District Summative File
Field Definitions

PARCC

Partnership for Assessment of
Readiness for College and Careers
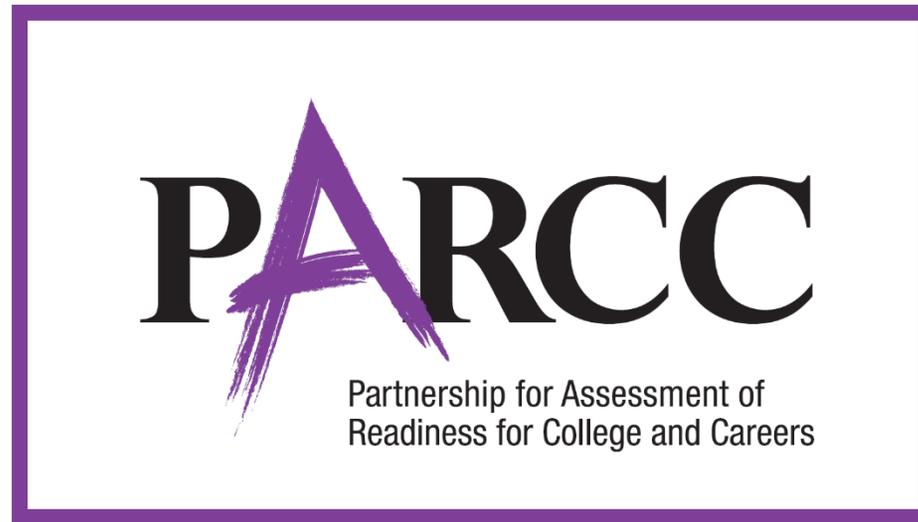
Version 1.3

Document Revisions

Revision Date	Version	Description
4/20/16	1.0	Initial Version
5/31/16	1.1	Responsible District and Responsible School updated Expected Value to remove blank; Total Test Items and Total Test Items Attempted updated Expected Value to 000-999; Updated Test Status Expected Value to Assign. Add Summative File Assumptions.
6/3/16	1.2	Update Federal Race Field to reflect verbiage update for 05 & 06
6/8/16	1.3	Add Test Score Complete field

If assistance is needed, contact the PARCC Support Center
at 888-493-9888 or **PARCC@support.pearson.com**.

Introduction

The purpose of this document is to provide instructions for downloading the file from PearsonAccess[next]. The first section of this document step-by-step instructions for downloading from PearsonAccess[next], and Helpful Hints. The second section of this document contains a table with the list of fields that will be present in the data file. This table also indicates if the field is required, field length requirements, Field Definitions, Field Notes and Definitions, and expected values or criteria for entering valid values. It also contains PARCC Definitions and Notes that provide additional information for each field.

The purpose of the Summative File is to provide a data file for producing PARCC reports; including Pearson produced reports as well as reports produced through the data management and reporting system.

Accessing the District Summative File

Users will need the **Published Reports Role**, which grants users access to download the Summative File. Pearson will assign the role to the state leads. Users assigned the State User Role can confer this role to other users.

Documentation on these roles is posted in PearsonAccess[next] under the Support drop down menu.
User File Field Definitions
User Role Matrix

What to Review on the Distric Summative File

Responsible Organizations
Verify the Responsible District and School fields are verified with the correct organization of where students should be reported to. If this field was left blank during the initial test registration, it will be auto populated with the Testing District and School. Please pay special attention to student that may have transferred during the administration to ensure the responsible organization is update. The Responsible Organizations must be valid organizations within PearsonAccess[next].

Making Updates to the District Summative File

Depending on state policy, users may be able to import the Summative File as a Student Test Update file to update student data. Refer to the STU field definitions document for instructions on how to import this file. This document is posted in PearsonAccess[next] under the Support drop down menu.

