# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- Consider the pandemic's continued impact on learning opportunities for some students

Participation

- Anterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Gross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

| Report Category | Number of Valid Scores | Overall Results |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| English Language Arts Overall |  |  |  |  |  |  |  |  |  |
| Grade 03 | 446 | 58.5 | 17.7 | 22.4 | 1.3 | 23.8 | 26.3 | 15.8 | 8.0 |
| Grade 04 | 407 | 59.2 | 23.1 | 17.0 | 0.7 | 17.7 | N/A | 17.9 | -0.2 |
| Grade 05 | 422 | 53.8 | 17.3 | 23.5 | 5.5 | 28.9 | 36.3 | 29.0 | -0.1 |
| Grade 06 | 513 | 47.8 | 26.3 | 21.4 | 4.5 | 25.9 | N/A | 21.6 | 4.3 |
| Grade 07 | 503 | 39.2 | 31.4 | 24.9 | 4.6 | 29.4 | 36.7 | 37.2 | -7.8 |
| Grade 08 | 458 | 39.7 | 27.9 | -- | -- | 32.3 | N/A | 38.9 | -6.6 |
| Grade 09 | 494 | 39.9 | 36.2 | 21.5 | 2.4 | 23.9 | 30.5 | 32.4 | -8.5 |
| Grade 10 | 436 | 29.8 | 36.7 | 32.8 | 0.7 | 33.5 | 29.3 | 40.5 | -7.0 |
| Grade 11 | 408 | 28.4 | 43.9 | 24.5 | 3.2 | 27.7 | 34.1 | 35.0 | -7.3 |
| Mathematics Overall |  |  |  |  |  |  |  |  |  |
| Grade 03 | 445 | 63.8 | 16.6 | 15.3 | 4.3 | 19.6 | N/A | 16.0 | 3.6 |
| Grade 04 | 403 | 50.1 | 14.4 | 26.6 | 8.9 | 35.5 | 41.6 | 25.9 | 9.6 |
| Grade 05 | 424 | 53.5 | 22.9 | 14.4 | 9.2 | 23.6 | N/A | 14.2 | 9.4 |
| Grade 06 | 515 | 58.3 | 26.0 | 9.1 | 6.6 | 15.7 | 16.2 | 6.6 | 9.1 |
| Grade 07 | 508 | 71.1 | 20.9 | 4.3 | 3.7 | 8.1 | N/A | 5.6 | 2.5 |
| Grade 08 | 458 | 57.0 | 34.1 | 5.9 | 3.1 | 9.0 | 5.1 | 8.7 | 0.3 |
| Grade 09 | 493 | 56.8 | 27.0 | 15.4 | 0.8 | 16.2 | 19.4 | 10.0 | 6.2 |
| Grade 10 | 436 | 53.9 | 33.3 | 11.5 | 1.4 | 12.8 | 9.5 | 10.3 | 2.5 |
| Grade 11 | 409 | 52.6 | 25.7 | -- | -- | 21.8 | 30.2 | 5.1 | 16.7 |
| $\cdots$ - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

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English Language Arts Results by Gender

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| English Language Arts Grade 03 |  |  |  |  |  |  |  |  |  |
| Male | 291 | 57.0 | 15.8 | -- | -- | 27.1 | 28.6 | 16.0 | 11.1 |
| Female | 155 | 61.3 | 21.3 | -- | -- | 17.4 | 22.4 | 15.5 | 1.9 |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| Male | 268 | 58.6 | 24.3 | -- | -- | 17.2 | N/A | 18.4 | -1.2 |
| Female | 139 | 60.4 | 20.9 | -- | -- | 18.7 | N/A | 17.1 | 1.6 |
| English Language Arts Grade 05 |  |  |  |  |  |  |  |  |  |
| Male | 275 | 57.8 | 16.0 | 20.7 | 5.5 | 26.2 | 37.2 | 30.5 | -4.3 |
| Female | 147 | 46.3 | 19.7 | 28.6 | 5.4 | 34.0 | 34.6 | 26.6 | 7.4 |
| English Language Arts Grade 06 |  |  |  |  |  |  |  |  |  |
| Male | 339 | 48.4 | 26.8 | 20.1 | 4.7 | 24.8 | N/A | 19.1 | 5.7 |
| Female | 174 | 46.6 | 25.3 | 24.1 | 4.0 | 28.2 | N/A | 25.7 | 2.5 |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| Male | 296 | 41.2 | 30.7 | 23.6 | 4.4 | 28.0 | 35.2 | 33.9 | -5.9 |
| Female | 207 | 36.2 | 32.4 | 26.6 | 4.8 | 31.4 | 38.8 | 42.3 | -10.9 |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| Male | 294 | 40.8 | 27.2 | -- | -- | 32.0 | N/A | 35.3 | -3.3 |
| Female | 164 | 37.8 | 29.3 | -- | -- | 32.9 | N/A | 45.2 | -12.3 |
| English Language Arts Grade 09 |  |  |  |  |  |  |  |  |  |
| Male | 295 | 42.7 | 35.6 | 20.0 | 1.7 | 21.7 | 29.3 | 32.5 | -10.8 |
| Female | 199 | 35.7 | 37.2 | 23.6 | 3.5 | 27.1 | 32.5 | 32.3 | -5.2 |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| Male | 260 | 32.3 | 38.1 | -- | -- | 29.6 | 26.6 | 40.1 | -10.5 |
| Female | 176 | 26.1 | 34.7 | -- | -- | 39.2 | 34.6 | 41.3 | -2.1 |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| Male | 254 | 30.7 | 42.5 | 22.8 | 3.9 | 26.8 | 34.5 | 33.2 | -6.4 |
| Female | 154 | 24.7 | 46.1 | 27.3 | 1.9 | 29.2 | 33.3 | 37.6 | -8.4 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/ A Not Available |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

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- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
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Participation

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Mathematics Results by Gender

