## Summary File Field Definitions



## Version 2.1

Spring 2022 Administrations<br>CMAS Mathematics and English Language Arts (including CSLA)<br>CMAS Science<br>CoAlt Science

## Document Revisions

| Revision Date | CMAS <br> Version | Description |
| :--- | :--- | :--- |
| $5 / 20 / 2019$ | 0.1 | Initial Version Rolled Over from 2018 |
| $5 / 29 / 2019$ | 0.2 | Updated for 2019 |
| $6 / 3 / 2019$ | 0.3 | CDE Edits incorporated |
| $6 / 29 / 2021$ | 0.4 | Updates for 2021 Administration |
| $7 / 15 / 2021$ | 1.0 | Baseline |
| $5 / 16 / 2022$ | 1.1 | Updates for 2022 Administration |
| $6 / 9 / 2022$ | 2.0 | Baseline |
| $7 / 8 / 2022$ | 2.1 | Updated field names (K-Y) and notes (BE-BI) |

If assistance is needed, call 1-888-687-4759 or visit https://co.pearsonaccessnext.com/ sign into your account, and select Contact COLORADO Support.

## CO Summary File Field Definitions

Listed below is the file layout for the CMAS science, mathematics, and English language arts (including Colorado Spanish language arts) and CoAlt science Summary Data Files and instructions for accessing the files. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

The Summary Data File (page 6) provides aggregate student performance data for the district or school. The data is aggregated at the district or school level as well as a number of demographic group disaggregations. Each level of aggregation is reported on a separate row. The list of reported groups is in the Disaggregated Groups and Descriptions table (pages 3-5).

- Only students with scores are included in the aggregated score field calculations.
- Students without scores are not included in the denominator for average scores or the percent of students in a performance level.

The district files include the district's schools in addition to the district level data.

In the Summary Data File, Columns A (Level) to AO (Total Number State Use Only 11), contain the same data as the Performance Level Summary Report. The rest of the file has the aggregate data reported on the Student Performance Report, District Summary of Schools, Content Standards Roster, and Evidence Statement Analysis Report (math and ELA/CSLA only). The second section of the file is not disaggregated by demographic group. Only the standards appropriate for a particular content area contain information (e.g., Reading Scale Score and Writing Percent Earned are blank for math).

Note: Some fields may be filler in the separate CMAS and CoAlt files.

## Exporting the Student Data File

1. Sign into PearsonAccess ${ }^{\text {next }}$.
2. Select the administration from the administration dropdown in PearsonAccess ${ }^{\text {next }}$.
3. Select Published Reports under the Reports dropdown menu.
4. Click on the name of the file name to download.

## Importing the file into Excel

1. Open Excel.
2. Select the Data tab.
3. In the Get External Data group, select From Text.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click Import.
6. The Text Import Wizard will open.

Step 1: Set original data type to Delimited. Select Next.
Step 2: Set delimiter to Comma only. Select Next.
Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select Text as the column data format to import data as text. Select Finish.

## Disaggregated Groups and Descriptions

| Group | Description | Notes |
| :---: | :---: | :---: |
| 001 | Total Number of Students | The number of students who should have been assessed. <br> This group excludes the following: <br> - State and District levels - all Report Suppression Codes <br> - School level - all Report Suppression Codes and the Student Data File field Expelled = 1 <br> - Students with the following invalidation codes: <br> o 01 = Took Other Assessment OR Duplicate Registration/Attempt <br> 003 = Withdrew Before/During Testing <br> 007 = Medical Exemption <br> $008=$ Part Time Public and Part Time Home School |
| 002 | Students with Valid Scores | Includes Forms A and B (Math Only). <br> See also Group: <br> - A02 Form A Students with Valid Scores (Math Only) <br> - B02 Form B Students with Valid Scores (Math Only) |
| 003 | Sex - Female |  |
| 004 | Sex-Male |  |
| 005 | Ethnicity/Race - Hispanic or Latino |  |
| 006 | Ethnicity/Race - American Indian or Alaska Native |  |
| 007 | Ethnicity/Race - Asian |  |
| 008 | Ethnicity/Race - Black or African American |  |
| 009 | Ethnicity/Race - Native Hawaiian or Other Pacific Islander |  |
| 010 | Ethnicity/Race - White |  |
| 011 | Ethnicity/Race - Two or more races |  |
| 012 | Ethnicity/Race - Not Indicated |  |
| 013 | Gifted and Talented - Yes |  |
| 014 | Gifted and Talented - No |  |
| 015 | Migrant - No |  |
| 016 | Migrant - Yes |  |
| 017 | Economic Disadvantage Status - Free/Reduced Lunch Eligible |  |
| 018 | Economic Disadvantage Status - Not Eligible for Free/Reduced Lunch |  |
| 019 | Students with Disabilities = IEP - Yes |  |
| 020 | Students with Disabilities = IEP - No |  |
| 021 | Students with Disabilities $=504$ |  |
| 022 | AUT = Autism Spectrum Disorders |  |
| 023 | DB = Deaf-blindness |  |
| 024 | DD = Developmental Delay |  |
| 025 | EMN = Emotional Disturbance |  |