Exporting a District Summative File

To Export a Summative File

1. Log into PearsonAccess[next].

2. Verify your organization scope setting and administration scope setting.
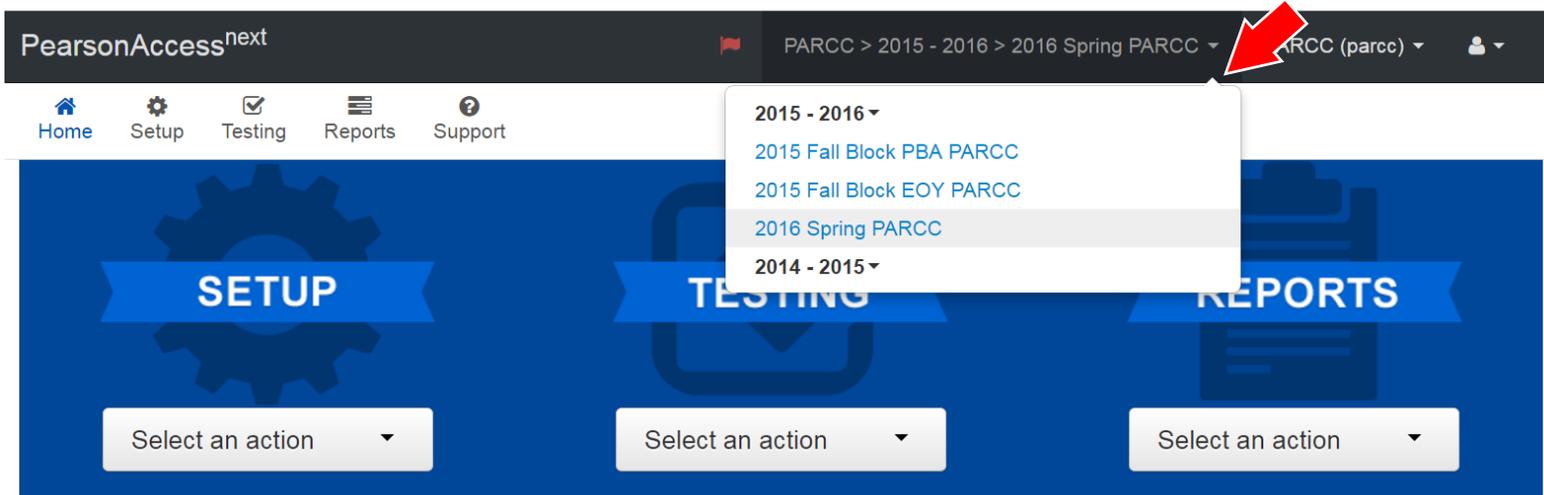
3. Select **Published Reports** under **Reports** drop down menu.
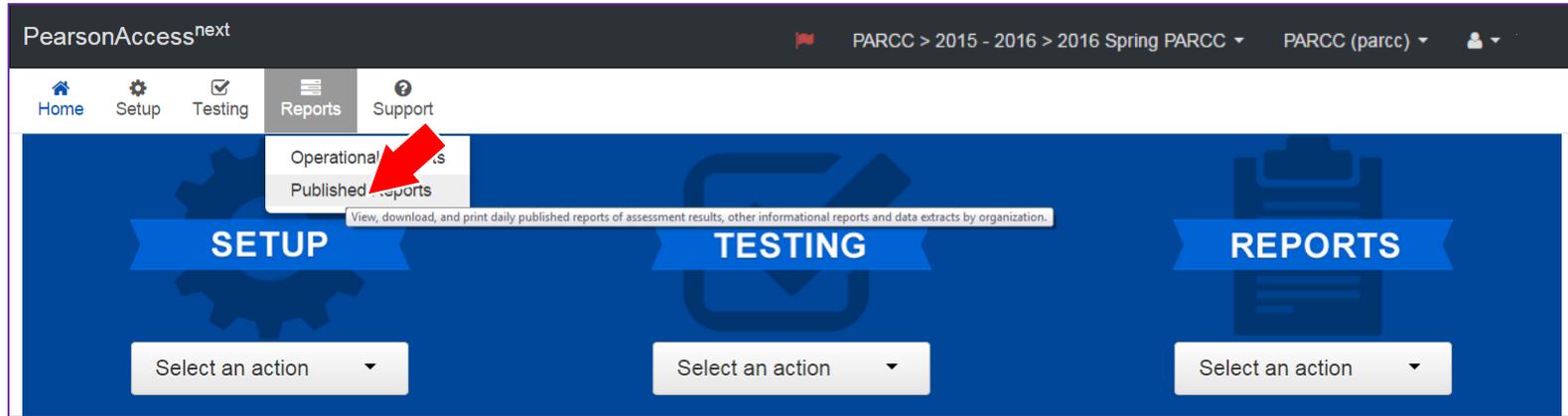
4. Check The Published Report and then select **Download**. Note: Make sure to check the **Date Published** of when the Summative Subset File was posted to PearsonAccess^next. There are prescheduled dates of when new files are posted. Alternatively, selecting the file name will also download the file.
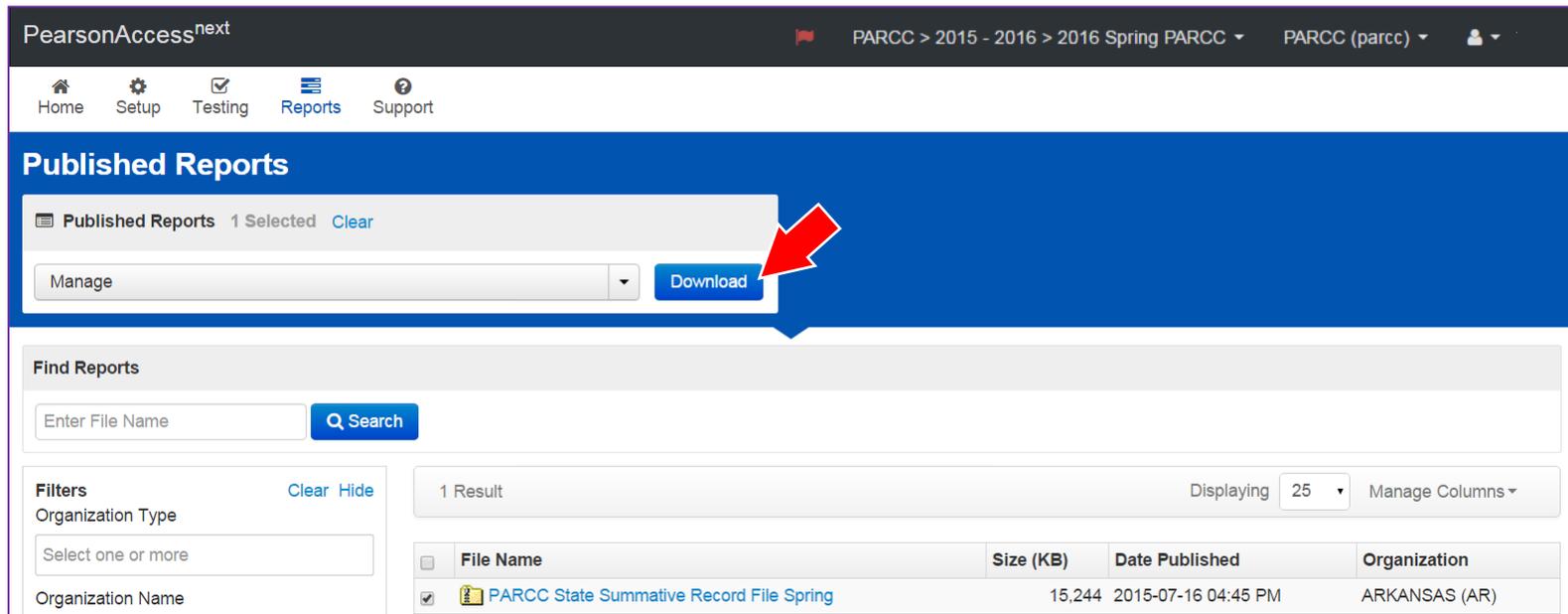
Note: The Summative File will download as a **_zip_**   **.** (The amount of time to download a file will vary buy file size and internet connection speeds. In general, the Summative File is very large and may take several minutes to download).

Summative File Assumptions

1. .csv format with header row for summative/txt and csv for Student Test Update File Layout
2. Updates for the summative data can only be done via the Student Test Update or Summative Import. There will be no manual updates within the UI for report suppression
3. Voided tests with Unsubmitted or Retake flags will be excluded and not considered for any of the record creations.
4. Summative Files will be made available at the State. Summative file will be made available to District, Non-School and Schools levels; some exclusions apply. Files should be compressed. (regular zip)
5. Trim all leading and trailing spaces
6. Cross validations from the SR PNP are also valid for STU imports.
7. Student test records report up to the Responsible Org. Summative should have students that report to the Responsible Org

