



State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Science

Grade 5

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels								Strong and Distinguished	No Scores Reported	Total Number of Students		
			Limited Command		Moderate Command		Strong Command		Distinguished Command						
			#	%	#	%	#	%	#	%				#	%
State	62,857	600	18,293	29.1%	22,687	36.1%	19,137	30.4%	2,740	4.4%	21,877	34.8%	2,377	65,234	
Gender															
Female	30,721	599	8,993	29.3%	11,333	36.9%	9,168	29.8%	1,227	4.0%	10,395	33.8%	1,193	31,914	
Male	32,136	600	9,300	28.9%	11,354	35.3%	9,969	31.0%	1,513	4.7%	11,482	35.7%	1,184	33,320	
Ethnicity/Race															
Hispanic or Latino	21,451	546	10,300	48.0%	7,834	36.5%	3,088	14.4%	229	1.1%	3,317	15.5%	393	21,844	
American Indian or Alaska Native	496	552	246	49.6%	153	30.8%	91	18.3%	6	1.2%	97	19.6%	24	520	
Asian	2,030	630	404	19.9%	655	32.3%	817	40.2%	154	7.6%	971	47.8%	48	2,078	
Black or African-American	2,848	537	1,463	51.4%	934	32.8%	428	15.0%	23	0.8%	451	15.8%	66	2,914	
White	33,515	637	5,273	15.7%	12,187	36.4%	13,853	41.3%	2,202	6.6%	16,055	47.9%	1,720	35,235	
Native Hawaiian or Other Pacific Islander	153	583	59	38.6%	49	32.0%	39	25.5%	6	3.9%	45	29.4%	3	156	
Two or more races	2,169	617	494	22.8%	799	36.8%	757	34.9%	119	5.5%	876	40.4%	89	2,258	
Not Indicated	195	595	54	27.7%	76	39.0%	64	32.8%	1	0.5%	65	33.3%	34	229	
Language Background															
English	48,946	617	11,057	22.6%	18,039	36.9%	17,285	35.3%	2,565	5.2%	19,850	40.6%	2,172	51,118	
Spanish	10,798	523	6,196	57.4%	3,582	33.2%	986	9.1%	34	0.3%	1,020	9.4%	93	10,891	
Other	2,416	583	846	35.0%	809	33.5%	648	26.8%	113	4.7%	761	31.5%	62	2,478	
Not Indicated	697	601	194	27.8%	257	36.9%	218	31.3%	28	4.0%	246	35.3%	50	747	
Language Proficiency															
Not Applicable	49,027	617	11,079	22.6%	18,076	36.9%	17,305	35.3%	2,567	5.2%	19,872	40.5%	2,173	51,200	
NEP	1,016	428	898	88.4%	105	10.3%	12	1.2%	1	0.1%	13	1.3%	35	1,051	
LEP	6,778	493	4,914	72.5%	1,657	24.4%	203	3.0%	4	0.1%	207	3.1%	60	6,838	
NEP and LEP	7,794	485	5,812	74.6%	1,762	22.6%	215	2.8%	5	0.1%	220	2.8%	95	7,889	
FEP	5,033	605	1,145	22.7%	2,463	48.9%	1,297	25.8%	128	2.5%	1,425	28.3%	48	5,081	
PHLOTE	247	618	53	21.5%	92	37.2%	91	36.8%	11	4.5%	102	41.3%	10	257	
FELL	73	607	13	17.8%	41	56.2%	17	23.3%	2	2.7%	19	26.0%	1	74	
Not in ELL Program	55,063	616	12,481	22.7%	20,925	38.0%	18,922	34.4%	2,735	5.0%	21,657	39.3%	2,282	57,345	
Not Indicated	683	601	191	28.0%	253	37.0%	212	31.0%	27	4.0%	239	35.0%	50	733	

