

The following chart describes data available through CDE to support school and district leaders and their stakeholders in developing and monitoring implementation of the Unified Improvement Plan. Information on additional local data that schools and districts may consider in supporting planning efforts, including resources on local assessments and non-assessment data can be found here: http://www.cde.state.co.us/uip/resources

Information related to the 2020-21 accountability pause can be found here: http://www.cde.state.co.us/accountability/20-21pause

Timeline	Dataset/Report	Description of Data Set/Reports	Location of Data Set/Report	Recommended Use in UIP						
				Trends	PPCs	Root Cause	Targets	Interim Measure	Action Plan	Imp. Benchmark
Summer 2020	TLCC Survey Results (school and district levels)	Dataset/Reports on educator perception of building level teaching and learning conditions. Collected biennially (e.g., 2020, 2018). Multiple reports: summary and detail reports with bar graphs, and Excel Downloads.	All reports accessible at: www.tlccsurvey.org			X			X	X
	2020 ACCESS for ELLs (Achievement & Growth)	English language proficiency assessment given annually to K-12 students identified as English language learners (ELLs). Provides English language proficiency level overall and in the language domains of Listening, Speaking, Reading and Writing.	Achievement: http://www.cde.state.co.us/ assessment/ela-dataandresults Growth: http://www.cde.state.co.us/ accountability/englishlanguageproficienc ygrowth	X	X		X	x		
	2020 ACCESS for ELLs (Growth to Standard)	District and school summary data with median growth percentiles and on-track growth rates are available publicly. Student level data files have been made available to districts via syncplicity.	On-track growth rates are available at: http://www.cde.state.co.us/code/accou ntability-dataexplorertool	X	X		X	Х		



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	2019 Graduation & Dropout Data Files	Aggregated and disaggregated data on graduation and dropout rates.	Graduation Data http://www.cde.state.co.us/cdereval/gradratecurrent Dropout Data: http://www.cde.state.co.us/ cdereval/dropoutcurrent Dashboard: http://www.cde.state.co.us/code/districtdashboard	X	X		X	x			
End of August 2020	Pre-populated UIP Report	Report with pre-populated data and tailored directions for school/district with accountability or program requirements that must be met in the UIP.	http://www.cde.state.co.us/uip/uip- online-system	-	-	-	-	-	-	-	
	2019-2020 Matriculation Data	Matriculation data for 2019 graduates for the state, district and school level will be released during the fall of 2020. This data reflects the percentage of high school graduates that go on to 2-yr or 4-yr higher education institutions or CTE programs during the summer or fall following graduation.	A summary file with state, district, and school level results will be posted at: http://www.cde.state.co.us/schoolview/ datafiles Student level detail files and credential data will be provided to district accountability contacts later this fall.	X	X		X	X			
Fall 2020	2019-20 Attendance	The Attendance collection contains student level attendance information for each school and will be available in October 2020.	District Dashboard: http://www.cde.state.co.us/code/district_dashboard	X	X		X	X			
	2019-20 Discipline	Results on suspension, expulsion data by race/ethnicity and gender of the students involved. Data will be available January 2021.	http://www.cde.state.co.us/cdereval/suspend-expelcurrent			X			X	X	



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Winter 2021	HR Data/Teacher Retention	The Human Resources collection contains all general education staff information as of the official staff count date. This information is used for school staff demographics, average salaries by position and education level, highly qualified status for teachers and paraprofessionals, turnover rates and educator effectiveness ratings. Data will be available March 2020.	http://www.cde.state.co.us/cdereval/staffcurrent			X			Х	X		
	Colorado SAT	Report for optional 11th grade assessment of college and career readiness. File contains average composite and average scores for each academic assessment section (i.e., Evidence Based Reading and Writing, Mathematics). Administration: 9/23 and 10/14 makeup 10/27. Results available January 2021. CDE only recommends usage of this data if participation is 85% or higher	http://www.cde.state.co.us/assessment/	X	x		X	X				
	Colorado 10th Grade PSAT	Report for optional 10th grade assessment of college and career readiness. File contains average composite and average scores for each academic assessment section (i.e., Evidence Based Reading and Writing, Mathematics). Administration: 10th grade 10/14 makeup 10/29. Results available January 2021. CDE only recommends usage of this data if participation is 85% or higher	http://www.cde.state.co.us/assessment/	X	X		X	X				



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Ongoing – Locally Determi ned Timeline	Student Measures from Local Assessments	Results from local assessments that are aligned with the Colorado Academic Standards should be used to update the school or district UIP. Consider use of the Request to Reconsider tool or review the CDE resource on non-assessment data.	http://www.cde. state.co.us/accountability/requesttoreco nsider http://www.cde.state.co.us/uip/using- non-assessment-data-09-09-2020	X	X		X	X			
	Diagnostic Reviews (Funded through EASI, or locally)	Qualitative data sources about the school or district system (e.g., diagnostic reviews, survey data) should be used to update the school or district's UIP.	Available at the local level only.			X			X	X	
		Rep	ports								
	School and District Dashboard	Data visualizations of publicly available data, including demographic, performance framework, and performance data. Updates: -October 2020 Matriculation Data -February 2021 Graduation/Completion & Enrollment.	https://www.cde.state.co.us/accountabil ity/schoolviewdataandresults	X	X		X	X			
	Data Explorer Tool	Performance outcome measures calculated at the state, district, and school levels. A secure access version of the tool is also available via single-sign on, which includes data that does not meet minimum n-count thresholds for public reporting.	https://www.cde.state.co.us/accountabil ity/schoolviewdataandresults https://www.cde.state.co.us/uip/uip- online-system	X	X		X	X			