| Group | Description | Notes |
| :--- | :--- | :--- |
| 026 | HI = Hearing Impairment |  |
| 027 | ID = Intellectual Disability |  |
| 028 | MD = Multiple Disabilities |  |
| 029 | OI = Orthopedic Impairment |  |
| 030 | OHI = Other Health Impairment |  |
| 031 | SLD = Specific Learning Disability |  |
| 032 | SLI = Speech or Language Impairment |  |
| 033 | TBI = Traumatic Brain Injury |  |
| 034 | VI = Visual Impairment |  |
| 035 | Primary Disability Blank = None |  |
| 036 | Homeless - No |  |
| 037 | Homeless - Yes, and in Physical Custody |  |
| 038 | Homeless - Yes, and Not in Physical Custody |  |
| 039 | Language Background - English |  |
| 040 | Language Background - Spanish |  |
| 041 | Language Background - Other |  |
| 042 | Language Background - Not Indicated |  |
| 043 | Language Proficiency - NEP |  |
| 044 | Language Proficiency - LEP |  |
| 045 | Language Proficiency - NEP and LEP |  |
| 046 | Language Proficiency - Not NEP or LEP |  |
| 047 | Language Proficiency - PHLOTE |  |
| 048 | Language Proficiency - FELL |  |
| 049 | Language Proficiency - FEP - Monitor Year 1 |  |
| 050 | Language Proficiency - FEP - Monitor Year 2 |  |
| 051 | Language Proficiency - FEP - Exited Year 1 |  |
| 052 | Language Proficiency - FEP - Exited Year 2 |  |
| 053 | Language Proficiency - English Background |  |
| 054 | Language Instruction Program - No |  |
| 055 | Language Instruction Program - ESL or ELD |  |
| 056 | Language Instruction Program - Dual Language |  |
| 057 | Language Instruction Program - Transitional |  |
| 058 | Language Instruction Program - Content Classes |  |
| 059 | Language Instruction Program - Newcomer |  |
| 060 | Language Instruction Program - Other |  |
| 061 | Language Instruction Program - Parent Choice |  |
| 062 | Title I - No |  |
| 063 | Title I - Yes |  |
| 064 | Continuous in District - No |  |
| 065 | Continuous in District - Yes |  |


| Group | Description | Notes |
| :---: | :--- | :--- |
| 067 | Continuous in School - No |  |
| 068 | Continuous in School - Yes | Science and Math/ELA/CSLA Only |
| 070 | Color Contrast | CoAlt Only |
| 072 | Accommodations - Other | CoAlt and Math/ELA/CSLA Only |
| 074 | Assistive Technology | Science and Math/ELA/CSLA Only |
| 075 | Auditory/Signed Presentation - Signer/Language Other than English/Spanish |  |
| 076 | Auditory/Signed Presentation - Script | Math Only |
| 077 | Braille | Science and Math/ELA/CSLA Only |
| 078 | Calculation Device or Chart or Counters | Science and Math/ELA/CSLA Only |
| 079 | Directions in Native Language - Spanish | Science and Math/ELA/CSLA Only |
| 080 | Directions in Native Language - Translator | Science and Math/ELA/CSLA Only |
| 081 | Extended Time - EL | Science and Math/ELA/CSLA Only |
| 082 | Extended Time - IEP504 | CoAlt Only |
| 083 | Extended Time - Both | Science and Math/ELA/CSLA Only |
| 084 | Eye Gaze | CoAlt Only |
| 085 | Large Print | Science and Math/ELA/CSLA Only |
| 086 | Modified Picture Symbols | Science and Math/ELA/CSLA Only |
| 087 | Non-English Response - Spanish Written | Science and Math/ELA/CSLA Only |
| 088 | Non-English Response - Spanish Oral | Science and Math/ELA/CSLA Only |
| 089 | Non-English Response - Language other than English/Spanish Written | CoAlt Only |
| 090 | Non-English Response - Language other than English/Spanish Oral | Science and Math/ELA/CSLA Only |
| 091 | Objects | Science and Math/ELA/CSLA Only |
| 092 | Response Accommodation - Technology | CoAlt Only |
| 093 | Response Accommodation - Scribe/Signer | Science and Math/ELA/CSLA Only |
| 094 | Sign Language | Science and Math/ELA/CSLA Only |
| 096 | Auditory Presentation - Text-To-Speech | CoAlt Only |
| 097 | Spanish | Science and Math/ELA/CSLA Only |
| 098 | Translation into Native Language | Science and Math/ELA/CSLA Only |
| 099 | Word Prediction | CoAlt Only |
| 100 | Word to Word Dictionary |  |
| 101 | Assistive Technology |  |


| Column Letter | Field Name | $\begin{array}{\|c\|} \hline \text { Field } \\ \text { Length } \end{array}$ | Valid Values | Notes |
| :---: | :---: | :---: | :---: | :---: |
| A | Level | 1 | $\begin{array}{\|l} \hline \text { C }=\text { State } \\ \text { D }=\text { District } \\ \text { S }=\text { School } \\ \hline \end{array}$ |  |
| B | Group | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | View 'Disaggregated Groups and Descriptions' on pages 3-5 of this document for valid values in the 'Group' column |
| C | Group Name | 65 | $\begin{aligned} & \hline \text { A-Z } \\ & 0-9 \\ & \text { Blank } \end{aligned}$ | View 'Disaggregated Groups and Descriptions' on pages 3-5 of this document for valid values in the 'Description' column |
| D | Administration | 8 | $\begin{aligned} & \text { cmas22 }=\text { CMAS } \\ & \text { coalt22 }=\text { CoAlt } \end{aligned}$ |  |
| E | Responsible District/School Code | 8 | 0-9 | District: DDDD0000 School: DDDDSSSS |
| F | Responsible District/School Name | 60 | $\begin{aligned} & \text { A-Z } \\ & 0-9 \end{aligned}$ | District: District Name School: School Name |
| G | Grade | 2 | 03 04 05 06 07 08 HS AG 35 68 Blank | $\begin{aligned} & \text { HS = Grade } 11 \\ & \text { AG }=\text { All grades (CMAS Math/ELA/CSLA only) } \\ & 35=\text { Math and ELA grades } 3 \text { through } 5 \\ & 68=\text { Math and ELA grades } 6 \text { through } 8 \end{aligned}$ |


| Column Letter | Field Name | Field Length | Valid Values | Notes |
| :---: | :---: | :---: | :---: | :---: |
| H | Test Code | 5 | Identifier assigned to the test name. | ```MAT03 = Grade 3 Math MAT04 = Grade 4 Math MAT05 = Grade 5 Math MAT06 = Grade 6 Math MAT07 = Grade 7 Math MAT08 = Grade 8 Math ELA03 = Grade 3 ELA/L ELA04 = Grade 4 ELA/L ELA05 = Grade 5 ELA/L ELA06 = Grade 6 ELA/L ELA07 = Grade 7 ELA/L ELA08 = Grade 8 ELA/L SLA03 = Grade 3 CSLA SLA04 = Grade 4 CSLA SC05S = Grade 5 Science (CMAS) SC08S = Grade 8 Science (CMAS) SCHSS = High School Science (CMAS) SC05A = Grade 5 Science (CoAlt) SC08A = Grade 8 Science (CoAlt) SCHSA = High School Science (CoAlt) ELAAG = All Grades ELA SLAAG = All Grades CSLA MATAG = All Grades Math ELA35 = Grades 3-5 ELA MAT35 = Grades 3-5 Math ELA68 = Grades 6-8 ELA MAT68 = Grades 6-8 Math``` |
| 1 | Overall Mean Scale Score | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ |  |
| J | Total Number - Overall | 7 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total Number of Students |
| K | Total Number - Performance Level 1 | 7 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Not valid for group 001 <br> Math/ELA - Did Not Meet <br> Science: Blank for 2022 |


