

## Turnaround Leadership Development Program Provider Information: 2020-21

<b>Provider Name</b>	New Teacher Center
<b>Contact Person</b>	David Herrera
<b>Contact Information</b>	<a href="mailto:dherrera@newteachercenter.org">dherrera@newteachercenter.org</a> 408-758-8327
<b>Link to Program Information on Provider Website</b>	newteachercenter.org
<b>Provider Contact Required Before Submitting EASI Application?</b>	Yes

<b>Program Overview</b>	The idea that leaders are levers for change and schools are the unit of change is the primary design principle of the NTC Achieving Leaders, Effective Schools (ALES) program. Leaders create the school level conditions that allow isolated excellence in interactions that occur between teachers and students in the classroom to be replicated so that equitable outcomes are the norm. Further, when districts align coherent systems of support to schools and school leaders, including job-embedded learning and peer network routines centered on a problem of practice, consistent levels of achievement across a district becomes possible. With a multi-year capacity-building program, we provide an approach contextualized to the unique characteristics of the district in order to build collective capacity for their school leaders, instructional leadership teams, and key district leaders.—helping to implement integrated and aligned school leader and teacher development systems.
<b>Program Areas of Focus</b>	<ul style="list-style-type: none"> <li>● Instructional Leadership</li> <li>● Strategic Planning and Implementation</li> <li>● Coaching for Results</li> <li>● Leading and Sustaining Change</li> <li>● Turnaround Leadership</li> <li>● Social Emotional Learning and Leading</li> <li>● System Improvement Practices</li> </ul>
<b>Program Location</b>	The program will take place onsite for participating leaders.
<b>Program Duration</b>	The program is designed to be two to three years.
<b>Program Touch Points</b>	<p>Leaders experience a variety of learning experiences that are designed to align with their roles as instructional leaders.</p> <ul style="list-style-type: none"> <li>● 2 day summer launch</li> <li>● 5-6 seminars during the school year</li> <li>● 2 site-based In Field Network days</li> <li>● Formative, individual feedback on strategic planning and implementation</li> <li>● Select leaders also receive virtual and/or in-person coaching</li> <li>● System leaders receive consultation to support the effective delivery of school support</li> </ul>

<b>Participants this Program will serve</b>	<input type="checkbox"/> Teachers <input checked="" type="checkbox"/> Aspiring Leaders <input checked="" type="checkbox"/> Current Principals <input type="checkbox"/> District Staff <input checked="" type="checkbox"/> Principal Supervisors <input type="checkbox"/> Other:
<b>Number of Seats Available summer or fall 2020</b>	<p>Our program is based on a cohort model. We can work with up to 40 participating leaders from a district. Depending on the district needs and context, participants can be only principals, or a combination of principals, assistant principals, and other instructional leaders.</p>
<b>Cost per Participant</b>	<p>NTC's cost per Participant varies depending on the number of leaders in the cohort and desired level of services. Costs at the district level ranges from approximately \$325k-\$450k per year, again, depending on the number of leaders in the cohort and desired level of services.</p>
<b>Application Process, Timeline, Due Dates</b>	<p>We work with district partners to develop an implementation timeline based on district needs. Ideally, we engage in pre-implementation work in the spring and launch in the summer with site leaders.</p>
<b>Credential Issued (if any)</b>	<input checked="" type="checkbox"/> Master's Degree <input type="checkbox"/> Certificate of Completion <input type="checkbox"/> Type D License <input type="checkbox"/> Other: