



**COLORADO**

Department of Education

# 2016 District Accreditation Ratings

**State Board of Education Meeting**

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# Agenda

- **Background and Overview**
- **Request to Reconsider Process**
- **2016 District Results**
- **Accountability Clock**
- **Next Steps**

# Background and Overview



# Background

- The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.
- All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.
- All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.
- For districts, the Commissioner makes the final determination of the accreditation ratings. For schools, the department makes a recommendation to the State Board. The State Board will make the final determination of the school plan types in Jan/Feb.



# Purposes

- For all districts and schools, provide a statewide comparison of student performance that highlights areas of success and areas for improvement.
- Identify those districts and schools whose student performance is the lowest-performing in relation to state goals and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the highest-performing, recognize them and learn from their practices.

# Ratings and Explanatory Notes

## DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION

ACCREDITED

ACCREDITED WITH IMPROVEMENT PLAN

ACCREDITED WITH PRIORITY IMPROVEMENT PLAN

ACCREDITED WITH TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION\*

INSUFFICIENT STATE DATA: LOW PARTICIPATION\*\*



## Descriptors

### Low Participation

below 95% participation rate in 2 or more content areas

### Decreased Due to Participation

below 95% participation, once parent excuses are removed, in 2 or more content areas

# School and District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> <li>• Mean scale score</li> <li>• English language arts, math, and science CMAS assessments                             <ul style="list-style-type: none"> <li>• Overall and for disaggregated groups</li> </ul> </li> </ul>	40% (EM) 30% (H, districts)
Academic Growth	<ul style="list-style-type: none"> <li>• Median student growth percentile</li> <li>• English language arts and mathematics on CMAS                             <ul style="list-style-type: none"> <li>• Overall and for disaggregated groups</li> </ul> </li> <li>• ACCESS (English language proficiency)</li> </ul>	60% (EM) 40% (H, districts)
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> <li>• Graduation Rate                             <ul style="list-style-type: none"> <li>• Overall and for disaggregated groups</li> </ul> </li> <li>• Dropout Rate</li> <li>• Average Colorado ACT Composite Score</li> <li>• Matriculation Rate</li> </ul>	30% (H, districts)



# Request to Reconsider Process





# Requests to Reconsider Process

- **Districts had until Nov. 7 to submit additional evidence for the Commissioner's consideration**
  - CDE supported districts by reviewing drafts submitted by October 17<sup>th</sup> and providing detailed feedback, along with offering individual office hours
  - 57 districts submitted draft requests (compared to 19 in 2014)
- **CDE received a record breaking number of requests**
  - 41 district requests
  - About 230 school requests (+ 49 schools DPS requested to lower)

# Considerations for Requests

- **Body of Evidence**
- **Participation Rates**
- **Calculation Error**
- **Impact of Alternative Education Campuses on the District Performance Framework rating**
- **Small districts and schools**
- **Districts with a single school**
- **Districts with a closed school**
- **Test Type**
- **Insufficient Data Rating**
- **WiDA ACCESS Data**

# Request to Reconsider - Approvals

- **Approvals (25) and Partial Approvals (3)**
  - 5 based on the impact of AEC students on the DPF rating
    - District rating increased when AEC students were removed
    - AEC received AEC: Performance or AEC: Improvement and has improved since 2014
  - 2 based on using the single school rating for the district
  - 17 based on miscoding on the state assessment (participation calculations)
  - 4 based on a body of evidence
  - 4 based on request for insufficient state data

# Requests to Reconsider – Not Approved

## ■ Not approved (13)

- 9 based on fact that additional, supplemental data did not support a higher rating
- 2 based on the fact that the AEC impact did not meet requirements of the state board rule
- 2 based on miscoding on the state assessment
- 3 based on removal of low participation flag

# District Appeals of Ratings

- **If the district receives a Priority Improvement or Turnaround rating, the local board of education may submit an appeal to the State Board of Education**
  - Within 10 days of final notification from CDE
  - State board office coordinates with local school board to schedule the hearing