| Column <br> Letter | Field Name | Valid Values |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Length |  |  | Percent - Performance Level 1


| Column <br> Letter | Field Name | Field <br> Length | Valid Values |  |
| :---: | :--- | :---: | :--- | :--- |
| T | Percent - Performance Level 5 |  |  |  |
| U |  | $0.0-100.0$ <br> Blank |  |  |
| V Total Number - No Scores Reported | Percent - No Scores | 7 | Nath/ELA - Exceeded |  |
| W | Filler Field | $0-9$ <br> Blank | Science: Blank |  |


| Column <br> Letter | Field Name | Field <br> Length | Valid Values |  |
| :---: | :--- | :---: | :--- | :--- |
| AL | Total Number Absent | 6 | $0-9$ <br> Blank | Notes |
| AM | Total Number 1st Year in US English Learner | 6 | $0-9$ <br> Blank | Blank for Math, SCI, and CoAlt <br> Valid for group 001 only, blank for all other groups |
| AN | Total Number State Use Only 10 | 6 | $0-9$ <br> Blank | Valid for group 001 only, blank for all other groups |
| AO | Total Number State Use Only 11 | 6 | $0-9$ <br> Blank | Valid for group 001 only, blank for all other groups |
| AP | Overall Standard Deviation | 3 | $0-9$ <br> Blank | Blank for CoAlt <br> Valid for group 002 only, blank for all other groups |
| AQ | Filler Field | 3 | N/A |  |
| AR | Percent Students without Scores | 6 | $0-9$ | Percent Students without Scores with Decimal |
| AS | Percent Students with Scores | 6 | $0-9$ | Percent Students with Scores with Decimal |
| AT | Percent Total Enrolled Students | 6 | $0-9$ | Percent Total Enrolled Students with Decimal |
| AU | Percent Number Scores | 6 | $0-9$ | Percent Number Scores with Decimal |


| CMAS ${ }^{\text {a }}$ | nd CoAlt Science Fields |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\left\|\begin{array}{c} \text { Column } \\ \text { Letter } \end{array}\right\|$ | Field Name | $\begin{aligned} & \text { Field } \\ & \text { Length } \end{aligned}$ | Valid Values | Notes |
| AV | Overall Median Percentile | 3 | $\begin{aligned} & \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| AW | Standard 1 Median Percentile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI standard is Physical |
| AX | Standard 2 Median Percentile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCI standard is Life |
| AY | Standard 3 Median Percentile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCl standard is Earth Systems |
| AZ | Overall Percent Students $1^{\text {st }}$ Quartile | 3 | $\begin{array}{\|l} \hline 0-100 \\ \text { Blank } \\ \hline \end{array}$ | Valid for group 002 only, blank for all other groups |
| BA | Overall Percent Students 2 ${ }^{\text {nd }}$ Quartile | 3 | $\begin{aligned} & \hline 0-100 \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| BB | Overall Percent Students 3 ${ }^{\text {rd }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline 0-100 \\ \text { Blank } \\ \hline \end{array}$ | Valid for group 002 only, blank for all other groups |
| BC | Overall Percent Students $4^{\text {th }}$ Quartile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| BD | Standard 1 Percent Students $1^{\text {st }}$ Quartile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCI standard is Physical |
| BE | Standard 1 Percent Students 2 ${ }^{\text {nd }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI standard is Physical |
| BF | Standard 1 Percent Students 3 ${ }^{\text {rd }}$ Quartile | 3 | $\begin{aligned} & \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> SCI standard is Physical |
| BG | Standard 1 Percent Students 4 ${ }^{\text {th }}$ Quartile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCI standard is Physical |
| BH | Standard 2 Percent Students 1 ${ }^{\text {st }}$ Quartile | 3 | $\begin{aligned} & \hline \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCl standard is Life |
| BI | Standard 2 Percent Students $2^{\text {nd }}$ Quartile | 3 | $\begin{aligned} & \text { 0-100 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups SCl standard is Life |


