

Colorado Department of Education School Redesign RFI:  
Management Partners and Non-Profit Networks

**Organization name: Public Education & Business Coalition (PEBC)**

<b>Summary</b>
<p>PEBC is a strong option for schools and districts interested in a management partnership to support the whole system, instructional transformation, talent development, or a culture shift. PEBC states in their application that the details of each partnership will be developed based on a comprehensive analysis of talent development at a systems level, and they provide a helpful description of what they consider to be the necessary components of a successful partnership.</p> <p>PEBC states that their work is driven by a belief that every child deserves a great educator, and therefore they specialize in the talent development of educators across the continuum of their careers by working “directly with teacher candidates, teachers, mentors, school leaders and administrators to provide professional learning that affords all educators the experiences, knowledge and skills to create classrooms and schools where students thrive.”</p>

Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	PEBC states that their model “consistently contextualizes to the needs and the context of the clients with the designed approach, strategies, and tools always centered around students and their learning.”
When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?	Yes	Specifies areas of collaboration with the school/district as well as several necessary autonomies for PEBC to have to be successful.

Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	Provides an example of partnering with seven other non-profit organizations to carry out an initiative.
<b>Evidence of Track Record of Improved Student and School Outcomes:</b> Please illustrate your organization’s track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	Provides an overview of their targeted impact indicators. Given that this work is new for PEBC, they do not have examples of school success on those indicators yet. They state that their “ultimate goal is to achieve sustainable impact for schools and districts.”

<b>References</b>	
Are there three references listed?	Yes
Comments about references	The provided references are appropriate and include a geographically diverse sampling of schools and districts. CDE strongly encourages interested schools and districts to reach out to the references on their own.