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| Male | 291 | 59.1 | 19.2 | 16.5 | 5.2 | 21.6 | N/A | 19.0 | 2.6 |
| Female | 154 | 72.7 | 11.7 | 13.0 | 2.6 | 15.6 | N/A | 10.4 | 5.2 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| Male | 264 | 48.1 | 15.2 | 26.9 | 9.8 | 36.7 | 44.6 | 26.7 | 10.0 |
| Female | 139 | 54.0 | 12.9 | 25.9 | 7.2 | 33.1 | 35.5 | 24.8 | 8.3 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| Male | 276 | 55.1 | 19.6 | 15.2 | 10.1 | 25.4 | N/A | 16.4 | 9.0 |
| Female | 148 | 50.7 | 29.1 | 12.8 | 7.4 | 20.3 | N/A | 10.4 | 9.9 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| Male | 340 | 57.6 | 25.0 | 9.4 | 7.9 | 17.4 | 18.5 | 6.8 | 10.6 |
| Female | 175 | 59.4 | 28.0 | 8.6 | 4.0 | 12.6 | 12.1 | 6.3 | 6.3 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| Male | 297 | 72.4 | 18.5 | 4.0 | 5.1 | 9.1 | N/A | 5.2 | 3.9 |
| Female | 211 | 69.2 | 24.2 | 4.7 | 1.9 | 6.6 | N/A | 6.2 | 0.4 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| Male | 295 | 55.6 | 34.2 | 7.5 | 2.7 | 10.2 | 6.9 | 9.9 | 0.3 |
| Female | 163 | 59.5 | 33.7 | 3.1 | 3.7 | 6.7 | 2.2 | 6.5 | 0.2 |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| Male | 292 | 56.5 | 27.1 | -- | -- | 16.4 | 21.7 | 11.4 | 5.0 |
| Female | 201 | 57.2 | 26.9 | -- | -- | 15.9 | 15.8 | 7.7 | 8.2 |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| Male | 259 | 53.7 | 35.1 | 10.0 | 1.2 | 11.2 | 9.4 | 11.8 | -0.6 |
| Female | 177 | 54.2 | 30.5 | 13.6 | 1.7 | 15.3 | 9.7 | 7.9 | 7.4 |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| Male | 254 | 53.5 | 25.2 | -- | -- | 21.3 | 35.2 | 6.1 | 15.2 |
| Female | 155 | 51.0 | 26.5 | -- | -- | 22.6 | 21.0 | 3.6 | 19.0 |
| $\cdots$ - The value for this cell is not displayed in order to protect tudent privacy. |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |

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Participation

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

| English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |

English Language Arts Grade 03

| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | -- | -- | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Black | 34 | 55.9 | 17.6 | -- | -- | 26.5 | -- | 11.1 | 15.4 |
| Hispanic | 172 | 61.0 | 21.5 | -- | -- | 17.4 | 17.4 | 16.7 | 0.7 |
| White | 195 | 54.9 | 15.4 | 28.2 | 1.5 | 29.7 | 33.8 | 16.1 | 13.6 |
| Hawaiian/Pacific Islander | <16 | .- | -- | -- | -- | -- | -- | -- | -- |
| Two or More Races | 25 | -- | -- | -- | -- | 24.0 | 31.6 | 12.5 | 11.5 |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | N/A | -- | -- |
| Asian | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Black | 36 | 55.6 | 22.2 | -- | -- | 22.2 | N/A | 10.9 | 11.3 |
| Hispanic | 160 | 66.9 | 20.0 | -- | -- | 13.1 | N/A | 19.1 | -6.0 |
| White | 168 | 55.4 | 24.4 | -- | $\cdots$ | 20.2 | N/A | 20.7 | -0.5 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Two or More Races | 25 | 36.0 | -- | -- | -- | -- | N/A | -- | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |

English Language Arts Grade 05

| American Indian or Alaska Native | < 16 | -- | -- | -- | -- | -- | -- | -- | -- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 21 | -- | -- | -- | -- | -- | -- | 10.3 | -- |
| Black | 35 | 60.0 | 22.9 | -- | -- | 17.1 | 34.6 | 9.7 | 7.4 |
| Hispanic | 173 | 51.4 | 20.8 | 24.9 | 2.9 | 27.7 | 30.3 | 25.7 | 2.0 |
| White | 164 | 51.8 | 13.4 | 26.2 | 8.5 | 34.8 | 39.5 | 32.8 | 2.0 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Two or More Races | 24 | 62.5 | 12.5 | -- | -- | 25.0 | 55.6 | 55.6 | -30.6 |
| Not Reported | <16 | -- | -- | -- | -- |  | N/A |  |  |

English Language Arts Grade 06

| American Indian or Alaska Native | < 16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 21 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Black | 38 | 50.0 | 23.7 | -- | -- | 26.3 | N/A | 9.1 | 17.2 |
| Hispanic | 208 | 48.1 | 28.4 | 20.2 | 3.4 | 23.6 | N/A | 19.5 | 4.1 |
| White | 213 | 49.3 | 23.9 | 21.1 | 5.6 | 26.8 | N/A | 23.9 | 2.9 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Two or More Races | 27 | 40.7 | 18.5 | -- | -- | 40.7 | N/A | 37.5 | 3.2 |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |


| Report Category | Number of Valid Scores | English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent Emerging | Percent Approaching Target | $\begin{aligned} & \text { Percent At } \\ & \text { Target } \end{aligned}$ | Percent <br> Advanced | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \text { to } \\ 2022 \end{gathered}$ |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | <16 | -- | -- | -- | -- | -- | -- | 37.5 | -- |
| Asian | 17 | 64.7 | -- | -- | -- | -- | -- | -- | -- |
| Black | 40 | 40.0 | 27.5 | -- | -- | 32.5 | 42.1 | 25.0 | 7.5 |
| Hispanic | 218 | 40.8 | 31.2 | -- | -- | 28.0 | 29.8 | 35.6 | -7.6 |
| White | 198 | 34.3 | 31.8 | 27.8 | 6.1 | 33.8 | 41.9 | 41.1 | -7.3 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Two or More Races | 20 | 50.0 | -- | -- | -- | -- | 43.8 | 37.5 | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | - |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | <16 | -- | -- | -- | -- | $\cdots$ | N/A | - | -- |
| Asian | 24 | 54.2 | 33.3 | -- | -- | 12.5 | N/A | 17.6 | -5.1 |
| Black | 32 | 31.3 | 34.4 | -- | - | 34.4 | N/A | 33.3 | 1.1 |
| Hispanic | 170 | 42.9 | 27.6 | -- | -- | 29.4 | N/A | 35.9 | -6.5 |
| White | 197 | 38.1 | 26.9 | -- | -- | 35.0 | N/A | 43.0 | -8.0 |
| Hawaiian/Pacific slander | <16 | -- | -- | -- | $\bullet$ | $\cdots$ | N/A | $\cdots$ | -- |
| Two or More Races | 22 | 31.8 | 27.3 | -- | -- | 40.9 | N/A | 50.0 | -9.1 |
| Not Reported | $<16$ | -- | -- | - | -- | -- | N/A |  | -- |
|  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | $\cdots$ | -- | -- |
| Asian | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Black | 39 | 51.3 | 25.6 | -- | -- | 23.1 | 34.8 | 36.0 | -12.9 |
| Hispanic | 221 | 43.9 | 36.7 | -- | -- | 19.5 | 22.7 | 31.9 | -12.4 |
| White | 188 | 35.6 | 35.6 | 26.6 | 2.1 | 28.7 | 39.7 | 33.2 | -4.5 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Two or More Races | 24 | 29.2 | 45.8 | -- | -- | 25.0 | $\cdots$ | 21.1 | 3.9 |
| Not Reported | <16 | -- | $\cdots$ | -- | $\cdots$ | - | N/A |  | -- |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | $\cdots$ | -- | -- |
| Asian | <16 | $\cdots$ | -- | -- | -- | -- | -- | 28.6 | -- |
| Black | 38 | 36.8 | 42.1 | -- | -- | 21.1 | 25.0 | 60.0 | -38.9 |
| Hispanic | 197 | 31.5 | 34.0 | -- | -- | 34.5 | 29.2 | 35.6 | -1.1 |
| White | 163 | 27.0 | 35.0 | -- | -- | 38.0 | 27.1 | 42.3 | -4.3 |
| Hawaiian/Pacific Islander | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Two or More Races | 26 | -- | -- | -- | $\cdots$ | -- | $\cdots$ | $\cdots$ | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | $\cdots$ | $\cdots$ | -- |
| Asian | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Black | 31 | 29.0 | 48.4 | -- | -- | 22.6 | 38.1 | 34.3 | -11.7 |
| Hispanic | 172 | 33.7 | 40.1 | -- | -- | 26.2 | 29.9 | 32.8 | -6.6 |
| White | 167 | 22.8 | 47.9 | 25.7 | 3.6 | 29.3 | 37.1 | 37.9 | -8.6 |
| Hawaiian/Pacific Islander | <16 | $\cdots$ | $\cdots$ | -- | -- | $\cdots$ | -- | $\cdots$ | -- |
| Two or More Races | 21 | 19.0 | 47.6 | -- | -- | 33.3 | -- | $\cdots$ | $\cdots$ |
| Not Reported | <16 | -- | $\cdots$ | -- | $\cdots$ | $\cdots$ | N/A |  | $\cdots$ |
| $\cdots$ - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

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| Report Category | Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | N/A | -- | -- |
| Asian | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Black | 34 | 64.7 | -- | -- | -- | -- | N/A | 13.9 | -- |
| Hispanic | 172 | 67.4 | 15.7 | 14.5 | 2.3 | 16.9 | N/A | 14.7 | 2.2 |
| White | 194 | 60.8 | 18.0 | 16.0 | 5.2 | 21.1 | N/A | 19.0 | 2.1 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Two or More Races | 25 | 56.0 | 12.0 | -- | -- | 32.0 | N/A | -- | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | < 16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Asian | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Black | 34 | 55.9 | 14.7 | -- | $\cdots$ | 29.4 | 34.8 | 17.4 | 12.0 |
| Hispanic | 158 | 55.7 | 10.8 | 26.6 | 7.0 | 33.5 | 38.1 | 25.3 | 8.2 |
| White | 168 | 42.9 | 19.0 | 26.2 | 11.9 | 38.1 | 48.6 | 27.9 | 10.2 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | $\cdots$ | -- | $\cdots$ |
| Two or More Races | 25 | -- | -- | -- | -- | 40.0 | 38.9 | 25.0 | 15.0 |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | N/A | $\cdots$ | -- |
| Asian | 21 | -- | -- | -- | -- | -- | N/A | 10.3 | -- |
| Black | 35 | 62.9 | 17.1 | -- | -- | 20.0 | N/A | - | -- |
| Hispanic | 174 | 52.9 | 24.7 | 13.2 | 9.2 | 22.4 | N/A | 10.8 | 11.6 |
| White | 165 | 50.9 | 20.6 | 17.0 | 11.5 | 28.5 | N/A | 17.8 | 10.7 |
| Hawaiian/Pacific Islander | <16 | -- | -- | - | -- | $\cdots$ | N/A | -- | -- |
| Two or More Races | 24 | 45.8 | 41.7 | -- | -- | 12.5 | N/A | 16.7 | -4.2 |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | -- | -- | $\cdots$ |
| Asian | 21 | 38.1 | -- | -- | -- | -- | -- | -- | -- |
| Black | 38 | 65.8 | 15.8 | -- | -- | 18.4 | -- | -- | -- |
| Hispanic | 208 | 60.1 | 26.4 | 8.2 | 5.3 | 13.5 | 14.2 | 6.6 | 6.9 |
| White | 215 | 57.7 | 23.3 | 10.2 | 8.8 | 19.1 | 20.4 | 6.9 | 12.2 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Two or More Races | 27 | 55.6 | -- | -- | -- | -- | -- | -- | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |


| Report Category | Number of Valid Scores | Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent <br> Emerging | Percent Approaching Target | $\begin{aligned} & \text { Percent At } \\ & \text { Target } \end{aligned}$ | Percent <br> Advanced | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \text { to } \\ 2022 \end{gathered}$ |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Asian | 17 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Black | 41 | 73.2 | -- | -- | -- | -- | N/A | -- | -- |
| Hispanic | 219 | 74.0 | 20.5 | $\cdots$ | -- | 5.5 | N/A | -- | -- |
| White | 201 | 64.7 | 23.9 | 7.0 | 4.5 | 11.4 | N/A | 7.1 | 4.3 |
| Hawaiian/Pacific Islander | <16 | -- | - - | -- | -- | -- | N/A | -- | -- |
| Two or More Races | 20 | 75.0 | -- | -- | -- | -- | N/A | - | -- |
| Not Reported | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Asian | 24 | 62.5 | -- | -- | -- | -- | -- | -- | -- |
| Black | 32 | 59.4 | -- | -- | -- | $\cdots$ | -- | -- | -- |
| Hispanic | 170 | 58.2 | 34.1 | 4.7 | 2.9 | 7.6 | 3.3 | 8.3 | -0.7 |
| White | 196 | 56.1 | 33.2 | 7.7 | 3.1 | 10.7 | 5.2 | 9.8 | 0.9 |
| Hawaiian/Pacific Islander | <16 | -- | -- | - | -- | $\cdots$ | -- | -- | -- |
| Two or More Races | 23 | 56.5 | 30.4 | -- | -- | 13.0 | -- | -- | -- |
| Not Reported | <16 | -- | -- | -- | $\cdots$ | -- | N/A |  | -- |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Asian | $<16$ | $\cdots$ | -- | -- | -- | -- | -- | $\cdot$ | -- |
| Black | 40 | 57.5 | 25.0 | -- | -- | 17.5 | 21.7 | 12.0 | 5.5 |
| Hispanic | 222 | 59.9 | 27.0 | -- | -- | 13.1 | 15.9 | 9.1 | 4.0 |
| White | 186 | 52.2 | 29.0 | -- | $\cdots$ | 18.8 | 21.3 | 10.9 | 7.9 |
| Hawaiian/Pacific Islander | <16 | -- | -- | -- | -- | -- | N/A |  | -- |
| Two or More Races | 24 | 62.5 | 20.8 | $\cdot$ | -- | 16.7 | 17.6 | $\cdots$ | -- |
| Not Reported | <16 | -- | -- | -- | $\bullet$ | -- | N/A |  | -- |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | $\cdots$ | -- | $\bullet$ | $\cdots$ | -- | -- | -- | $\cdots$ |
| Asian | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Black | 38 | 57.9 | -- | $\cdots$ | -- | -- | -- | 22.2 | -- |
| Hispanic | 196 | 56.6 | 31.1 | 10.7 | 1.5 | 12.2 | 10.1 | 9.0 | 3.2 |
| White | 164 | 47.0 | 38.4 | -- | -- | 14.6 | 10.0 | 9.4 | 5.2 |
| Hawaiian/Pacific Islander | $<16$ | -- | -- | -- | $\cdots$ | -- | -- | -- | -- |
| Two or More Races | 26 | 65.4 | 19.2 | -- | -- | 15.4 | -- | -- | -- |
| Not Reported | $<16$ | -- | -- | -- | $\cdots$ | -- | N/A |  | $\cdots$ |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | $\cdots$ | -- | $\cdots$ | $\cdots$ | -- | -- | $\cdots$ | $\cdots$ |
| Asian | $<16$ | -- | -- | -- | $\cdots$ | -- | -- | $\cdots$ | $\cdots$ |
| Black | 31 | 61.3 | 29.0 | -- | -- | 9.7 | -- | -- | $\cdots$ |
| Hispanic | 172 | 54.1 | 21.5 | -- | $\cdots$ | 24.4 | 30.3 | $\cdots$ | -- |
| White | 167 | 50.3 | 29.3 | $\cdots$ | $\cdots$ | 20.4 | 33.6 | 7.2 | 13.2 |
| Hawaiian/Pacific Islander | <16 | -- | -- | $\cdots$ | -- | $\cdots$ | -- | -- | -- |
| Two or More Races | 22 | 45.5 | 22.7 | -- | $\cdots$ | 31.8 | -- | $\cdots$ | -- |
| Not Reported | <16 | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ | N/A |  | $\cdots$ |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

COLORADO

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

Interpretation Considerations

COVID-19
-Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- Gonsider the pandemic's continued impact on learning opportunities for some students

Participation
-nterpretation challenges increase as participation rates and/or representativeness* decrease
-Some student groups may have tested at a higher rate than other groups

- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- ©ross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution.