| CMAS and CoAlt Science Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | Field Length | Valid Values | Notes |
| BJ | Standard 2 Percent Students 3 ${ }^{\text {rd }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups Sci Standard is Life |
| BK | Standard 2 Percent Students 4 ${ }^{\text {th }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI Standard is Life |
| BL | Standard 3 Percent Students 1 ${ }^{\text {st }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI Standard is Earth Systems |
| BM | Standard 3 Percent Students 2 ${ }^{\text {nd }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI Standard is Earth Systems |
| BN | Standard 3 Percent Students 3 ${ }^{\text {rd }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups SCI Standard is Earth Systems |
| BO | Standard 3 Percent Students 4 ${ }^{\text {th }}$ Quartile | 3 | $\begin{array}{\|l\|} \hline \text { 0-100 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> SCI Standard is Earth Systems |


| CMAS Math, ELA, and CSLA Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | Field Length | Valid Values | Notes |
| AV | Reading Mean Scale Score | 3 | $\begin{array}{\|l\|} \hline \text { O-9 } \\ \text { Blank } \end{array}$ | Blank for Math <br> ELA/CSLA: Valid for group 002, blank for all other groups |
| AW | Writing Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Blank for Math <br> ELA/CSLA: Valid for group 002, blank for all other groups |
| AX | Subclaim 1 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA or CSLA standard is Reading-RL <br> Math standard is Major Content |
| AY | Subclaim 2 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA or CSLA standard is Reading-RI <br> Math standard is Supporting Content |
| AZ | Subclaim 3 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA or CSLA standard is Reading-RV <br> Math standard is Reasoning |
| BA | Subclaim 4 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA or CSLA standard is Writing-WE <br> Math standard is Modeling |
| BB | Subclaim 5 Percent Earned | 3 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> ELA or CSLA standard is Writing-WKL |
| BC | PCR 1 and 2 Points 0-5+ String | 36 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Blank for Math Valid for group 002 only, blank for all other groups <br> Distribution of earned PCR points ( $0,1,2,3,4,5+$ ). This is displayed on the Evidence Statement Analysis. |
| BD | Writing Subset Aggregation Percent Earned | 3 | $0-9$ Blank | Valid for group 002 only, blank for all other groups |
| BE | Subclaim 1 Subset Aggregation Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> The average of students who just crossed into the Met Expectations performance level. |


| CMAS Math, ELA, and CSLA Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | Field Length | Valid Values | Notes |
| BF | Subclaim 2 Subset Aggregation Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> The average of students who just crossed into the Met Expectations performance level. |
| BG | Subclaim 3 Subset Aggregation Percent Earned | 3 | 0-9 <br> Blank | Valid for groups 002 only, blank for all other groups <br> The average of students who just crossed into the Met Expectations performance level. |
| BH | Subclaim 4 Subset Aggregation Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for groups 002 only, blank for all other groups <br> The average of students who just crossed into the Met Expectations performance level. |
| BI | Subclaim 5 Subset Aggregation Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for groups 002 only, blank for all other groups <br> The average of students who just crossed into the Met Expectations performance level. |
| BJ | Domain 1 Descriptor 1 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-08: READING: Key Ideas: Literary Text <br> Math 03: Operations \& Algebraic Thinking <br> Math 04: Operations \& Algebraic Thinking <br> Math 05: Number \& Operations in Base Ten <br> Math 06: Ratios \& Proportional Relationships <br> Math 07: Ratios \& Proportional Relationships <br> Math 08: Geometry |
| BK | Domain 1 Descriptor 2 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002only, blank for all other groups <br> ELA 03-08: READING: Key Ideas: Informational Text <br> Math 03: Numbers \& Operations in Base Ten <br> Math 04: Numbers \& Operations - Base Ten <br> Math 05: Numbers \& Operations - Fractions <br> Math 06: The Number System <br> Math 07: The Number System <br> Math 08: Expressions \& Equations |


