report Category | Mathematics Results by Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | Participation Rate <br> 2019 | Mean Scale Score | Standard Deviation | Percent <br> Partially Met <br> Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent <br> Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 137 | 81.5 | 69.9 | 82.7 | 376 | 65 | 74.5 | 13.9 | -- | -- | 11.7 | 7.5 | 16.0 | -4.3 |
| Not Migrant | 58,581 | 85.9 | 72.6 | 93.5 | 434 | 97 | 43.8 | 15.3 | -- | -- | 40.9 | 43.1 | 49.7 | -8.8 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 100 | 88.5 | 71.6 | 87.6 | 393 | 60 | 76.0 | 13.0 | -- | -- | 11.0 | 8.1 | 5.9 | 5.1 |
| Not Migrant | 56,315 | 85.1 | 73.0 | 92.3 | 455 | 88 | 39.3 | 20.9 | -- | -- | 39.8 | 40.2 | 39.2 | 0.6 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 91 | 84.3 | 73.6 | 93.9 | 394 | 76 | 80.2 | 12.1 | -- | -- | 7.7 | 3.4 | 10.1 | -2.4 |
| Not Migrant | 55,169 | 87.0 | 79.5 | 92.6 | 483 | 105 | 42.2 | 23.2 | $\cdots$ | $\cdots$ | 34.6 | 36.4 | 39.0 | -4.4 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

## Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022 - Gonsider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

 in that content area. For more information about the Colorado Performance Levels on the SAT Suite of Assessments, go to: http:// www.cde.state.co.us/ assessment/ sat-psat\#satperfcutscore


## Evidence-Based Reading \& Writing Results by Gifted and Talented Status

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \\ & 2019 \end{aligned}$ | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations* | Percent Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | Change 2019 to 2022 |
| PSAT Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,110 | 95.3 | 86.8 | 97.9 | 564 | 71 | 1.0 | 1.5 | 44.5 | 53.0 | 97.4 | 98.2 | 96.9 | 0.5 |
| Not Gifted and Talented | 52,506 | 84.8 | 71.2 | 92.9 | 438 | 87 | 23.0 | 16.5 | 52.1 | 8.5 | 60.6 | 64.9 | 62.3 | -1.7 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,747 | 94.9 | 86.8 | 97.3 | 604 | 75 | 0.9 | 1.3 | 39.0 | 58.8 | 97.8 | 97.5 | 96.1 | 1.7 |
| Not Gifted and Talented | 50,616 | 84.0 | 71.4 | 91.7 | 466 | 92 | 21.7 | 14.8 | 54.2 | 9.3 | 63.5 | 65.5 | 60.5 | 3.0 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,654 | 95.4 | 91.5 | 97 | 631 | 79 | 1.1 | 2.2 | 45.1 | 51.5 | 96.7 | 94.5 | 95.2 | 1.5 |
| Not Gifted and Talented | 49,562 | 86.0 | 78.1 | 92.1 | 489 | 93 | 31.3 | 15.7 | 45.7 | 7.3 | 53.0 | 55.3 | 53.5 | -0.5 |
| $\cdots$ The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 PSAT and SAT State Achievement Results

## Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022 - Gonsider the pandemic's continued impact on learning opportunities for some students


## Participation

- mnterpretation challenges increase as participation rates and/or representativeness** decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness** is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

 in that content area. For more information about the Colorado Performance Levels on the SAT Suite of Assessments, go to: http:// www.cde.state.co. us/ assessment/ sat-psat\#satperfcutscore

Mathematics Results by Gifted and Talented Status

|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Number of Valid Scores | Participation Rate | Participation Rate <br> 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Partially Met Expectations | Percent <br> Approached Expectations | Percent Met Expectations* | Percent <br> Exceeded Expectations | 2022 | Percent Met or Exceeded Expectations* 2021 | Percent at College Readiness Benchmark* 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |


| Gifted and Talented | 6,110 | 95.3 | 86.8 | 97.9 | 562 | 93 | 4.3 | 5.3 | 42.8 | 47.5 | 90.3 | 91.0 | 92.7 | -2.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Gifted and Talented | 52,608 | 84.9 | 71.2 | 92.9 | 419 | 86 | 48.4 | 16.5 | 29.6 | 5.5 | 35.1 | 37.1 | 43.6 | -8.5 |
| PSAT Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,747 | 94.9 | 86.8 | 97.3 | 568 | 74 | 2.7 | 6.4 | 52.1 | 38.9 | 91.0 | 86.2 | 86.8 | 4.2 |
| Not Gifted and Talented | 50,668 | 84.1 | 71.4 | 91.7 | 442 | 80 | 43.5 | 22.6 | 30.1 | 3.9 | 33.9 | 33.9 | 32.3 | 1.6 |
| SAT Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,654 | 95.4 | 91.5 | 97 | 615 | 89 | 3.6 | 10.5 | 53.2 | 32.7 | 85.9 | 82.5 | 85.9 | 0.0 |
| Not Gifted and Talented | 49,606 | 86.1 | 78.1 | 92.1 | 467 | 96 | 46.7 | 24.6 | 25.3 | 3.4 | 28.7 | 30.1 | 32.6 | -3.9 |
| $\cdots$ The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# 2022 PSAT 9 State Achievement Results English Language Arts/Literacy and Mathematics 

## Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- nterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
PSAT 9 State Achievement Results

| Report Category | Participation Information |  |  |  | Total Score Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Mean Scale Score 2021 | Mean Scale Score 2019 | Change 2019 to $2022$ |
| All Students |  |  |  |  |  |  |  |  |  |
| Valid records | 58616 | 85.7 | 72.6 | 93.4 | 885 | 179 | 903 | 906 | -21.0 |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 28387 | 85.7 | 72.5 | 93.9 | 892 | 172 | 910 | 920 | -28.0 |
| Male | 30218 | 85.8 | 72.8 | 93.0 | 879 | 186 | 896 | 892 | -13.0 |
| Not Reported | <16 | 52.4 | -- | -- | -- | -- | -- | -- | -- |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 365 | 79.9 | 60.4 | 91.1 | 803 | 160 | 827 | 820 | -17.0 |
| Asian | 1957 | 93.4 | 80.9 | 97.0 | 991 | 205 | 1013 | 995 | -4.0 |
| Black | 2503 | 80.1 | 58.1 | 91.4 | 802 | 160 | 815 | 817 | -15.0 |
| Hispanic | 20345 | 82.6 | 65.1 | 92.7 | 803 | 149 | 813 | 822 | -19.0 |
| White | 30424 | 88.1 | 78.7 | 94.0 | 939 | 173 | 950 | 959 | -20.0 |
| Hawaiian/Pacific Islander | 156 | 78.4 | 62.2 | 90.9 | 816 | 162 | 857 | 840 | -24.0 |
| Two or More Races | 2744 | 86.0 | 71.1 | 93.3 | 916 | 180 | 939 | 936 | -20.0 |
| Not Reported | 122 | 79.2 | 83.5 | 76.6 | 798 | 133 | 781 | 731 | 67.0 |
| Free/Reduced Lunch |  |  |  |  |  |  |  |  |  |
| Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 18580 | 79.9 | 62.2 | 91.8 | 798 | 146 | 809 | 816 | -18.0 |
| Not Free/Reduced Lunch Eligible | 40036 | 88.7 | 78.4 | 94.4 | 926 | 179 | 944 | 959 | -33.0 |

IEP

| IEP | 5055 | 74.0 | 60.3 | 86.1 | 723 | 129 | 731 | 724 | -1.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No IEP | 53561 | 87.0 | 73.9 | 94.2 | 901 | 176 | 917 | 923 | -22.0 |
| Title I |  |  |  |  |  |  |  |  |  |
| Title I | 6855 | 84.5 | 58.6 | 92.1 | 782 | 149 | 793 | 816 | -34.0 |
| Not Title I | 51761 | 85.9 | 74.4 | 93.6 | 899 | 178 | 914 | 915 | -16.0 |


| English Learner (EL) | 4718 | 78.1 | 59.3 | 90.7 | 696 | 100 | 706 | 710 | -14.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EL: NEP (Not English Proficient) | 1093 | 64.4 | 52.2 | 80.4 | 646 | 97 | 661 | 660 | -14.0 |
| EL: LEP (Limited English Proficient) | 3625 | 83.4 | 61.3 | 94.3 | 712 | 96 | 717 | 725 | -13.0 |
| Not English Learner (Not EL) | 53898 | 86.5 | 73.8 | 93.7 | 902 | 175 | 917 | 924 | -22.0 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6777 | 88.5 | 71.3 | 96.7 | 853 | 153 | 861 | 883 | -30.0 |
| Not EL: PHLOTE, NA, Not Reported | 47121 | 86.2 | 74.2 | 93.3 | 909 | 177 | 925 | 930 | -21.0 |


| Migrant Status |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Migrant | 137 | 81.5 | 69.9 | 82.7 | 752 | 114 | 755 | 755 | -3.0 |
| Not Migrant | 58479 | 85.8 | 72.6 | 93.5 | 886 | 179 | 903 | 906 | -20.0 |

Gifted/Talented
Gifted an
Not Gifted and Talented

| 6110 | 95.3 | 86.8 | 97.9 |
| :---: | :---: | :---: | :---: |
| 52506 | 84.8 | 71.2 | 92.9 |


| 1125 |  |  |
| :---: | :---: | :---: |
|  | 857 |  |

- The value for this cell is not displayed in order to protect student privacy.