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
A	State Abbreviation	Y	2	State's 2 character abbreviation		**BI =** Bureau of Indian Education **CO =** Colorado **DC =** District of Columbia **IL =** Illinois **MA** = Massachusetts **MD =** Maryland **NJ =** New Jersey **NM =** New Mexico **RI =** Rhode Island	N
B	Testing District Code	Y	*15 *See Field Notes and Validations	The Testing District responsible for administering the test for a student whose results would be reported to the Responsible District.	*Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess[next].	A-Z 0-9 Identifier Length: BIE = 11 Colorado = 4 DC = 4 Illinois = 15 Maryland = 2 Massachusetts = 10 New Jersey = 6 New Mexico = 3 Rhode Island = 2	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
C	Testing School Code	Y	*15 *See Field Notes and Validations	The Testing School responsible for administering the test for a student.	*Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess[next].	A-Z 0-9 Identifier Length: BIE = 11 Colorado = 4 DC = 4 Illinois = 15 Maryland = 4 Massachusetts = 10 New Jersey = 3 New Mexico = 3 Rhode Island = 5	N
D	Responsible District Code	N	*15 *See Field Notes and Validations	The district responsible for specific educational services and/or instruction of the student. Also known as the Reporting District	Only populate this field if the Reporting District is different than Testing District. If this field is left blank, it is assumed the Testing District is also the Reporting District. District or a Non-School/Private/Charter reporting directly to the State *Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess[next].	A-Z 0-9 Identifier Length: BIE = 11 Colorado = 4 DC = 4 Illinois = 15 Maryland = 2 Massachusetts = 10 New Jersey = 6 New Mexico = 3 Rhode Island = 2	Y

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Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
E	Responsible School Code	N	*15 *See Field Notes and Validations	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	Only populate this field if the Reporting School is different than Testing School. If this field is left blank, it is assumed the Testing School is also the Reporting School. School/Institution reporting to a District *Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess[next].	A-Z 0-9 Identifier Length: BIE = 11 Colorado = 4 DC = 4 Illinois = 15 Maryland = 4 Massachusetts = 10 New Jersey = 3 New Mexico = 3 Rhode Island = 5	Y
F	State Student Identifier	Y	10	A unique number or alphanumeric code assigned to a student by a state or any other entity.	State Student Identifier needs to be unique by state.	A-Z 0-9 No embedded spaces BI – 10 min/max CO - 10 min/max DC - 10 min/max IL - 9 min/max MD - 10 min/max MA - 10 min/max NJ - 10 min/max NM - 9 min/max RI - 10 min/max	N
G	Local Student Identifier	Y* *See Field Notes and Validations	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	*Required for States that have a local student Identifier or both state student identifier and local student identifier as their unique student identifier.	A-Z 0-9 No embedded spaces Blank	Y
H	PARCC Student ID	N	36	Unique PARCC Student ID that will move intra state if a student moves district to district or school to school.	Assigned within PearsonAccess[next].		N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
I	Last or Surname	Y	35	The full legal last name borne in common by members of a family.		A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces	Y
J	First Name	Y	35	The full legal first name given to a person at birth, baptism, or through legal change.		A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces	Y
K	Middle Name	N	35	A full legal middle name given to a person at birth, baptism, or through legal change.		A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
L	Birthdate	Y	10	The year, month and day on which a person was born.		YYYY-MM-DD	Y
M	Sex	Y	1	The concept describing the biological traits that distinguish the males and females of a species.		**F =** Female **M =** Male	Y
N	State Field 1 Date Most Recently Enrolled in US	N	20	YYYY-MM-DD		A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
Student Registration							