## English Language Arts Results by Free/Reduced Lunch Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| English Language Arts Grade 03 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 235 | 55.7 | 20.0 | 23.0 | 1.3 | 24.3 | 24.1 | 17.5 | 6.8 |
| Not Free/Reduced Lunch Eligible | 211 | 61.6 | 15.2 | 21.8 | 1.4 | 23.2 | 29.0 | 13.4 | 9.8 |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 221 | 58.4 | 23.1 | -- | -- | 18.6 | N/A | 19.5 | -0.9 |
| Not Free/Reduced Lunch Eligible | 186 | 60.2 | 23.1 | -- | -- | 16.7 | N/A | 15.6 | 1.1 |
| English Language Arts Grade 05 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 221 | 48.4 | 18.6 | 28.1 | 5.0 | 33.0 | 36.8 | 28.9 | 4.1 |
| Not Free/Reduced Lunch Eligible | 201 | 59.7 | 15.9 | 18.4 | 6.0 | 24.4 | 35.9 | 29.3 | -4.9 |
| English Language Arts Grade 06 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 262 | 45.4 | 31.3 | 19.5 | 3.8 | 23.3 | N/A | 22.9 | 0.4 |
| Not Free/Reduced Lunch Eligible | 251 | 50.2 | 21.1 | 23.5 | 5.2 | 28.7 | N/A | 19.7 | 9.0 |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 250 | 37.2 | 31.2 | 27.2 | 4.4 | 31.6 | 38.2 | 40.5 | -8.9 |
| Not Free/Reduced Lunch Eligible | 253 | 41.1 | 31.6 | 22.5 | 4.7 | 27.3 | 35.1 | 32.0 | -4.7 |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 230 | 37.0 | 29.6 | -- | -- | 33.5 | N/A | 40.2 | -6.7 |
| Not Free/Reduced Lunch Eligible | 228 | 42.5 | 26.3 | -- | -- | 31.1 | N/A | 37.3 | -6.2 |
| English Language Arts Grade 09 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 246 | 36.6 | 37.0 | 22.8 | 3.7 | 26.4 | 31.3 | 34.6 | -8.2 |
| Not Free/Reduced Lunch Eligible | 248 | 43.1 | 35.5 | 20.2 | 1.2 | 21.4 | 29.9 | 29.3 | -7.9 |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 208 | 28.4 | 38.5 | -- | -- | 33.2 | 31.1 | 39.7 | -6.5 |
| Not Free/Reduced Lunch Eligible | 228 | 31.1 | 35.1 | -- | -- | 33.8 | 28.0 | 41.5 | -7.7 |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 173 | 31.2 | 42.2 | 23.1 | 3.5 | 26.6 | 37.4 | 39.7 | -13.1 |
| Not Free/Reduced Lunch Eligible | 235 | 26.4 | 45.1 | 25.5 | 3.0 | 28.5 | 31.3 | 29.3 | -0.8 |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |

COLORADO

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

Interpretation Considerations

COVID-19
-Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- Eonsider the pandemic's continued impact on learning opportunities for some students

Participation
-nterpretation challenges increase as participation rates and/or representativeness* decrease
-Some student groups may have tested at a higher rate than other groups

- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be used with caution.
Mathematics Results by Free/Reduced Lunch Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 235 | 60.4 | 17.9 | 16.2 | 5.5 | 21.7 | N/A | 18.0 | 3.7 |
| Not Free/Reduced Lunch Eligible | 210 | 67.6 | 15.2 | 14.3 | 2.9 | 17.1 | N/A | 12.9 | 4.2 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 219 | 47.5 | 16.4 | 26.9 | 9.1 | 36.1 | 46.1 | 28.6 | 7.5 |
| Not Free/Reduced Lunch Eligible | 184 | 53.3 | 12.0 | 26.1 | 8.7 | 34.8 | 36.4 | 21.9 | 12.9 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 221 | 48.0 | 23.1 | 17.6 | 11.3 | 29.0 | N/A | 14.6 | 14.4 |
| Not Free/Reduced Lunch Eligible | 203 | 59.6 | 22.7 | 10.8 | 6.9 | 17.7 | N/A | 13.5 | 4.2 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 263 | 57.4 | 28.1 | 8.7 | 5.7 | 14.4 | 18.9 | 5.4 | 9.0 |
| Not Free/Reduced Lunch Eligible | 252 | 59.1 | 23.8 | 9.5 | 7.5 | 17.1 | 13.2 | 8.4 | 8.7 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 251 | 70.5 | 20.7 | 4.0 | 4.8 | 8.8 | N/A | 6.5 | 2.3 |
| Not Free/Reduced Lunch Eligible | 257 | 71.6 | 21.0 | 4.7 | 2.7 | 7.4 | N/A | 4.1 | 3.3 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 230 | 53.0 | 35.7 | 7.8 | 3.5 | 11.3 | 5.2 | 7.6 | 3.7 |
| Not Free/Reduced Lunch Eligible | 228 | 61.0 | 32.5 | 3.9 | 2.6 | 6.6 | 5.0 | 9.9 | -3.3 |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 247 | 50.2 | 31.6 | -- | -- | 18.2 | 22.1 | 11.1 | 7.1 |
| Not Free/Reduced Lunch Eligible | 246 | 63.4 | 22.4 | -- | -- | 14.2 | 17.1 | 8.4 | 5.8 |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 207 | 52.2 | 35.3 | 11.1 | 1.4 | 12.6 | 6.9 | 12.0 | 0.6 |
| Not Free/Reduced Lunch Eligible | 229 | 55.5 | 31.4 | 11.8 | 1.3 | 13.1 | 11.4 | 8.3 | 4.8 |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 172 | 54.7 | 23.3 | -- | -- | 22.1 | 31.5 | 5.3 | 16.8 |
| Not Free/Reduced Lunch Eligible | 237 | 51.1 | 27.4 | -- | -- | 21.5 | 29.1 | 5.0 | 16.5 |
| $\cdots$ - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

## COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- Anterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
English Language Arts Results by Special Programs Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2,021 | 2019 | Change 2019 to 2022 |
| English Language Arts Grade 03 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 16.6 | -- |
| Not Title I | 441 | -- | -- | -- | -- | -- | -- | 14.9 | -- |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 19.5 | -- |
| Not Title I | 398 | -- | -- | -- | -- | -- | N/A | 16.0 | -- |
| English Language Arts Grade 05 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 27.0 | -- |
| Not Title I | 417 | -- | -- | -- | -- | -- | -- | 31.5 | -- |
| English Language Arts Grade 06 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 16.1 | -- |
| Not Title I | 508 | -- | -- | -- | -- | -- | N/A | 24.6 | $\cdots$ |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 37.5 | -- |
| Not Title I | 500 | -- | -- | -- | -- | -- | -- | 37.1 | -- |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 38.3 | -- |
| Not Title I | 449 | -- | -- | -- | -- | -- | N/A | 39.2 | -- |
| English Language Arts Grade 09 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 31.3 | $\cdots$ |
| Not Title I | 486 | -- | -- | -- | -- | -- | -- | 32.6 | - |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 30.0 | -- |
| Not Title I | 434 | -- | -- | -- | -- | -- | -- | 42.3 | -- |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 28.8 | - |
| Not Title I | 403 | -- | -- | -- | -- | -- | -- | 35.8 | -- |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- Anterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Special Programs Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 17.8 | -- |
| Not Title I | 440 | -- | -- | -- | -- | -- | N/A | 13.7 | -- |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | $\cdots$ | 28.8 | -- |
| Not Title I | 394 | -- | -- | $\cdots$ | -- | $\cdots$ | -- | 22.6 | $\cdots$ |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 14.2 | -- |
| Not Title I | 419 | -- | -- | -- | -- | -- | N/A | 14.1 | -- |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 4.7 | -- |
| Not Title I | 510 | -- | -- | -- | -- | -- | -- | 7.7 | -- |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | N/A | 5.5 | -- |
| Not Title I | 505 | -- | -- | -- | -- | -- | N/A | 5.6 | -- |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 7.7 | -- |
| Not Title I | 449 | -- | -- | -- | -- | -- | -- | 9.2 | -- |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 4.8 | -- |
| Not Title I | 485 | -- | -- | -- | -- | -- | -- | 10.8 | -- |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 6.2 | -- |
| Not Title I | 434 | -- | -- | -- | -- | -- | -- | 11.0 | -- |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| Title I | <16 | -- | -- | -- | -- | -- | -- | 5.2 | -- |
| Not Title I | 404 | -- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 5.1 | -- |
| - - The value for this cell is not displayed in order to protect tudent privacy. |  |  |  |  |  |  |  |  |  |
| N/A = Not Avalable |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

Interpretation Considerations

COVID-19
Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022

- Consider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/or representativeness* decrease
- Gome student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Gross-year comparisons should consider differences in participation rates and representativeness* across years

Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.
English Language Arts Results by Language Proficiency

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | *2021 | *2019 | *Change 2019 to 2022 |
| English Language Arts Grade 03 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 84 | 76.2 | 14.3 | -- | -- | 9.5 | 15.5 | 10.2 | -0.7 |
| EL: NEP (Not English Proficient) | 79 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 362 | 54.4 | 18.5 | -- | -- | 27.1 | 29.0 | 17.2 | 9.9 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 357 | -- | -- | -- | -- | -- | -- | -- | -- |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 85 | 75.3 | 15.3 | -- | -- | 9.4 | N/A | 10.6 | -1.2 |
| EL: NEP (Not English Proficient) | 78 | -- | -- | -- | -- | -- | N/A | -- | -- |
| EL: LEP (Limited English Proficient) | < 16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not English Learner (Not EL) | 322 | 55.0 | 25.2 | -- | -- | 19.9 | N/A | 19.7 | 0.2 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 312 | -- | -- | -- | -- | -- | N/A | -- | -- |
| English Language Arts Grade 05 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 67 | 71.6 | 13.4 | -- | -- | 14.9 | 16.7 | 16.3 | -1.4 |
| EL: NEP (Not English Proficient) | 61 | -- | -- | -- | -- | -- | -- | 15.1 | -- |
| EL: LEP (Limited English Proficient) | < 16 | -- | -- | -- | -- | -- | -- | 22.2 | -- |
| Not English Learner (Not EL) | 355 | 50.4 | 18.0 | -- | -- | 31.5 | 40.8 | 32.0 | -0.5 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 20 | 40.0 | 40.0 | -- | -- | 20.0 | 43.5 | 50.0 | -30.0 |
| Not EL: PHLOTE, NA, Not Reported | 335 | 51.0 | 16.7 | -- | -- | 32.2 | 40.6 | 31.4 | 0.8 |
| English Language Arts Grade 06 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 73 | 56.2 | 30.1 | -- | -- | 13.7 | N/A | 12.8 | 0.9 |
| EL: NEP (Not English Proficient) | 63 | -- | -- | -- | -- | -- | N/A | -- | -- |
| EL: LEP (Limited English Proficient) | < 16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not English Learner (Not EL) | 440 | 46.4 | 25.7 | -- | -- | 28.0 | N/A | 23.5 | 4.5 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 37 | 40.5 | 37.8 | -- | -- | 21.6 | N/A | 22.2 | -0.6 |
| Not EL: PHLOTE, NA, Not Reported | 403 | 46.9 | 24.6 | -- | -- | 28.5 | N/A | 23.6 | 4.9 |


| Report Category | Number of Valid Scores | English Language Arts Results by Language Proficiency |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | *2021 | *2019 | *Change 2019 to 2022 |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 71 | 59.2 | 23.9 | -- | -- | 16.9 | 23.5 | 25.9 | -9.0 |
| EL: NEP (Not English Proficient) | 62 | -- | .- | -- | -- | -- | -- | 17.6 | -- |
| EL: LEP (Limited English Proficient) | $<16$ | -- | -- | -- | -- | -- | -- | 61.9 | -- |
| Not English Learner (Not EL) | 432 | 35.9 | 32.6 | -- | -- | 31.5 | 38.9 | 40.0 | -8.5 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 50 | 24.0 | 42.0 | -- | -- | 34.0 | 34.8 | 38.5 | -4.5 |
| Not EL: PHLOTE, NA, Not Reported | 382 | 37.4 | 31.4 | -- | -- | 31.2 | 39.3 | 40.0 | -8.8 |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 62 | 53.2 | 27.4 | -- | -- | 19.4 | N/A | 26.7 | -7.3 |
| EL: NEP (Not English Proficient) | 50 | - | -- | -- | -- | .- | N/A | -- | -- |
| EL: LEP (Limited English Proficient) | $<16$ | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not English Learner (Not EL) | 396 | 37.6 | 28.0 | -- | -- | 34.3 | N/A | 41.1 | -6.8 |
| Not EL: FEP (FIuent English Proficient), FELL (Former English Language Learner) | 46 | 32.6 | 30.4 | -- | -- | 37.0 | N/A | 41.0 | -4.0 |
| Not EL: PHLOTE, NA, Not Reported | 350 | 38.3 | 27.7 | -- | -- | 34.0 | N/A | 41.1 | -7.1 |
| English Language Arts Grade 09 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 51 | 60.8 | 25.5 | -- | -- | 13.7 | 7.7 | 27.9 | -14.2 |
| EL: NEP (Not English Proficient) | 42 | -- | .- | -- | -- | .- | -- | -- | - - |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 443 | 37.5 | 37.5 | -- | -- | 25.1 | 33.8 | 33.2 | -8.1 |
| Not EL: FEP (FIuent English Proficient), FELL (Former English Language Learner) | 67 | 38.8 | 44.8 | -- | -- | 16.4 | 23.5 | 16.7 | -0.3 |
| Not EL: PHLOTE, NA, Not Reported | 376 | 37.2 | 36.2 | -- | -- | 26.6 | 35.3 | 34.3 | -7.7 |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 50 | 54.0 | 28.0 | -- | -- | 18.0 | 24.2 | 22.9 | -4.9 |
| EL: NEP (Not English Proficient) | 42 | -- | -- | -- | -- | -- | -- | -- | -. |
| EL: LEP (Limited English Proficient) | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 386 | 26.7 | 37.8 | -- | -- | 35.5 | 29.9 | 43.6 | -8.1 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 62 | 19.4 | 50.0 | -- | -- | 30.6 | 35.0 | 41.5 | -10.9 |
| Not EL: PHLOTE, NA, Not Reported | 324 | 28.1 | 35.5 | -- | -- | 36.4 | 29.1 | 43.9 | -7.5 |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 40 | 57.5 | 27.5 | -- | -- | 15.0 | 19.2 | 32.1 | -17.1 |
| EL: NEP (Not English Proficient) | 32 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | -- | $\cdots$ | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 368 | 25.3 | 45.7 | -- | -- | 29.1 | 35.5 | 35.5 | -6.4 |
| Not EL: FEP (Fluent English <br> Proficient), FELL (Former English <br> Language Learner) | 68 | 32.4 | 42.6 | -- | -- | 25.0 | 31.0 | 28.1 | -3.1 |
| Not EL: PHLOTE, NA, Not Reported | 300 | 23.7 | 46.3 | $\cdots$ | -- | 30.0 | 36.1 | 36.1 | -6.1 |
| $\cdots$ The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) <br> 2022 State Achievement Results English Language Arts and Mathematics 

Interpretation Considerations

COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- Eonsider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population.

| Mathematics Results by Language Proficiency |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| Report Category | Valid Scores | Percent Emerging | Percent Approaching Target | Percent At Target | Percent <br> Advanced | 2022 | *2021 | *2019 | *Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 84 | 77.4 | 10.7 | -- | -- | 11.9 | N/A | 13.0 | -1.1 |
| EL: NEP (Not English Proficient) | 79 | -- | -- | -- | -- | -- | N/A | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not English Learner (Not EL) | 361 | 60.7 | 18.0 | -- | -- | 21.3 | N/A | 16.7 | 4.6 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 356 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 82 | 67.1 | 8.5 | 19.5 | 4.9 | 24.4 | 27.7 | 22.1 | 2.3 |
| EL: NEP (Not English Proficient) | 75 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | $\cdots$ | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 321 | 45.8 | 15.9 | 28.3 | 10.0 | 38.3 | 45.1 | 26.9 | 11.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 311 | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 67 | 71.6 | 17.9 | 6.0 | 4.5 | 10.4 | N/A | 6.8 | 3.6 |
| EL: NEP (Not English Proficient) | 61 | -- | -- | -- | -- | -- | N/A | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | N/A | -- | $\cdots$ |
| Not English Learner (Not EL) | 357 | 50.1 | 23.8 | 16.0 | 10.1 | 26.1 | N/A | 15.9 | 10.2 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 20 | 40.0 | 35.0 | -- | -- | 25.0 | N/A | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 337 | 50.7 | 23.1 | -- | -- | 26.1 | N/A | -- | -- |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 73 | 64.4 | 26.0 | 5.5 | 4.1 | 9.6 | 11.7 | 2.8 | 6.8 |
| EL: NEP (Not English Proficient) | 63 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 442 | 57.2 | 26.0 | 9.7 | 7.0 | 16.7 | 17.1 | 7.5 | 9.2 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 37 | 48.6 | 35.1 | $\cdots$ | $\cdots$ | 16.2 | 23.8 | $\cdots$ | $\cdots$ |
| Not EL: PHLOTE, NA, Not Reported | 405 | 58.0 | 25.2 | $\cdot$ | -- | 16.8 | 16.5 | -- | -- |