| CMAS Math, ELA, and CSLA Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | Field Length | Valid Values | Notes |
| BL | Domain 1 Descriptor 3 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-08: READING: Craft \& Structure <br> Math 03: Measurement \& Data <br> Math 04: Numbers \& Operations - Fractions <br> Math 05: Measurement \& Data <br> Math 06: Expressions \& Equations <br> Math 07: Expressions \& Equations <br> Math 08: Functions |
| BM | Domain 1 Descriptor 4 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-08: READING: Integration of Knowledge \& Ideas <br> Math 04: Measurement \& Data <br> Math 07: Statistics \& Probability |
| BN | Domain 2 Descriptor 1 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-08: LANGUAGE: Vocabulary Acquisition \& Use <br> Math 03-08: MODELING \& REASONING: On Grade Level |
| BO | Domain 2 Descriptor 2 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> Math 03-08: MODELING \& REASONING: Securely Held Knowledge |
| BP | Domain 2 Descriptor 3 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| BQ | Domain 2 Descriptor 4 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| BR | Domain 3 Descriptor 1 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-05: WRITING: Prose Constructed Response 1 ELA 06-08: LITERACY: History/Social Studies |
| BS | Domain 3 Descriptor 2 Percent Earned | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-05: WRITING: Prose Constructed Response 2 <br> ELA 06-08: LITERACY: Science \& Technical Subjects |


| CMAS Math, ELA, and CSLA Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column Letter | Field Name | Field Length | Valid Values | Notes |
| BT | Domain 3 Descriptor 3 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-05: WRITING: Written Expression (Subclaim 4) |
| BU | Domain 3 Descriptor 4 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 03-05: WRITING: Knowledge of Language and Conventions (Subclaim 5) |
| BV | Domain 4 Descriptor 1 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups ELA 06-08: WRITING: Prose Constructed Response 1 |
| BW | Domain 4 Descriptor 2 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 06-08: WRITING: Prose Constructed Response 2 |
| BX | Domain 4 Descriptor 3 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 06-08: WRITING: Written Expression (Subclaim 4) |
| BY | Domain 4 Descriptor 4 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups <br> ELA 06-08: WRITING: Knowledge of Language and Conventions (Subclaim 5) |
| BZ | Domain 4 Descriptor 5 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CA | Domain 4 Descriptor 6 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CB | Domain 5 Descriptor 1 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CC | Domain 5 Descriptor 2 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CD | Domain 5 Descriptor 3 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CE | Domain 5 Descriptor 4 Percent Earned | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CF | Filler Field | 12 |  | N/A |
| CG | Domain 1 Descriptor 1 Max Points | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |
| CH | Domain 1 Descriptor 2 Max Points | 3 | $\begin{aligned} & \hline \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Valid for group 002 only, blank for all other groups |


| CMAS Math, ELA, and CSLA Fields |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Column <br> Letter | Field Name | Field Length | Valid Values | Notes |
| Cl | Domain 1 Descriptor 3 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CJ | Domain 1 Descriptor 4 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CK | Domain 2 Descriptor 1 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CL | Domain 2 Descriptor 2 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CM | Domain 2 Descriptor 3 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CN | Domain 2 Descriptor 4 Max Points | 3 | 0-9 <br> Blank | Valid for group 002 only, blank for all other groups |
| CO | Domain 3 Descriptor 1 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CP | Domain 3 Descriptor 2 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for groups 002 only, blank for all other groups |
| CQ | Domain 3 Descriptor 3 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CR | Domain 3 Descriptor 4 Max Points | 3 | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CS | Domain 4 Descriptor 1 Max Points | 3 | 0-9 <br> Blank | Valid for group 002 only, blank for all other groups |
| CT | Domain 4 Descriptor 2 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CU | Domain 4 Descriptor 3 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CV | Domain 4 Descriptor 4 Max Points | 3 | 0-9 Blank | Valid for group 002 only, blank for all other groups |
| CW | Domain 4 Descriptor 5 Max Points | 3 | 0-9 <br> Blank | Valid for group 002 only, blank for all other groups |
| CX | Domain 4 Descriptor 6 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CY | Domain 5 Descriptor 1 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| CZ | Domain 5 Descriptor 2 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |
| DA | Domain 5 Descriptor 3 Max Points | 3 | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Valid for group 002 only, blank for all other groups |


| CMASMath, ELA, and CSLA Fields | Field <br> Length | Valid Values |  |  |
| :---: | :---: | :---: | :--- | :--- |
| Column <br> Letter | Nome |  |  |  |
| DB | Domain 5 Descriptor 4 Max Points | N-9 <br> Blank | Valid for group 002 only, blank for all other groups |  |
| DC | Filler Field | 12 |  | N/A |
| DD | Evidence Statement Response Percent of Average Points <br> Earned | 180 | $0-100$ <br> Blank | Display values for group 002 as applicable, blank for all other <br> groups |