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
O	Grade Level When Assessed	Y	2	The grade or developmental level of a student when assessed.		**02** = Second grade **03** = Third grade **04** = Fourth grade **05** = Fifth grade **06** = Sixth grade **07** = Seventh grade **08** = Eighth grade **09** = Ninth grade **10** = Tenth grade **11** = Eleventh grade **12** = Twelfth grade **13** = Grade 13 **99** = Other **OS** = Out of school **PS** = Postsecondary	**Y**
P	Hispanic or Latino Ethnicity	N	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N =** No Blank	**Y**
Q	American Indian or Alaska Native	N	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N =** No Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
R	Asian	N	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N** = No Blank	**Y**
S	Black or African American	N	1	A person having origins in any of the black racial groups of Africa.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N** = No Blank	**Y**
T	Native Hawaiian or Other Pacific Islander	N	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N** = No Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
U	White	N	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N =** No Blank	**Y**
V	Blank Field	N	1		Note this field is being used as a placeholder for possible future data field.	**N/A**	N
W	Two or More Races	N	1	A person having origins in any of more than one of the racial groups.	This field is not required during import of student data. A Critical Warning will appear in PearsonAccess[next] if no race fields (Columns Q-W) have an expected value entered. Reporting rules will not be derived from 2 above. Also the 2+ races do not have to be indicated for this to be Y. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N =** No Blank	**Y**
X	English Learner (EL)	N	1	English Learner (EL)	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**Y** = Yes **N =** No Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
Y	Title III Limited English Proficient Participation Status	N	1	An indication that a limited English proficient (LEP) student is served by an English language instruction educational program supported with Title III of ESEA funds.	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	Y = Yes N = No Blank	Y
Z	Gifted and Talented	N	1	An indication that the student is participating in and served by a Gifted/Talented program.	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	Y = Yes N = No Blank	Y
AA	Migrant Status	N	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	Y = Yes N = No Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
AB	Economic Disadvantage Status	N	1	An indication that the student met the State criteria for classification as having an economic disadvantage.	This field is not required during import of student data, but if left blank, this field will create a Critical Warning in PearsonAccess[next]. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	Y = Yes N = No Blank	Y
AC	Student With Disabilities	N	3	For PARCC assessments, a student with disability may only receive allowable accommodations if the student has an IEP or 504 plan.	IEP = Student has IEP 504 = Student has 504 Plan N = Student does not have IEP or 504 plan Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next]. *Note: This field may be updated if validation is not broken on a dependent test record.	**IEP** **504** **N** = No Blank	Y*
AD	Primary Disability Type	N* *See Field Notes and Validations	3	The major or overriding disability condition that best describes a person's impairment.	*This field is ONLY required if Student With Disabilities field equals "IEP". Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	**AUT** = Autism **DB** = Deaf-blindness **DD** = Developmental delay **EMN** = Emotional disturbance **HI** = Hearing impairment **ID** = Intellectual Disability **MD** = Multiple disabilities **NC** = Not Collected **OI** = Orthopedic impairment **OHI** = Other health impairment **SLD** = Specific learning disability **SLI** = Speech or language impairment **TBI** = Traumatic brain injury **VI** = Visual impairment Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
AE	State Field 2 Homeless	N	20	0=No 3=Yes, in custody of parent 4=Yes, not in custody of parent	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
AF	State Field 3 Language Background	N	20	3 digit code (000)	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
AG	State Field 4 Language Proficiency	N	20	0=NA 1=NEP 2=LEP 3=FEP 4=PHLOTE 5=FELL	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
AH	State Field 5 Bilingual	N	20	0=No 1=Yes 2=Re-designated Monitored Y1 3=Re-designated Monitored Y2 4=Exited Y3 5=Not in program, parent choice	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
AI	State Field 6 ESL Status	N	20	0=No 1=Yes 2=Re-designated Monitored Y1 3=Re-designated Monitored Y2 4=Exited Y3 5=Not in program, parent choice	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
AJ	State Field 7 Title 1	N	20	Y=Yes N=No Blank	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	**Y**
AK	State Field 8 Immigrant	N	20	Y=Yes N=No Blank	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	**Y**
AL	State Field 9 Colorado Continuously	N	20	Y=Yes N=No Blank	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	**Y**
AM	State Field 10 Continuous in District and School	N	20	1=Yes, continuously enrolled in both this school and district 2=Continuously enrolled in the district, but not the school 3=Not continuous in district or school	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	**Y**
AN	State Field 11 Expelled	N	20	0=No 1=Expelled Blank	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
AO	State Field 12 Colorado Spanish Language Arts (CSLA) Assessment	N	20	"CSLA" for students that are taking CSLA in place of PARCC ELA	Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess[next].	A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces Blank	Y
Test Registration							
AP	Blank Field	N	50				N
AQ	Class Name	N	45	The name of a group of students.	Class Name can be used to group students together for administration purposes during testing. This field can be used to add students to test sessions by groups (i.e. Class Name) through the user interface.	A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / \ + embedded spaces Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
AR	Test Administrator	N	30	Test Administrator is the person overseeing the student(s) in a test session.		A-Z a-z - ' (Standard Apostrophe) .) (& / \ + 0-9 embedded spaces Blank	Y
AS	Staff Member Identifier	N	30	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.	Student's assigned teacher used for teacher level aggregation reporting. This field will be used for teacher roster reports within the PARCC data reporting system.	A-Z a-z - ' (Standard Apostrophe) .) (& / \ + 0-9 embedded spaces Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
AT	Test Code	Y	7	Identifier assigned to the test name.	No updates will be made to PearsonAccess^{next} from Student Test Import file.	**MAT03 -** Grade 3 Math **MAT04 -** Grade 4 Math **MAT05 -** Grade 5 Math **MAT06 -** Grade 6 Math **MAT07 -** Grade 7 Math **MAT08 -** Grade 8 Math **ALG01** - Algebra I **ALG02 -** Algebra II **GEO01** - Geometry **MAT1I** - Integrated Math I **MAT2I** - Integrated Math II **MAT3I** - Integrated Math III **ELA03 -** Grade 3 ELA / Literacy **ELA04 -** Grade 4 ELA / Literacy **ELA05 -** Grade 5 ELA / Literacy **ELA06 -** Grade 6 ELA / Literacy **ELA07 -** Grade 7 ELA / Literacy **ELA08 -** Grade 8 ELA / Literacy **ELA09 -** Grade 9 ELA / Literacy **ELA10 -** Grade 10 ELA / Literacy **ELA11-** Grade 11 ELA / Literacy	N
AU	Blank Field	Y	1		N/A	N/A	N/A
AV	Retest	Y	1	Indicates if this registration is for a retest (retake). Retest can occur if a student failed a prior attempt and is eligible to retake. Other retest scenarios also can occur.		**Y =** Yes **N =** No	Y
PARCC Assessment Need Plan							
AW	EL Accommodation	N	1	English language learner accommodations needed for a given assessment.	This field will be used for cross validation on the PNP file for all EL accommodations. *Note: This field may be updated if validation is not broken on a dependent test record.	**Y** = Yes Blank	**Y***
Administration Considerations							