| Report Category | Number of Valid Scores | Mathematics Results by Language Proficiency |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
|  |  | Percent <br> Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | *2021 | *2019 | *Change 2019 to 2022 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 71 | 85.9 | 9.9 | -- | -- | 4.2 | N/A | 2.7 | 1.5 |
| EL: NEP (Not English Proficient) | 62 | -- | -- | -- | -- | -- | N/A | -- | -. |
| EL: LEP (Limited English Proficient) | <16 | -- | - - | -- | -- | -- | N/A | -- | -- |
| Not English Learner (Not EL) | 437 | 68.6 | 22.7 | -- | -- | 8.7 | N/A | 6.3 | 2.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 51 | 56.9 | 31.4 | 5.9 | 5.9 | 11.8 | N/A | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 386 | 70.2 | 21.5 | -- | -- | 8.3 | N/A | -- | -- |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 62 | 61.3 | -- | -- | -- | -- | -- | 4.7 | -- |
| EL: NEP (Not English Proficient) | 50 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | <16 | - | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 396 | 56.3 | -- | -- | -- | -- | -- | 9.4 | -- |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 46 | 47.8 | 34.8 | 10.9 | 6.5 | 17.4 | -- | 7.7 | 9.7 |
| Not EL: PHLOTE, NA, Not Reported | 350 | 57.4 | -- | -- | -- | -- | -- | 9.6 | -- |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 51 | 72.5 | 19.6 | -- | -- | 7.8 | 8.1 | 8.1 | -0.3 |
| EL: NEP (Not English Proficient) | 42 | -- | -- | -- | -- | -- | -- | -- | -- |
| EL: LEP (Limited English Proficient) | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 442 | 55.0 | 27.8 | -- | -- | 17.2 | 21.0 | 10.3 | 6.9 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 66 | 53.0 | 36.4 | -- | -- | 10.6 | 14.7 | 10.3 | 0.3 |
| Not EL: PHLOTE, NA, Not Reported | 376 | 55.3 | 26.3 | -- | -- | 18.4 | 21.8 | 10.3 | 8.1 |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 50 | 84.0 | 8.0 | -- | -- | 8.0 | -- | 7.2 | 0.8 |
| EL: NEP (Not English Proficient) | 42 | -- | -- | -- | -- | -- | -- | -- | - - |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not English Learner (Not EL) | 386 | 50.0 | 36.5 | -- | -- | 13.5 | -- | 10.8 | 2.7 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 61 | 57.4 | 34.4 | -- | -- | 8.2 | 7.7 | 14.6 | -6.4 |
| Not EL: PHLOTE, NA, Not Reported | 325 | 48.6 | 36.9 | -- | -- | 14.5 | $\cdots$ | 10.5 | 4.0 |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 40 | 72.5 | 15.0 | -- | -- | 12.5 | 18.5 | 3.9 | 8.6 |
| EL: NEP (Not English Proficient) | 32 | -- | -- | -- | -- | .- | -- | -- | - . |
| EL: LEP (Limited English Proficient) | <16 | -- | -- | -- | -- | -- | - | -- | -- |
| Not English Learner (Not EL) | 369 | 50.4 | 26.8 | -- | -- | 22.8 | 31.4 | 5.4 | 17.4 |
| Not EL: FEP (Fluent English <br> Proficient), FELL (Former English <br> Language Learner) | 68 | 55.9 | 26.5 | - | -- | 17.6 | 27.6 | -- | -- |
| Not EL: PHLOTE, NA, Not Reported | 301 | 49.2 | 26.9 | $\cdots$ | -- | 23.9 | 31.8 | $\cdots$ | -- |
| - - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

## COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Gross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
English Language Arts Results by Migrant Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| English Language Arts Grade 03 |  |  |  |  |  |  |  |  |  |
| Migrant | $<16$ | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 445 | -- | -- | -- | -- | -- | -- | 15.8 | -- |
| English Language Arts Grade 04 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 406 | -- | -- | -- | -- | -- | N/A | 17.9 | -- |
| English Language Arts Grade 05 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 420 | -- | -- | -- | -- | -- | -- | 29.0 | -- |
| English Language Arts Grade 06 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 511 | $\cdots$ | $\cdots$ | -- | -- | -- | N/A | 21.6 | -- |
| English Language Arts Grade 07 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 502 | -- | -- | -- | -- | -- | -- | 37.2 | -- |
| English Language Arts Grade 08 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 456 | -- | -- | -- | -- | -- | N/A | 38.9 | -- |
| English Language Arts Grade 09 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 491 | -- | -- | -- | -- | -- | -- | -- | -- |
| English Language Arts Grade 10 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 435 | -- | -- | -- | -- | -- | -- | -- | -- |
| English Language Arts Grade 11 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 407 | -- | -- | -- | -- | -- | -- | -- | -- |
| $\cdots$ - The value for this cell is not displayed in order to protect tudent privacy. |  |  |  |  |  |  |  |  |  |
| N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |

# Colorado Alternate Assessment Program (CoAlt) 2022 State Achievement Results English Language Arts and Mathematics 

## COVID-19

- Students may have experienced ongoing reduced, disrupted and/or adjusted learning opportunities in school year 2021-2022
- ©onsider the pandemic's continued impact on learning opportunities for some students

Participation

- Anterpretation challenges increase as participation rates and/or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
- Bata will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is limited
- Eross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
Mathematics Results by Migrant Status

| Report Category | Number of Valid Scores | Performance Level Information |  |  |  | Percent At Target or Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Emerging | Percent Approaching Target | Percent At Target | Percent Advanced | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 444 | -- | -- | -- | - | -- | N/A | 16.0 | -- |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 402 | -- | -- | -- | -- | -- | -- | 25.9 | -- |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 422 | -- | -- | -- | -- | -- | N/A | 14.2 | -- |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 513 | -- | -- | -- | -- | -- | -- | 6.6 | -- |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 507 | -- | -- | -- | -- | -- | N/A | 5.6 | -- |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | N/A | N/A | -- |
| Not Migrant | 456 | -- | -- | -- | -- | -- | -- | 8.7 | -- |
| Mathematics Grade 09 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 490 | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 10 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 435 | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 11 |  |  |  |  |  |  |  |  |  |
| Migrant | <16 | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 408 | -- | -- | -- | -- | -- | -- | -- | -- |
| - - The value for this cell is not displayed in order to protect tudent privacy. |  |  |  |  |  |  |  |  |  |
| N/A = Not Available |  |  |  |  |  |  |  |  |  |