# 2022 PSAT 10 State Achievement Results English Language Arts/Literacy and Mathematics 

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- nterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


## PSAT 10 State Achievement Results

|  | Participation Information |  |  |  | Total Score Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard <br> Deviation | Mean Scale Score 2021 | Mean Scale Score 2019 | Change 2019 to 2022 |
| All Students |  |  |  |  |  |  |  |  |  |
| Valid records | 56363 | 85.0 | 73.0 | 92.3 | 935 | 178 | 948 | 938 | -3.0 |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 27615 | 85.2 | 73.3 | 92.8 | 939 | 169 | 952 | 949 | -10.0 |
| Male | 28738 | 84.9 | 72.6 | 91.9 | 931 | 186 | 944 | 927 | 4.0 |
| Not Reported | <16 | 58.8 | -- | -- | -- | -- | -- | -- | -- |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 350 | 79.0 | 60.4 | 90.2 | 851 | 158 | 874 | 857 | -6.0 |
| Asian | 1968 | 92.5 | 83.8 | 96.7 | 1040 | 192 | 1046 | 1042 | -2.0 |
| Black | 2260 | 80.5 | 60.1 | 90.4 | 844 | 158 | 860 | 849 | -5.0 |
| Hispanic | 18735 | 81.7 | 64.9 | 91.3 | 844 | 147 | 860 | 852 | -8.0 |
| White | 30367 | 87.3 | 79.1 | 92.9 | 989 | 168 | 994 | 989 | 0.0 |
| Hawaiian/Pacific Islander | 134 | 73.6 | 53.3 | 94.1 | 890 | 169 | 896 | 895 | -5.0 |
| Two or More Races | 2473 | 84.9 | 72.3 | 92.4 | 972 | 182 | 988 | 970 | 2.0 |
| Not Reported | 76 | 81.7 | 74.7 | 61.7 | 802 | 171 | 803 | 739 | 63.0 |
| Free/Reduced Lunch |  |  |  |  |  |  |  |  |  |
| Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 16620 | 79.3 | 61.6 | 89.7 | 842 | 146 | 855 | 847 | -5.0 |
| Not Free/Reduced Lunch Eligible | 39743 | 87.7 | 78.8 | 93.8 | 974 | 176 | 985 | 987 | -13.0 |

IEP

| IEP | 4548 | 73.6 | 58.4 | 85.1 | 769 | 127 | 781 | 763 | 6.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No IEP | 51815 | 86.2 | 74.4 | 93.0 | 949 | 174 | 961 | 953 | -4.0 |
| Title I |  |  |  |  |  |  |  |  |  |
| Title I | 6298 | 84.7 | 61.9 | 91.1 | 823 | 142 | 846 | 844 | -21.0 |
| Not Title I | 50065 | 85.1 | 74.3 | 92.5 | 949 | 177 | 958 | 947 | 2.0 |


| English Learner (EL) | 3671 | 76.5 | 58.8 | 89.4 | 735 | 90 | 751 | 741 | -6.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EL: NEP (Not English Proficient) | 777 | 64.7 | 50.3 | 79.3 | 693 | 86 | 721 | 705 | -12.0 |
| EL: LEP (Limited English Proficient) | 2894 | 80.4 | 61.1 | 92.4 | 747 | 88 | 758 | 750 | -3.0 |
| Not English Learner (Not EL) | 52692 | 85.7 | 74.0 | 92.6 | 949 | 174 | 960 | 954 | -5.0 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7321 | 88.0 | 71.3 | 95.6 | 887 | 152 | 891 | 910 | -23.0 |
| Not EL: PHLOTE, NA, Not Reported | 45371 | 85.4 | 74.5 | 92.1 | 959 | 175 | 970 | 960 | -1.0 |


| Migrant Status |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Migrant | 100 | 88.5 | 71.6 | 87.6 | 796 | 115 | 790 | 762 | 34.0 |
| Not Migrant | 56263 | 85.0 | 73.0 | 92.3 | 935 | 178 | 948 | 938 | -3.0 |
| Gifted/Talented |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5747 | 94.9 | 86.8 | 97.3 | 1172 | 135 | 1157 | 1162 | 10.0 |
| Not Gifted and Talented | 50616 | 84.0 | 71.4 | 91.7 | 908 | 161 | 920 | 906 | 2.0 |
| - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |

# 2022 SAT State Achievement Results English Language Arts/Literacy and Mathematics 

## Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- Enterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Gross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


## SAT State Achievement Results

| Report Category | Participation Information |  |  |  | Total Score Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Mean Scale Score 2021 | Mean Scale Score 2019 | Change 2019 to 2022 |
| All Students |  |  |  |  |  |  |  |  |  |
| Valid records | 55216 | 86.9 | 79.5 | 92.6 | 986 | 196 | 1011 | 1001 | -15.0 |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 27356 | 87.5 | 80.5 | 93.3 | 986 | 189 | 1009 | 1007 | -21.0 |
| Male | 27854 | 86.4 | 78.5 | 92.0 | 985 | 203 | 1013 | 995 | -10.0 |
| Not Reported | <16 | 33.3 | -- | -- | -- | -- | -- | -- | -. |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 340 | 80.2 | 67.3 | 88.0 | 901 | 170 | 904 | 899 | 2.0 |
| Asian | 2046 | 93.0 | 88.5 | 95.8 | 1098 | 215 | 1112 | 1104 | -6.0 |
| Black | 2305 | 84.6 | 72.2 | 92.0 | 884 | 165 | 916 | 899 | -15.0 |
| Hispanic | 18592 | 84.6 | 73.4 | 92.0 | 883 | 157 | 910 | 904 | -21.0 |
| White | 29364 | 88.3 | 83.6 | 93.0 | 1049 | 187 | 1066 | 1060 | -11.0 |
| Hawaiian/Pacific Islander | 138 | 76.2 | 64.5 | 89.9 | 893 | 163 | 959 | 951 | -58.0 |
| Two or More Races | 2367 | 87.0 | 78.3 | 92.2 | 1030 | 198 | 1045 | 1032 | -2.0 |
| Not Reported | 64 | 72.7 | 82.9 | 67.3 | 784 | 161 | 824 | 821 | -37.0 |
| Free/Reduced Lunch |  |  |  |  |  |  |  |  |  |
| Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 15506 | 82.1 | 70.4 | 90.9 | 879 | 155 | 904 | 898 | -19.0 |
| Not Free/Reduced Lunch Eligible | 39710 | 88.9 | 83.5 | 93.5 | 1027 | 195 | 1051 | 1051 | -24.0 |
| IEP |  |  |  |  |  |  |  |  |  |
| IEP | 3953 | 72.9 | 63.3 | 84.0 | 800 | 144 | 820 | 795 | 5.0 |
| No IEP | 51263 | 88.2 | 80.9 | 93.4 | 1000 | 192 | 1024 | 1017 | -17.0 |
| Title I |  |  |  |  |  |  |  |  |  |
| Title I | 6031 | 86.0 | 70.7 | 91.5 | 868 | 155 | 896 | 892 | -24.0 |
| Not Title I | 49185 | 87.0 | 80.5 | 92.7 | 1000 | 196 | 1023 | 1012 | -12.0 |
| Language Proficiency |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 3160 | 78.2 | 62.6 | 88.7 | 754 | 91 | 780 | 765 | -11.0 |
| EL: NEP (Not English Proficient) | 690 | 65.6 | 51.6 | 81.5 | 717 | 82 | 764 | 715 | 2.0 |
| EL: LEP (Limited English Proficient) | 2470 | 82.7 | 65.7 | 90.8 | 764 | 90 | 784 | 778 | -14.0 |
| Not English Learner (Not EL) | 52056 | 87.5 | 80.6 | 92.9 | 1000 | 192 | 1023 | 1018 | -18.0 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7789 | 91.8 | 82.5 | 96.3 | 919 | 163 | 942 | 957 | -38.0 |
| Not EL: PHLOTE, NA, Not Reported | 44267 | 86.8 | 80.3 | 92.4 | 1014 | 193 | 1037 | 1027 | -13.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 91 | 84.3 | 73.6 | 93.9 | 798 | 131 | 812 | 797 | 1.0 |
| Not Migrant | 55125 | 86.9 | 79.5 | 92.6 | 986 | 196 | 1012 | 1001 | -15.0 |
| Gifted/Talented |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5654 | 95.4 | 91.5 | 97.0 | 1246 | 153 | 1238 | 1242 | 4.0 |
| Not Gifted and Talented | 49562 | 86.0 | 78.1 | 92.1 | 956 | 178 | 980 | 968 | -12.0 |
| $\cdots$ - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |