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
AX	Frequent Breaks	N	1	Student is allowed to take breaks, at their request, during the testing session.	Proctor/School Provided Administration Considerations	Y Blank	Y
AY	Separate/Alternate Location	N	1	Student tested in specially assigned location.	Proctor/School Provided Administration Considerations	Y Blank	Y
AZ	Small Testing Group	N	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. Check individual state policies on the maximum number of students that are allowed in a small testing group.	Proctor/School Provided Administration Considerations	Y Blank	Y
BA	Specialized Equipment or Furniture	N	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.).	Proctor/School Provided Administration Considerations	Y Blank	Y
BB	Specified Area or Setting	N	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door, library observation room etc.).	Proctor/School Provided Administration Considerations	Y Blank	Y
BC	Time Of Day	N	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA/l in the morning; no testing after lunch; etc.).	Proctor/School Provided Administration Considerations	Y Blank	Y
Accessibility Features Identified in Advance (These accessibility features are available to all students and not limited to students with disabilities or English learners.)							
BD	Answer Masking	N	1	Specifies as part of an Assessment Personal Needs Profile the type of masks the user is able to create to cover portions of the question until needed.	No updates will be made to PearsonAccess[next] from Student Test Import file.	Y Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
BE	Blank Field	N	1		Note this field is being used as a placeholder for possible future data field.	N/A	N/A
BF	Color Contrast	N	2	Defines as part of an Assessment Personal Needs Profile the access for preference to invert the foreground and background colors.	No updates will be made to PearsonAccess[next] from Student Test Import file.	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their paper test	N
Presentation Accommodations for Students with Disabilities with an IEP or 504 Plan							
BG	ASL Video	N	1	Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video.	No updates will be made to PearsonAccess[next] from Student Test Import file.	Y Blank	N
BH	Assistive Technology - Screen Reader	N	1	Used to assign the form administered for online testing. Screen Reader Assistive Technology is a 3rd party external support intended for students who are blind. The Screen Reader is used for browser navigation and access to content. Examples: Jaws, NVDA. It can also be used in combination with a Refreshable Braille device for access and response.	No updates will be made to PearsonAccess[next] from Student Test Import file.	Y = Yes Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
BI	Assistive Technology - Non-Screen Reader	N	1	Used to assign the form administered for online testing when an assistive technology application is needed for students without visual impairments. Assistive technology that provides magnification or word prediction assistive technology support that requires security pass through to interact with TestNav.	No updates will be made to PearsonAccess[next] from Student Test Import file.	**Y** = Yes Blank	N
BJ	Closed Captioning for ELA/L	N	1	Used to assign the form administered for computer-based testing. Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.	No updates will be made to PearsonAccess[next] from Student Test Import file.	**Y** = Yes Blank	N
BK	Refreshable Braille Display for ELA/L	N	1	Used to assign an online form for Braille in conjunction with Screen Reader. Student uses external device which converts the text from the Screen Reader into Braille.	No updates will be made to PearsonAccess[next] from Student Test Import file.	**Y** = Yes Blank	N
BL	Alternate Representation - Paper Test	N	1	Student requires paper and pencil test format as an approved accommodation.	If expected value equals "Y"; then the student must have Format field populated with "P" and Students With Disability field populated with either "504" OR "IEP".	**Y** = Yes Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
BM	Large Print	N	1	A Large Print test booklet is provided with text increased 150% to an 18 point font.	PARCC to provide Large Print Booklet for student to read. Answer Document will be the standard edition so that a Proctor can transcribe the student's responses. If expected value equals "Y"; then the student must have Format field populated with "P" and Students With Disability field populated with either "504" OR "IEP".	**Y** = Yes Blank	**Y**
BN	Braille with Tactile Graphics	N	2	A hard copy Braille test booklet is provided with embedded tactile graphics.	Student responds and responses are transcribed. If expected value equals "02"; then the student must have Format field populated with "P" and Students With Disability field populated with either "504" OR "IEP".	**02** = EBAE/English Braille American Edition Blank	**Y**
BO	Student Reads Assessment Aloud to Themselves	N	1	The student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting.	If expected value equals "Y"; then the student must have Students With Disability field populated with either "504" OR "IEP".	**Y** = Yes Blank	**Y**
BP	Human Signer for Test Directions	N	1	A human signer will sign the test directions to a student. The student may need to be tested in a small group or separate setting.	If expected value equals "Y"; then the student must have Students With Disability field populated with either "504" OR "IEP".	**Y** = Yes Blank	**Y**
Response Accommodations for Students with Disabilities with an IEP or 504 Plan Accommodations from a student's personal needs profile supports response accommodations							
BQ	Answers Recorded in Test Book	N	1	The student records answers directly in the test book. Responses must be transcribed verbatim by a test administrator in a student's answer book or answer sheet. Responses that have not been transcribed will not be scored.	If expected value equals "Y"; then the student must have Format field populated with "P" and Students With Disability field populated with either "504" OR "IEP".	**Y** = Yes Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
BR	Braille Response	N	2	A student who is blind or visually impaired and their responses are captured by a Braille Writer or Notetaker.	Proctor/School Provided Accommodation If expected value equals "01" OR "02"; then the student must have Students With Disability field populated with either "504" OR "IEP".	**01** = Braille Writer **02** = Braille Notetaker Blank	**Y**
BS	Calculation Device and Mathematics Tools	N	1	The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives may be used.	Proctor/School Provided Accommodation If expected value equals "Y"; then the student must have Test Code populated with a Mathematics Subject and Students With Disability field populated with either "504" OR "IEP" or record will error.	**Y** = Yes Blank	**Y**
BT	ELA/L Constructed Response	N	2	A student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types.	Proctor/School Provided Accommodation If expected value equals "01"-"04"; then the student must have Test Code populated with a ELA/L Subject and Students With Disability field populated with either "504" OR "IEP" or record will error.	**01** = Speech-to-Text **02** = Human Scribe **03** = Human Signer **04** = External AT Device Blank	**Y**
BU	ELA/L Selected Response or Technology Enhanced Items	N	2	A student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types.	Proctor/School Provided Accommodation If expected value equals "01"-"04"; then the student must have Test Code populated with a ELA/L Subject and Students With Disability field populated with either "504" OR "IEP" or record will error.	**01** = Speech-to-Text **02** = Human Scribe **03** = Human Signer **04** = External AT Device Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
BV	Mathematics Response	N	2	A student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer.	Proctor/School Provided Accommodation If expected value equals "01"-"04"; then the student must have Test Code populated with a Mathematics Subject and Students With Disability field populated with either "504" OR "IEP" or record will error.	**01** = Speech-to-Text **02** = Human Scribe **03** = Human Signer **04** = External AT Device Blank	**Y**
BW	Monitor Test Response	N	1	The test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet or within a computer based test. The test examiner or assigned accommodator cannot assist the student with changing a response.	If expected value equals "Y"; then the student must have the Students With Disability field populated with either "504" OR "IEP" or record will error.	**Y** = Yes Blank	**Y**
BX	Word Prediction	N	1	The student uses a word prediction external device that provides a bank of frequently -or recently - used words as a result of the student entering the first few letters of a word.	Proctor/School Provided Accommodation If expected value equals "Y"; then the student must have the Students With Disability field populated with either "504" OR "IEP" or record will error.	**Y** = Yes Blank	**Y**
Accommodations for English Learners (EL)							
BY	Administration Directions Clarified in Student's Native Language	N	1	The test administrator clarifies general administration instructions only.	Proctor/School Provided Accommodation If expected value equals "Y"; then the student must have the EL Accommodation field populated with "Y" or record will error.	**Y** = Yes Blank	**Y**