# 2016 Results



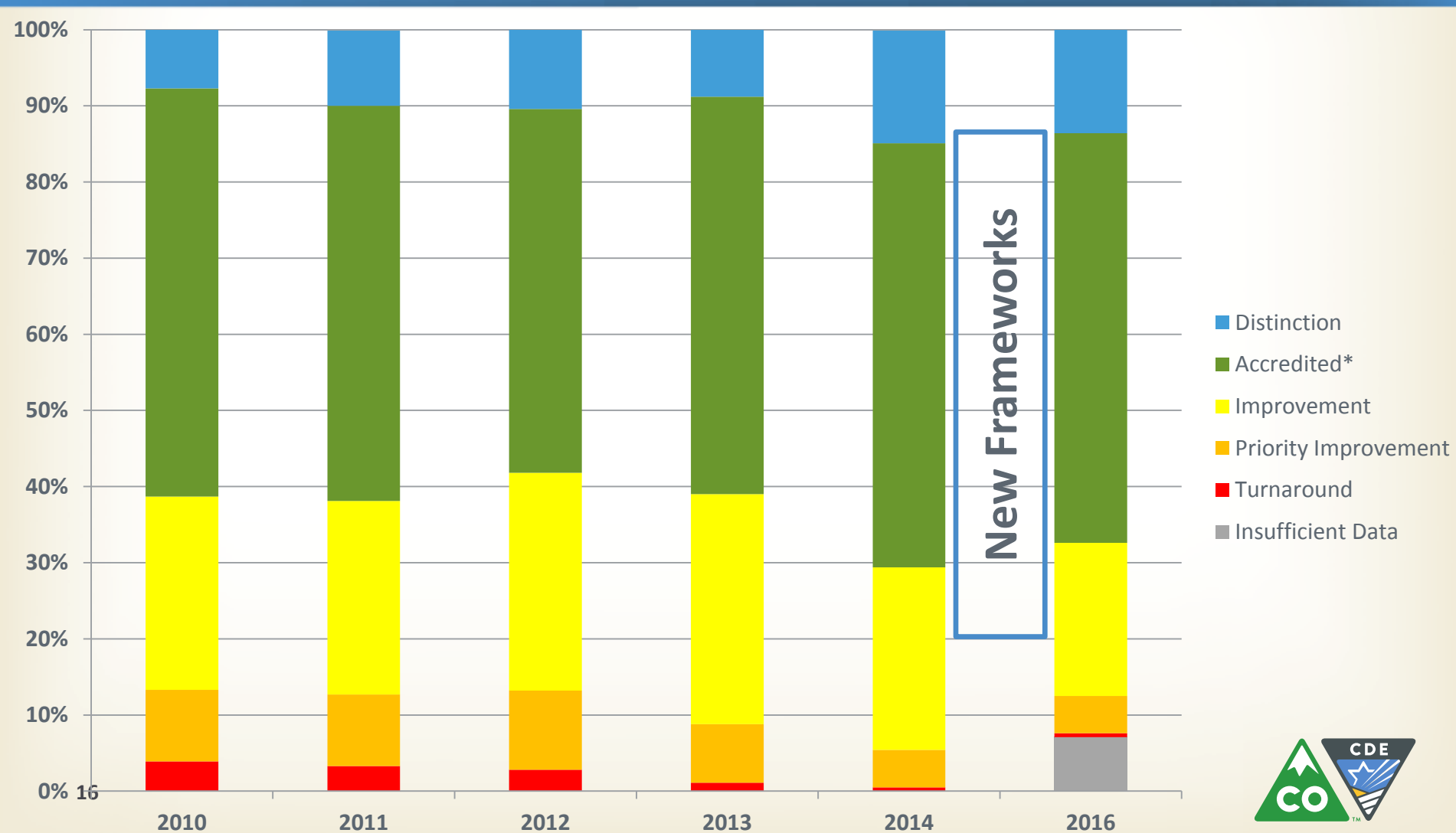
# 2010 - 2016 District Results

Accreditation Rating	2010		2011		2012		2013		2014		2016	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Distinction</b>	14	7.7%	18	9.9%	19	10.4%	16	8.8%	27	14.8%	25	13.6%
<b>Accredited*</b>	97	53.6%	94	51.9%	87	47.8%	95	52.2%	102	55.7%	99	53.8%
<b>Improvement</b>	46	25.4%	46	25.4%	52	28.6%	55	30.2%	44	24.0%	37	20.1%
<b>Priority Improvement</b>	17	9.4%	17	9.4%	19	10.4%	14	7.7%	9	4.9%	9	4.9%
<b>Turnaround</b>	7	3.9%	6	3.3%	5	2.8%	2	1.1%	1	0.5%	1	0.5%
<b>Insuff. Data</b>											13	7.1%
<b>Total</b>	181		181		182		182		183		184	

\* Includes BOCES Accredited with AEC: Performance Plan.