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Spring 2015

Science

Grade 5

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			Limited Command		Moderate Command		Strong Command		Distinguished Command		#	%		
			#	%	#	%	#	%	#	%				
ELL Program - Bilingual														
No	61,643	601	17,643	28.6%	22,302	36.2%	18,965	30.8%	2,733	4.4%	21,698	35.2%	2,324	63,967
Yes	624	482	482	77.2%	120	19.2%	20	3.2%	2	0.3%	22	3.5%	5	629
Re-designated Monitored Y1	90	591	22	24.4%	53	58.9%	14	15.6%	1	1.1%	15	16.7%	1	91
Re-designated Monitored Y2	45	610	7	15.6%	25	55.6%	13	28.9%	0	0.0%	13	28.9%	0	45
Exited Y3	<16	*	*		*		*		*		*		*	*
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	441													
ELL Program - ESL														
No	50,226	616	11,639	23.2%	18,439	36.7%	17,541	34.9%	2,607	5.2%	20,148	40.1%	2,193	52,419
Yes	7,069	485	5,244	74.2%	1,626	23.0%	195	2.8%	4	0.1%	199	2.8%	85	7,154
Re-designated Monitored Y1	2,276	582	678	29.8%	1,215	53.4%	369	16.2%	14	0.6%	383	16.8%	18	2,294
Re-designated Monitored Y2	1,578	612	302	19.1%	772	48.9%	478	30.3%	26	1.6%	504	31.9%	13	1,591
Exited Y3	1,028	648	123	12.0%	400	38.9%	420	40.9%	85	8.3%	505	49.1%	15	1,043
Parent Choice	238	499	170	71.4%	53	22.3%	14	5.9%	1	0.4%	15	6.3%	6	244
Not Indicated	442	584	137	31.0%	182	41.2%	120	27.1%	3	0.7%	123	27.8%	47	489
Primary Disabilities														
None	56,290	613	13,750	24.4%	21,191	37.6%	18,643	33.1%	2,706	4.8%	21,349	37.9%	2,035	58,325
Intellectual Disability	35	344	35	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	39
Serious Emotional Disability	431	503	266	61.7%	113	26.2%	49	11.4%	3	0.7%	52	12.1%	40	471
Specific Learning Disability	3,814	467	2,944	77.2%	737	19.3%	128	3.4%	5	0.1%	133	3.5%	138	3,952
Hearing Impairment, including Deafness	91	501	60	65.9%	22	24.2%	7	7.7%	2	2.2%	9	9.9%	7	98
Visual Impairment, including Blindness	17	551	10	58.8%	3	17.6%	4	23.5%	0	0.0%	4	23.5%	3	20
Physical Disability	451	507	272	60.3%	132	29.3%	43	9.5%	4	0.9%	47	10.4%	36	487
Speech or Language Impairment	935	541	481	51.4%	281	30.1%	160	17.1%	13	1.4%	173	18.5%	44	979
Deaf-Blindness	<16	*	*		*		*		*		*		*	*
Multiple Disabilities	<16	*	*		*		*		*		*		*	*
Autism Spectrum Disorders	314	523	161	51.3%	94	29.9%	57	18.2%	2	0.6%	59	18.8%	29	343
Traumatic Brain Injury (TBI)	33	463	24	72.7%	5	15.2%	4	12.1%	0	0.0%	4	12.1%	2	35
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*