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
BZ	Administration Directions Read Aloud in Student's Native Language	N	3	The test administrator reads aloud, and repeats as needed, test directions in the students' native language.	Proctor/School Provided Accommodation If expected value equals: "**ARA", "CHI", "HAT", "NAV"**, "**POL", "POR", "RUS", "SPA", "URD", "VIE" , OR "HT"**; then the student must have the EL Accommodation field populated with "Y" or record will error.	**ARA** = Arabic **CHI** = Chinese (Mandarin) **HAT** =Haitian Creole **NAV** = Navajo **POL** = Polish **POR** = Portuguese **RUS** = Russian **SPA** = Spanish **URD** = Urdu **VIE** = Vietnamese **HT** = Human Translator Blank	Y
CA	Mathematics Response - EL	N	2	A student's response is captured by an external Speech to Text device or Human Scribe.	Proctor/School Provided Accommodation If expected value equals "01" OR "02"; then the student must have the Test Code populated with a Mathematics Subject and the EL Accommodation field populated with "Y" or record will error.	**01** = Speech-to-Text **02** = Human Scribe Blank	Y
CB	Translation of the Mathematics Assessment	N	3	Used to assign the form administered for testing based on another language other than English.	No updates will be made to PearsonAccess[next] from Student Test Import file.	**SPA** = Spanish Blank	N
CC	Word to Word Dictionary (English/Native Language)	N	1	Student uses a published word-to-word hand-held dictionary.	Proctor/School Provided Accommodation If expected value equals "Y"; then the student must have the EL Accommodation field populated with "Y" or record will error.	**Y** = Yes Blank	Y
Other Accessibility Features and Accommodations							
CD	Text-to-Speech	N	2	Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. It is not intended to support students who are blind.	No updates will be made to PearsonAccess[next] from Student Test Import file.	**01** = Text Only **02** = Text and graphics Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
CE	Human Reader or Human Signer	N	2	The test is read aloud or signed to the student by the test administrator.	If expected value equals "01" OR "02"; then the following criteria must be met or record will error: For **Mathematic Tests:** • Test Code populated with a Mathematics Subject, • ASL Video must be left blank, • Assistive Technology - Screen Reader must be left blank, • Assistive Technology - Non-Screen Reader must be left blank, • Closed Captioning for ELA/EL must be left blank, • and Refreshable Braille Display for ELA/L must be left blank, • and Text-to-Speech must be left blank. For **ELA/L Tests:** • Test Code populated with a ELA/L Subject, • Students With Disability populated with either "504" OR "IEP", • ASL Video must be left blank, • Assistive Technology - Screen Reader must be left blank, • Assistive Technology - Non-Screen Reader must be left blank, • Closed Captioning for ELA/EL must be left blank, • Refreshable Braille Display for ELA/L must be left blank, • Translation of the Mathematics Assessment must be left blank, • and Text-to-Speech must be left blank.	**01** = Human Signer **02** = Human Read Aloud Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
CF	Unique Accommodation	N	1	An accommodation required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state).	Unique accommodations must be submitted at least 6 weeks prior to testing to allow adequate time for the state to determine a final decision. If expected value equals "Y"; then the student must have the Students With Disability field populated with either "504" OR "IEP" or record will error.	**Y** = Yes Blank	**Y**
CG	Emergency Accommodation	N	2	An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the PARCC assessment window.		**01** = Human Scribe **99** = Other Blank	**Y**
Timing and Scheduling Accommodations for English Learners and Students with Disabilities							
CH	Extended Time	N	6	Extended Time is provided to the student.	Proctor/School Provided Accommodation	**EL** **IEP504** **Both** Blank	**Y**
Post Test Attempt Data							
CI	Student Test UUID	N	36	System generated unique identifier assigned to the student test	Then Student Test UUID is used to match to the student test.		N
CJ	Paper Form ID	N	18	Unique form group identifier assigned to the battery collection of forms.	Paper Based Test only	alphanumeric Blank	N
CK	Online Form ID	N	50	Unique form group identifier assigned to the battery collection of forms.	Computer Based Test only	alphanumeric Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
CL	Test Status	N	7	Assigned = Student test has been assigned and all units are in an assign status Attempt = Student Test has been assigned and all units are in an attempt status Testing = Student Test has been assigned and units are in a combination of Assign, Testing and Attempt. Note: In order to get the status to move to attempt all units would need to be marked complete.	Field used in Summative File Export only	Assign Attempt Testing Blank	N
CM	Total Test Items	N	3	Total number of questions/items on a administered test	No updates will be made to PearsonAccess^{next} from file import.	000-999 Blank	N
CN	Test Attemptedness Flag	N	1	Flag indicating the test attempt has met the PARCC test attempt criteria. Student has met the PARCC test attempt criteria with 1 item attempted in all but 1 of the units Tool Tip: Y = Test attempt processed and has met the PARCC test attempt criteria with 1 item attempted in all but 1 of the units. N = Test attempt processed and did NOT meet the PARCC test attempt criteria with 1 item attempted. Blank - Test attempt has not yet been processed to determine if attempted.	No updates will be made to PearsonAccess^{next} from file import.	**Y** **N** Blank	N
CO	Total Test Items Attempted	N	3	Total number of items attempted on the test	No updates will be made to PearsonAccess^{next} from file import.	000-999 Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
CP	Paper Unit 1 Total Test Items	N	2	Total number of items on a paper test attempt within unit 1	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	N
CQ	Paper Section 1 Number of Attempted Items	N	2	Total number of items on a paper test attempt within unit 1 that were attempted	Field used in Summative File Export only PBT only Blank for CBT and zero attempted items	00-99 Blank	N
CR	Paper Section 2 Total Test Items	N	2	Total number of items on a paper test attempt within unit 2	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	N
CS	Paper Section 2 Number of Attempted Items	N	2	Total number of items on a paper test attempt within unit 2 that were attempted	Field used in Summative File Export only PBT only Blank for CBT and zero attempted items	00-99 Blank	N
CT	Paper Section 3 Total Test Items	N	2	Total number of items on a paper test attempt within unit 3	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	N
CU	Paper Section 3 Number of Attempted Items	N	2	Total number of items on a paper test attempt within unit 3 that were attempted	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	N
CV	Paper Section 4 Total Test Items	N	2	Total number of items on a paper test attempt within unit 4	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	N
CW	Paper Section 4 Number of Attempted Items	N	2	Total number of items on a paper test attempt within unit 4 that were attempted	Field used in Summative File Export only PBT only Blank for CBT	00-99 Blank	CW
CX	Student Unit 1 Test UUID	N	36	System generated unique identifier assigned to the student Unit test	Field used in Summative File Export only CBT only	alphanumeric Blank	N
CY	Unit 1 Form ID	N	18	Form assigned	Field used in Summative File Export only CBT only	alphanumeric Blank	N
CZ	Unit 1 Total Test Items	N	2	Total number of items on an online test attempt within unit 1	Field used in Summative File Export only CBT only Blank for PBT	00-99 Blank	N
DA	Unit 1 Number of Attempted Items	N	2	Total number of items on an online test attempt within unit 1 that were attempted	Field used in Summative File Export only CBT only Blank for PBT and when zero attempted items	00-99 Blank	N
DB	Student Unit 2 Test UUID	N	36	System generated unique identifier assigned to the student Unit test	Field used in Summative File Export only CBT only	UUID (36 characters max) Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
DC	Unit 2 Form ID	N	18	Form assigned	Field used in Summative File Export only CBT only	alphanumeric Blank	N
DD	Unit 2 Total Test Items	N	2	Total number of items on an online test attempt within unit 2	Field used in Summative File Export only CBT only Blank for PBT	00-99 Blank	N
DE	Unit 2 Number Of Attempted Items	N	2	Total number of items on an online test attempt within unit 2 that were attempted	Field used in Summative File Export only CBT only Blank for PBT and when zero attempted items	00-99 Blank	N
DF	Student Unit 3 Test UUID	N	36	System generated unique identifier assigned to the student Unit test	Field used in Summative File Export only CBT only	UUID (36 characters max)	N
DG	Unit 3 Form ID	N	18	Form assigned	Field used in Summative File Export only CBT only	Alphanumeric Blank	N
DH	Unit 3 Total Test Items	N	2	Total number of items on an online test attempt within unit 3	Field used in Summative File Export only CBT only Blank for PBT	00-99 Blank	N
DI	Unit 3 Number Of Attempted Items	N	2	Total number of items on an online test attempt within unit 3 that were attempted	Field used in Summative File Export only CBT only Blank for PBT and when zero attempted items	00-99 Blank	N
DJ	Student Unit 4 Test UUID	N	36	System generated unique identifier assigned to the student Unit test	Field used in Summative File Export only CBT only	UUID (36 characters max) Blank	N
DK	Unit 4 Form ID	N	18	Form assigned	Field used in Summative File Export only CBT only	alphanumeric Blank	N
DL	Unit 4 Total Test Items	N	2	Total number of items on an online test attempt within unit 4	Field used in Summative File Export only CBT only Blank for PBT	00-99 Blank	N
DM	Unit 4 Number of Attempted Items	N	2	Total number of items on an online test attempt within unit 4 that were attempted	Field used in Summative File Export only CBT only Blank for PBT and when zero attempted items	00-99 Blank	N
DN	Not Tested Code	N	1	Flag for Not Tested Reason		Y Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
DO	Not Tested Reason	N	2	Reason for Not Tested. State specific guidance will be provided for Reasons.	*This field is ONLY required if Not Tested Code field equals "Y".	00 = Absent 01 = Not Tested Reason 1 02 = Not Tested Reason 2 03 = Not Tested Reason 3 04 = Not Tested Reason 4 05 = Not Tested Reason 5 06 = Not Tested Reason 6 07 = Not Tested Reason 7 08 = Not Tested Reason 8 09 = Not Tested Reason 9 Blank	Y
DP	Void Test Score Code	N	1	Flag for voiding the test attempt score.		Y Blank	Y
DQ	Void Test Score Reason	N	2	Reason to Void Test Score. State specific guidance will be provided for Reasons.	*This field is ONLY required if Void Test Score Code field equals "Y".	01 = Void Score Reason 1 02 = Void Score Reason 2 03 = Void Score Reason 3 04 = Void Score Reason 4 05 = Void Score Reason 5 06 = Void Score Reason 6 07 = Void Score Reason 7 08 = Void Score Reason 8 09 = Void Score Reason 9 10 = Void Score Reason 10 Blank	Y
DR	Ship Report District Code	N	*15 *See Field Notes and Validations	The district where the Individual Student Report is to be shipped. If left blank then Responsible Organization will be the ship to location. This District Code must match an existing District Organization Code in PearsonAccess[next]	Error if org code is not a valid org code, invalid value, or if code does not meet state code length If Ship Report District Code is non blank then Ship Report School Code must be non blank *Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess[next].	A-Z 0-9 Blank Identifier Length: Colorado = 4 DC = 4 Illinois = 15 Maryland = 2 Massachusetts = 10 New Jersey = 6 New Mexico = 3 Rhode Island = 2	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
DS	Ship Report School Code	N	*15 *See Field Notes and Validations	The school where the Individual Student Report is to be shipped. If left blank then Responsible School will be the ship to location. This School Code must match an existing School Organization Code in PearsonAccess^next	Error if org code is not a valid org code, invalid value, or if code does not meet state code length If Ship Report School Code is non blank then Ship Report District Code must be non blank *Max field length varies by State. Error and reject record if organization does not exist and set to participate in administration within PearsonAccess^next.	A-Z 0-9 Blank Identifier Length: Colorado = 4 DC = 4 Illinois = 15 Maryland = 4 Massachusetts = 10 New Jersey = 3 New Mexico = 3 Rhode Island = 5	Y
DT	Summative Flag	N	1	See Summative Flag Rules Tab Summative Flag will be set if a battery test has met attemptedness and is not voided.	If multiple flags are flagged and this field has is flagged for both those records then two ISRs would be created.	Y Blank	N
DU	Multiple Test Registration	N	1	Multiple student tests are present for a PARCC Student Test Identifier with the same test code. Summative File clean up action: If multiple student tests have a status of "attempt" all multiple tests must be voided except the one test that is to be reported via the Student Test Update import or in PearsonAccess^next within the Manage Student Test task	Flag when multiple student tests are present for PARCC Student Test Identifier with the same test code. Flag only when test codes are the same. Exclude Test UUIDs that are either unsubmitted and retake.	Y Blank	N
DV	Roster Flag	N	1	Flag set by the state indicating the test assignment should report student name on School Roster		Y Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
DW	Report Suppression Code	N	2	Error and reject record if invalid value. Cross Validation: If Report Suppression Action is non-blank then Report Suppression Code must be non-blank, else error. 01 = Report Suppression Code reason 1 02 = Report Suppression Code reason 2 03 = Report Suppression Code reason 3 04 = Report Suppression Code reason 4 05 = Report Suppression Code reason 5 06 = Report Suppression Code reason 6 07 = Report Suppression Code reason 7 08 = Report Suppression Code reason 8 09 = Report Suppression Code reason 9 10 = Report Suppression Code reason 10	Updatable by State Level only There will be the need for 2 Imports (STU & Summative); State and District/Non-school. Need to work out a permission for each one. Validation if Report Suppression Code is non blank, report Suppression Action must be selected.	**01** **02** **03** **04** **05** **06** **07** **08** **09** **10** Blank	Y