# District Accreditation Ratings 2010-2016





# 2014 to 2016 DPF Changes

- 52.7% of districts (97 districts) received the same plan type in 2016 as they did in 2014.
- 21.7% of districts (40) increased at least one level (5 of those as a result of request to reconsider decisions)

Change in Accreditation Rating from 2014 to 2016		
	# of districts	% of districts
Moved up 1 level	40	21.7%
Stayed the same	98	53.2%
Moved down 1 level	31	16.8%
Moved down 2 levels	2	1.1%
Moved to Insufficient State Data	13	7.1%
Total	184	

# Participation Impact

- **11 districts with Insufficient State Data: Low Participation ratings**
- **3 districts whose final ratings were decreased due to accountability participation rate below 95% in two or more content areas**
- **84 districts receiving plan ratings with “low participation” description, due to participation rates below 95% in two or more content areas**

# 25 Districts Accredited with Distinction for 2016

ACADEMY 20

CHEYENNE MOUNTAIN 12

CREEDE SCHOOL DISTRICT

EDISON 54 JT

HINSDALE COUNTY RE 1

HOEHNE REORGANIZED 3

LEWIS-PALMER 38

LIBERTY J-4

LIMON RE-4J

LITTLETON 6

MEEKER RE1

NORTH CONEJOS RE-1J

OURAY R-1

PAWNEE RE-12

PLATTE CANYON 1

PRAIRIE RE-11

RIDGWAY R-2

SALIDA R-32\*

SANFORD 6J

SANGRE DE CRISTO RE-22J

SARGENT RE-33J

SILVERTON 1

STEAMBOAT SPRINGS RE-2

SWINK 33

TELLURIDE R-1

\*District reached Accredited with Distinction through request to reconsider process

# Accountability Clock



# Accountability Clock from 2010 to 2016

Blue boxes indicate the district came off the clock

District Name	2010	2011	2012	2013	2014	2016
Adams County 14	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aguilar Reorganized 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Julesburg Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Westminster 50	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Montezuma-Cortez Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ignacio 11 JT	Year 1	Year 2	Year 3	Year 4	Year 5	
Pueblo City 60	Year 1	Year 2	Year 3	Year 4	Year 5	
Sheridan 2	Year 1	Year 2	Year 3	Year 4	Year 5	
Karval Re-23	Year 2	Year 3	Year 4	Year 5		
Vilas Re-5	Year 2	Year 3	Year 4	Year 5		
Rocky Ford R-2	Year 1	Year 2	Year 3	Year 4		
Charter School Institute	Year 1	Year 2	Year 3			
Denver County 1	Year 1	Year 2	Year 3			
Englewood 1	Year 1	Year 2	Year 3			
Mountain BOCES	Year 2	Year 3	Year 4			
Huerfano Re-1	Year 2	Year 3				Year 1
Center 26 JT	Year 2	Year 3				
Lake County R-1	Year 1		Year 1	Year 2		Year 1
Branson Reorganized 82	Year 1		Year 1			
De Beque 49JT	Year 1					
Fort Morgan Re-3	Year 1					
Las Animas Re-1	Year 1					
Mountain Valley Re 1	Year 1					
South Conejos Re-10	Year 1					

# Districts Entering Year 6

**Districts that will enter Year 6 of the Accountability Clock on July 1, 2017**

District Name	2016 Final District Accreditation Rating
<b>Adams County 14</b>	Accredited with Turnaround Plan
<b>Aguilar Re 6</b>	Accredited with Priority Improvement Plan
<b>Julesburg Re-1</b>	Accredited with Priority Improvement Plan: Low Participation
<b>Montezuma - Cortez</b>	Accredited with Priority Improvement Plan: Low Participation
<b>Westminster 50</b>	Accredited with Priority Improvement Plan



# Accountability Clock – Year 6

- 5 districts entering Year 6 on July 1, 2017
- Accountability hearings will take place between February and June 2017
- State Board of Education must direct action for the local board to take before June 30, 2017

# Districts Entering Year 5

**Districts that will enter Year 5 of the Accountability Clock on July 1, 2017**

District Name	2016 Final District Accreditation Rating
Adams-Arapahoe 28J	Accredited with Priority Improvement Plan





# Accountability Clock – Year 5

- 1 district entering Year 5 on July 1, 2016
- State Board of Education must direct action for the local board to take before June 30, 2018, if the district remains on the clock
- The State Review Panel will conduct an evaluation based on a site visit and document review in Spring 2017 for the Year 5 district

# Next Steps



# What's coming?

- **School Plan Types**
  - Coming in January
  - SBE approves school plan types
- **Pilot of Parent Friendly Report**
- **Possible District Appeals**
- **Accountability Clock Hearings**