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			#	%	#	%	#	%	#	%				#
Other Health Impairment	421	509	269	63.9%	106	25.2%	41	9.7%	5	1.2%	46	10.9%	34	455
Economic Disadvantage														
Free Lunch Eligible	23,146	540	11,565	50.0%	8,308	35.9%	3,093	13.4%	180	0.8%	3,273	14.1%	539	23,685
Reduced Lunch Eligible	4,716	583	1,557	33.0%	1,948	41.3%	1,111	23.6%	100	2.1%	1,211	25.7%	134	4,850
Free/Reduced Lunch Eligible	27,862	547	13,122	47.1%	10,256	36.8%	4,204	15.1%	280	1.0%	4,484	16.1%	673	28,535
Not Eligible for Free/Reduced Lunch	34,995	641	5,171	14.8%	12,431	35.5%	14,933	42.7%	2,460	7.0%	17,393	49.7%	1,704	36,699
Gifted/Talented Designation														
No	55,277	585	18,017	32.6%	21,444	38.8%	14,754	26.7%	1,062	1.9%	15,816	28.6%	2,142	57,419
Language Arts	1,099	728	6	0.5%	84	7.6%	737	67.1%	272	24.7%	1,009	91.8%	40	1,139
Mathematics	1,840	712	6	0.3%	268	14.6%	1,275	69.3%	291	15.8%	1,566	85.1%	39	1,879
Both Languages Arts and Mathematics	2,198	755	6	0.3%	97	4.4%	1,197	54.5%	898	40.9%	2,095	95.3%	78	2,276
Other	2,013	673	124	6.2%	618	30.7%	1,057	52.5%	214	10.6%	1,271	63.1%	31	2,044
Not Indicated	430	584	134	31.2%	176	40.9%	117	27.2%	3	0.7%	120	27.9%	47	477
Accommodations														
None	52,422	619	11,578	22.1%	19,908	38.0%	18,270	34.9%	2,666	5.1%	20,936	39.9%	2,104	54,526
Paper Form (regular)	29	508	19	65.5%	6	20.7%	4	13.8%	0	0.0%	4	13.8%	2	31
Large Print	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Contracted Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Uncontracted Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
English Oral Script	87	460	69	79.3%	13	14.9%	4	4.6%	1	1.1%	5	5.7%	4	91
Spanish Oral Script	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Script for Translation	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Text to Speech	9,361	500	6,141	65.6%	2,489	26.6%	679	7.3%	52	0.6%	731	7.8%	230	9,591
Contrast Settings	309	577	112	36.2%	111	35.9%	83	26.9%	3	1.0%	86	27.8%	16	325
Spanish Audio	213	465	179	84.0%	30	14.1%	4	1.9%	0	0.0%	4	1.9%	2	215
Extended Time	2,389	494	1,643	68.8%	540	22.6%	187	7.8%	19	0.8%	206	8.6%	67	2,456
Human Scribe	51	552	23	45.1%	18	35.3%	7	13.7%	3	5.9%	10	19.6%	2	53
Low Vision Devices	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Multiple Breaks	686	492	468	68.2%	132	19.2%	81	11.8%	5	0.7%	86	12.5%	35	721
Student Spoken Responses - Native Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*

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			Limited Command		Moderate Command		Strong Command		#	%				
			#	%	#	%	#	%				#	%	
Student Written Responses - Other	<16	*	*	*	*	*	*	*	*	*	*			
Student Written Responses - Spanish	65	456	57	87.7%	8	12.3%	0	0.0%	0	0.0%	0	0.0%	65	
Homeless														
Yes and in Physical Custody	1,271	525	697	54.8%	419	33.0%	151	11.9%	4	0.3%	155	12.2%	56	1,327
Yes and Not in Physical Custody	57	504	38	66.7%	15	26.3%	4	7.0%	0	0.0%	4	7.0%	2	59
IEP														
No	56,276	613	13,742	24.4%	21,184	37.6%	18,643	33.1%	2,707	4.8%	21,350	37.9%	2,036	58,312
Yes	6,581	488	4,551	69.2%	1,503	22.8%	494	7.5%	33	0.5%	527	8.0%	341	6,922
504 Plan														
No	61,781	599	18,064	29.2%	22,259	36.0%	18,771	30.4%	2,687	4.3%	21,458	34.7%	2,299	64,080
Yes	1,076	620	229	21.3%	428	39.8%	366	34.0%	53	4.9%	419	38.9%	78	1,154
Title 1														
No	40,331	627	7,761	19.2%	14,721	36.5%	15,421	38.2%	2,428	6.0%	17,849	44.3%	1,858	42,189
Yes	22,083	549	10,394	47.1%	7,782	35.2%	3,598	16.3%	309	1.4%	3,907	17.7%	473	22,556
Not Indicated	443	583	138	31.2%	184	41.5%	118	26.6%	3	0.7%	121	27.3%	46	489
Migrant														
No	62,678	600	18,173	29.0%	22,643	36.1%	19,122	30.5%	2,740	4.4%	21,862	34.9%	2,373	65,051
Yes	179	500	120	67.0%	44	24.6%	15	8.4%	0	0.0%	15	8.4%	4	183
Immigrant														
No	62,353	600	17,989	28.9%	22,563	36.2%	19,068	30.6%	2,733	4.4%	21,801	35.0%	2,368	64,721
Yes	504	507	304	60.3%	124	24.6%	69	13.7%	7	1.4%	76	15.1%	9	513
Colorado Continuously														
No	17,886	596	5,223	29.2%	6,761	37.8%	5,244	29.3%	658	3.7%	5,902	33.0%	762	18,648
Yes	44,971	601	13,070	29.1%	15,926	35.4%	13,893	30.9%	2,082	4.6%	15,975	35.5%	1,615	46,586
Continuous in District														
No	11,621	580	4,066	35.0%	4,339	37.3%	2,921	25.1%	295	2.5%	3,216	27.7%	507	12,128
Yes	51,236	604	14,227	27.8%	18,348	35.8%	16,216	31.6%	2,445	4.8%	18,661	36.4%	1,870	53,106
Continuous in School														
No	15,974	577	5,796	36.3%	5,895	36.9%	3,870	24.2%	413	2.6%	4,283	26.8%	626	16,600
Yes	46,883	607	12,497	26.7%	16,792	35.8%	15,267	32.6%	2,327	5.0%	17,594	37.5%	1,751	48,634

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Grade 5

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			Limited Command		Moderate Command		Strong Command					Distinguished Command			
			#	%	#	%	#	%					#	%	
October New to School															
No	59,685	602	16,982	28.5%	21,564	36.1%	18,463	30.9%	2,676	4.5%	21,139	35.4%	2,234	61,919	
Yes	3,172	562	1,311	41.3%	1,123	35.4%	674	21.2%	64	2.0%	738	23.3%	143	3,315	
Total Number of Students with No Scores Reported by Category															
Took Other Assessment*	16														
Interrupted and Not Completed	65														
Withdrew Before Completion*	81														
Test Refusal (Student)	15														
Non-approved Accommodation	0														
Misadministration	28														
District Education Services	15														
Part Time Public and Part Time Home School Student*	16														
State Use -- Attempt not Met	706														
State Use 1 / Parent Refusal	1,464														
State Use 2	84														

* Not included in "Total Number Tested" and "No Scores Reported".

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Colorado Measures of Academic Success

Spring 2015

Science

Grade 8

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	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished	No Scores Reported	Total Number of Students			
			Limited Command		Moderate Command		Strong Command					Distinguished Command		
			#	%	#	%	#	%					#	%
State	57,890	585	21,247	36.7%	19,827	34.2%	15,344	26.5%	1,472	2.5%	16,816	29.0%	6,005	63,895
Gender														
Female	28,196	587	10,113	35.9%	10,033	35.6%	7,401	26.2%	649	2.3%	8,050	28.6%	3,178	31,374
Male	29,694	583	11,134	37.5%	9,794	33.0%	7,943	26.7%	823	2.8%	8,766	29.5%	2,827	32,521
Ethnicity/Race														
Hispanic or Latino	19,655	534	11,024	56.1%	6,073	30.9%	2,444	12.4%	114	0.6%	2,558	13.0%	1,232	20,887
American Indian or Alaska Native	456	542	249	54.6%	139	30.5%	62	13.6%	6	1.3%	68	14.9%	52	508
Asian	1,874	626	439	23.4%	584	31.2%	746	39.8%	105	5.6%	851	45.4%	154	2,028
Black or African-American	2,766	521	1,658	59.9%	785	28.4%	313	11.3%	10	0.4%	323	11.7%	184	2,950
White	30,786	621	7,163	23.3%	11,416	37.1%	11,049	35.9%	1,158	3.8%	12,207	39.7%	4,087	34,873
Native Hawaiian or Other Pacific Islander	140	575	55	39.3%	47	33.6%	33	23.6%	5	3.6%	38	27.1%	13	153
Two or more races	1,983	606	594	30.0%	686	34.6%	631	31.8%	72	3.6%	703	35.5%	239	2,222
Not Indicated	230	595	65	28.3%	97	42.2%	66	28.7%	2	0.9%	68	29.6%	44	274
Language Background														
English	45,146	601	13,922	30.8%	16,105	35.7%	13,752	30.5%	1,367	3.0%	15,119	33.5%	5,460	50,606
Spanish	9,875	515	6,240	63.2%	2,789	28.2%	824	8.3%	22	0.2%	846	8.6%	360	10,235
Other	2,105	578	821	39.0%	649	30.8%	569	27.0%	66	3.1%	635	30.2%	116	2,221
Not Indicated	764	588	264	34.6%	284	37.2%	199	26.0%	17	2.2%	216	28.3%	69	833
Language Proficiency														
Not Applicable	45,241	601	13,947	30.8%	16,138	35.7%	13,787	30.5%	1,369	3.0%	15,156	33.5%	5,456	50,697
NEP	856	390	814	95.1%	38	4.4%	4	0.5%	0	0.0%	4	0.5%	49	905
LEP	5,609	478	4,581	81.7%	955	17.0%	71	1.3%	2	0.0%	73	1.3%	209	5,818
NEP and LEP	6,465	466	5,395	83.4%	993	15.4%	75	1.2%	2	0.0%	77	1.2%	258	6,723
FEP	4,987	597	1,496	30.0%	2,243	45.0%	1,180	23.7%	68	1.4%	1,248	25.0%	187	5,174
PHLOTE	289	596	92	31.8%	105	36.3%	76	26.3%	16	5.5%	92	31.8%	25	314
FELL	141	568	53	37.6%	63	44.7%	25	17.7%	0	0.0%	25	17.7%	6	147
Not in ELL Program	51,425	600	15,852	30.8%	18,834	36.6%	15,269	29.7%	1,470	2.9%	16,739	32.6%	5,747	57,172
Not Indicated	767	587	264	34.4%	285	37.2%	201	26.2%	17	2.2%	218	28.4%	73	840

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			#	%	#	%	#	%					#	%
ELL Program - Bilingual														
No	57,077	586	20,888	36.6%	19,521	34.2%	15,202	26.6%	1,466	2.6%	16,668	29.2%	5,927	63,004
Yes	170	488	129	75.9%	30	17.6%	11	6.5%	0	0.0%	11	6.5%	1	171
Re-designated Monitored Y1	<16	*	*		*		*		*		*		*	*
Re-designated Monitored Y2	21	617	3	14.3%	13	61.9%	5	23.8%	0	0.0%	5	23.8%	1	22
Exited Y3	86	597	25	29.1%	42	48.8%	18	20.9%	1	1.2%	19	22.1%	5	91
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	524													
ELL Program - ESL														
No	46,066	601	14,237	30.9%	16,426	35.7%	14,005	30.4%	1,398	3.0%	15,403	33.4%	5,492	51,558
Yes	6,061	465	5,081	83.8%	910	15.0%	68	1.1%	2	0.0%	70	1.2%	242	6,303
Re-designated Monitored Y1	737	574	282	38.3%	346	46.9%	106	14.4%	3	0.4%	109	14.8%	33	770
Re-designated Monitored Y2	548	584	191	34.9%	254	46.4%	102	18.6%	1	0.2%	103	18.8%	16	564
Exited Y3	3,604	604	997	27.7%	1,595	44.3%	949	26.3%	63	1.7%	1,012	28.1%	135	3,739
Parent Choice	350	491	260	74.3%	81	23.1%	9	2.6%	0	0.0%	9	2.6%	16	366
Not Indicated	524	571	199	38.0%	215	41.0%	105	20.0%	5	1.0%	110	21.0%	71	595
Primary Disabilities														
None	52,631	598	16,936	32.2%	19,097	36.3%	15,139	28.8%	1,459	2.8%	16,598	31.5%	5,357	57,988
Intellectual Disability	38	349	37	97.4%	1	2.6%	0	0.0%	0	0.0%	0	0.0%	7	45
Serious Emotional Disability	454	475	335	73.8%	91	20.0%	28	6.2%	0	0.0%	28	6.2%	111	565
Specific Learning Disability	3,348	445	2,946	88.0%	352	10.5%	47	1.4%	3	0.1%	50	1.5%	354	3,702
Hearing Impairment, including Deafness	78	465	62	79.5%	11	14.1%	5	6.4%	0	0.0%	5	6.4%	9	87
Visual Impairment, including Blindness	21	567	9	42.9%	5	23.8%	6	28.6%	1	4.8%	7	33.3%	3	24
Physical Disability	429	479	332	77.4%	79	18.4%	17	4.0%	1	0.2%	18	4.2%	49	478
Speech or Language Impairment	280	503	189	67.5%	59	21.1%	30	10.7%	2	0.7%	32	11.4%	27	307
Deaf-Blindness	<16	*	*		*		*		*		*		*	*
Multiple Disabilities	<16	*	*		*		*		*		*		*	*
Autism Spectrum Disorders	285	523	160	56.1%	71	24.9%	49	17.2%	5	1.8%	54	18.9%	35	320
Traumatic Brain Injury (TBI)	36	437	33	91.7%	2	5.6%	1	2.8%	0	0.0%	1	2.8%	5	41
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*

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State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Science

Grade 8

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished	No Scores Reported	Total Number of Students			
			Limited Command		Moderate Command		Strong Command					Distinguished Command		
			#	%	#	%	#	%					#	%
Other Health Impairment	270	491	193	71.5%	55	20.4%	22	8.1%	0	0.0%	22	8.1%	42	312
Economic Disadvantage														
Free Lunch Eligible	20,209	526	11,896	58.9%	6,028	29.8%	2,223	11.0%	62	0.3%	2,285	11.3%	1,554	21,763
Reduced Lunch Eligible	4,350	568	1,803	41.4%	1,675	38.5%	833	19.1%	39	0.9%	872	20.0%	354	4,704
Free/Reduced Lunch Eligible	24,559	533	13,699	55.8%	7,703	31.4%	3,056	12.4%	101	0.4%	3,157	12.9%	1,908	26,467
Not Eligible for Free/Reduced Lunch	33,331	624	7,548	22.6%	12,124	36.4%	12,288	36.9%	1,371	4.1%	13,659	41.0%	4,097	37,428
Gifted/Talented Designation														
No	49,913	568	20,734	41.5%	18,177	36.4%	10,532	21.1%	470	0.9%	11,002	22.0%	5,353	55,266
Language Arts	1,192	707	23	1.9%	204	17.1%	822	69.0%	143	12.0%	965	81.0%	103	1,295
Mathematics	1,832	699	44	2.4%	371	20.3%	1,243	67.8%	174	9.5%	1,417	77.3%	153	1,985
Both Languages Arts and Mathematics	2,546	737	31	1.2%	204	8.0%	1,730	67.9%	581	22.8%	2,311	90.8%	259	2,805
Other	1,894	654	221	11.7%	658	34.7%	916	48.4%	99	5.2%	1,015	53.6%	70	1,964
Not Indicated	513	571	194	37.8%	213	41.5%	101	19.7%	5	1.0%	106	20.7%	67	580
Accommodations														
None	52,330	598	16,864	32.2%	19,003	36.3%	15,013	28.7%	1,450	2.8%	16,463	31.5%	5,594	57,924
Paper Form (regular)	<16	*	*		*		*		*		*		*	*
Large Print	<16	*	*		*		*		*		*		*	*
Contracted Braille	<16	*	*		*		*		*		*		*	*
Uncontracted Braille	<16	*	*		*		*		*		*		*	*
English Oral Script	38	408	36	94.7%	1	2.6%	1	2.6%	0	0.0%	1	2.6%	3	41
Spanish Oral Script	<16	*	*		*		*		*		*		*	*
Script for Translation	<16	*	*		*		*		*		*		*	*
Text to Speech	4,449	464	3,597	80.8%	609	13.7%	227	5.1%	16	0.4%	243	5.5%	294	4,743
Contrast Settings	122	538	64	52.5%	41	33.6%	15	12.3%	2	1.6%	17	13.9%	5	127
Spanish Audio	200	416	187	93.5%	12	6.0%	1	0.5%	0	0.0%	1	0.5%	6	206
Extended Time	1,962	468	1,570	80.0%	273	13.9%	112	5.7%	7	0.4%	119	6.1%	164	2,126
Human Scribe	17	508	11	64.7%	4	23.5%	2	11.8%	0	0.0%	2	11.8%	2	19
Low Vision Devices	<16	*	*		*		*		*		*		*	*
Multiple Breaks	372	456	304	81.7%	47	12.6%	19	5.1%	2	0.5%	21	5.6%	66	438
Student Spoken Responses - Native Language	<16	*	*		*		*		*		*		*	*