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
DX	Report Suppression Action	N	2	01 = No Individual Student Report (ISR) created and will be excluded in the Roster Report and Aggregate reports. 02 = Individual Student Report (ISR) created and will be included on the Roster Report. Excluded from all Aggregated Reports. 03 = No Individual Student Report (ISR) created and excluded from all Aggregated Reports. Will be included on Roster Report but the summative score will be n/a. 04 = Will be included on Aggregated reports. No Individual Student Report (ISR) created and will be excluded from the Roster Report. 05 = Individual Student Report (ISR) created. Will be excluded from the Roster Report and all Aggregated Reports. 06 = Individual Student Report (ISR) created. Will be included on the Roster Report but excluded in school Aggregated reporting. Will be included in State, District, and PARCC Aggregate reports. 07 = Individual Student Report (ISR) created. Will be included on the Roster Report but excluded in State Aggregate reporting. Will be included in School, District and PARCC Aggregate reporting.	Updatable by State Level only There will be the need for 2 Imports (STU & Summative); State and District/Non-school. Need to work out a permission for each one. Validation if Report Suppression Action is non blank, report Suppression Code must be selected.	**01** **02** **03** **04** **05** **06** **07** Blank	Y
				Summative Report Fields			
DY	Attempt Create Date	N	19	Date and time test attempt was created.	CBT and PBT	YYYY-MM-DDTHH:MM:SS blank	N
DZ	Unit 1 Online Test Start Date Time	N	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EA	Unit 1 Online Test End Date Time	N	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EB	Unit 2 Online Test Start Date Time	N	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
EC	Unit 2 Online Test End Date Time	N	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
ED	Unit 3 Online Test Start Date Time	N	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EE	Unit 3 Online Test End Date Time	N	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EF	Unit 4 Online Test Start Date Time	N	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EG	Unit 4 Online Test End Date Time	N	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank	N
EH	Assessment Year	N	9	based on Admin code; pcspr16 = 2015-2016		Numeric -	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
EI	Assessment Grade	N	8	Derived based on test code and used in aggregation in the data warehouse and in the first paragraph in the ISR where it list grade and subject. Note this could be different then Grade Level When Assessed. ELA03 - Grade 3 ELA04 - Grade 4 ELA05 - Grade 5 ELA06 - Grade 6 ELA07 - Grade 7 ELA08 - Grade 8 ELA09 - Grade 9 ELA10 - Grade 10 ELA11 - Grade 11 MAT03 - Grade 3 MAT04 - Grade 4 MAT05 - Grade 5 MAT06 - Grade 6 MAT07 - Grade 7 MAT08 - Grade 8 ALG01 = Blank, only subject is used for aggregation and first paragraph of ISR. ALG02 = Blank, only subject is used for aggregation and first paragraph of ISR. GEO01 = Blank, only subject is used for aggregation and first paragraph of ISR MAT1I = Blank, only subject is used for aggregation and first paragraph of ISR MAT2I = Blank, only subject is used for aggregation and first paragraph of ISR MAT3I = Blank, only subject is used for aggregation and first paragraph of ISR		Alphanumeric Blank	N

