Table of Contents for Education Accountability Rules

- 1.0 Statement of Basis and Purpose
- 2.0 Definitions
- 3.0 Statewide Performance Indicators and Annual Targets
- 4.0 District and Institute Accountability Processes: Accreditation Contracts
- 5.0 District and Institute Accountability Processes: Accreditation Ratings
- 6.0 District and Institute Accountability Processes: Contents of District and Institute Plans and Timelines for Adoption, Review, and Publication of Plans
- 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation
- 8.0 Public School Accountability Processes: Plan Type Assignments
- 9.0 Public School Accountability Processes: Contents of School Plans and Timelines for Adoption, Review, and Publication of School Plans
- 10.0 Public School Accountability Processes: Directed Action
- 11.0 Performance Reporting
- 12.0 Data Collection Calculations and End-of-Year Data Collection Process

Topic	Details	Page/ Section	
3.0 Statewide Perform	3.0 Statewide Performance Indicators and Annual Targets		
Timeline for SBE to adopt statewide targets	Statute requires State Board of Education (SBE) to adopt targets annually. Rules specify that this will occur no later than Nov. 15 th of each year, or as soon as possible thereafter when new metrics are established or existing metrics are revised.	p. 4, SECT 3.02	
Criteria for calculating each performance indicator	Statute requires performance indicators to be student academic achievement, student longitudinal academic growth, student academic growth to standard and PWR. Rules provide general description of how each of these indicators will be measured.	pp. 4-6, SECT 3.03- 3.06	
4.0 District and Institu	te Accountability Processes: Accreditation Contracts		
Timeline for signing district accreditation contracts Contents of district accreditation contracts	Rules specify that contracts will be signed within 60 days of the commissioner determining a district's final accreditation rating. (This is different from old rules, which required all contracts to be signed by July 1.) Beyond what is already required by statute, rules add that each accreditation contract must include an assurance that the district shall comply with statewide assessment requirements, including not imposing negative consequences on a student or parent if a	pp. 6-7, SECT 4.01 pp. 7-8, SECT 4.04- 4.05	
	parent excuses a student from participating in an assessment, and an assurance that the district will not impose an unreasonable burden or requirement on a student to discourage the student from taking a state assessment.		
	te Accountability Processes: Accreditation Ratings		
Timeline for assigning initial district accreditation ratings	The Colorado Department of Education (CDE) will provide initial accreditation ratings by no later than Aug. 31 st .	p. 9, SECT 5.02	

Topic	Details	Page/
Criteria for assigning	Beyond what is already required by statute, rules add that	Section pp. 9-10,
initial accreditation ratings to districts	criteria will include whether a district has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules	SECT 5.03
	further specify that the criteria will place the greatest emphasis on student longitudinal academic growth and PWR.	
Timeline for district to submit a request to reconsider	Any request must be submitted within eight weeks of receiving notice of the Department's initial Accreditation assignment	p. 10, SECT 5.07
Criteria for requests to reconsider initial district accreditation ratings	Rules specify the information that CDE will take into account in evaluating a request: achievement data from a nationally-normed assessment other than the statewide assessments; growth analysis for such assessment; length of time in which district has been unable to meet SBE targets; measures of PWR other than those used in the DPF; information for AECs; information related to low participation on statewide assessments; information related to school closure or authorization; and the extent to which the district or Institute has been subject to an event that has caused significant disruption during the school year. (See language in rules for further specificity.)	pp. 11-12, SECT 5.08
Timeline for notification of final district accreditation ratings	CDE will notify district of final accreditation rating by no later than Dec. 30 th .	p. 12, SECT 5.10
Process for a district	Process details the schedule for a district to file a position	pp. 12-13,
to appeal Priority	statement, CDE to file a response, and for both parties to	SECT 5.11
Improvement or	provide relevant documents prior to a hearing held before the	
Turnaround rating	SBE.	
	te Accountability Processes: Contents of District and Institute Plan	s and
	ption, Review, and Publication of Plans	
Contents of district UIPs	Beyond what is explicitly stated in statute, rules further clarify that each district UIP must: (1) reflect on the targets that were set by the district in its prior plan; (2) assess and prioritize the district's most significant student performance challenges; and (3) identify implementation benchmarks and interim measures	pp. 14-16, SECT 6.02
	for evaluating whether the identified strategies are carried out with fidelity and whether to adjust practice. Rules reflect plan requirements from S.B. 19-199, concerning implementation of the READ Act.	