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State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Science

Grade 8

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished		Total Number of Students			
			Limited Command		Moderate Command		Strong Command		Distinguished Command					
			#	%	#	%	#	%	#	%		#	%	
Student Written Responses - Other	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Student Written Responses - Spanish	63	406	62	98.4%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	4	67
Homeless														
Yes and in Physical Custody	947	507	621	65.6%	245	25.9%	80	8.4%	1	0.1%	81	8.6%	93	1,040
Yes and Not in Physical Custody	59	484	47	79.7%	9	15.3%	3	5.1%	0	0.0%	3	5.1%	5	64
IEP														
No	52,615	598	16,921	32.2%	19,097	36.3%	15,138	28.8%	1,459	2.8%	16,597	31.5%	5,358	57,973
Yes	5,275	460	4,326	82.0%	730	13.8%	206	3.9%	13	0.2%	219	4.2%	647	5,922
504 Plan														
No	56,586	585	20,858	36.9%	19,293	34.1%	14,997	26.5%	1,438	2.5%	16,435	29.0%	5,777	62,363
Yes	1,304	601	389	29.8%	534	41.0%	347	26.6%	34	2.6%	381	29.2%	228	1,532
Title 1														
No	46,868	600	14,657	31.3%	16,630	35.5%	14,143	30.2%	1,438	3.1%	15,581	33.2%	5,429	52,297
Yes	10,497	520	6,390	60.9%	2,981	28.4%	1,097	10.5%	29	0.3%	1,126	10.7%	510	11,007
Not Indicated	525	570	200	38.1%	216	41.1%	104	19.8%	5	1.0%	109	20.8%	66	591
Migrant														
No	57,688	586	21,111	36.6%	19,771	34.3%	15,334	26.6%	1,472	2.6%	16,806	29.1%	6,004	63,692
Yes	202	483	136	67.3%	56	27.7%	10	5.0%	0	0.0%	10	5.0%	1	203
Immigrant														
No	57,456	586	20,936	36.4%	19,752	34.4%	15,299	26.6%	1,469	2.6%	16,768	29.2%	5,979	63,435
Yes	434	475	311	71.7%	75	17.3%	45	10.4%	3	0.7%	48	11.1%	26	460
Colorado Continuously														
No	14,464	580	5,461	37.8%	5,093	35.2%	3,605	24.9%	305	2.1%	3,910	27.0%	1,858	16,322
Yes	43,426	587	15,786	36.4%	14,734	33.9%	11,739	27.0%	1,167	2.7%	12,906	29.7%	4,147	47,573
Continuous in District														
No	10,820	559	4,892	45.2%	3,687	34.1%	2,087	19.3%	154	1.4%	2,241	20.7%	1,322	12,142
Yes	47,070	591	16,355	34.7%	16,140	34.3%	13,257	28.2%	1,318	2.8%	14,575	31.0%	4,683	51,753
Continuous in School														
No	13,720	557	6,348	46.3%	4,556	33.2%	2,630	19.2%	186	1.4%	2,816	20.5%	1,679	15,399
Yes	44,170	594	14,899	33.7%	15,271	34.6%	12,714	28.8%	1,286	2.9%	14,000	31.7%	4,326	48,496

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			Limited Command		Moderate Command		Strong Command					Distinguished Command		
			#	%	#	%	#	%					#	%
October New to School														
No	55,141	588	19,706	35.7%	18,985	34.4%	14,994	27.2%	1,456	2.6%	16,450	29.8%	5,575	60,716
Yes	2,749	527	1,541	56.1%	842	30.6%	350	12.7%	16	0.6%	366	13.3%	430	3,179
Total Number of Students with No Scores Reported by Category														
Took Other Assessment*	23													
Interrupted and Not Completed	282													
Withdrew Before Completion*	162													
Test Refusal (Student)	73													
Non-approved Accommodation	0													
Misadministration	11													
District Education Services	36													
Part Time Public and Part Time Home School Student*	20													
State Use - Attempt not Met	1,557													
State Use 1 / Parent Refusal	3,966													
State Use 2	80													

* Not included in "Total Number Tested" and "No Scores Reported".

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