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Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
EJ	Subject	N	35	Derived based on test code and used in the text of the ISR and aggregation based on subject. ELA03 through ELA11 = English Language Arts/Literacy MAT03 through MAT08 = Mathematics ALG01 = Algebra I ALG02 = Algebra II GEO01 = Geometry MAT1I = Integrated Mathematics I MAT2I = Integrated Mathematics II MAT3I = Integrated Mathematics III		Alphanumeric	N
EK	Federal Race Ethnicity	N	2	Derived from race and ethnicity fields Hispanic trumps all race fields. Example: if Hispanic and White are Yes only report Hispanic (4) in this field f more than one race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White) is selected or Multiple Races is selected then report 7 (Two or More Races) If Ethnicity is not Hispanic and only one race is Yes, report the race selected (01,02,03,05, 06 or 07)		**01** = American Indian or Alaska Native **02** = Asian **03** = Black or African American **04** = Hispanic or Latino **05** = Native Hawaiian or other Pacific Islander **06** = White **07** = Two or more races **08** = Not Provided	N
EL	Period	N	20	(Administration) Based on Admin code; pcspr16 = Spring		Spring Fall Block - beginning Fall 2016	N
EM	Testing Organizational Type	N	2			**03** (school) **04** (non-school)	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
EN	Testing District Name	N	60	For Non Schools this field will be blank		A-Z 0-9 - . () ' (Standard Apostrophe) / \ & # + ! : Embedded spaces Blank	N
EO	Testing School Name	N	60			A-Z 0-9 - . () ' (Standard Apostrophe) / \ & # + ! : Embedded spaces Blank	N
EP	Responsible Organization Code Type	N	2			**03 (school)** **04 (non-school)**	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
EQ	Responsible District Name	N	60	For Non Schools this field will be blank	For Non Schools (org type 04) this field will be blank	A-Z 0-9 - . () ' (Standard Apostrophe) / \ & # + ! : Embedded spaces Blank	N
ER	Responsible School Name	N	60			A-Z 0-9 - . () ' (Standard Apostrophe) / \ & # + ! : Embedded spaces Blank	N
Score Data							
ES	Blank Field	N	3		N/A	N/A	N/A
ET	Blank Field	N	3		N/A	N/A	N/A
EU	Blank Field	N	3		N/A	N/A	N/A
EV	Blank Field	N	3		N/A	N/A	N/A
EW	Blank Field	N	3		N/A	N/A	N/A
EX	Blank Field	N	10		N/A	N/A	N/A
EY	Test Scale Score	N	3		Left justify Three-digit test scale scores for mathematics and ELA	000 - 999 Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update -able?
EZ	Test CSEM Probable Range	N	5		When decimal applies report to the tenths position.	Numeric . Blank	N
FA	Test Performance Level	N	1	Level 1: Did not yet meet expectations Level 2: Partially met expectations Level 3: Approached expectations Level 4: Met expectations Level 5: Exceeded expectations		1-5 Blank	N
FB	Test Reading Scale Score	N	3	Objective 1 = Reading Summative Record will have a scaled score for the Reading Performance that will be reported on the ISR.	Left justify Two-digit sub-scores for reading and writing	000 - 999 Blank	N
FC	Test Reading CSEM	N	5		When decimal applies report to the tenths position.	Numeric . Blank	N
FD	Test Writing Scale Score	N	3	Objective 2 = Writing Summative Record will have a scaled score for the Writing Performance that will be reported on the ISR.	Left justify Two-digit sub-scores for reading and writing	000 - 999 Blank	N
FE	Test Writing CSEM	N	5		When decimal applies report to the tenths position.	Numeric . Blank	N
FF	Subclaim 1 Category	N	1	Subclaim 1 = Reading-RL (Literary Text) Subclaim 1 = Major Content (Mathematics) Subclaim A Blank when a test did not meet attemptedness rules		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N
FG	Subclaim 2 Category	N	1	Subclaim 2 = Reading-RI (Informational Text) Subclaim 2 =Expressing Mathematical Reasoning (Mathematics) Subclaim C Blank when a test did not meet attemptedness rules		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N
FH	Subclaim 3 Category	N	1	Subclaim 3 = Reading-RV (Vocabulary) Subclaim 3 = Modeling & Application Subclaim D Blank when a test did not meet attemptedness rules		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	Update-able?
FI	Subclaim 4 Category	N	1	Subclaim 4 = Writing-WE (Writing Expression) Subclaim 4 = Additional & Supporting Content (Mathematics) Subclaim B Blank when a test did not meet attemptedness rules		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N
FJ	Subclaim5Category	N	1	Subclaim5 = Writing-WKL (Knowledge and use of Language Conventions) Blank when a test did not meet attemptedness rules		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N
FK	Subclaim6Category	N	1	Filler Field in the event another subclaim added		1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank	N
FL	Blank Field	N	5		N/A	N/A	N/A
FM	Blank Field	N	5		N/A	N/A	N/A
FN	Blank Field	N	5		N/A	N/A	N/A
FO	Blank Field	N	5		N/A	N/A	N/A
FP	Test Score Complete	N	5	Flags a test when all operational items have been scored: machine, AI and handscoring. 1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed.		1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed.	N