Districts on Priority Improvement or Turnaround and any districts still on Performance Watch must adopt and submit their plans to CDE by Jan. 15 th . Plans that are revised by districts, based on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15 th . All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15 th and updated plans are published on SchoolView by April 15 th and updated plans are published within 2 weeks of being received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Process for appealing district's 5 th year of Performance Watch. 8.5ECT 7.04 district's 5 th year of Performance Watch. 9. 18, SECT 7.04 district's in their 5 th year of Performance Watch. 9. 18, SECT 7.04 district in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. 16 CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 16 OPublic School Accountability Processes: Plan Type Assignments 17 CDE will provide initial plan type assignment by no later than Aug. 31 st . 18 Evon Question and submit their plans to the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on the district's attainment of the perfo			Page/
districts still on Performance Watch must adopt and submit their plans to CDE by Jan. 15 th . Plans that are revised by districts, based on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15 th . All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on School/View by April 15 th and updated plans are published on School/View by April 15 th and updated plans are published on School/View by April 15 th and updated plans are published within 2 weeks of being received. **ROD District and Institute Accountability Processes: Directed Action and Removal of Accreditation districts will be held between Oct. 1 st and Feb. 28 th in the district's 5 th year of Performance Watch. **RECT 6.03-6.06 **ROD District and Institute Accountability Processes: Directed Action and Removal of Accreditation **RECT 6.03-6.06 **RECT	Topic	Details	_
districts still on Performance Watch must adopt and submit their plans to CDE by Jan. 15th. Plans that are revised by districts, and sad on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15th. All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15th and updated plans are published on SchoolView by April 15th and updated plans are published within 2 weeks of being received. **R.O District and Institute Accountability Processes: Directed Action and Removal of Accreditation district's performance Watch the district's 5th year of Performance Watch. **Performance Watch the district's 5th year of Performance Watch. **Performance Watch the district's 5th year of Performance Watch. **Performance Watch the district's 5th year of Performance Watch. **Performance Watch the district's 5th year of Performance Watch. **Performance Watch the SEE will hold a public hearing to consider recommendations of CDE and the State Review Panel for directed action for districts in their 5th year of Performance Watch. (The list of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SEE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. **If CDE recommends removal of accreditation based on misconduct related to a district's financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. **3.0 Public School Accountability Processes: Plan Type Assignments** **CDE will provide initial plan type assignment by no later than Aug. 31th. **Decounts of the performance watch and submit a statute, rules add that criteria will include whether a sch	Timeline for	Districts on Priority Improvement or Turnaround and any	pp. 16-17,
based on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15th. All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15th and updated plans are published within 2 weeks of being received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Firmeline for district Hearings will be held between Oct. 1st and Feb. 28th in the district's 5th year of Performance Watch. Berformance Watch district's 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. BO Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than assessments in a standardized and secure manner. Statute requires crite	submission and	districts still on Performance Watch must adopt and submit their	
based on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15th. All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15th and updated plans are published within 2 weeks of being received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Firmeline for district Hearings will be held between Oct. 1st and Feb. 28th in the district's 5th year of Performance Watch. Berformance Watch district's 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. Berformance Watch district in their 5th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. BO Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than assessments in a standardized and secure manner. Statute requires crite	review of district	plans to CDE by Jan. 15 th . Plans that are revised by districts,	6.06
with CDE, but no later than Aug. 15 th . All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on School/View by April 15 th and updated plans are published within 2 weeks of being received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Fimeline for district Bearings will be held between Oct. 1 st and Feb. 28 th in the district's 5 th year of Performance Watch. Hearings will be held between Oct. 1 st and Feb. 28 th in the district's 5 th year of Performance Watch. Hearings will be held between Oct. 1 st and Feb. 28 th in the district's performance Watch. The SBE will hold a public hearing to consider recommendations of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31 st . CDE will provide initial plan type assignment by no later than Aug. 31 st . SECT 8.01 sessignments CDE will provide initial plan type assignment by no later than assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the distr	UIPs		
Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15th and updated plans are published within 2 weeks of being received. 2. O District and Institute Accountability Processes: Directed Action and Removal of Accreditation received. 3. District and Institute Accountability Processes: Directed Action and Removal of Accreditation districts still be held between Oct. 1st and Feb. 28th in the district's 5th year of Performance Watch. 4. District action Process for appealing removal of of CDE and the State Review Panel for directed action for districts in their 5th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. 4. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 4. OPublic School Accountability Processes: Plan Type Assignments 5. OPublic School Accountability Processes: Plan Type Assignments 5. OPublic School Accountability Processes: Plan Type Assignments 6. Description initial school plan type assignments 6. Description initial separation in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		•	
process of being revised) are published on SchoolView by April 15th and updated plans are published within 2 weeks of being received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Firmeline for district Performance Watch district's 5th year of Performance Watch. Process for appealing of CDE and the State Review Panel for directed action for districts in their 5th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. Sector 3.01 Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student			
15th and updated plans are published within 2 weeks of being received.		· · · · · · · · · · · · · · · · · · ·	
received. 7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation Firmeline for district Performance Watch district's 5 th year of Performance Watch. Process for appealing Periode and the State Review Panel for directed action of CDE and the State Review Panel for directed action of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. Process for appealing Periode and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Fitteria for initial school plan type assignments Fitteria for initial will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		, , , , , , , , , , , , , , , , , , , ,	
Fimeline for district Derformance Watch Derforma		, ,	
district's 5th year of Performance Watch. district story year of Performance Watch. The SBE will hold a public hearing to consider recommendations of CDE and the State Review Panel for directed action for districts in their 5th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance watch. (The list of accreditation for district's and 8.03 and 8.03 and 8.03 and 8.03 are secured.	7.0 District and Institu	te Accountability Processes: Directed Action and Removal of Accre	ditation
The SBE will hold a public hearing to consider recommendations of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial chool plan type assignments CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. SECT 8.01 sessignments CDE will provide initial plan type assignment by no later than Aug. 31st. SECT 8.02 and 8.03 mill include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	Timeline for district	Hearings will be held between Oct. 1 st and Feb. 28 th in the	p. 18,
Drocess for appealing personal of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of accreditation districts in their 5 th year of Performance Watch. (The list of accreditation state may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type assignments CDE will provide initial plan type assignment by no later than Aug. 31 st . Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	Performance Watch	district's 5 th year of Performance Watch.	SECT 7.04
Process for appealing removal of of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31 st . CDE will provide initial plan type assignment by no later than will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	hearings and		
of CDE and the State Review Panel for directed action for districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type assignments CDE will provide initial plan type assignment by no later than Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	directed action		
districts in their 5 th year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type assignments CDE will provide initial plan type assignment by no later than Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	Process for appealing	The SBE will hold a public hearing to consider recommendations	pp. 18-20,
actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. CDE will provide initial plan type assignment by no later than will include whether a school has failed to administer statewide assignments Driteria for initial will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	removal of	of CDE and the State Review Panel for directed action for	SECT 7.04
accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. Description of the provide initial plan type assignment by no later than assignments Distriction of initial will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	accreditation	districts in their 5 th year of Performance Watch. (The list of	and 7.06
district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31 st . CDE will provide initial plan type assignment by no later than Aug. 31 st . DECT 8.01 Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		actions that may be considered, which include removal of	
preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		accreditation, are outlined in statute.) Prior to the hearing, the	
SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type assignment by no later than Aug. 31 st . CDE will provide initial plan type assignment by no later than Aug. 31 st . Department as a standardized in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		district may provide a written report explaining the district's	
recommendation for the SBE to consider at a subsequent meeting. If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31 st . CDE will provide initial plan type assignment by no later than Aug. 31 st . Designments Designment		preferred course of action. At the conclusion of the hearing, the	
If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		SBE may direct the district and CDE to submit a proposed written	
If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. CDE will provide initial plan type assignment by no later than Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		recommendation for the SBE to consider at a subsequent	
misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. Sector 8.01 Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		meeting.	
misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. Sector 8.01 Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		If CDE recommends removal of accreditation based on	
procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31st. Secton plan type assignments Criteria for initial school plan type assignments Criteria for initial school plan type assignments Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student			
detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		•	
department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments Timeline for initial school plan type Aug. 31st. Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		, , ,	
relevant documents prior to a hearing held before the SBE. 3.0 Public School Accountability Processes: Plan Type Assignments CDE will provide initial plan type assignment by no later than Aug. 31 st . Criteria for initial school plan type will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		, , , , , , , , , , , , , , , , , , , ,	
CDE will provide initial plan type assignment by no later than Aug. 31st. School plan type assignments Criteria for initial school plan type will include whether a school has failed to administer statewide assignments assignments Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student			
Aug. 31st. SECT 8.01 Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	8.0 Public School Acco		
Beyond what is explicitly stated in statute, rules add that criteria pp. 20-21, school plan type assignments will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	Timeline for initial	CDE will provide initial plan type assignment by no later than	p. 20,
Beyond what is explicitly stated in statute, rules add that criteria pp. 20-21, will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	school plan type	Aug. 31 st .	SECT 8.01
will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	assignments		
will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	Criteria for initial	Beyond what is explicitly stated in statute, rules add that criteria	pp. 20-21,
requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	school plan type		
attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student	assignments	assessments in a standardized and secure manner. Statute	and 8.03
attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student		requires criteria to place the greatest emphasis on the district's	
that the criteria will place the greatest emphasis on student			
longitudinal academic growth and PWR.		longitudinal academic growth and PWR.	
	Timeline to submit		p. 21,
	a request to	, ,	
	reconsider for		
·	schools	'	

Topic	Details	Page/
·		Section
Criteria for requests to reconsider initial school plan type assignments	Rules specify the information that CDE will take into account in evaluating a request: achievement data from a nationally-normed assessment other than the statewide assessments; growth analysis for such assessment; length of time in which school has been unable to meet SBE targets; measures of PWR other than those used in the DPF; information related to low participation on statewide assessments; and the extent to which the school has been subject to an event that has caused significant disruption during the school year. (See language in rules for further specificity.)	pp. 21-22, SECT 8.08
	untability Processes: Contents of School Plans and Timelines for Accation of School Plans	doption,
Contents of school UIPs	Beyond what is explicitly stated in statute, rules further clarify that each district UIP must: (1) reflect on the targets that were set by the school in its prior plan; (2) assess and prioritize the school's most significant student performance challenges; and (3) identify implementation benchmarks and interim measures for evaluating whether the identified strategies are carried out with fidelity and whether to adjust practice. Rules reflect plan requirements from S.B. 19-199, concerning implementation of the READ Act.	pp. 23-25, SECT 9.03
Timeline for submission and review of school UIPs	Schools with a Priority Improvement or Turnaround plan and any schools still on Performance Watch must submit their plans to CDE by Jan. 15 th . Plans that are revised, based on CDE feedback, must be submitted by a date negotiated with CDE but no later than Aug. 15 th of the following year. All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15 th and updated plans are published within 2 weeks of being received.	pp. 25-27, SECT 9.04 – 9.07
10.0 Public School Acc	ountability Processes: Directed Action	
Timeline for school Performance Watch hearings and directed action	Hearings will be held between Oct. 1 st and Feb. 18 th in the school's 5 th year of Performance Watch.	p. 27, SECT 10.03
11.0 Performance Rep	3	
Data collected for publication on SchoolView	Beyond the data that statute already requires to be collected and reported, rules add data related to comprehensive health education, concurrent enrollment courses, school library programs, credit recovery programs, assistance for out-of-school youth to re-enroll, specific types of health and wellness services, and specific types of financial information. The financial information aligns with the data that is required to be reported pursuant to H.B. 10-1036, the "Public School Financial Transparency Act."	pp. 28-32, SECT 11.04 – 11.07

12.0 Data Collection Calculations and End-of-Year Data Collection Process		
Formulas for	See language in rules for specific calculations.	pp. 32-41,
calculation of		SECT
dropout rates,		12.01 -
graduation rates,		12.11
completion rates,		
mobility rates and		
truancy rates		
End-of-year data	Rules describe responsibilities of district and CDE staff in	pp. 41-42,
collection	submitting and reviewing data.	SECT
procedures		12.12